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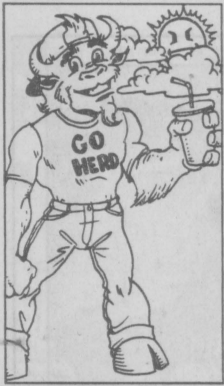
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PARTLY CLOUDY

High: 60s
Low: 40s



For Friday:
SUNNY

High: 60s Low: 50



Faculty Senate to decide four issues

by JOSEPH C. THORNTON
reporter

Not only does the new millennium offer many challenges, but Marshall students returning in the fall are likely facing new changes and challenges.

The Student Conduct and Welfare Committee (SCWC) had its final meeting of the school year, and some changes beginning in the fall are being recommended to Faculty Senate.

SCWC Chairwoman Peggy Baden said the committee has taken a proactive stance this semester in dealing with issues facing the student body. She said dealing with issues before

they become problems is key in the success of the committee, as well as creating a better learning environment for students.

The committee dealt with several issues, but four are ready to be forwarded to Faculty Senate for their recommendation. The issues deal with health services, alcohol advertising on campus, smoking on campus and notifying parents of alcohol and drug use.

Student Health Services was relocated to the new medical school at Cabell-Huntington Hospital last fall, but now talk is that it should be more accessible to students.

"One of the big recommenda-

"The reason for this stance is to head off a problem before there truly is one."

Peggy Baden,

Student Conduct and Welfare Committee chairwoman

tions we have is we want it [health services] to be moved back on campus," said Baden. "Spacewise it's a real big issue, because bringing it back on campus creates space problems. One option is the proposed new facilities building, and that would be a really great place.

"We would also like it to include some services that are no longer offered, like family

planning. We also want to have accessibility to lab and X-ray, which is all incorporated into the report," Baden said.

As for the current policy of alcohol advertising on campus — in such areas as the Henderson Center and the football stadium — the committee is proposing it no longer be allowed.

"The goal is to have no more alcohol advertising on campus," Baden said. "We are sending a

resolution to the athletic department regarding the Budweiser sign in the Henderson Center. It basically says, once the contract runs out, do away with the sign.

"The reason for this stance is to head off a problem before there truly is one," said Baden. "Some campuses have drug and alcohol use that is reaching epidemic proportions, and we don't want it to get that way here."

The smoking policy — if approved by Faculty Senate and the president — will take a drastic turn. Smokers will be moved from building entrances and forced to smoke in designated areas. A survey was done and 790 people replied with their

feelings about the issue.

"One of the biggest pieces is the litter on campus and is that an issue? There are cigarette butts lying everywhere and 466 people in the survey agreed that it was an issue," Baden said.

Baden said had the committee voted outright on the issue they would have eliminated smoking on campus altogether. Instead, the committee approached the issue with the idea of proposing something that's real as opposed to something that's ideal.

"We don't have a final resolution yet, but what we are proposing to have smoking

Please see **CHANGES, P2**

Registration is difficult for some on MILO

by TONDREA DAVIS
reporter

Pre-registering with Marshall Information Liaison Online (MILO) has been difficult for many students.

The Banner System (the computer program from which MILO operates) was allowing students to register for courses that meet at the same time without notifying students of the conflict.

The system overloaded classes without permission from deans, placing non-existent prerequisites on various courses.

Computer Center personnel worked with Systems Computer Technology (SCT), the manufacturer of the Banner System, to resolve the problem last week.

If students are still experiencing difficulties, it may not be because of a system malfunction.

"The problem with the computer is that it's very specific," Donna Mauk, associate registrar said. "It only recognizes exactly what's put into it."

Students who have taken Spanish or French in high school are eligible to skip French or Spanish 101. But MILO will not allow students to register for the next sequence of those courses.

"The computer doesn't read high school transcripts," Mauk said. "Students have to come to the window to get an override."

Mauk also said there are some changes in the system that students are not familiar with.

"Students aren't used to prerequisite holds," she said. "Before it would only hold for certain English classes. Now it holds for everything."

Mauk said that students who are still having problems pre-registering should come to the registrar's window for assistance.

Paramedic degree breathes new life

by JIA HENG
reporter

The paramedic program offered at the Community and Technical College (CTC) will be expanded to offer an associate degree in paramedics science.

According to Joe Zabel, coordinator and instructor of the paramedic science program, paramedics are highly trained medical personnel who provide pre-hospital emergency treatment to the sick and injured.

Paramedics not only provide immediate, advanced medical care and stabilization for patients experiencing potentially life-threatening situations, they are also involved in the rescue and extrication of patients from situations in which they are trapped, assisting in fire and law enforcement, safety education and many aspects of hospital operations.

With 28 students, the paramedic program at Marshall is a one-year-certificate program. Students are required to finish 24 semester hours, which include both lectures and hands-on laboratory practices.

Zabel said paramedics are required to maintain a broad base of knowledge and skills to perform their roles.

Aside from their extensive medical education, students are required to be experts in areas such as rescue and extrication, hazardous materials and chemicals, fire-fighting, social service; insurance billing and financial management, emergency vehicle operations and maintenance, public education and safety prevention.

Three hundred clinical hours are also required. According to Zabel, the paramedic program has contacts with 14 different sites to provide students with clinical practices, including Cabell Huntington Hospital,



photos by Jia Heng

ABOVE: Paramedic student Michael Waller practices intubation, treating the patient by placing a tube into the trachea.



LEFT: Paramedic students prepare to perform another intubation.

St. Mary's Hospital, Pleasant Valley Hospital, Cabell County EMS, Point Pleasant EMS and several other healthcare providers.

Please see **PARAMEDICS, P5**

Finals week cometh

by STEPHANIE LEMASTERS
reporter

Final exam week can bring out the worst in even the best students.

While some students may panic trying to finish the semester, others will be calm, relaxed and well-prepared. The difference is in learning how to deal with the stress of studying for final exams.

