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SUNNY

High: 70
Low: 40s

For Wednesday:
Partly Cloudy



High: 70s Low: 50s



the Parthenon

Volume 100 Number 87

Marshall University's student newspaper — Celebrating our 100th year!

Page edited by Andrea R. Copley

4 more joining Black Legends

Writer, crash survivor cited for contributions

by JENNIFER L. JOHNSON reporter

One of the highest honors at Marshall bestowed upon African American athletes happened this past weekend at the Black Legends Hall of Fame Induction Ceremony. The Black Legends is an organization formed in 1983 to honor the achievements of African American athletic alumni. Each year, a new class is inducted into the Hall of Fame. Inducted in this year's class were: Cynthia Dawson, track, 1990s; James Alvin Davidson, basketball, 1960s; Mike Hicks, football, 1960s; and Mark Mason, football, 1990s. Two Distinguished Lifetime Achievement Awards were given at the ceremony. Honored were Ernie Salvatore, veteran sports columnist for The Herald-Dispatch, and Nathaniel

Ruffin, vice president of human resources for the Freedom Forum in Arlington, Va., and the former co-captain of the 1970 Marshall University football team.

Ruffin is said to have kept memories alive of the 1970 football team who died in the airplane crash near Tri-State Airport. Ruffin escaped because he did not make the trip with the team.

Salvatore has covered Marshall sports for about half a century.

The program started Saturday with the induction ceremony. The participants then were guests of the directors of athletics and the Big Green Foundation in the skybox at the annual Green and White football scrimmage ending spring practice.

Inductees also attended two receptions after the game.

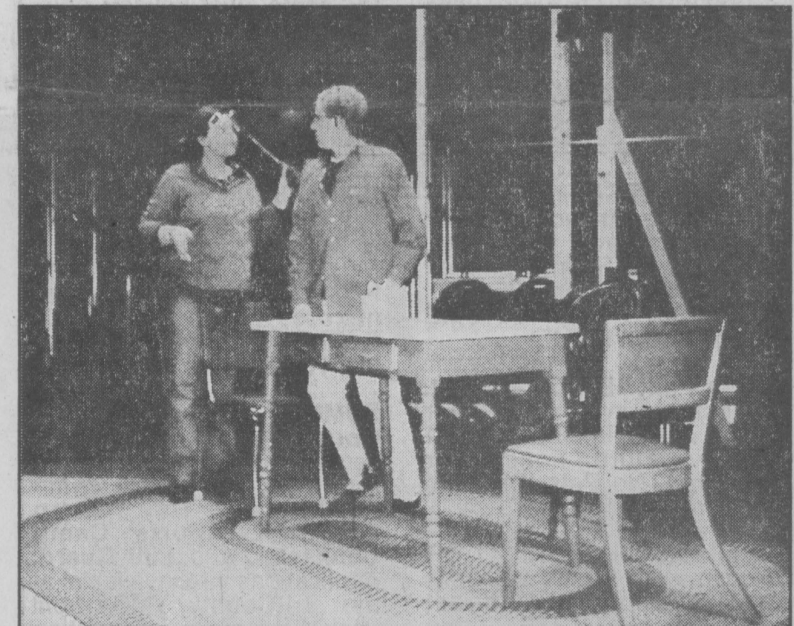


photo by Jillian Georges

Tressa Preston and Brannen Daughtery star in "The Birthday Party," which opens Wednesday at 8 p.m.

'Absurd' comedy ready to confuse

by JILLIAN GEORGES reporter

The Department of Theater asks students to step into an alternate reality when it presents "The Birthday Party."

Written by British playwright Harold Pinter, the play is called an absurd comedy that follows the story of two people who visit a boarding house.

The audience may be confused at first about the strange actions, dialogue and attitudes of the characters.

Professor Gene Anthony, director of the play, said the audience must abandon its addiction to linear thought to understand the play.

"Bring a sense of adventure and be able to be a part of what it is," Anthony said.

If pretenses are let go and a shift is made towards the absurd, one will enjoy and understand the play much more thoroughly.

Anthony said the production is about action, rather than plot.

The primary message is "man's inhumanity to man and how everyone has an evil streak when suppressed."

The theater department has not done an absurd comedy for six seasons, Anthony said. He believes Pinter's plays, although

obscure, are more accessible because he incorporates text clues.

Tressa Preston, Vivian Smith, Frank Devono, Jeremy Richter, Brannen Daughtery and Dave Hall make up "The Birthday Party" cast.

Preston, Ashland junior, plays Meg Boles.

"I'm not sure if the audience will find it amusing, but they will definitely be baffled and need to use their minds," she said.

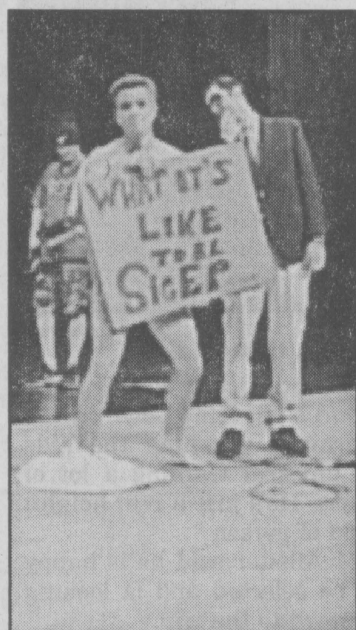
Brannen Daughtery said the play not only presents an experience for the audience, but it also is quite different for the actors.

"I had to explore other colors of my acting through my character," he said.

Anthony urges students to come to the play. "It's risky, but if you come with that spirit, you'll be blown away," Anthony said.

"The Birthday Party" runs 8 p.m. Wednesday through Saturday in the experimental theatre at the Joan C. Edwards Playhouse.

