

Marshall University

**Marshall Digital Scholar**

---

The Parthenon

University Archives

---

11-18-1998

## The Parthenon, November 18, 1998

Marshall University

Follow this and additional works at: <https://mds.marshall.edu/parthenon>

---

### Recommended Citation

Marshall University, "The Parthenon, November 18, 1998" (1998). *The Parthenon*. 3974.  
<https://mds.marshall.edu/parthenon/3974>

This Newspaper is brought to you for free and open access by the University Archives at Marshall Digital Scholar. It has been accepted for inclusion in The Parthenon by an authorized administrator of Marshall Digital Scholar. For more information, please contact [zhangj@marshall.edu](mailto:zhangj@marshall.edu), [beachgr@marshall.edu](mailto:beachgr@marshall.edu).

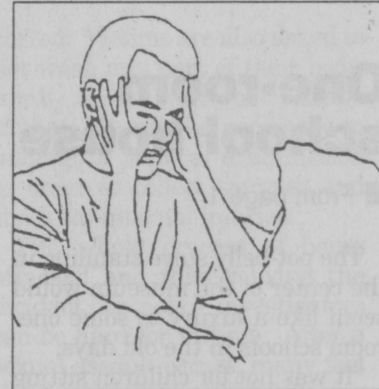


MOSTLY  
SUNNYHigh: 60  
Low: 37

For Thursday:

CHANCE OF RAIN  
High: 67 Low: 45

Nov. 18, 1998



# the Parthenon

Volume 100 Number 42

Marshall University's student newspaper — Celebrating our 100th year!

Page edited by Robert McCune

## Faculty puts perspective on AFT survey

by JENNIFER L. TYSON  
and TED DICKINSON  
reporters

Faculty and administration leaders are weighing in on a recent American Federation of Teachers survey.

The survey, completed by 136 Marshall faculty, reflects displeasure with the ability of faculty to affect change in university policy.

Seventy percent of faculty responding to the survey said Faculty Senate was "ineffective" in representing their interests.

Corley F. Dennison, Faculty Senate president, said the survey issued sentiments of which

he was already aware.

"I wasn't surprised by anything I saw in the survey," Dennison said.

"I think some of those feelings have been around on campus, so I was not surprised that they were expressed in the form of a survey."

In the Nov. 15 edition of the Herald-Dispatch, President J. Wade Gilley wrote a letter responding to the survey results.

Gilley said in the letter there was a "campaign among some professors to replace the Faculty Senate with a union — the American Federation of Teachers."

Dr. Edmund M. Taft, presi-

dent of the Marshall chapter of AFT (MU-AFT), said "it has never been our plans and never will be our plans to replace Faculty Senate."

Rather, Taft said, "we want to join forces with Faculty Senate so each institution can be made stronger."

Dr. Joseph W. Wyatt, psychology professor and MU-AFT vice president, said the goal of the union is not to undermine Faculty Senate, but to "further empower" it.

Dennison agreed.

"I've talked with some of the members of AFT," Dennison said, "and that does not seem to be their intent."

"If the union became fully recognized by Marshall, and became a fully functional entity with collective bargaining, I think that would change the relationship with Faculty Senate. But I don't think their aim is to replace Faculty Senate."

Gilley said he doesn't understand what the purpose of the AFT is. "We already have an advisory council of staff. Students have Derek [H.] Anderson to represent them as a voting student on the Board [of Trustees], and all curriculum changes go through Faculty Senate."

In the letter, Gilley said sever-

al decisions have been made by the Faculty Senate, with faculty, staff and student body leadership input, such as the establishment of the new Child Care Center, the Harmony Institute, "improvement to Marshall's sports program," and the "planning, fund-raising, construction and transition into the new Drinko Library."

Wyatt said Gilley's attempt to illustrate the lack of need for a union only demonstrates the need for one.

"Had a union been on campus 20 years ago when the need for a child care center was first being discussed," Wyatt said, "it might have come to fruition much



GILLEY



DENNISON

sooner."

Dennison said while Faculty Senate has made advances in recent years, such as the day care center, it does not have the power to affect major change.

Please see **SURVEY, P2**

## Victims should report assault

by JASON HUTCHINSON  
reporter

With the report of a sexual assault on a university student last Tuesday, campus police and the Women's Center are teaming up to provide information on what to do if an assault takes place.

Statistics show that a large percentage of many attacks go unreported.

The American Medical Association reports there are more than 700,000 women sexually assaulted each year.

The AMA also reports that fewer than 50 percent of the incidents are reported.

Marshall crime statistics show two cases of reported rape on campus last year.

The Huntington Police Department records show five reported rapes occurred within two-tenths of one mile on the main campus (but not on campus) in 1997.

Leah Tolliver, director of the Women's Center, says there are numerous reasons as to why there is such a contrast in the number of incidents reported.

"The nature of the crime is so personally invasive that some victims shy away from reporting them," Tolliver said.

Please see **VICTIMS, P3**



## WHEN ONE ROOM WAS ENOUGH

### One-room school house rich in heritage

by XIAOLIN LIU  
reporter

That little single-room house stands there, in reverent stillness on the corner of Fifth Avenue and 17th street.

Many people saw the windows of the room decorated with ghosts before Halloween, and then changed to feature Thanksgiving pictures of turkey and Native American children now.

Fewer people have ever stepped into that room.

This One-Room School Museum was built in 1899 at a site 25 miles away from the present Marshall campus. In 1994, it was donated by the owner of the building, Tina Bryan, and in April 1995 moved to the present site and renovated.

The museum features period pieces donated by the public that include Peabody-style desks, teacher's desk and chair, dozens of books such as McGuffey and Elson readers, students slates and the ever-present portrait of George Washington, to mention a few.

Most one-room schools included grades one through eight in one room, usually

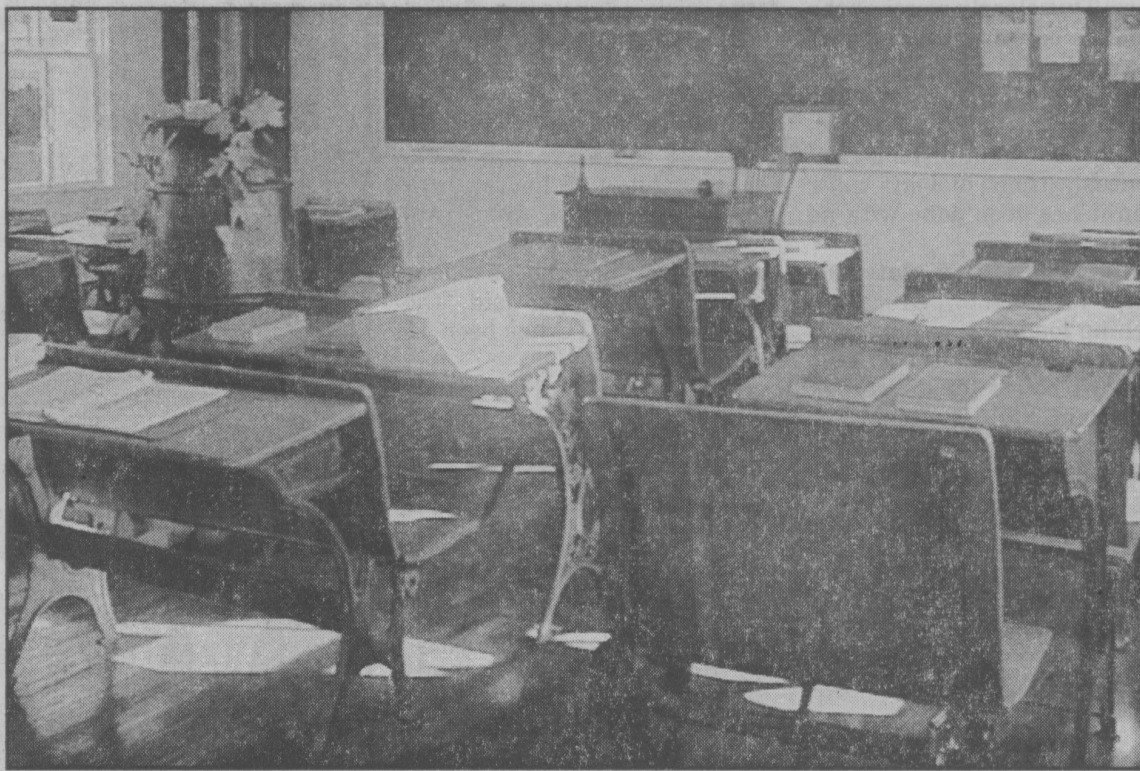


photo by Xiaolin Liu

Marshall's One-Room School Museum was moved to campus in 1995 and renovated. It features period pieces donated by the public, including Peabody-style desks.