"I think that it is important to remember that these tests are only one grade," said Victoria L. Cook, sophomore undecided major from Madison.

"If you let the stress get to you in the final weeks of school, you are going to do badly on the exams. The trick is to keep up with your work during the whole semester so that your grade does not depend on the

final. It gives you a little leeway," she said.

Jody L. Rexroad, junior accounting major from Vienna, said, "Finals are awful, and it is very easy to let them get to you. During the days before your final, make study guides. Instead of trying to study your notes directly from class, you know the ones with all the doodles, condense them and make them easier to read and understand," she said.

Understandable notes are good, but taking an occasional break can also help.

"You also have to take plenty of breaks. If you find yourself reading the same line over and over, it's time to stretch your legs and watch some television," Rexroad said.

Please see **FINALS, P5**

FINAL EXAM SCHEDULE

EXAM HOUR	MONDAY MAY 3	TUESDAY MAY 4	THURSDAY MAY 6	FRIDAY MAY 7
8:00 a.m. till 10:00 a.m.	Classes Meeting At 8:00 MWF	Classes Meeting At 9:30 TR	Classes Meeting At 8:00 TR	Classes Meeting At 9:00 MWF
10:15 a.m. till 12:15 p.m.	Classes Meeting At 10:00 MWF	Classes Meeting At 11:00 MWF	Classes Meeting At 11:00 TR	Classes Meeting At 12:00 MWF
12:45 p.m. till 2:45 p.m.	Classes Meeting At 2:00 MWF	Classes Meeting At 12:30 TR	Classes Meeting At 2:00 TR	Classes Meeting At 1:00 MWF

Drug testing policies recognize 'unique pressures'

EDITOR'S NOTE: This is the second of a three-part series exploring drug availability on campus and testing policies aimed at curbing drug use by athletes. Part two concerns the drug testing policy at Marshall, results and penalties for violations.

by ROBERT McCUNE
For The Parthenon

Staff trainers drug test each of Marshall's 380 athletes at least four times a year, according to Dr. R. Daniel Martin,

director of the Athletic Training Program, and 2 to 2 1/2 percent (7-10 athletes) test positive.

"We conduct tests for all athletic teams — there are 15, men's and women's. It varies on how often. We can test any day, any time and we test somebody every week," Martin said.

"As far as positive test results, our number [2 to 2 1/2 percent] are similar to those at the NCAA. We have relatively low positive test results all across the board," Martin said. "I don't personally think we are any different than any institu-

tion representing the college age group, and with us being close to the NCAA results, that seems to be valid."

Cindy Thomas, assistant director of sports sciences at NCAA headquarters in Overland Park, Kansas, said the association records to 1 to 2 percent positive test results each year.

Marshall's drug testing policy, adopted August 1, 1986, recognizes that "the student-athlete experiences unique pressures and risks due to his or her environment in intercollegiate athletics and is highly

susceptible to the experimentation of drugs and alcohol."

Its goals include:

1. To educate the students on the physiological and psychological dangers inherent in the misuse of drugs and alcohol.

2. To protect the students and others with whom they compete from potential injury as a result of the misuse of drugs and alcohol.

3. To provide a screening program to identify student-athletes, student-trainers, student-managers and cheerleaders who are improperly using

drugs and alcohol and to assist them through education and counseling before they injure themselves or others or become physiologically or psychologically dependant.

4. To be in compliance with NCAA rules and regulations regarding drug testing.

5. To prevent the use and distribution of performance enhancing substances.

To help achieve these goals, the policy requires that the Marshall University Athletic

Please see **DRUG TEST, P5**

New union brings out reactions of faculty

EDITOR'S NOTE: This is the final story of a three-part series about the formation of an American Federation of Teachers union on campus. Today's story will cover the reaction among faculty members and how the union could affect Faculty Senate.

by REBECCA CANTLEY
editor

While a new union representing Marshall employees is seeking a role in the university's governance, faculty members are debating what that role should be.

At least 120 Marshall employees have joined Marshall University American Federation of Teachers and a liaison has been established between the union and Faculty Senate. Some faculty members, however, disagree with the liaison and claim that a union is unnecessary because Faculty Senate gives employees adequate representation.

Others are questioning how the senate would be affected if MU-AFT receives collective bargaining rights.

AFT national representative Bob Brown said union members

do not want to replace the Faculty Senate.

"In West Virginia, faculty senates are established by law and that would remain in place," Brown said. "Although there are some roles that would intersect, the senate deals with issues that are unrelated to what we would be bargaining."

Brown said the union would negotiate wages, hours and working conditions.

Although President J. Wade



DENNISON



GILLEY

Gilley has said the university does not have any legal authority to recognize MU-AFT. Brown said no law prevents Gilley from negotiating with the union.

"Gilley tends to misstate the facts of collective bargaining," he said. "It is not illegal. There is nothing preventing him from bargaining at his will and pleasure."

Dr. Edmund M. Taft, professor of English, director of curriculum and MU-AFT chairman, said union members want collective bargaining rights not only for working conditions but also about "educational philosophy and how to make Marshall a truly excellent state university."

Although collective bargaining is a union goal, Taft said

striking is not. Strikes by state employees are illegal in West Virginia.

Brown said one of two things would have to happen before MU-AFT could represent faculty and staff. The administration could choose to recognize the union or the union could petition the Legislature, he said.

"Recognition on behalf of the administration could be voluntary based on the fact that we would represent at least 50 per-

Please see **AFT, P3**

'Science on Wheels' van makes stop at local elementary schools

by JIA HENG
reporter

Ice cream may have tasted different for the students in fourth and fifth grades Tuesday in the Nichols Elementary School.

They made it themselves, giving the ice cream their favorite flavors and colors. They learned the phases of the matter and got to know learning science can be fun with the demonstration of Marshall's Science on Wheels Lab.