Tickets are available at the theatre box office in the Joan C. Edwards Playhouse or by calling 696-2787. Full time students receive free tickets and part time students receive half-price tickets.



story and photos by Stacy Turner

And the winners are... Alpha Tau Omega and Delta Zeta.

Championship trophies were added to the ATO and DZ's trophy cases Sunday night as Greek Week came to an end with the annual Greek Sing competition.

"All of our time and effort paid off," Laura Abernethy, Delta Zeta member, said.

The Greek Sing competition gives each fraternity and sorority a chance to express themselves through song, dance and even a few skits.

Members of the fraternities and sororities take popular songs and add their own words, a few dance moves and some humorous costumes to portray the year's events in Greek life.

"Greek Sing gives us all a chance to get together and have fun, which is what fraternity life is all about," Jason Weigle, president of Alpha Tau Omega, said.

"Everyone puts a lot of time into their performance because the points are doubled, but mainly because it is the highlight of the week and everyone looks forward to it," he said.

Parents, students and members of the community attend-

Zeus gets loose during GREEK WEEK



ABOVE: Members of Sigma Sigma Sigma perform at the Greek Sing, which ended Greek Week.

TOP LEFT: An almost naked Matt Ladd performed at the Greek Sing.

ed the Greek Sing at Huntington High School.

Eight fraternities and five sororities participated in the competition. The acts could last no longer than 12 minutes and could not contain profanity or a point deduction would occur.

The competitors were scored by five judges on originality, showmanship, appearance and crowd support.

Greek Sing is a huge production and is very competitive especially for the reigning title holders because they want to keep their title, Holly Garrison, Panhellenic vice president of projects, said.

The week was not all fun and games, though. The service project for the week was the Cheli Stover Memorial

Please see GREEKS, P3

Greek Week Winners

Chalk Walk: Sigma Phi Epsilon	Trivia Contest: Kappa Alpha Delta Zeta	Limbo: Alpha Sigma Phi Delta Zeta
Darts: Lambda Chi Alpha Sigma Sigma Sigma	Basketball: Sigma Phi Epsilon Alpha Xi Delta	Football Throw: Pi Kappa Alpha Delta Zeta
Ping Pong: Sigma Phi Epsilon Delta Zeta	Volleyball: Sigma Phi Epsilon Alpha Chi Omega	Comedy Relay: Alpha Tau Omega Alpha Chi Omega
Pool Tournament: Alpha Tau Omega Delta Zeta	Biathlon: Kappa Alpha Sigma Sigma Sigma	Tug of War: Alpha Tau Omega Alpha Xi Delta
Bowling: Alpha Tau Omega Alpha Chi Omega	Kickball: Pi Kappa Alpha Delta Zeta	Greek Sing: Alpha Tau Omega Delta Zeta



A Sigma Sigma Sigma member tries to push, push, push to the finish line in the comedy relay.

Greeks compete, unite

by STACY TURNER reporter

The smells of spring and of competition were in the air Saturday.

The annual Greek Games at the Walter "Lefty" Rawlins Track gave Greek members a chance to show each other what they were made of.

"There was definitely a lot of competition this year," Emily Coffey, member of Alpha Xi Delta, said. "The competition is good because it

gets the whole Greek system involved, whereas usually we are only involved in our own individual sororities or fraternities."

Saturday's events included a limbo competition, a comedy relay, football throw competition and tug of war. Five sororities and nine fraternities competed.

The games do make for a lot of competition, but sometimes the competition is what makes it so fun and exciting,

Please see GAMES, P5

Fitness center a few years away

by LILLIAN L. WILLIS reporter

Students planning on going to the new campus recreational facility soon, may want to put away their towels. It may not be done before they graduate.

Although students passed a proposal to construct the recreational facility, location and design plans are not final, said President J. Wade Gilley.

Students also may not need to worry about paying for the building now because they may not be around to see it happen. Student activity fees will not increase until plans are more concrete and construction is beginning, Gilley said.

"We don't want to charge students for something they won't be able to use," Gilley said. Professional opinions are being

sought before decisions are made.

"What we'll have to do next is employ an architect to get a design and a more accurate cost estimate," Gilley said.

Dr. K. Edward Grose, senior vice president of operations, said no architects have been considered at this stage.

The proposal would then be submitted, possibly during the summer, to Marshall's governing body, the University System of West Virginia Board of Trustees, he said.

The site originally proposed was directly across Third Avenue from the Henderson Center, Gilley said. But, the site now identified on the approved master plan is on the corner of Twentieth Street and Third Avenue, where several local businesses are located.

Other sites have been considered, but no decisions have

been made.

Gilley said he has not talked with the business owners about the possibility of their buildings being torn down. He said that would be up to Grose and that the need had not yet arisen.

"We're a long way off from doing things at this point," Grose said. "At some point in time we will notify them. We purchase property for the university all the time. We're not going to treat them any differently than we do anyone else."

The architect would be asked to evaluate all the sites, Gilley said. That evaluation would be included in the proposal to the board of trustees, he said.

A letter to the editor recently sent to The Parthenon entitled "Sports center should not be priority" addressed the new sports facility. Crystal Thomas,

Huntington freshman, author of the letter, said she could "...think of other things the money could be used for."

Thomas said she thinks renovating residence halls such as Holderby Hall and Hodges Hall adding air conditioning and improving heating systems would be more efficient ways of spending the money.

"My main thing is that there are other things that need to be taken care of," Thomas said.

Gilley said those renovations are high priorities for the university, but they are independent of the recreational center.

"The recreation center, at the best, couldn't be finished before 2002, 2003," Gilley said. "And I hope we'll have the dormitories renovated [and] computers updated in there long before then."