20-25 students. "Just by coincidence, the donated desks are in small, medium and large sizes," said Dr. Paul Lutz, developer and director of the museum. "The small ones fitted little children, and large ones were for

seventh to eighth graders."

Around the ceiling of the room are a row of old-fashioned kerosene lamps.

"Many one-room schools didn't have enough electricity before the 1930s," Lutz said. "It was really dark

inside in cloudy days. That's why most school buildings were painted in white, and windows were opened more on the side that was toward the sun."

Please see **ONE-ROOM, P2**

## '98 goals outlined by Gilley

by JENNIFER L. TYSON  
reporter

The next session of the West Virginia Legislature begins in January, and President J. Wade Gilley has some issues he would like to see raised.

"There are four main goals we have," he said. "One is that we would like to get a \$1 million faculty and staff wage increase, which would mean a 4 percent increase for faculty and 5 percent classified staff," Gilley said.

The second goal, Gilley said, is "last year we got an extra \$1 million for the medical school, and we want to see that happen every year."

"Third, our faculty and staff qualify for a different peer group," Gilley said. By qualifying for a new classification, he said, "this would push up target salaries for faculty and staff."

Gilley said, "right now, we are in the same group as Morehead State University, but we are bigger now with the addition of the graduate school. So a reclassification would cause the Legislature to give us more money."

The fourth goal, Gilley said, is money for a new art department building.

He said other statewide issues addressed during the session will include "positive changes in retirement benefits for faculty and staff," and "the ability for faculty and staff to serve in the Legislature."

One issue being considered for the session is the possibility of "restructuring the two-board system" currently governing West Virginia higher education institutions. "I guess you could say we are afraid of the unknown," Gilley said.

Please see **COURSES, P3**

## Unique courses offer escape from doldrums

by NORMAN M. WADE  
reporter

Giving a chance to "go down to the sea in ships that do business in great water," or to experience the last moment aboard the Titanic and to feel the shutter of the ground of the great San Francisco earthquake, or to examine the "rather precarious relation between reason and madness," three unique honors classes offer an escape from the usual doldrums of spring class routines.

The three very interesting and unusual honors classes—HON 196, HON 294, and HON 481—are being offered this spring, and they are guaranteed to be unlike any other class a student has

*"There is no standard program ... because professors make individual recommendations for honors courses a year [in advance]."*

Dr. Richard J. Badenhausen,  
chairman of the university honors council

ever taken.

In fact, Dr. Richard J. Badenhausen, chairman of the university honors council, said the unique feature of the honors program is that the curriculum is constantly evolving.

"There is no standard program," Badenhausen said, "... because professors make individ-

ual recommendations for honors courses a year [in advance]."

And since there is no departmental affiliation for the courses, he added, they do not have to relate to any one particular major.

The honors committee usually receives 12 to 16 proposals each year, and the committee selects

the best seven to eight classes for the upcoming year.

This year five honors courses were offered in the fall, and the remaining three were selected for the spring term.

HON 196, "Literature and Lore of 19th Century Anglo-American Tall Sailing Ships," will be taught by Dr. Joan Tyler Mead, professor of English, and Dr. John H. Mead, professor of music.

According to an honors program flyer, "The course will explore the cultural heritage, as manifested in literature, music in a wide range of forms from shipboard work and recreational songs to opera, and in visual artworks as painting and scrimshaw."

The second honors course, HON 294, "Disasters: Their Effect on History and Legislative Development," will be taught by Dr. David A. Stern, professor and coordinator of safety technology.

HON 294 will "examine some of the major disasters of the past hundred years—including the Titanic, the San Francisco earthquake, the Buffalo Creek/Huntington flood, the Coconut Grove Fire, among others—asking the question: has legislation arising from these famous catastrophes been helpful or a waste of time?"

The last honors class to be offered in the spring is HON 481, "Philosophy and Madness."

To be taught by Dr. Jeffrey L.

Powell, assistant professor of philosophy, the course is described as examining the rather precarious relation between reason and madness "... because reason and its tools are employed throughout all disciplines, this course is relevant not only to philosophy but to every attempt to think critically, whether the activity occurs in analysis of economic principles, political principles, or ethical judgments."

Limited to 15 students each, Badenhausen said one of the main features of the classes is that they are "seminar-styled [as opposed to standard lecture delivery] and discussion oriented."



## One-room school house

■ From page 1

The pot-belly stove standing in the center of the museum would seem like a luxury to some one-room schools in the old days.

"It was hot for children sitting close to the stove and cold for those sitting far from it," Lutz said.

Dr. Tony Williams, professor of the College of Education and Human Services, said, "Kids used to get their drinking water with a bucket from a nearby well or creek."

"They would drink out of the same dipper."

Writing paper was expensive then so students spent much of the day at the blackboard or used a small hand-held slate at their desk, "which is kind of an original laptop computer but in a crude form," Lutz said.

"Because of poor transportation and isolated pockets of population, people had to set up their own schools where they lived," Lutz said.

In the heydays, one-room schools were generally located within a two to three mile radius of students' homes.

"One-room schools served isolated communities in what was then a vast wilderness region," Williams said.

The one-room school came into being in the middle of the 18th century and reached its peak in the 1930-1931 school year.

"Some 4,551 one-room school-houses dotted the Mountain State landscape during that year," Lutz said.

From then on, the one-room school was disappearing because of the adoption of the "county-unit" system in 1933 and the upsurge in paved roads for automobile and school bus travel, Lutz said.

"One-room school is a symbol of West Virginia's rural education history," Lutz said.

"It also celebrates Marshall's history as a teacher-training institution."

Marshall University began as a one-room log school in 1837 occupying the site of today's Old Main.

Back then the mission of Marshall University was simply teacher education, and that had been what Marshall was all about until the 1960s.

MU President J. Wade Gilley is a former one-room school student in Virginia, according to the museum's brochure.

Now educators are beginning to think that maybe there is something yet to be learned from one-room schools.

There was a lot of personal attention and interaction going on between teacher and children, and children and children, "which I don't think we have today," Lutz said.

"When the teacher worked with little kids for a while and went to middle graders, the older students may have finished their work and would go to help the little kids," he said. "It's called peer-tutoring today."

Students also had a lot of learning games and contests. They would challenge and compete with each other.

"For example, in a 'spelling bee' contest, boys would stand in a row on one side of the classroom and girls on the other side," Lutz said.

"Whoever failed to spell out a word would sit down. That is the origin of the present National Spelling Bee contest."

"Just by listening, a lot of learning was going on in an indirect way," Lutz said.

When boys and girls finished the eighth grade in the one-room school, they were pretty well versed in fundamentals—the old story of reading, writing

and arithmetic, Williams said. Some of the subjects were taught all the way through, such as penmanship and English.

"Maybe those fundamentals were stressed a lot more than we do today," Williams said.