Consisting of a Toyota Sienna minivan towing a trailer carrying equipment for science demonstrations and experiments, the lab has covered elementary and middle schools in Cabell, Mingo, Logan, Lincoln, Putnam, Wayne and Mason counties.

The Science on Wheels Program of the College of Education and Human Services (COEHS) was founded by Toyota USA Foundation.

It aims at improving both the content and methodology of science instruction in grades four through eight.

"The relationship between the science and fun is important," said Cheri Prendergast, project coordinator of the program.

She said the purpose is to make science fun and easy to learn.

"They learned the new methods of doing old things, and they will surely remember them," she said. "We should make education more exciting."

Prendergast said the teachers and students at the schools enjoyed the demonstration. "It's refreshing to have someone come in and do something for the students," she said.

This semester's program is titled "Matter Splatters." It covers the states of matter and involves ice cream making and the formation of mystery matter.

Prendergast said the purpose is to clarify the changes in matter, make it fun for them and reinforce the concept.

The format combines presentation and hands-on experiment. Susan Wright, fourth grade teacher at Nichols Elementary School, said the program is great for the kids with its

hands-on teaching.

"Kids will remember things if they are interested in it," she said. "We should have more of this kind of activities."

"I like the ice cream because I made it myself and I can eat it," said Ari Lalls, fourth grader at Nichols.

Students from the COEHS and volunteers help in the demonstration.

Dr. John Hough, dean of Instruction of the Community and Technical College, said the Science on Wheels Program allows the COEHS to be involved with the education system and to have positive impact on science and education.

He said next year will involve more education students being part of the activities. "It's an opportunity for education students to go out and to interact with students, parents and gain experience," Hough said.

"They interact in the real school setting. The more they do, the better equipped they will be to become a real teacher."



photos by Jia Heng

ABOVE: A student at Nichols Elementary School experiences what the inside of a bubble is like.

TOP RIGHT: Students made their favorite flavors of ice cream and got to taste their final products.

RIGHT: Teachers at the school and the volunteers helped the students learn about the wonders of science.

Policies may change next semester

■ From page 1

the issue with the idea of proposing something that's real as opposed to something that's ideal.

"We don't have a final resolution yet, but we are proposing to have smoking areas established ten yards from buildings," said Baden. "It may not pass, but that is our recommendation."

The last issue deals with a subject addressed several times before, but the committee has established its stance on notifying parents of drug and alcohol use or possession by students under the age of 21.

"What we are recommending is that parents will be able to be notified, but we're basically leaving the final decision of notification up to the dean of students," he said.

"Notification will be based on things like, how many previous offenses you have or are you a problem student."

"If there is a huge safety issue, then it may be the first offense that parents are notified," said Baden.

"We didn't want to lock the dean into a policy where on first, second, or third offense the parents are notified."

Workshops set to train caregivers

The Interfaith Volunteer Caregivers Network Inc. will begin a series of training workshop for new volunteers. Volunteer caregivers provide non-medical services to older adults with disabilities in Cabell County, northern Wayne County and parts of Lawrence County, Ohio, according to a press release.

Workshops will begin Monday, May 3, from 10 a.m. - noon and 6:30 - 8:30 p.m. at the Beverly Hills Presbyterian Church on Norway Avenue and Green Oak Drive in Huntington. The sessions will focus on "Caregiver Orientation."

Everyone is welcome. All training is free.

The remaining workshops titled "Serving Persons with Disabilities," "Communication Skills" and "Spirituality" will take place the weeks following May 3. Information is available by calling Laura Gilliam, director of the Interfaith Volunteer Caregivers Network Inc., at 697-1274.

Biographer set to speak today

Students, faculty and staff can attend events to learn about the life of a man who spent his career in writing about the lives of others.

Martha Woodward, executive director of the John R. Hall Center for Academic Excellence, said Joseph Blotner, the author of numerous biographies including those on William Faulkner and Robert Penn Warren, will speak on campus today. The event will begin with a question-and-answer session with the biographer at 2 p.m. in the Alumni Lounge of the Memorial Student Center. There will be a formal lecture at 7 p.m. in the same room.

Blotner co-edited the Library of America's three volumes of Faulkner novels. In addition, he has written two studies of the political novel.



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Union wants to bargain

■ From page 1

cent of the employees," Brown said.

Under traditional union organization, union officials are often required to be present when employees discuss their concerns with administration.

Currently any faculty member can request a personal meeting with the university president and a representative of Faculty Senate is not required to attend.

Some faculty members have questioned whether they would still be able to meet privately with the president if a union were to gain collective bargaining rights.

Brown said AFT does not discourage individual employee negotiations as long as those negotiations do not set a precedent that could affect other employees.

For example, if a professor wanted to discuss his or her course load, the union would have to be part of the negotiations because the decision could affect other employees.

Without collective bargaining, university recognition or the ability to strike, Brown said the union still intends to influence university policy while recruiting members.

"We will engage in advocacy programs on behalf of our members as we continue to sign people into the union," he said.

One possible obstacle in

recruiting MU-AFT members is that AFT is affiliated with AFL-CIO, an organization that has traditionally represented industrial labor.

Some faculty members argue that professionals should not align themselves with an organization of blue-collar workers.

"My guess is that many faculty members feel that they are some how above joining a union, but I think in time they will reconsider that view," Taft said.

"The question is how do faculty and staff get a voice that is heard, and my view is that the only way to do that is by a union."

Dr. Bruce J. Brown, director of clinical lab sciences, is one faculty member who said he is suspicious of the AFL-CIO.

"I'm not convinced the AFL-CIO can change its colors," Brown said. "I still associate it with the big-shouldered, intimidating labor movement in history."

"I don't like labor unions in industry," he said. "They silence the opposition and polarize people; it's unhealthy for shared governance."

The move to establish an MU-AFT and Faculty Senate liaison also has resulted in mixed opinions among faculty members.