Flexibility coach to aid ROTC cadets in training

by JOSEPH C. THORNTON
reporter

An assistant football coach at Marshall is going to be dealing with helmets of a different kind this summer.

Bruce McAllister, assistant football coach, has been selected by the Reserve Offices Training Corps (ROTC) as this year's representative to attend its advanced camp. He is recognized by ROTC for displaying great support to cadets. McAllister will spend July 11-14 at advanced camp helping cadets and meeting top military personnel.

Advanced camp is a five-week course at Fort Lewis, Wash., for ROTC cadets who are ascending from their junior to senior years, according to Lt. Col. Stephen Redmond, professor of military science.

Redmond said advanced camp is mandatory for cadets to become commissioned officers in the military.

"The camp tests cadets through a series of leadership challenges and roles," Redmond said.

Redmond said McAllister's primary role with the ROTC is assisting cadets with their flexibility.

"I am very proud to have been selected by ROTC," McAllister said. "We have an excellent program here. Other programs I've seen around the country can't match what's



Bruce McAllister, assistant football coach, works with Brad Hammon, tight end.

"We have an excellent program here. Other programs around the country can't match what's happening here..."

Bruce McAllister,
assistant football coach

happening here, both in facilities and professionalism of staff and faculty, and the enthusiasm of the cadets in the program."

Cadets who previously attended advanced camp said the experience was something that sticks with you.

"It was a very positive experience for me, and anyone who has the opportunity to go should take advantage of it," said Dr. Warren Lutz, dean of enrollment management.

"It was just a fun experience

to go through it from the standpoint of an observer," he said.

"It was three days and they treated us like royalty," Lutz added. "They fed us well and they took us out into the field, and we actually watched them (cadets) go through the different maneuvers."

Redmond said McAllister is a very integral part of the ROTC's success - a model representative for ROTC.

"You always try to find and send someone who supports

you and Bruce does," Redmond said. "He's down in the mornings watching the kids do physical training a lot of times. He's just a real helpful kind of person."

McAllister said he is happy to be selected and is looking forward to the trip.

"Having been picked as the representative for Marshall University pleases me," McAllister said.

"I'm looking forward to seeing how they train cadets and the academic background the kids need and get while they're out there (advanced camp), as well as the physical training," he said.

"Mainly what this is for is to spread the ROTC word," Redmond said. "It helps so much to see it first hand and not just hear about it."

Students can test out of English, math classes with placement exams

by JENNIFER L. COTTRILL
reporter

Students who are looking to test out of math and English classes, start gearing up for placement exams.

Math and English placement exams are offered at 2 p.m. and 4:30 p.m. Tuesday, April 13, in Harris Hall Room 134.

Exams are also offered at 2 p.m. and 4:30 p.m. Wednesday, April 14, in Harris Hall Rooms 234 and 102.

"These exams give students the opportunity to show what they know," Pattie Walker, coordinator of the reading program of the community college, said.

Placement exams are for the students' benefit, Walker said.

The exams are designed to give students a second chance, Walker said. Students sometimes take the ACT or SAT their junior year in high school and do not test well.

They learn extra math their senior year and feel they can handle a higher math class than what the tested into, Walker said.

These tests allow students to enter a higher level class once they are passed.

Placement exams are offered to all incoming freshmen through seniors, Walker said.

Students must pay a \$10 registration fee for each exam attempted, and a student may attempt one exam per time period.

Students are required to bring a photo identification (Marshall ID or valid driver's license) and a pencil to the testing site.

Calculators are not permitted.

Students who want to take the placement exams must be a fully enrolled student at Marshall University or Marshall Community and Technical College.

A student may take each exam one time while at Marshall, and a student who has received a no credit grade (NC), failure (F), withdrew passing (WP) or withdrew failing (WF) is ineligible for the placement exam for that dropped or failed course.

"Once (a student) has enrolled, they cannot test out," Walker said.

Questions and additional information may be obtained by calling Nedra Lowe at 696-3017.

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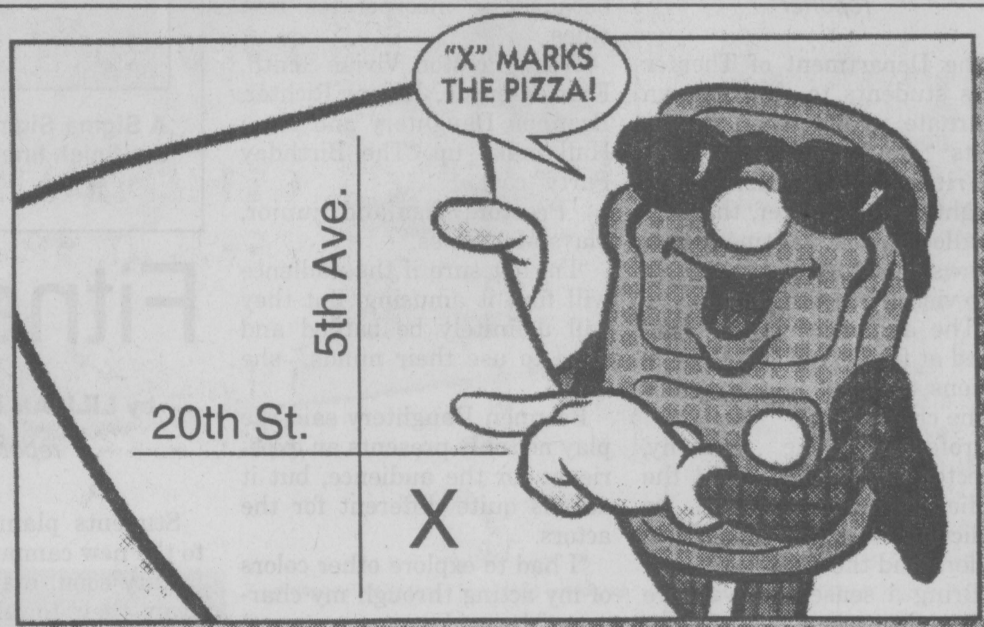


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Five exchange students to study for a year at school of their choice

by **GAYLE L. SMITLEY**
reporter

Five students will participate in Marshall's first year in the National Student Exchange (NSE) Program.