"We simply need to have smaller class size now," Lutz said.

"Twenty students would be plenty to handle."

"That means more teachers are needed, which becomes an economic issue. But in a long run, the cost of hiring more teachers would be more than paying for itself."

"We are just fooling ourselves to have these large classes," Lutz said.

The one-room school will forever be the nostalgic symbol of the nation's commitment to provide education for her people, Williams said.

"To the rural youngsters who attended them, these schools offered magic keys that opened the door to the world beyond. The one-room school will forever stand out in our state's history as the great equalizing force in providing educational opportunities to a diverse people in a diverse land," Williams said.

The museum welcomes the



photo provided by Dr. Paul Lutz

Generations ago, several one-room schools occupied the state. In this old photograph, students stand outside the Coal Fork One-Room School of West Virginia for a portrait.

public as walk-in visitors and public school field trips, university classes, civic clubs and senior citizen groups.

Visitors can step back in time as they examine the fold-up seats of the Peabody desks, peruse early 1900 textbooks, listen to the guide explain school activities and take a look at slides and photos of old school days.

They can also grab some literature about one-room schools. "We would answer visitors'

questions. For group tours, we can give a 15-minute lecture and show some slides," Lutz said.

In March through November, the museum is open around noon hours Monday through Friday, approximately 12:30-1:30 p.m.

Those who would like to arrange a group tour may contact Dr. Paul Lutz at 696-2956. The museum is closed in cold winters months including December, January and February.

## Survey by AFT discussed

■ From page 1

"The senate is just simply a recommending body," Dennison said. "We have no real legislative power."

Taft said MU-AFT is happy with the day care center, but the union's true goal is "shared governance."

He defined shared governance as "mutual decision making and mutual respect between faculty and administration."

"He [Gilley] needs to sit down with MU-AFT to begin to solve Marshall's problems through shared governance," Taft said.

In a memorandum dated Nov. 12 sent to Dennison and Martha D. Deel, president of Classified Staff Council, Gilley said, after consulting legal counsel, there "is no basis for collective bargaining for state employees in West Virginia and there are no current or past examples of such bargaining."

"If there were collective bargaining, the bargaining agent would be the University System Board of Trustees."

Collective bargaining, Gilley said, would be detrimental to Marshall.

"Marshall fought 20 or 30 years to have salaries and benefits established by law because we were underpaid compared to WVU."

Now, Gilley said, "we have one classified staff. For instance, an electrician here has the same benefits, working hours and salary as an electrician at WVU."

cian at WVU."

Gilley said if collective bargaining were used, "what do you think would happen if WVU, which has three times the number of faculty and four times the number of staff as Marshall, decided to press an agenda that would benefit them more than Marshall? Who do you think would win?"

Taft said collective bargaining is legal, but "there is no enabling legislation in place to implement it."

"I think Dr. Gilley wants loyalty at Marshall up, but to get that, he's got to start to give loyalty down," Taft said.

For instance, he said, "Gilley can't approve the faculty of the Community and Technical College (CTC) teaching 15 hours. This clearly worsens the student's education because of the workload."

Also, Gilley can't endorse the demotion of Dr. Michael E. Seidel, [chairman of biological sciences], from biology chair when it has been done with no good reason."

Gilley said it is a statewide policy for higher education teaching loads to be comprised of 15 hours. "It has been the standard policy for 25 years," Gilley said.

Dennison said while the increase itself is part of the issue, "the way in which the new change was introduced has caused some problems."

Some CTC instructors did not know their load had been increased to 15 hours until one week before the fall semester began.

According to a document compiled by Dr. Betty L. Kyger, provost of CTC, faculty workload data is listed, comparing teaching credit hours a semester and office hours a semester within 27 free-standing community colleges and community colleges within four-year institutions.

Colleges in West Virginia, Kentucky, Tennessee and Illinois are represented in the list, which Kyger said she compiled from state records and speaking with the presidents and chief officers of the institutions.

The range of teaching credit hours is 12-25, with the average at about 16. Kyger said when the CTC was first established 25 years ago, the workload was set at 15 hours.

Over the years, that rate fluctuated.

However, "For the past four to five years," Kyger said, "the policy for the CTC has been 15 hours."

Some faculty who previously did not work 15 hours, Kyger

said, was because they had released time, "mainly for number of preparations." That policy has changed, Kyger said, and number of preparations is not accepted for teaching credit hours.

Kyger said the national average faculty teaching credit hours a semester is 16, according to the American Association of Community College Data, which is the national office of Community Colleges in the United States.

Taft said he is aware 15 hours is a standard workload at other schools, "but at the good community colleges, it's not the standard. MU-AFT wants to consider the needs of the students."

"We want better quality education of students at Marshall, that's our goal. We are on their side."



## The Department for Residence Services

is accepting applications for Resident Advisor positions for Spring '99

Applications may be picked up at the front desk of any residence hall,

or in the Department of Residence Services.

**DEADLINE IS  
NOVEMBER 18, 1998**

Requirements include a 2.3 cumulative G.P.A., completion of two semesters of college by the time of employment and leadership ability.

Compensation includes a free single room, 19 per-week meal plan, small stipend, and valuable leadership experience.

Call Molly McClennen at 696-6208 for more information

# Health & Human Services Fair

22nd Annual

# When

**Wednesday, November 18, 1998  
12:00 Noon to 4:00PM**

# Where

**Don Morris Room  
Memorial Student Center**

# Contact

**Career Services  
1681 Fifth Avenue  
(304) 696-2370**

**career.marshall.edu**

## Classified Advertising

### Homes For Rent



**Apts (2) 1604 Sixth Ave.** Nice, Great Location, parking. Utilities Paid except Elec. 525-4959 leave message.

**Like New, Near MU and Med. School.** Furnished Kitchen Utilities Paid. Central A/C and Heat. Neutral Decor. Spacious and Very nice. \$500. 736-4375.

**Applegrove 2BR WW Carpet.** A/C. Parking. Call 523-5615.

**Highlawn Area.** New 1BR Apt. with office. No Cats or Dogs \$450 per month 523-0688.

**1841-7th Ave.** 3BR 1BA W/D Central Heat \$400/month + utilities No Pets Also 1&2 BR Chesapeake, Oh. \$300-350 + utilities 304-342-8040.

**1518 4th Ave.** 1/2 Block from Old Main 1BR Furn. Apt. 696-9762.

**MU area.** Five room doubles, completely furnished. quiet area. \$255/month Phone 523-5119 or 522-0828

### Travel Services



**#1 Spring-Break Specials!** Book Now & Receive a Free Meal Plan!!! Cancun & Jamaica \$399, Bahamas \$459, Panama City \$99. 1-800-234-7007 [www.endlesssummertours.com](http://www.endlesssummertours.com)

**SPRINGBREAK** Cancun, Florida, Etc. Best Hotels, Parties, Prices. Book Early and Save!! Earn Money+Free Trips! Campus Reps/Organizations Wanted Inter-Campus Programs 1-800-327-6013 [www.lcpt.com](http://www.lcpt.com)

### Employment



**Looking for self-motivated people** with leadership skills to develop home based business 1-800-275-5744 code LU4025 24 hr recorded message

**FREE CD HOLDERS, T-SHIRTS PREPAID PHONE CARDS EARN \$1000 PART-TIME ON CAMPUS.** JUST CALL 1-800-932-0528 X64

**Teacher/Counselor needed for residential work,** 4 days on - 3 days off. Bachelors required. Send resumes to: PRS, Route 2 Box 68, Walker, WV 26180. EOE

**Now Hiring All Positions** Flexible Schedule. Top Pay. Apply in Person at Gentleman's Quarters 697-6968.

**Graphic Designer/Digitizer.** Rapidly growing national company seeking a self-motivated quality-minded artist who's able to take on challenges and meet deadlines. Proficiency in Mac network, Photoshop, Freehand, and other software a must. Send resume to: P.O. Box 586, Hurricane, WV 25526, Attn: Personnel Dept.