Some claim the liaison is the union's underhanded attempt to achieve a role in the university's governance.

With a vote of 14 to 15, Faculty Senate President Dr. Corley F. Dennison cast the deciding vote Jan. 28 to approve the liaison.

"I knew it was controversial,"

"They [the union] have the attitude that Faculty Senate can't do anything worthwhile. These people have an alternative agenda. Their number one priority is to support AFT, when Faculty Senate should be the priority."

Dr. Bruce J. Brown,
director of clinical lab sciences

he said, "but I felt it was better for the senate to be inclusive rather than exclusive. If the message came to AFT that we weren't listening, they may have left the governance process and not used it at all."

"The union has some legitimate issues, and I think those need to be discussed," Dennison said. "If those things are going to be fixed, they're going to be fixed through the existing governance process. Until they [the union] get recognition or collective bargaining, the Faculty Senate is all they have."

Brown, however, said Faculty Senate is recognizing a group that is not part of the university.

"There is no precedence for a liaison," he said. "They've [the union] contributed nothing to shared governance. AFT is just using the senate to get its name out."

Dennison said the liaison is simply communication between two groups and does not give MU-AFT recognition. He said the senate has not been asked to endorse the union.

University President J. Wade Gilley said he does not object to the liaison but added that part of AFT's strategy may be to

"engage the university in a quasi recognition."

"It seems to me that the liaison puts an obligation on MU-AFT to keep the Faculty Senate informed," he said. "I think it's a positive thing; it's open and frank flow of information."

Another issue of debate among them is whether Faculty Senate gives faculty members a significant role in governance of the university.

Although union members claim the university administration is unresponsive to faculty concerns, others say the senate gives faculty significant influence.

MU-AFT also argues that a union is needed on campus because the Faculty Senate is only a recommending body to the president.

After the senate passes proposals, they are given to the president for final decision. The senate has no veto power over the president.

"The union is right when they say faculty really don't have a lot of recourse," Dennison said. Union members claim Gilley ignores faculty concerns.

Yet, Dennison disagrees, claiming the senate has a good working relationship with the

president.

"In the almost two years I have been Faculty Senate president, Dr. Gilley has signed almost every recommendation that the senate has sent to him," he said.

Brown said faculty members should work within Faculty Senate to accomplish goals and communicate concerns.

"They [the union] have the attitude that Faculty Senate can't do anything worthwhile," he said. "These people have an alternative agenda. Their number one priority is to support AFT, when Faculty Senate should be the priority."

In addition to complaints about governance within the university, MU-AFT members also claim Marshall employees do not have an influential presence at the Legislature.

One of the roles of the University System of West Virginia Board of Trustees is to represent faculty concerns at the state level.

"The idea is that the Board of Trustees should represent faculty concerns to the Legislature, and there has been some belief that the Board of Trustees has not been fully responsive to those concerns," Dennison said.

Dr. Rainey J. Duke, professor of English and MU-AFT member, had requested reassigned time to lobby for faculty and union concerns during this past legislative session.

That request was denied by Gilley.

Gilley said the request was first denied by the dean of the College of Liberal Arts, Dr. Joan Tyler Mead, and by Sarah

N. Denman, vice president for academic affairs.

He said he did not want to overturn those decisions and that Duke was denied because of academic concerns.

Although Duke was denied, she said she plans to request reassigned time again for the next legislative session. She said AFT can give faculty members the voice they are lacking at the Legislature.

"When Marshall is represented at the Legislature, it's just a couple of people maybe several times during the session," she said. "There is not a continual presence there."

"Even with the outcome being that I was turned down, AFT was up there representing higher education every day."

Although Brown does not agree with the MU-AFT and Faculty Senate liaison, he said the union could serve a purpose at the state level.

"Sometimes it requires a loud voice, and we currently don't have one at the state level," he said. "But splitting the faculty and administration here is absurd in my opinion, because we all work for the same boss — the Board of Trustees."

"Within the institution, I don't see the union doing anything but polarizing and alienating people."

Taft said MU-AFT plans to work with the Legislature to request collective bargaining.

"We want to gain some form of partial bargaining leading to complete collective bargaining," he said.

"It's unfortunate that we have to force Gilley to deal with us."

Broadcasting station to stay on campus

by **LILLIAN L. WILLIS**
reporter

WBPY is in Huntington for the long haul.

State Educational Broadcasting Authority officials have put a stop to the rumor that the television station will be vacating its Huntington station, located on the first floor of Smith Hall.

Rita Ray, executive director of the West Virginia Educational Broadcasting Authority, said she did not know how the rumor got so blown out of proportion.

She said there was an internal communication letting a few staff

"It got confused between moving a few production people to moving the whole facility."

Rita Ray,

executive director of the West Virginia Educational Broadcasting Authority

members know to report to Charleston instead of Huntington.

"It got confused between moving a few production people to moving the whole facility," Ray said.

The studio and offices operate on university property with no rent charged, President J. Wade Gilley said.

If the station left, the space it now occupies would most likely

be given to the School of Journalism, he said.

As it looks right now, the entire operation will not move, but a portion of their staff will be moving to their Charleston studios.

With the reduced number of people, WBPY may condense its current studio.

The original staff in Huntington included about 60 people, but now it is less than 20.

"We can make productive use of the space [utilized by WBPY]," Gilley said.

Dr. Harold C. Shaver, Dean of the W. Page Pitt School of Journalism and Mass Communications (SOJMC), said he had requested the space for use by his department.

He said he would like to move the department from its current location on the third floor of Smith Hall.

"I think something will be worked out," Shaver said. "There are no details right now."

Ray said she plans to meet with Gilley in May to discuss the issue.

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OUR VIEW

No way!

Only good comments about SGA

In its last meeting of the semester, the Student Government Association made several commitments worthy of praise.

After hearing of international students who are finding it difficult to adjust to life at a new college in a new country, senators made plans Tuesday to implement a "buddy" system in the fall. The senators plan to act as mentors and helpers for international students.