The NSE offers students the chance to study at one of 156 colleges or universities nationwide for up to one year without paying out-of-state tuition.

The Marshall students will study for one year at the school of their choice.

Christopher W. Brady, Weston sophomore, and Jacob C. Scheick, Huntington sophomore, will both study at Virginia Tech. Stormei N. Cowell, Huntington sophomore, will study at the University of South Carolina; Michael D. Mellen, Huntington freshman, will study at California State at Northridge; and Benjamin W. White, Huntington sophomore,

will study at the University of Georgia.

Martha Woodward, executive director of the John R. Hall Center for Academic Excellence, attended a two-day NSE workshop in Miami, Fla., this month to help students get in the school of their choice.

"The workshop was a recruiting technique to involve schools with the program—to show them how the program benefits students," she said.

Representatives gave a slip with the students' names, major and year to the students' first choices on the first day. School officials decided whether to accept applicants based on their criteria.

Woodward said some schools based their selection on students' majors and their desired classes. Student diversity was also considered.

The next day, second and

third choices were given to schools if a student's first choice had not been accepted.

"I felt such a responsibility to my students because they wanted to go to these schools and I felt it was my duty to get them there," Woodward said.

The five Marshall students received their first choices. Eighty percent of NSE students got their first choice this year.

"Our students had reasons other than going to the beach when they made their choices," Woodward said.

The exchange is a chance for students to get a better idea about where they want to go to graduate school, move to for future employment or even for internships, she said.

There are four students coming to Marshall in conjunction with the NSE program, Woodward said.

Buy a pop, win a prize

Students can win mountain bike

by **KRISTA CRAWFORD**
reporter

Chances to win a prize may "pop" out of campus Pepsi machines. It's a simple case of the luck of the draw.

In Pepsi machines across campus, small stickers have been placed on various bottles of Pepsi products.

There are instructions on the stickers that inform winners to take the bottle to Room 2W6 in the Memorial Student Center.

The holder of the sticker will receive a free phone card as well as a chance to register for a mountain bike.

William "Tootie" Carter, administrative assistant to student center operations, said the contest started two weeks ago and they are receiving 10-15 entries a day.

The prizes of the contest are five minute MCI phone cards, which every one who enters receives, and two Specialized mountain bikes. One of the bikes is on display in the student center.

Carter said the drawing for the bikes will be announced April 14 in the main lobby of the MSC.

Winners who are not present will be contacted by phone.

The contest is the result of a contract Marshall signed with Pepsi in July, 1998, to sell their products on campus, Carter said.

In this contract there was a provision that Pepsi would have campus-wide promotions such as this one.

"Next year we want to give away a bigger prize like a spring break trip or a ski trip," Carter said.



Greeks raise nearly \$2,000

From page 1

Scholarship Fund.

Stover was a Marshall student and member of Sigma Sigma Sigma who died this past December of cancer.

The Greeks raised \$1,817 for the fund. The Sig Eps raised the most money for the fraternities with \$208 and the Tri Sigmas raised \$850.

The money will go to cancer survivors who want to attend college.

A canned food drive was used as the admission to the Greek Sing. The ATOs and Alpha Xis brought the most cans of food.

"The whole week was great, there was a really good distribution of winners of all the events throughout the week," Abernethy said.

Games fun for members

From page 1

Valerie Rodinelli, Delta Zeta member, said.

Ryan Miller, member of Sigma Phi Epsilon, said, "Greek Week is a time when all fraternities and sororities can unite but still show their individual pride."

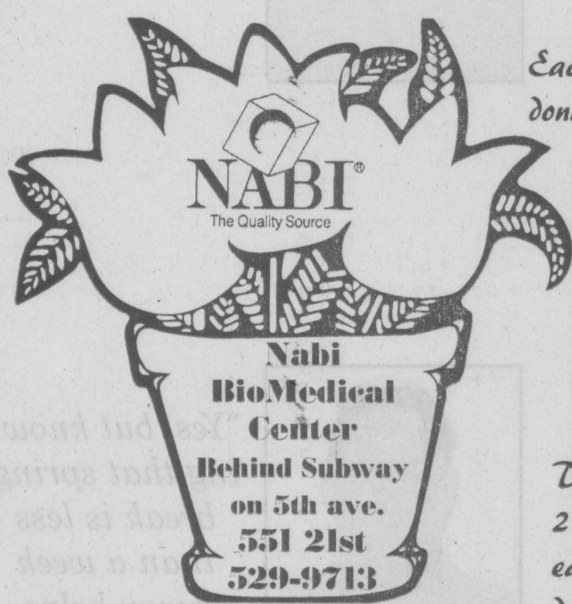
Miller said this year was his first in the Greek Games.

"The competition just makes everyone stronger. It is a good representation of the Greek community and I think it raises the standards for the Greeks," he said.

Correction

In the Friday, March 26 edition of The Parthenon an article incorrectly stated that 1,900 students will be enrolled in the University College this fall. About 400 students will be enrolled in the college, while about 1,500 students will take the University 101 course.