**Music Business Internship** The Red Hot Organization, the world's leading AIDS fighting organization in the entertainment industry, is looking for college representatives for the 1998-99 school year. Fight AIDS through popular culture while gaining experience in the music business and volunteering your time for charity. For more information, contact us at [reps@redhot.org](mailto:reps@redhot.org)

**SPRING BREAK**  
Cancun \$399  
Jamaica \$399  
Bahamas \$459  
Florida \$99  
Book Early  
FREE Meal Plan  
CAMPUS REPS SIGN UP ONLINE!  
**1-800-234-7007**  
[www.endlesssummertours.com](http://www.endlesssummertours.com)

**Brown Bag Deli**  
306 12th St. (in the alley)  
**6 Hotdogs,  
2 Chips & 2 Colas**  
**\$4.75**  
Eat In Or  
Pick-up Only!

**522 UNIVERSITY DINER 4951**  
DELIVERY  
210 17TH STREET  
HUNTINGTON WV  
ACROSS FROM MU SCIENCE BLDG.  
Now Delivery  
Marshall Campus and Downtown  
Mon.-Fri. 12:30-4:30  
ESPRESSO 15% OFF  
CAPPUCCINO W/MU-ID  
**WE NEVER CLOSE • OPEN 24/7**



## Courses are unique

■ From page 1

He said this was one of the features students enjoyed the most because "the students' opinions are very important ... interaction and participation are an integral part of the honors program."

Sometimes the honors courses are "team-taught" by two professors.

Badenhausen said the advantage is that with this interdisciplinary approach, the students get two different focal points, which "leads to some interesting discussions." This spring, HON 196 is being team-taught.

Honors classes are open to anyone with a 3.3 gpa, not just honors scholarship students. Badenhausen says the typical class mix is "usually one-half

scholarships, and one-half [gpa] qualified students." He said he encourages "that mix of students ... for all different majors to bring their experiences ... so that it's not just 12 English majors speaking at one time [with one viewpoint], for instance."

In addition to the three courses being offered this spring, the honors program offers what is called the "H-option," which allows honors students taking regular departmental courses to receive honors credit while enrolled in that class.

Students receive an honors credit by designing an enriched course of study with the instructor which supplements the regular work in the class.

Badenhausen said an increasing number of students are using the "H-option" because it is "an efficient way to fulfill departmental requirements and get credit hours towards graduation with Uni-

versity Honors in the process."

Through the H-option process, honors students work with a professor teaching a non-honors class to design a program that supplements the student's work through activities like outside reading, field research, oral reports, book reviews, and journal writing.

"The beauty of the program," says Badenhausen, "is that the student proposes the nature of the supplemental work, in conjunction with the professor, so that the student can tailor the work to his or her own interests."

None of the other students taking the course are aware the H-option is in effect, and the honors student completes the regular assignments, attends all the lectures, and participates in the class with the same requirements as the other students.

But once the semester ends and the student has successfully fulfilled the basic require-

ments of the class, the H-option form gets delivered to the registrar and the course receives the honors designation on the student's transcript.

Students interested in acquiring the 24 hours necessary for graduation with university honors may use up to 11 H-option hours towards the requirement.

Students have used the H-option for a wide variety of classes, including those in history, biology, English, education, philosophy, management, and political science among others.

Badenhausen warned students to think about what types of activities they might want to add to the class before seeing the instructor, since professors are more likely to take a proposal more seriously if careful thought has been given to the additional requirements.

More information is available by contacting Badenhausen at 696-6269.

## Victims get some advice

■ From page 1

"The victim is dealing with the crime and the emotional trauma all at once," Tolliver said the Women's Center staff encourages anyone who reports a possible crime to their office to notify police. "Someone from the Women's Center will go to the police with the victim," she said.

Marshall Police Officer Angie D. Howell said she wants victims to know what to do if an assault occurs. "The first, and most important, thing the victim needs to do is call the police," Howell said. "The quicker the assault is reported to the police, the better chance we have of apprehending the attacker."

Several steps should be followed if a sexual assault occurs. After calling police, victims should preserve any evidence of the crime. Victims are asked to not change anything about the scene where the assault oc-

curred. Victims are also asked to not wash any part of their body, comb their hair or change clothes. It may be necessary to undergo a medical examination in order to collect samples and check for internal injuries.

The whole process of being attacked and then reliving the incident for police investigators can be hard for victims. After a sexual assault occurs, many feel shock, embarrassment, shame, guilt, disbelief, anger, anxiety or nothing at all. All of these feelings are normal reactions to violent crimes. Decisions made after a sexual assault are difficult. It is important for victims to report the crimes and to get counseling from a trusted and professional counselor.

Victims can receive counseling from the Women's Center or the Counseling Center from 8 a.m. to 4:30 p.m., Monday through Friday. The Women's Center counselors can be reached at 696-3112, the Counseling Center counselors can be contacted at 696-3111. Victims can also call Huntington's Rape Crisis Team's 24-hour hotline at 523-3448.

## The Parthenon

Marshall University's Student Newspaper, welcomes applications for spring editorial positions:

**EDITOR, MANAGING EDITOR,  
NEWS EDITOR, WIRE EDITOR,  
SPORTS EDITOR,  
LIFE! EDITOR,  
PHOTO EDITOR,  
ONLINE EDITOR**

**DEADLINE to apply 4 p.m. Friday, November 20, 1998**

You can also join The Parthenon as a student advertising representative, computer guru, graphic artist, editorial cartoonist, columnist, news, sports or feature writer, photographer.



Explore journalism by working with the student newspaper. Requirements are a willingness to learn news writing style, absolute accuracy and a sense of responsibility.

All persons are encouraged to apply by calling 696-2736, SH 315. The Parthenon is an Affirmative Action EOE and welcomes diversity.

## Comedian performs tonight in MSC

by **SHERRY KENESON-HALL**  
Life! Editor

Blair Shannon has worked audiences on cruise ships, in big city clubs and overseas, but he says he prefers to perform in front of college students because it helps to get his feet back on the ground.

"I see college audiences as a kind of window to the future," said the comedian in a recent phone interview. "I can see in another five to 10 years from now what audiences will be wanting to see."

He said he likes to perform in front of students because Shannon wants them to realize that college is supposed to be a fun time in their lives, he said.

Students will have the opportunity tonight to see Shannon perform at Marco's in the basement of the Memorial Student Center. The show, sponsored by

the Student Activities Programming Board, is free and will begin at 9:15 p.m.

For 16 years Shannon has been a professional comedian, but he said his career began long before that.

"I think I was really a comedian in school," he said. "My mother told me I should wait until I could get paid for it. Those were really prophetic words."

Shannon has a unique show that combines comedy and singing. He said he begins and ends his show with a song.

"It is something I enjoy and the audience doesn't expect to hear," Shannon said. He performs impressions such as Louis Armstrong, Sammy Davis Jr., Frank Sinatra and Ray Charles.

Shannon was booked to perform at Marshall after the SAPB saw him at a showcase in Indiana, according to Steven Hensley, associate dean of stu-

dent affairs. Members of the board along with advisers attend several showcases throughout the year to learn leadership information and to learn about acts available to college students.

"I saw Blair at the showcase last spring," Hensley said. "He did impressions of performers and had a great voice and was a very low-key and effective comedian. His act was both timely and classic humor."

This is the final major activity this semester for the SAPB, said P. Andrew Hermansdorfer, director of the board.

After Thursday the board will evaluate the events from this semester to see what events worked and which ones did not. Then the board will begin planning for the spring semester, Hermansdorfer said.

Shannon said he has played in both Huntington and Charleston before and enjoys the area.