This is exactly the type of role we think SGA should perform. Helping all students have positive experiences at Marshall should be the goal of SGA.

If Tuesday's meeting is any indication of the semesters that lie ahead, we should expect to see SGA fulfilling its role of making Marshall a better place.

At the same meeting, Cindy J. Griffith, special projects coordinator, announced her plans for improving this fall's homecoming. This, too, is a noteworthy initiative. Students in the past have been disappointed with homecoming and many have lost interest in the annual event. We encourage Griffith and SGA to elevate homecoming to the status it once had.

By glancing through past Parthenon issues, one can see that homecoming used to be a time for students to gather and show their school spirit - a time when everyone could feel especially proud to be part of Marshall.

We hope SGA can overcome the apathy of some students here and promote an event worthy of our attendance. Most students would like to be involved; they just need a push in the right direction.

While we're giving our input, what ever happened to that 'major' concert we were supposed to receive a couple semesters back? Sounds like a good homecoming event to us. Hint. Hint. (Jimmy Buffet, Dave Matthews, etc.).

Student Body President Brandi D. Jacobs and Student Body Vice President Rogers D. Beckett also announced their own plans Tuesday. The two said they would like to organize a field day event for area children.

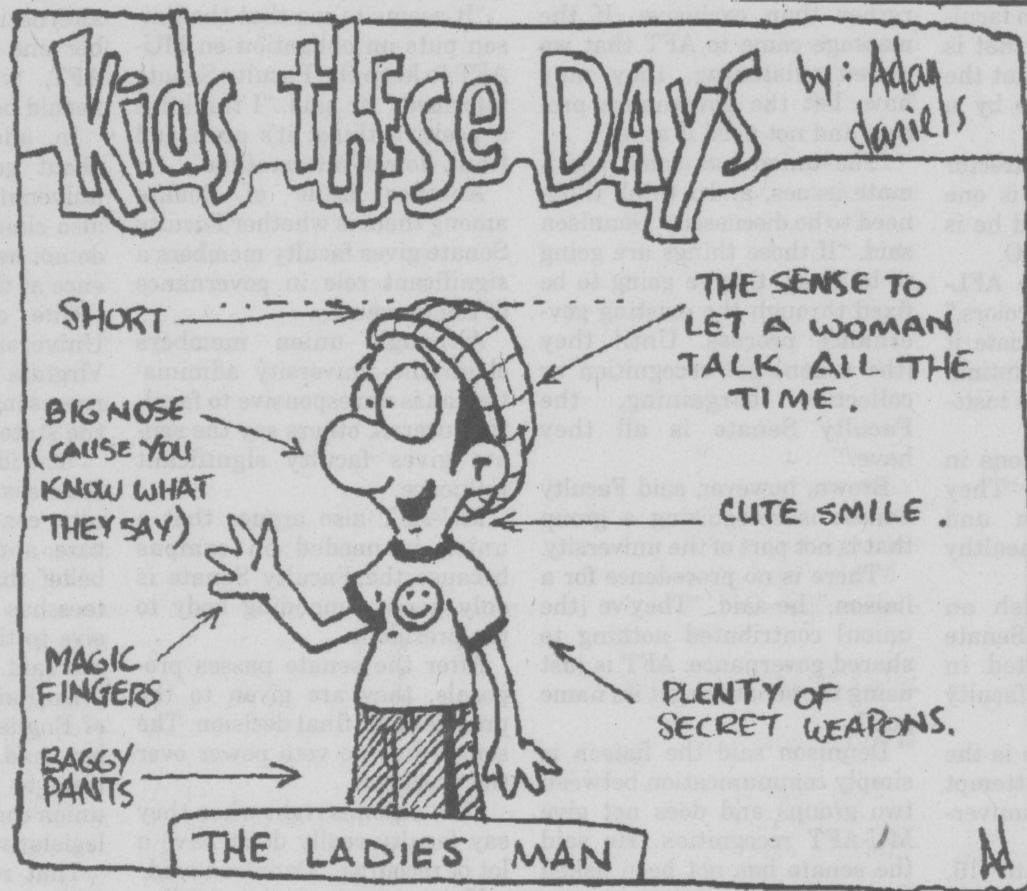
Beckett said, "We can try to encourage them to reach for bigger goals. You never know what kind of impact you could have on these kids."

From the executives down to the senators, it seems this SGA session should be an exciting one. We encourage senators and executives to work together and to continue to improve upon past SGA sessions. We hope they can leave the petty bickering behind and accomplish their goals of community and campus service. If we are to use Tuesday as an example, it seems that is exactly SGA's intention.

So SGAers, you've gotten our attention. We like what we see so far. Don't let us down.

SAY WHAT?

Today is the 100th paper in the 100th year of The Parthenon! The first Parthenon was chiseled on stone tablets by journalism professors Dr. George T. Arnold and Dr. Ralph J. Turner.



YOUR VIEW

Yes, tougher gun laws may curb violence

To the editor:

The NRA motto states that, "guns don't kill people, people kill people," and I believe that they are right. There is a flip side to that coin, however.

It's the people that need to be checked. When the 2nd Amendment was created the fastest gun loader could fire three rounds in one minute. They had no idea of the destructive advancements in weaponry.

I believe that if the Brady Bill allocated more money to properly check all guns new and used, it would help. I believe that if we had to be 21 to buy black powder and ammo it would help. I believe that we should be 21 to purchase a handgun.

I know that people would argue that if we were old enough to fight in a war we should be able to purchase handguns. The problem I see is that those in the military at least, have

advanced training with fire arms and most civilians don't.

I know my opinions are somewhat extreme, but in response to the question by your recent article that NO new laws may have prevented the tragedy in Colorado. I say YES, that if these laws I suggested were enforced, this tragedy may not have been so deadly.

Keep in mind that I am an exNRA member and I do own a 9 mm handgun.