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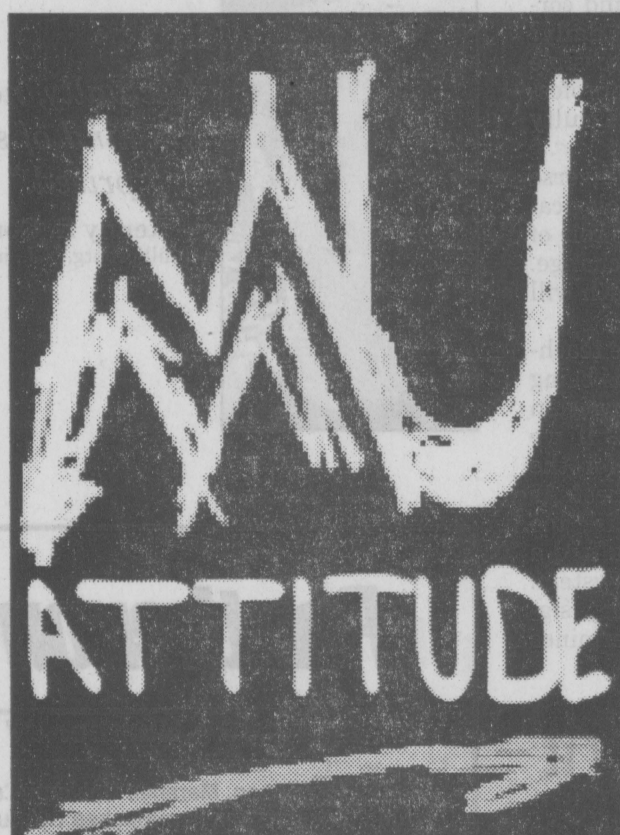
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SAY WHAT?

"Mrs. Shawkey ... always had a basket of socks to darn for her three sons ..."

—Charlotte Loy, former member of the Faculty Wives Club

OUR VIEW

E-mail not substitute for lecture

While electronic courses are being touted as the cutting edge in higher education, it seems the one thing missing from the interactive university is interaction.

Even with their undeniable advantages, electronic courses will never offer students the full benefits of traditional education. In today's technologically driven world, that's not a popular statement. With the fast-approaching opportunity to gain complete degrees on the Internet, any claim that we may be moving a little too fast is taboo.

But the fact remains as it has for decades, that no machine will ever replace the teaching value found in the interaction between professors and students in the classroom.

Although electronic courses have their place, several reasons exist why they should not be seen as the next norm in education. The most important reason being that students have less opportunity to develop relationships with professors and peers.

If you look behind every great person, you will usually find that he or she was inspired by a mentor, often a professor. These professors do more than give instructions, they share with students their passion. This encourages students to excel in their studies and can be one of the most important factors of success. No matter how devoted to learning a student or professor may be, the computer will never replace the educational value of personal interaction.

Another area in which the interactive university fails is that it does not encourage students to take part in out-of-class activities. For example, in the School of Journalism, many students will tell you about the importance of classroom supplements such as working for the school paper or radio station or belonging to an active professional organization. In fact, many students will tell you these activities were necessary to fully prepare them for careers. A student taking an electronic course is less likely to take advantage of those opportunities.

Even with their flaws, one cannot discount the advantage of Internet courses. They are especially beneficial for non-traditional students who work full time or who have families. But, electronic courses are certainly not for everyone. It often takes students several semesters to develop the discipline needed to excel in college. Other students never become fully self-motivated. Although professors who teach electronic courses monitor students' progress, many students simply cannot learn without classroom reinforcement.

For these reasons, students must carefully decide whether taking an e-mail course is the right option. Although distance learning has advantages for some students, it doesn't work for everyone.

Call us old fashioned if you will, but we aren't ready to forego the traditional university for the interactive one.

Editorial policy

Please keep letters to the editor no longer than 250 words. Longer letters may be used as guest columns at the editor's discretion. All letters must be signed and include an address or phone number for confirmation. Letters may be edited for libelous statements, available space or factual errors.



Education must be top priority

President J. Wade Gilley
guest columnist

America is too wealthy a nation not to have a first rate educational system.

This was the message Elizabeth Dole, prospective presidential candidate, brought to 1,200 college and university presidents and others at the annual meeting of the American Council on Education in Washington, D.C. Feb. 15.

Ever since 1993, when the now famous "Nation at Risk" was issued by the U.S. Dept. of Education, there has been a plethora of state and federal initiatives to improve America's education system, which is desperately needed to keep the nation competitive in an entirely new global, knowledge-based economy. But as change accelerates, there is a growing sense among most Americans that we are not making the progress needed in education. Evidence of this conviction of crisis is manifested in many quarters.

■ The polls today reveal Americans of all age groups, all races, all levels of income and in every sector of the nation have education as the first issue on their minds.

■ Virtually all business leaders are proclaiming the need for better education and training for the work force.

■ The nation's classrooms are falling apart and national government and most states are mounting initiatives in school construction. (Just look at the new schools which are being or have been constructed in our area).

■ A high percentage of teachers failing competency tests, states paying hiring bonuses and more than 150 different school divisions from many states visiting Marshall to recruit prospective teachers are



GILLEY

"As [Elizabeth] Dole said, America is too wealthy a nation not to afford a first class educational system. How we spend our money signals our values and determines our future."

among the many signs of the crisis of too few well prepared teachers. It is clear the nation has an educational crisis that has been addressed modestly since "Nation at Risk" was published.

One can also see that a similar crisis has spread to higher education. According to a new U.S. Dept. of Labor projection, the nation must have at least 70 percent of its work force with some post secondary education if America is to be competitive on the world market over the next several decades. This means a doubling of the numbers of students enrolled in post secondary institutions.