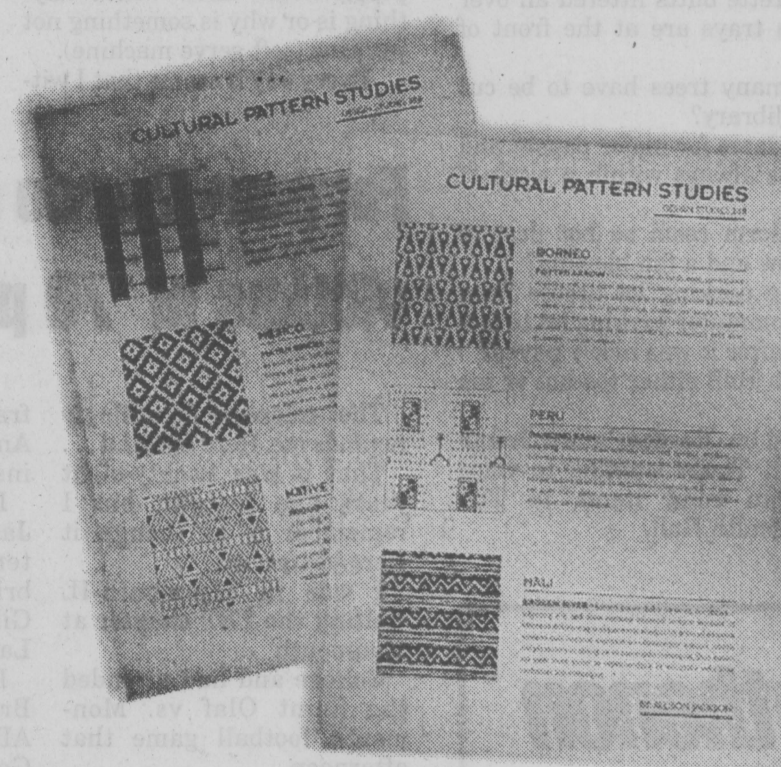


Blair Shannon

In fact, he said he is from Cincinnati. Performing shows within a short distance of his home allows him to spend more time with his 6-year-old daughter.

Shannon has performed on television stations such as HBO and Comedy Central and on such shows as "The Evening at the Improv" and "Caroline's Comedy Hour."

## Kinko's has everything you need to make the grade.



Rely on Kinko's wide selection of products and services not only to help you make the grade, but get the grade you deserve. Add the finishing touches to your project by taking advantage of these great offers. Kinko's is here to help make your life easier.

### 89¢ color copies

Receive 8 1/2" x 11" full or self-serve, full color copies for just 89¢ each. Resizing costs extra.

HUNTINGTON  
1452 4th Ave. ■ 473-0500

**kinko's**

Offer is limited to one coupon per customer. Coupon must be presented at time of purchase, may not be reproduced and is not valid with other coupons, offers or discount programs. Offer valid at time of purchase and may not be discounted or credited towards past or future purchases. Valid at Kinko's listed location only. Coupon void where prohibited or restricted by law. No cash value.

AAC596

EXP 12/31/98

### 4¢ black & white copies

Receive 8 1/2" x 11" full or self-serve, black & white copies on 20lb white bond for just 4¢ each.

HUNTINGTON  
1452 4th Ave. ■ 473-0500

**kinko's**

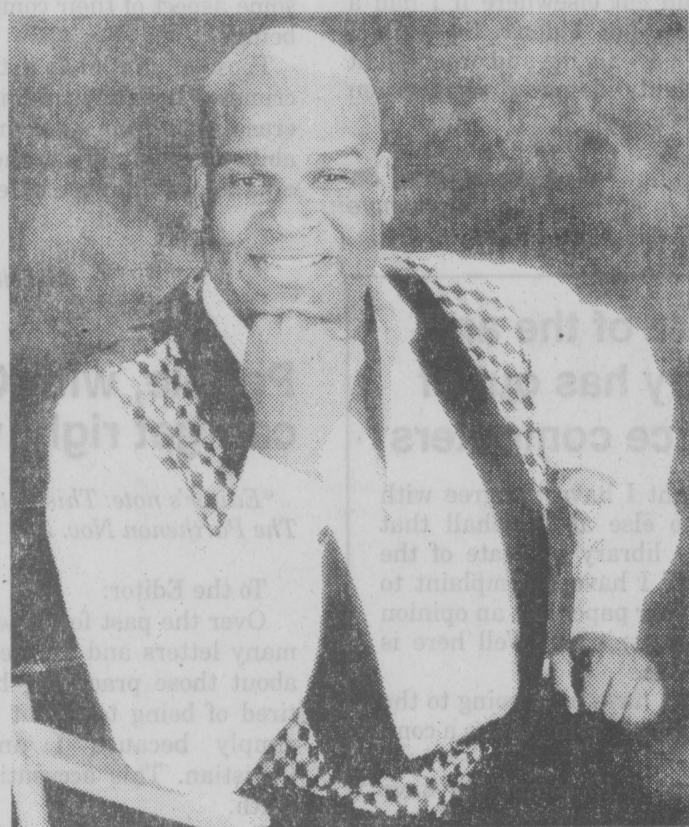
Offer is limited to one coupon per customer. Coupon must be presented at time of purchase, may not be reproduced and is not valid with other coupons, offers or discount programs. Offer valid at time of purchase and may not be discounted or credited towards past or future purchases. Valid at Kinko's listed location only. Coupon void where prohibited or restricted by law. No cash value.

AAC595

EXP 12/31/98

Most locations open 24 hours, 7 days a week. More than 900 locations worldwide. For more information visit our web site at [www.kinkos.com](http://www.kinkos.com) or call 1-800-2-KINKOS.

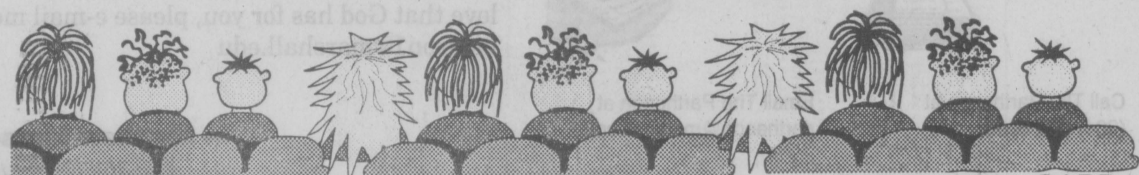
©1998 Kinko's, Inc. All rights reserved. Kinko's is a registered trademark of Kinko's Ventures, Inc. and is used by permission. Kinko's requires written permission from the copyright holder in order to reproduce any copyrighted work.



**COMEDIAN  
BLAIR  
SHANNON**

**WEDNESDAY NOVEMBER 18**

**9:15PM MARCOS**



Sponsored by SAPB



## HOT TOPIC



CHRISTINA REDEKOPP

## Grievance list goes on and on

Although I generally like most everything about Marshall, many things have been surfacing in my mind over the past few months.

The following is a list of grievances and other matters about which I have questions that have accumulated in my mind since the beginning of the semester.

Because only six more Opinion pages remain, I have taken this opportunity to put my thoughts on paper. Some of the things that bother me every day:

1. When my meter expires on the street I get a \$2 ticket from the city. But this isn't unfair at all compared to the \$10 ticket I would receive for parking in a faculty lot that is not even half full.
2. Chick-Fil-A can only be covered by meal cards on Fridays.
3. Chick-Fil-A can only be covered by meals cards after 3:30 p.m. on Fridays.
4. I walk to the Drinko Library to find out about books that I have to go to the Morrow Library to get. Why can't all the books be transferred over to the Drinko? There seems to be a lot of room there.
5. Recycling receptacles for aluminum cans are available at Old Main and the Science Building. People should have the opportunity to recycle plastic bottles, aluminum cans and paper in all buildings.
6. Meal card holders can only use up to \$4 on their cards at the Student Center cafeteria.