-Jon White
student

International center cares about visitors

To the editor:

I am really surprised to see complaints about the Center for International Programs in the Parthenon Tuesday.

I have been here for one year and three months as an international student. My personal experiences and my friends were

and are excellent. They have been extremely helpful with my I-20, my visa, my housing and with my classes.

They went out of their way to introduce us to American families, as well as help us to adjust to the new culture with different activities such as field trips, picnics and organizing international festivals.

The office of the Center for International Programs is always open for students to discuss and talk about any issues or concerns to the international students.

What I don't understand is why Dr. Linda A. Ewen, professor of sociology, chose to send the letter to The Parthenon, rather than contacting Dr. William Edwards, executive director of the Center for International Programs.

In the future, I believe any international student should contact the center for any problem they have. I am sure they will do everything they can to make our life better at Marshall.

-Fernando Echavarria
international student from Colombia

Center taking steps to help students

To the editor:

This is in response to your article in regard to the concerns of three international students.

Positive, constructive things can always come out of difficult situations.

During a meeting between the concerned students and Dr. Donalee Cockrille, dean of student affairs, several concerns were discussed.

I understand the students have some legitimate concerns regarding their feelings. Our center was established five years ago to serve the needs of the international students, so their concerns are important to us.

I met with our staff to address the students' concerns. There were many suggestions for better assisting our international students. It was felt that part of the concern arose from specific problems with these three students. Others were caused by a lack of understanding of the services available, and finally, there is a need to readdress the

current services and climate of the university.

We are preparing a survey to be sent to international students. They can respond directly or anonymously so that we can better serve their needs.

The difficulties occurring are with a select group of students. But, we need to better meet all our students' needs. We are also pleased that the Student Government Association is volunteering to serve as mentors for our in-coming students. This is a great asset to everyone concerned.

We must also address the references to several of the concerns printed. The center currently provides: student orientation each semester for our students; assistance to students with housing through a homestay program, list of suggested apartments with assistance when requested and resident services when they have room; airport pickup for every student who requests it; conversation partners through the Conversation Partner Program; visa

advice and counseling from trained advisers and activities such as picnics, horseback riding and trips to cultural or activity parks.

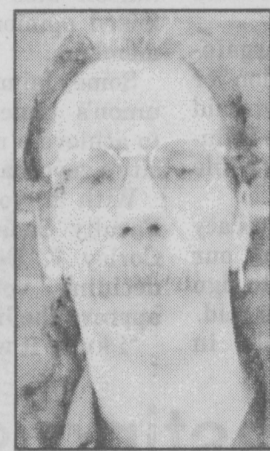
We are initiating some of the suggested programs to help students cope with the issues brought out during the meeting. These include: an American culture class open to all international students, a computerized appointment system to prevent any misunderstanding of availability of personnel, extending hours of operation to 6 p.m. to ensure student access, a cooperative "Buddy Program" with SGA and a membership campaign for the Globalversity Club which encourages more interaction between students of all cultures.

These are the steps we are taking, but we are interested in the results of our survey and encourage suggestions from all students.

- Dr. Will Edwards
executive director
Center for International Programs

WHAT PEOPLE ARE SAYING

The Committee on the Future of Marshall recently released its report detailing ways in which Marshall should grow and improve during the next 20 years. In an informal survey Wednesday, students and professors were asked what they think about the report and what Marshall's future should be.



"I think it's a great idea. Dennison (committee Chairman Dr. Corley F. Dennison) is very passionate about his ideas. But, it will depend on

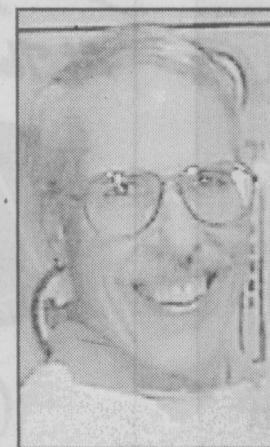
whether they implement the recommendations or not. Historically they have not."

- Patrick Sheehan,
Huntington sophomore



"Anything they can do to bring more students to Marshall should be beneficial. A dentistry school would be good."

- Michael Beck,
Madison sophomore



"I don't really like the bigger, bigger, bigger. I think we should work on what we have now. We're understaffed as it is."

- Dr. David Duke,

Editorial policy

Please keep letters to the editor no longer than 250 words. Longer letters may be used as guest columns at the editor's discretion. All letters must be signed and include an address or phone number for confirmation. Letters may be edited for libelous statements, available space or factual errors.

Let Parthenon readers know your view

BY MAIL



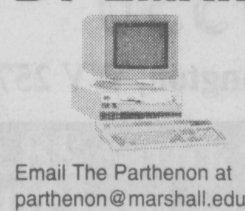
BY FAX



BY PHONE



BY EMAIL



the Parthenon

Volume 100 • Number 100

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FINALS

■ From page 1

For those students who wait until the last minute to study, there is hope, said Robert A. Thomas, senior business major from Weirton. "If you can't bring yourself to do anything until the night before the exam, don't pull an all-nighter," he said. "Start studying the day before, and take short breaks when you feel you need it. Be sure to go to bed at a decent hour, though, because if you stay up late, you will be all groggy and trying to remember things that you know already [will be harder]."

"Get up two hours before the exam begins and go over your notes once or twice. Shower and drink a cup of coffee. It is so much better for you if you give yourself some time in the morning to relax and look over your stuff," Thomas said.

The real key to keeping it cool just might be a little fun.

"You have to make it fun, or else the stress of taking so many tests so close together will tear you up," said Stephanie E. Hayhurst, senior elementary education major from Pennsboro.

Dunbar said she thinks the Wednesday break is a great way to wind down and get relaxed for the rest of the finals. "It's hard to have so many tests in one week, but the Wednesday day off gives us all a chance to recoup and let loose for a while. Tuesday night you should go out and party, not only because you have no exams on Wednesday, but your friends will be periodically leaving for home throughout

the week," she said.