President Clinton and practically every state are attempting, however, to make college more affordable. In West Virginia, there have been more than two dozen bills introduced to make college either free or more affordable - this year alone. The most notable include Gov. Cecil Underwood's proposal to add millions to the student grant program and Sen. Loyd Jackson's \$25 million proposal to make college tuition free for students with a B average coming out of high school. This brings one to the critical point: America must be prepared to spend more on its education system.

For too long we have heard that education must be more businesslike. Educators must be

good stewards of public resources, including students, but the assembly line of the Industrial Age is gone.

Professors must come to be seen as managers of the educational process and their workload must not be measured in time spent lecturing in class. The lecture, while still effective, will not dominate the 21st Century educational institution.

Take the case of online courses. How many students can one faculty member handle in an online course? 30? 50? 100?

Can one faculty member be responsible for developing web-based courses, ensure students are properly evaluated and correspond with them daily? Obviously this is not possible without help from paraprofessionals to assist the faculty member.

As we move to a more diverse and in some cases technological approach to learning, the role of college professor must change. The assembly line approach will not work.

The nation must decide teaching is just as important as being a lawyer, an engineer, physician or any other profession. If we are not willing to pay for the best, we will not get the best. As Dole said, America is too wealthy a nation not to afford a first class educational system. How we spend out money signals our values and determines our future.

Rally points out need for involvement

To the editor:

As everyone knows, but wants to pretend they do not, last week was Marshall University's Pride Week. Many of us, including myself do not see this as affecting us, but it does.

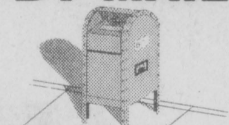
I attended the Hate Crimes Awareness Rally on Wednesday and as I walked in I thought I was in the wrong place. A group of guest speakers were seated around a table conversing, but no one else was present. Of course, I'll be the first to admit I was only there because it was required. As the speakers continued, I realized that the topic being discussed does concern me as it concerns everyone

here. Why don't we as part of the university take part in more programs and events? This is our school and community. The rally turned from a round-table discussion into a rally because an instructor made it worth credit. I admit, I walked out early, but only because of my next class. I walked out, but I SHOWED UP. What was every other student's excuse? Take part in the campus sponsored activities. Participation not only provides encouragement to the hosts, but shows that you support your community and school.

—Erin Thomas
Clendenin sophomore

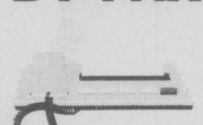
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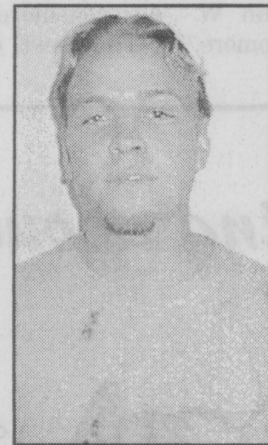
BY EMAIL



Email The Parthenon at
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WHAT PEOPLE ARE SAYING

In an informal survey Monday students were asked if they have many tests and assignments during this final week of classes before spring break.



"Yes, I've got two tests and a seven page paper due at the end of this week."

—Tom R. Payne,
Ann Arbor, Mich., junior



"Yes, but knowing that spring break is less than a week away helps motivate me."

—Christian R. Bensch,
Charlotte, N.C., junior



"Actually, no. I am kind of surprised."

—Kenny E. Gorgas,
Phillipsburg, N.J., junior

the Parthenon

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Spring drills = promising '99 season

Team's efforts praised by Pruett

By SCOTT PARSONS
sports staff

Had Pennington picked-up where he left off in December; by leading his team to victory Saturday in the annual Green-White Game as the Green defeated the White 10-3.

Pennington went 7-of-12 for 105 yards and one touchdown in limited action in the game that brought spring practice for the Thundering Herd to a close.

While Pennington was in fine form, he did keep the game in perspective.

"I don't try to think about how I played individually," Pennington said following the game. "I just come out here and try to have fun with it. I realize we didn't have all the ingredients on either team. We're letting the young guys play and show what they can do. So, you really can't base your performance when you take that into thought."

The game offered a glimpse of future quarterbacks with Will Fisher going 2-for-7 for nine yards, Andrew Cowan going 6-for-14 for 50 yards, and Sean Smith going 12-for-21 for 153 yards.

"I thought they played pretty well," Pennington said. "I thought they executed well and did some good things out there."

"The bottom line is getting experience and the best way is in games like this."

Head Coach Bob Pruett was pleased with the young quarterback's play as well.

"I was really pleased with the way they played," Pruett said. "They showed some poise and did some good things. I thought there were some good balls thrown and that's what counts." Leading rusher Jim Perteer gained 36 yards on six carries after coming in the game late.

"I had some good blocking today, Perteer said. "When I got the ball I tried to hit the hole hard



Photo by Diane Pottorf
Senior center Jason Starkey gives autographs to fans at the Green and White game Saturday, and get up field."

Second leading rusher, Byron White, was happy with his performance in the spring game.

"Everything went well today," a smiling White said. "We had good blocking and everything went well." White finished the day for the White squad with 32 yards on seven carries.

Pruett was pleased with his team's efforts at the conclusion of the game. "We have a lot of room for improvement, but I think we made a good step this spring," Pruett said.

"Any time you come to the stadium and put a bunch of people out here, our guys come to play," Pruett said. "I was really excited with the effort we gave today and it was a lot of fun for the guys and we got through it without a lot of guys getting banged up."

The expectations for the team this fall are high. Offensive Lineman Jason Starkey has this prediction for the Herd. "Undeclared. Thirteen and 0."

Williams, Smith most improved players

by JACOB MESSER
managing editor

During its spring practice this year, the Thundering Herd had two goals. Get healthy and get better.

Mission accomplished on both. Among others, offensive tackle Mike Williams, running back Doug Chapman and defensive end Paul Toviessi — all three of whom will be paramount in the success of the team this season — were able to nurse injuries.