Some questions I have include:

7. Why are cigarette butts littered all over campus when ash trays are at the front of every building?
7. Why did so many trees have to be cut down for the new library?
8. Why are due dates for major papers and tests for each class always within a week of each other?
9. Why is my dorm room so hot despite opening the window and a fan blowing?
10. Why did the parking lot across from Corbly go from a commuter parking lot to faculty parking only after it was nicely paved?
11. Why is Smith Hall either too hot or too cold?

I could go on and on. Readers are welcome to add to this list. Those wanting to voice their opinions can send items to The Parthenon at 311 Smith Hall.



## Student demands satisfying service at Towers Cafeteria

I am satisfied with the food and the majority of workers at Towers cafeteria. But, where do they hire some of these characters? How hard is it to train these people not to take your tray before you are finished.

Also, how long does it take to give back change? I have waited as long as 5 minutes for proper change. I mean, isn't math a requirement for these people to learn before getting behind a register. And why is it that these people never know where anything is or why is something not working (soft serve machine). Every day it seems that I wait

*"I would eat elsewhere if I had a choice, but I don't. So while I still have to, me and other silent students demand satisfaction NOW!"*

ness these folks not getting it!! And they serve me and you food. What trailer park or work release program are these people from. Sure, my inflammatory remarks will draw some fire, but maybe this will light some fire under the people's asses to do things right the first time. Isn't customer service any issue to them at all?

When I go to management with my complaints all I get is

either a blank stare, a "passing the buck" situation, or they send me to fill out a complaint form (which are conveniently never there when you want them). I would eat elsewhere if I had a choice, but I don't. So while I still have to, me and other silent students demand satisfaction NOW!

— Jimmie Boyd Jr.  
... sophomore

## Former Marco remembers victims of '70 plane crash

The calendar hauntingly reminds me, Herd Faithful...

That it was twenty-eight years ago tonight, but I remember it as though it were yesterday.

I was in Monmouth-IL visiting the ZBT chapter at Monmouth

College and had attended the Saint Olaf vs. Monmouth football game that afternoon.

Upon returning to the chapter house from a party up The Row, the president solemnly asked if I had attended Marshall University.

"Proudly so," I answered. He then shared the news that was teletronically making its way across the nation, the news that the Marshall football team had crashed and burned on approach at Huntington with everyone on board presumed dead.

Tonight I remember my

fraternity brothers Mark Andrews and Dennis Blevins.

I remember Bobby Harris, Jack Repasy, Marcel Lajterman and Ted Shoebridge, Larry Brown, Kevin Gilmore, Artie Harris and Larry Saunders.

I remember coaches Deke Brackett and Shorty Moss, AD Charlie Kautz and SID Gene Morehouse.

I made my annual Homecoming trip to Spring Hill Cemetery last Saturday to visit the Monument and later to campus and the Fountain.

Today as the Fountain is turned off for the winter, I remember them and know you remember some of the same and many of the others too. We can never forget.

— James P. (Jim) Summers  
Marco '69

## "State of the art" library has out of service computers

All right I have to agree with everyone else at Marshall that our new library is "state of the art" BUT I have a complaint to make. Your paper has an opinion section doesn't it? Well here is my opinion.

Lately I have been going to the Study Center trying to use a computer.

At least 5-10 computers have signs on them saying:

Out of service  
Computer will not boot  
This computer is temporarily unavailable

And so on. And on most of the computers the CD ROMs don't work at all. If our library is one of the best in the country why doesn't somebody come and fix the computers. And before you tell me to go up stairs I have already been there too. The same thing. Use your power of journalism to get this problem fixed. Thanks for your time.

— Jonathan M. Pettit

## CAMPUS VIEW

Letters sent to Campus View must not exceed 250 words. Opinion pieces longer than 250 words may be used as guest columns and published elsewhere on this page.

## Student aims to clarify penalty enhancing Hate Crimes Legislation

Due to the recent responses to the murder of Matthew Shepard, some issues need some clarity. Many of the writers have expressed their concerns about penalty enhancing Hate Crimes Legislation. First, these laws have been upheld by the Supreme Court of the United States. In Wisconsin v. Mitchell, the court upheld a penalty enhancing hate crime law where the person committing the crime selected the victim because of race, religion, color, disability, sexual orientation, national origin or ancestry.

In this case a white man was beaten by a group of black men after seeing the movie "Mississippi Burning." We, as white people, fear that laws like this will unfairly support minority groups. However, the defining case on this issue from the court was concerned with a white, male victim.

Our court system does not shy away from penalty enhancing laws. We do not fear laws that convict someone for stealing a greater sum of money than someone else. That is just a law. Why then do we fear an all encompassing statute to punish those who commit heinous crimes against someone based solely on their race, religion, color, disability, sexual orientation, national origin or ancestry?

One quick look at the FBI Uniform Crime Report on Hate Crimes will clarify the extent to which hate crimes laws reach. Categories there are anti-black, anti-white, anti-Asian, anti-Jewish, anti-Christian, etc. Over 25 percent of race related hate crime incidents in 1995 were in fact committed against white citizens.

I believe the fear of penalty enhancing hate crimes laws is linked to underlying racism, sexism and homophobia. Why else would someone oppose legislation that would help protect them from a crime that is based on some aspect of their composition as a human being?

Those of us who do not plan on committing crimes of hate have nothing to fear. When you erase hate from your heart, you lose your ability to commit a crime that would be covered under this type of legislation.

— Raymie White,  
MU Hate Crime Task Force

## People, with God's help, can get right with God

\*Editor's note: This letter was submitted to The Parthenon Nov. 5.

To the Editor:

Over the past few weeks, there have been many letters and articles in The Parthenon about those practicing homosexuality. I am tired of being told that I hate homosexuals simply because I am a Conservative Christian. This accusation has no basis in truth.

I, to the best of my ability, love everyone with Agape Love. More importantly, so does my Lord, Savior, and Creator Jesus Christ. However, He, and I, abhor the sin of homosexuality as well as all other sin (Romans 1:18-32, 1 Corinthians 6:9-11, Psalms 5:5, and Psalms 97:10).

Are people born homosexual? I do not know; only God, in His infinite wisdom, knows. I do, however, know that 1 Corinthians 6:11 says "And such were some of you: but ye are washed ... sanctified ... justified ... in the name of the Lord Jesus ..." Scriptures are clear that people, with God's power to aid them, can and do get right with God.

The Bible is also clear that those involved in homosexuality are sinners like everyone else in the world (Romans 3:23). Everyone has sinned and deserves death — eternal separation from God in Hell (Romans 6:23). But there is hope: God demonstrated His love for us while we were yet sinners by sending His one and only son to die on the cross that we might be forgiven and have everlasting life (Romans 5:8 and John 3:16).

If you would like to learn more about the love that God has for you, please e-mail me at maxson1@marshall.edu

— Matthew Maxson,  
Williamstown junior

## the Parthenon

Volume 100 • Number 42

The Parthenon, Marshall University's student newspaper, is published by students Tuesdays through Fridays during the regular semesters. The editor solely is responsible for news and editorial content.