"It's a great way to unwind with people that are feeling the same pressures that you are under, and to spend time with friends that you probably won't see again until August or so," she said.

Kellie L. Crawford, sophomore elementary education major from Winfield, said that lots of late nights and coffee are her solution to the finals bug. "By one or two in the morning and by three or four pots of coffee, I'm so jittery and awake that I get goofy. I just try to let it out and dance around my room or sing songs at the top of my lungs, or even take a walk around the block," she said.

"You just have to have fun with it and not take it too seriously. You will know about how good you will do on the final because usually the tests are the same throughout the semester. It is even more fun if you recruit a friend from class to study with you. You will laugh more and take some of the stress out of the finals," she said.

While any of these studying methods may help you pass that chemistry final, the important thing to remember is that final exams are not called final exams for no reason. Summer vacation immediately proceeds your last test.

Summer schoolin'?

Write columns or take pictures for The Parthenon. SH 311

DRUG TEST

■ From page 1

Department will conduct substance abuse seminars, which are required of student-athletes, student-trainers, student-managers and cheerleaders.

Athletes are subjected to tests for illegal drugs, non-prescribed prescription drugs, alcohol, narcotics or steroids randomly during the first semester (August through December), the second semester (January through May), during summer school for those enrolled on campus and immediately prior to any post-season competition.

Included are not only those athletes actively participating but also red-shirt, medical disability, partial qualifiers, non-qualifiers and fifth-year athletes.

Unannounced testing may occur any time of any day, as long as there is an 8-hour notice, according to the policy.

Martin said trainers usually

draw numbers out of a hat when selecting athletes for drug testing. "It's easier for us to do it by teams and keep the numbers small. We draw numbers out of a hat, and just go down the team roster and start calling people in," he said.

Drugs tested for include alcohol, amphetamines, barbiturates, benzodiazepines, cocaine, marijuana, methaqualone, opiates and related narcotics, phencyclidine, and anabolic steroids, according to the policy.

But Martin said the "Big Three" at Marshall are alcohol, marijuana and anabolic steroids. "When you think of athletes in this age group on this campus, it's the 'Big Three.' Alcohol is always a potential problem. Marijuana is a big problem in this area, and the third, when you're dealing with athletes has to be steroids," he said.

Martin said how long a drug stays in one's system depends on a user, what drug he or she is using and how long he or she has been using it. "When you get into drugs like amphetamines or heroin or cocaine,

those drugs clear the body fairly rapidly — in 12-24 hours," he said.

"With other drugs, like alcohol, there is a very rigid, fixed schedule.

"Marijuana is long-lived. It's shown to hang around for two to six weeks. Anabolic steroids can stick around for about one month to six months."

According to the policy, testing consists of urine collection (visually witnessed to prevent the possibility of substitution), followed by urinalysis by an accredited laboratory. All specimens are then sent to the laboratory in numerically identified sealed containers. No names or social security numbers appear on the containers. The Substance Abuse Committee Chairperson identified the code number when the results are returned from the lab.

Sanctions for a first-time positive drug test include a one-week suspension from the team, which includes one athletic contest, and referral for private counseling, the policy states.

The athlete will be subjected

to additional testing of no less than 10 times up to a maximum of one test a week over the next 12 months with a two-hour notice, according to the policy. The head coach, the Substance Abuse Committee, the team physician and the director of athletics will be notified.

With a third positive test result, the athlete is terminated from team membership and there is a recommendation for non-renewal of the athletic scholarship, according to the policy.

If an athlete refuses to cooperate in a drug test, he or she will be suspended from the team for two weeks and two athletic contests and will be subject to sanctions for a positive test result, including recommendation of non-renewal of athletic scholarship, according to the policy.

Driving under the influence (DUI), public intoxication and other related convictions are considered the same as a positive drug test, resulting in the particular sanctions as outlined above, according to the policy.

PARAMEDICS

■ From page 1

"They may go to emergency room, operation room, several intensive care units, pediatric units, burn unit, ambulance and medical examiner's office," Zabel said.

Zabel said once the students finish the course, they will take tests from national registry.

Depending upon the educational and training requirements of the agency employing the paramedic, students may be required to maintain as many as six to eight specific certifications, in addition to their paramedic licensure.

Chris Miller, a part-time student in paramedic and full-time in safety technology program at Marshall University, said he learned a lot from the classes. Working presently part-time at an emergency medical

technician (EMT) at Ceredo Fire and Rescue, he said being a paramedic will help him find a job when he graduates with a safety degree.

Beginning next fall, the paramedic program will offer an associate degree program, with 69 semester hours.

"Paramedics study an extremely intense, wide variety of topics. They have to be experts in everything. It is really difficult to get everything done in one-year time," Zabel said that is the main reason why there's a need to expand

the program.

The new associate program will include specialized classes in areas not covered in traditional paramedic education, as well as the opportunities for a variety of clinical experiences never before offered to paramedic students. Students pursuing the associate degree in paramedics will complete 69 semester hours and 600 clinical hours.

"Finally, Marshall University will have bachelor and master's degree on paramedics in three to four years," Zabel said.

Prizes, food to provide finals break

Students will be able to catch their breath from finals frenzy on Wednesday, May 5, to grab free snacks and drinks, according to a press release from the Office of Student Affairs.

The break will last from 12 p.m. to 1 p.m. in the Memorial Student Center lobby. According to the press release, there will be door prizes, including five pairs of tickets to Marshall's first football game at Clemson.

For more information, contact the Office of Student Affairs at 696-6422.