Reserves like defensive back Yancey Satterwhite, defensive end Ralph Street and linebacker Alonzo Jones were able to improve their skills and impress their coaches. Quarterback Byron Leftwich, defensive back Chris Crocker and running back Chanston Rogers also made strides.

"We were able to stay healthy and make a lot of progress," said Marshall head coach Bob Pruett, pointing out that the Thundering Herd concentrated on fundamentals during spring practice. "Hopefully, it will carry over in the fall and we'll be able to make some plays."

The Green team defeated the White team 10-3 in an intrasquad scrimmage to conclude spring practice Saturday afternoon in front of more than 4,000 fans at Marshall Stadium.

During halftime, Pruett named wide receiver James Williams and defensive end Carlos Smith the spring's most improved players on offense and defense, respectively.

Heisman Trophy candidate Chad Pennington completed 7-of-12 passes for 105 yards. Pennington threw the game's only touchdown, a 40-yard pass to Williams. Billy Malashevich kicked a 21-yard field goal for the Green, while J.R. Jenkins did the same for the White.

Girardie Mercer and Jason Starkey, both of whom will be seniors in the fall, said they were

pleased with the progress the Thundering Herd made in spring practice. Both said that progress will help them in the regular season.

"We had a real good spring practice," Mercer said. "We got a lot of reps and worked on fundamentals. That's what's important."

"We have a lot of veterans who know what to do when they get in the game. The young guys have to be able to do the same, because they're going to get in some games. This helps them get ready and get on the same page with us. We want to be clicking as a unit when the season begins."

Starkey said, "It's important for us to come out and do well not only in the fall but in the spring as well. I'm impressed with the progress the entire team made during the spring. Yesterday, Coach said, 'This may be the end of spring ball, but it's the beginning of the preseason.' That's the way we have to approach it. We're hoping to go undefeated this season. Now, we have to work to get ready to do it."

The Thundering Herd returns 18 starters from a team that was 12-1 this past season. Marshall won the Mid-American Conference for the second straight season and defeated Louisville 48-29 in the Motor City Bowl, finished No. 27 in both The Associated Press sportswriters' poll and the USA Today/ESPN coaches' poll.

Marshall opens its season Sept. 4 at Clemson.

That date cannot come too soon for defensive back Daninelle Derricott. The junior-to-be said he expects Marshall to field one of the best teams in school history this season.

"Spring practice allowed a lot of young players to come in and do some good things," Derricott said. "That's important. They're going to give us depth. With the great players we have coming back and the young players backing us up, we have a heck of a team. We know what we can do but we have to go out there and do it."

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MATH & ENGLISH PLACEMENT EXAMS

DATE	TIME	LOCATION
April 13	2:00pm	HH134
	4:30pm	HH134
April 14	2:00pm	HH234
	4:30pm	HH102

Students must have the following items to be admitted to the placement exam sessions:

- \$10.00 Registration Fee** for each exam attempted. (make checks payable to Marshall University or have correct amount in cash.)
- Photo ID.** (MU ID or valid driver's license.)
- Pencils.** (Calculators are not permitted.)

Students must meet the following guidelines to qualify for these placement exams:

- A student must be **fully enrolled** in Marshall University or Marshall Community and Technical College.
- A student may take each exam **only one time** while at Marshall.
- A student who has received a "NC", "F", "W", "WP" or "WF" in a developmental course is **ineligible** to attempt the placement exam for that dropped or failed course.
- A student may attempt **only one exam per time period.**

For further information, contact Nedra Lowe at 696-3017 or Monica Shafer at 696-5229.

Pre-registration is not required.

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Study abroad program offers students travel and learning

The Center for International Programs is promoting student exchange for the fall term. Find out where you can go and if you can get credits for traveling ...

Wednesday in Life!



Tuesday, March 30, 1999
Page edited by Carol Wight

the Parthenon



The First...

FACULTY WIVES CLUB

by LILLIAN L. WILLIS
reporter

When 16 wives of full-time faculty members got together to socialize in 1922, they may not have realized their group would still be meeting 77 years later.

The Faculty Wives Club (FWC) was formed with a purpose in mind, according to Charlotte Loy, wife of Melvin P. Loy, professor of science at Marshall College, and former member of the FWC. Marshall gained university status in 1961.

"The purpose of this organization shall be to promote the social and cultural life of the Marshall group," said Loy in a speech for the 50th Anniversary of the organization.

The FWC is still around. This summer the group went through a reorganization. They became a part of the Marshall University Family Life Association (MUFLA), said Jean Modlin, former president of the FWC and coordinator for MUFLA.

Modlin noted one of the reasons for the affiliation was to reach out to families. The FWC was only for the wives of faculty and staff members, but now they can reach all members of the faculty and staff, Modlin said.

The members of the FWC have incorporated themselves into MUFLA, taking on leadership positions.

"The Faculty Wives Club is still active as an interest, and MUFLA is headed up by Faculty Wives Club members."

Modlin, along with Debbie Feidin, Linda Hamilton and Jean Douglas compose the MUFLA Committee/Board.

"It was tradition for the members of the Faculty Wives Club to meet on Fridays at one o'clock so the husbands would be around to baby-sit," Modlin said. "We still meet on Fridays, but not as often as we used to."

At the organization's 50th Anniversary, Loy reminisced about the early days of the club. She said for the first five

years there was no formal organization. A small group of wives met in their homes and the hostess provided the entertainment of her choice.

The types of "entertainment" they enjoyed are not the same many would probably consider today. Their first meeting was a "Progressive Thimble Party," she said.

Due to an increase in membership, they had to move their meeting locations, one of which included a room at the YMCA, Loy said.