Robert McCune ..... editor  
Christina Redekopp .. managing editor  
Rebecca Cantley ..... news editor  
Scott Parsons ..... sports editor  
Jacob Messer .. assistant sports editor  
Kelly Donahue ..... wire editor  
Sherry Keneson-Hall ..... life! editor  
Connie Nichols ..... photo editor  
Taylor House ..... online editor  
Randy Lilly ..... graphic designer  
Marilyn McClure ..... adviser  
Sandy Savage ... advertising manager  
Jessica Walker ... student advertising manager

311 Smith Hall  
Huntington, W.Va., 25755  
PHONE (newsroom): (304) 696-6696  
PHONE (advertising): (304) 696-2273  
FAX: (304) 696-2519  
EMAIL: parthenon@marshall.edu  
WEB PAGE ADDRESS:  
http://www.marshall.edu/parthenon/

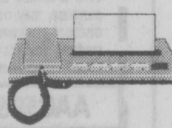
## Let 18,000 readers know your view

BY MAIL



The Parthenon — Letters  
311 Smith Hall,  
Huntington, WV 25755

BY FAX



Fax us your opinions at  
(304) 696-2519.

BY PHONE



Call The Parthenon at  
(304) 696-6696.

BY EMAIL



Email The Parthenon at  
parthenon@marshall.edu



## Vikings proving some long distance relationships work

By **RON LESKO**  
AP Sports Writer

**EDEN PRAIRIE, Minn. (AP)** — Randy Moss sprinting down the sidelines past a helpless, isolated cornerback. Randall Cunningham standing unmolested in the pocket, drawing back his right arm to whip a dart far downfield.

That's been one of the most frightening sequences in the NFL this season, at least for defenses facing the nearly impossible chore of stopping the Minnesota Vikings.

Five of Moss' seven touchdown catches have come from Cunningham, four on the devastatingly simple "9" route that has become the trademark of Moss' rookie season.

"Remember, we can throw deep virtually any time we want to, I would think," coach Dennis Green said Monday. "I mean, Randy's going to run fast. Randall can throw long."

Cunningham and Moss have made it look as easy as it sounds. They did it again in Sunday's 24-3 win over Cincinnati, with Moss ending a four-game scoreless slump with a 61-yard TD to seal the victory early in the fourth quarter.

It was his first TD since he ripped Green Bay for 190 yards and two scores on Oct. 5, and it was the perfect prelude to this weekend's rematch with the

Packers (7-3), who need a win to stay in the NFC Central race.

The Vikings (9-1) didn't miss Moss' electrifying plays during his four-game drought. Despite taking their only loss of the season at Tampa Bay, in that stretch they still averaged 32 1/2 points, a half-point above their NFC-leading average.

Still, they were glad to regain the quick-strike capability Moss gave them earlier this season.

"It was good to get Randy back in the game," versatile third-down back David Palmer said. "He hasn't been in the game plan for a while. A lot of teams have been taking away the deep ball. So it's good to have him back. When he's on his game we're unstoppable."

Moss thinks so, too. Despite the first slump of his rookie season, he isn't willing to give defensive backs any credit.

"Nobody's cornerbacks do nothing," he said. "It is hard to defend us and it has to do with the front seven with the rush. As far as the DBs, they don't do anything."

At least his confidence hasn't waned during the first dry spell of his young career.

"His confidence is always way up," receiver Jake Reed said.

So is Cunningham's.

He played Sunday on a right knee that doctors had taken

two bone chips out of only six days earlier. It wasn't major surgery and there was nothing structurally wrong with the knee, and Cunningham always was optimistic he would remain in the lineup despite injuring the knee early against New Orleans the previous week.

He responded with a 3-yard sneak for the Vikings' first touchdown Sunday, and capped an otherwise lackluster day with the bomb to Moss. Cunningham's rating slipped four points to 109.8, but he still leads the NFL — no one else is over 100 — heading into this weekend's important rematch with Green Bay (7-3).

The knee was a little sore Monday, but not a concern for Cunningham. He hopes to rebound from Sunday's inconsistent performance with another strong game against the Packers — he had 442 yards and four TDs the first time. Cunningham also is glad to be connecting once again with Moss.

"We did some different things (Sunday)," Cunningham said. "He caught the two deep balls, which was nice for him. One was out of bounds. But just to get him back in the game. You know, we do different things with our offense. People want to think Randy's going deep, good. Sometimes he runs past them anyway."

## Rodman hears wedding bells

**LAS VEGAS (AP)** — Dennis Rodman's marriage might be over almost as soon as it started. That is, if it ever started. Basketball's bad boy heard wedding bells over the weekend, but his agent on Monday questioned whether the marriage was legal. The Chicago Bulls star tied the knot Saturday with "Baywatch" actress Carmen Electra, whose real name is Tara Patrick, said Rodman's agent, Dwight Manley. "From what I can determine, it's not legal. It sounds like he was deeply intoxicated," Manley said.

## Creatine safety in question

by **BROOKE PERRY**  
reporter

Attitudes about working out and achieving optimum physical ability have made the market for sports supplements explode, but the real question is: How do they affect the consumer?

Jeremy Dlugos, senior sales associate at General Nutrition Center (GNC) in the Huntington Mall, said "We sell so much Creatine, I couldn't even begin to tell you how much we go through in a week."

"It's by far the number one sports supplement we sell. We get everybody in here wanting to buy it. It's a broad range, from young guys to older guys, even women. Of course being here near Marshall, we get a lot of college students."

Dlugos is also a senior majoring in dietetics at Marshall. "The way it works is that it hydrates your muscles so you have an expanded

mass, and then as you lift, it helps firm the muscles to increase strength," Dlugos said.

"To get scientific, it increases the cellular ATP, Adenosine Tri-Phosphate, which is the cellular fuel your body produces. That is the difference between Creatine and Androstene. Creatine is going to increase ATP, while Androstene increases testosterone," Dlugos said. Androstene has been brought to the public's attention through the home run record setting season of St. Louis Cardinals first baseman Mark McGwire who admitted taking the supplement.

GNC has never sold Androstene, but that's not to say it never will. "They don't feel it's safe, they don't know enough about it. Since it does affect hormones, it makes you kind of weary about the liabilities. That's when people start getting the acne and hair growth," Dlugos said. If more

research is done, and the product is deemed safe, GNC may carry it, said Dlugos.

Rob Sturm, senior marketing major from Dunbar, said, "I've tried Creatine, and I thought it worked well. But it's not just about taking a supplement, there is a lot of work involved. You must increase your protein intake and watch fat grams, and of course stick to a workout routine."

"You can't get lazy. Once you quit taking it, you have to keep working out, or you'll be back at square one. I think Creatine is safe, but I don't know about Androstene. I wouldn't want to try Androstene, because any anabolic steroid is probably dangerous."

Dlugos said there are some minor side effects when Creatine is first taken. "In the first week, you might get stomach cramps and diarrhea, but if you drink plenty of fluids, it should go away after the first week," Dlugos said.

## PUZZLED ABOUT YOUR FUTURE?

**Huntington Junior College**

697-7550  
900 FIFTH AVENUE

HUNTINGTON JUNIOR COLLEGE

**COLLEGE TRANSFERS ACCEPTED**

Financial Aid Available For Those Who Qualify. Results in 3 Days!