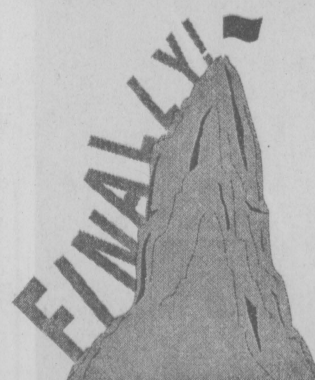
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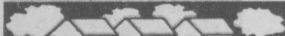
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Employment



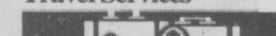
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Like every other semester, The Parthenon will take a break beginning Friday. The first issue of the summer will be June 11 with U&MU, the guide to new and returning Marshall students. For those who won't be around in the summer, stay tuned for The Parthenon this fall.

Dirty work



photos provided by Dr. Nicholas Freidin



story by
Devon Kelly

Archaeology class offers hands-on learning

Get six hours credit and a tan? This class is more than that, according to Bruce A. Gowings, a graduate assistant to Dr. Nicholas Freidin, professor of anthropology. The five-week course, Anthropology 323, Archaeology, is taught by Freidin in summer session C.

The course involves going to Greenbottom about 20 miles up river to excavate, record, survey and do various lab activities, according to Freidin.

"The first two days are orientation, the rest is field work," Freidin said. "Occasionally, there will be days when it rains and we will work in the lab or have lecture."

"Mostly it is hands-on training with a little formal lecture on the history and material identification to find what the materials tell about the culture," Freidin said. "There

are no prerequisites and no experience is necessary, you learn as you go."

According to Freidin, Greenbottom is by the biggest stretch of wetlands in West Virginia. It is also part of the Jenkins Plantation, a plantation owned by a civil war general and a historic part of this area.

Since the beginning of the excavations, remnants have been found that date back about 2,000 years ago, Freidin said.

"We are finding materials that date back to the Woodland period, the period of mound builders though the culture we are studying were not mound builders," Freidin said. "We have a series of prehistoric sites, 2,000 or more years old."

"The first site discovered carbon dates back to the time of Christ. We keep a record of what is found," he said. "Part of the students' requirement for the class is to record their findings and keep a daily journal."

Freidin said the journal and attendance are the only requirements. Students are there to learn, he added.

"I have many students tell me

after field school that they keep their heads down looking for things," he said. "They would not have done this without learning how rich information is in the soil."

Gowings, a participant of the program for three years, said they begin the day around 8 a.m.

"It is about a 20 minute drive from the school, we unload and begin surveying," Gowings said. "We then mark off an area called a zone and we begin."

After surveying they place flags every five meters and begin surface collection, Gowings said.

"We comb the surface for materials," Gowings said. "Because of the nature of disintegration, we don't find much bone. We do find a lot of pottery, fire cracked rock and flint in various stages of reduction and spear points."

"The spear points are not called arrow heads because they [arrows] were not around yet," he said. "The Woodland period was the time of Christ and the Roman Empire was working to it's peak."

"Spear points were used to drill holes in leather and as scrapers for

shellfish, like mussels, that were found in the Ohio River at that time."

The Ohio River, according to Gowings, was once so small that a person was able to wade across it.

Gowings said the people they are studying now were settled people.

"Pottery indicates that these people were not nomadic, they were settled," he said. "It could have been a seasonal camp, but they definitely lived here for long periods of time."

Gowings said he keeps coming back because he finds archaeology very interesting. "It is like going back in time," he said. "You get to see how natives lived."

Troy Kogel, a junior anthropology major from Sioux Falls, S.D., and participant of the program for two years, said he continues to take the class because he loves the thrill of discovery.

"The thrill of discovery is when you pull something out of the ground that no one has touched for thousands of years," he said. "The last person to touch it was the person that used it."

The class may also be taken as a three hour course by going half of a day, Gowings said.

"Dr. Freidin is flexible with the amount of hours and times of attendance," he said. "Some people meet us at the site and stay for a few hours and get three hours credit," Gowings said. "We also have people come to volunteer for the fun of it."

TOP: A student from a past class sifts through dirt looking for discoveries.

ABOVE: Students work on excavating land at the Greenbottom sight.

FAR LEFT: An anthropology student passes a bucket of dirt to be sifted.

LEFT: The anthropology classes differ from most others. Students get hand-on training and meet outside.

Happenings...*

*your entertainment guide for activities and events at and outside of Marshall.

On Campus

THURSDAY, APRIL 29, 1999

Campus Crusade, "Prime Time," Marco's, 9:11 p.m.

Baptist Student Union, prayer time, Campus Christian Center, 8-10 a.m.

Campus Light Baptist Ministries, weekly meeting, Alumni Lounge, 8 p.m.

FRIDAY, APRIL 30, 1999

Baptist Student Union, prayer time, Campus Christian Center, 8-10 a.m.

Take Back the Night, rally and march, Henderson Center, 6:30 p.m.

Contact your group or organization to see if they meet next week. Stay tuned for more Happenings this fall.

BEST of the BEST

by The ASSOCIATED PRESS

TELEVISION

1. "Friends," NBC
2. "20/20- Wednesday," ABC
3. "Frasier," NBC
3. "Touched by an Angel," CBS
5. "60 Minutes," CBS

FILMS

1. "The Matrix," Warner Bros.
2. "Life," Universal
3. "Never Been Kissed," Fox
4. "Pushing Tin," Fox
5. "Analyze This," Warner Bros.

HOT FIVE

1. "No Scrubs," TLC.
2. "Kiss Me," Sixpence None The Richer.
3. "Believe," Cher. Warner Bros. (Platinum)
4. "Every Morning," Sugar Ray. Lava. (Gold)
5. "What's It Gonna Be?!" Busta Rhymes (featuring Janet). FlipMode. (Gold)

ALBUMS

1. "I Am...", N.A.S. Columbia.
2. "Fanmail," TLC. LaFace. (Platinum)
3. "...Baby One More Time," Britney Spears. Jive. (Platinum)
4. "Come On Over," Shania Twain. Mercury. (Platinum)
5. "Believe," Cher. Warner Bros. (Platinum)