"I remember we had covered dish dinners, formal dances, formal dinners for our husbands, long dresses and all," she said. "It was the trend of the times."

She said the group had a thrift shop for the faculty children in the Shawkey Student Union Building, the predecessor of the Memorial Student Center.

Interest groups were formed, including Bridge, flower arranging, rug hooking, textile painting and tailoring. Another one of the activities they participated in was sewing.

"We had sewing where everyone brought everything from hand work to mending and darning," Loy said. "Mrs. Shawkey, the President's wife then, always had a basket of socks to darn for her three sons."

Today, the FWC is divided into interest groups, though not quite like the original ones. There are many active

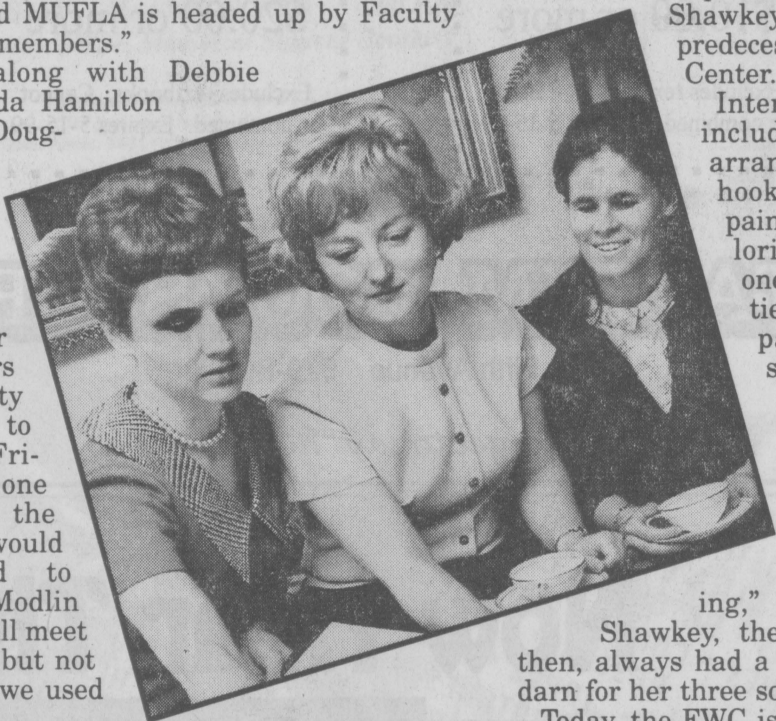
groups in which the women can get involved. The most popular and successful are the play groups, Modlin said. She said there has been so much interest in them they had to split from one to two groups.

This year the group had an open house at President J. Wade Gilley's home, as well

as a family picnic before school started.

There is a "Newcomers Group" that welcomes wives when they first start to show an interest, said Modlin.

Additional information on the Faculty Wives Club can be obtained by visiting its homepage at www.marshall.edu/fwc or by calling Jean Modlin, 740-867-5075.



photos provided by Cora Teel, archivist and librarian

TOP: Faculty Wives Club members, circa 1947.

UPPER LEFT: A 1971 meeting was arranged to plan upcoming events.

UPPER RIGHT: Members rehearse for "An Italian Street Scene" program in 1970.

LOWER RIGHT: Faculty Wives Club members and their husbands have a formal night out in 1982.

DIGEST OF BY-LAWS

The purpose of the Faculty Wives Club shall be to promote the social and cultural life of the Marshall University Group.

MEMBERSHIP of this organization shall be open to all women whose husbands are (a) full-time members of the Marshall University faculty.

The term faculty members shall be interpreted to mean those having at least the rank of instructor (Proviso: This does not exclude women currently upon the roll of the Club); (b) full-time administrative officers and administrative assistants; (c) coaches who are employed full-time by

the university.

(This does not include the wives of graduate assistants); (d) associated full-time with the University as directors and assistant directors of auxiliary groups such as Research Projects, Student Christian Center, Placement Office, Alumni Affairs, Student Center, Book Store, etc.; (e) full-time librarians; (f) wives of retired members of group (a) - (e) and widows whose husbands were in any of the groups (a) - (e) at the time of their death. Those women in group (f) shall be Honorary Members.

Happenings...*

*your entertainment guide for activities and events at and outside of Marshall.

On Campus

TUESDAY, MARCH 30, 1999

Celebration of MU Women's Award Ceremony, Alumni Lounge, 7 p.m.

We're Going on a Hunt in Holderby Hall, Holderby Hall ninth floor, 9:15 p.m.

Chocolate, Cottontails and the Cross, Buskirk Hall, 9:15 p.m.

Baptist student Union, prayer time, Campus Christian Center, 8 - 10 a.m.

WEDNESDAY, MARCH 31, 1999

College Republicans, meeting, Marco's, 9 p.m.

Baptist Campus Ministry, meeting, Campus Christian Center, 9:15 p.m.

Baptist Student Union, weekly studies, Campus Christian Center, 1 - 3 p.m.

Baha'i Association, open forum, 1848 7th Ave., 7 p.m.

College Democrats, meeting, Memorial Student Center, 9:15 p.m.

Philosophy Club, meeting, Memorial Student Center balcony., 7 p.m.

Lion's Club, meeting, Memorial Student center 2w9, 2 p.m.

Happenings...*

is published every Tuesday and Thursday in The Parthenon. If your organization has scheduled an upcoming event or meeting and would like to publish your announcement here, come by The Parthenon at 311 Smith Hall or call us at 696-6696. Deadlines for the Tuesday calendar will be Monday by noon. To get published in Thursday's calendar, turn in your information by noon Wednesday.

Let us know what YOU think about **The Parthenon.**

Drop us a line and send it to Smith Hall 311.