### Career

- Business Management
- Accounting
- Computers
- Medical Assistant
- Dental Assistant
- Office Admin.
- Next Start:

**Jan. 4th, 1999**

# Flu Shots

## TODAY!

**Wednesday  
November 18**

**10am - 2pm**

**Memorial Student Center  
Room 2W37 and 2W22**

**FREE to Students with MU ID**

**\$3 Faculty and Staff**

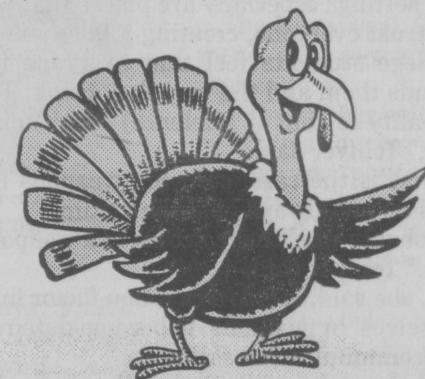
**Sponsored by  
Student Health Services and SGA**

## What's good about November?

**Football, thanksgiving break and  
earning extra cash donating plasma**

**Receive a \$15 bonus for 4 donations  
November 2nd thru November 14th.  
Plus... your 5th and 6th donations  
Nov. 2-21 enters you in our drawing  
for 1 of 12 turkey dinners.**

**Also ... if you have never donated  
or it has been 2 months,  
you will receive a total of  
\$55 for your 1st two donations.**



**Nabi BioMedical Center**  
Behind Subway on 5th ave.  
**551 21st**  
**Ph: 529-9713**

## Here's what you'll get at Meineke:

**LIFETIME BRAKE  
PADS & SHOES  
\$10 OFF**

**PARTS ONLY**  
Valid on installed product.  
Discount applies to regular retail pricing.  
One Coupon Per Vehicle.  
WITH COUPON ONLY  
**meineke**  
Discount Mufflers

**OIL CHANGE  
\$19.99**

**MOST CARS**  
Includes up to 5 qts. of 10W30 Motor Oil  
& Standard Filter  
**meineke**  
Discount Mufflers

**meineke**  
Discount Mufflers

**You won't pay a lot,  
but you'll get a lot.**

**"I guarantee it."**  
George Foreman

**FREE Undercar Inspection**  
Nationwide Lifetime Guarantees

**Barboursville 736-5944**  
6004 Rt. 60 East  
(Across the Street from the Gateway Inn)



Ask about the  
benefits of  
the Meineke  
Credit Card



© MDMSI 1998

**OPEN MON - SAT 8 AM - 6 PM**

Visit our Web Site at [www.meineke.com](http://www.meineke.com)





## Greeks make season bright

### Tots receive Holiday cheer from generous students

Members of the Lambda Chi Alpha fraternity and the Alpha Xi Delta sorority took a group of underprivileged children shopping for toys, clothing and other items.



Thursday in Life!

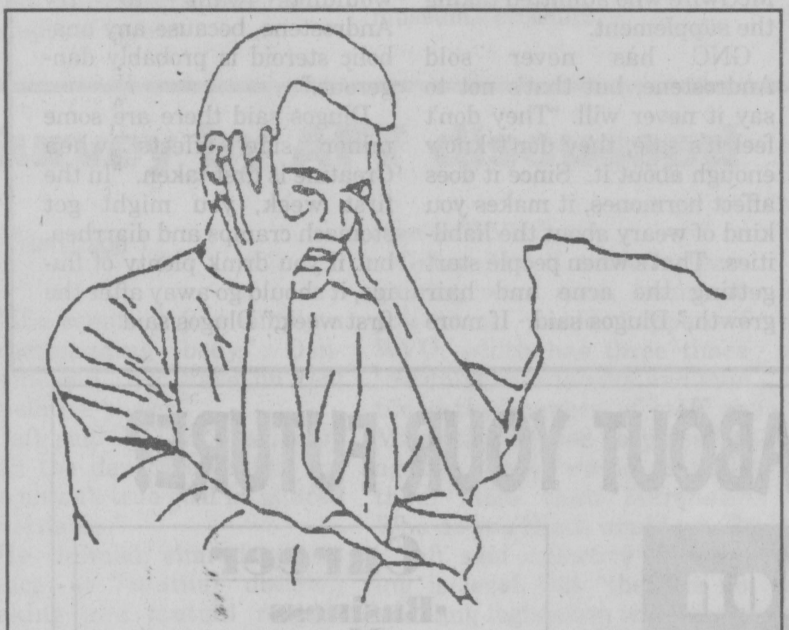
Wednesday, Nov. 18, 1998  
Page edited by Amy Shultz

6

## the Parthenon

# THE ART OF SELF-DEFENSE

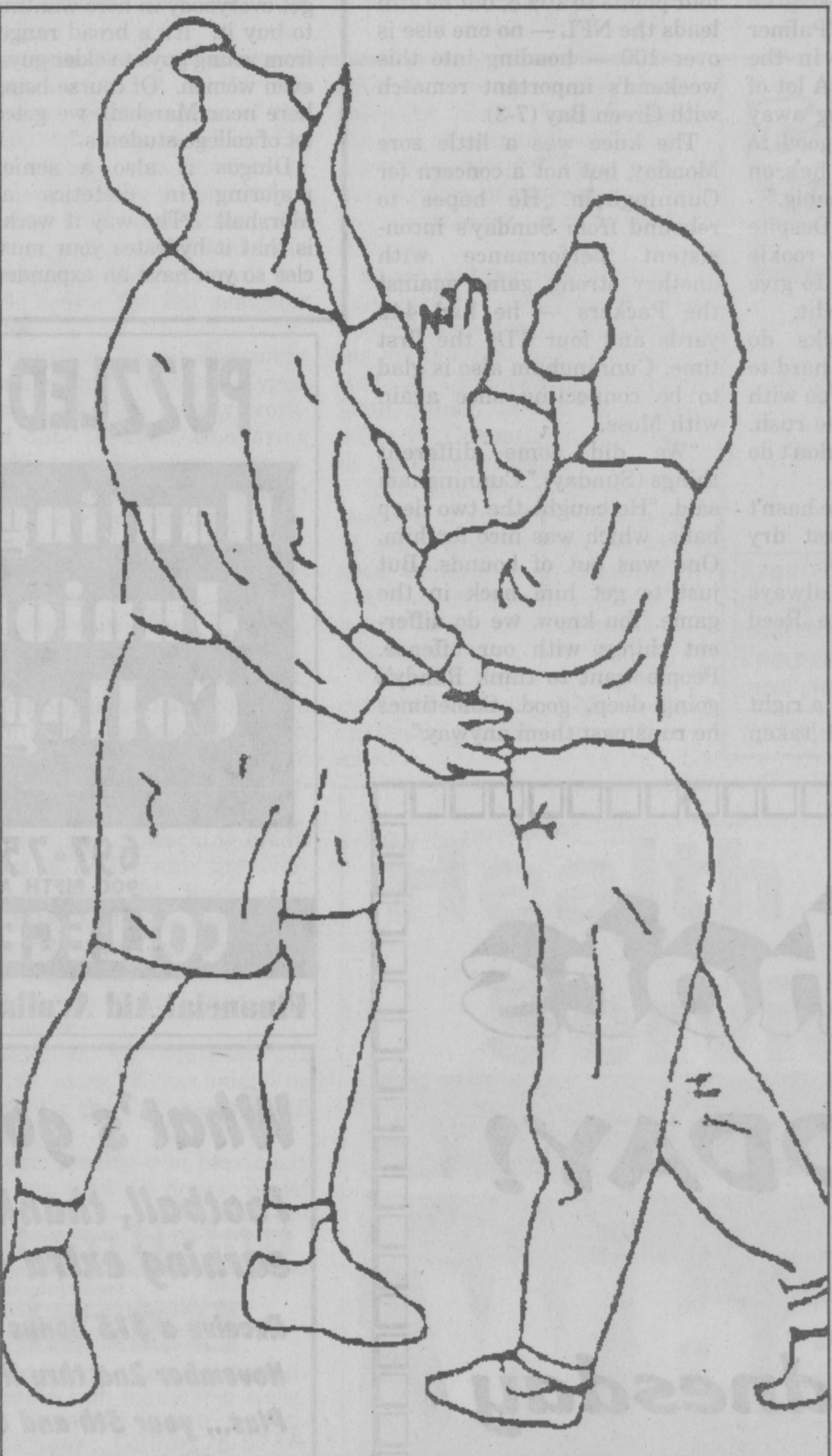
STORIES BY AMY SHULTZ



## Know yourself: Intuition and instincts are vital factors in preventing an assault

"It's all about respect,"  
This statement, made by Leah Tolliver, coordinator of the Women's and Returning Students' Program, is the very essence of a person's right not to be violated physically or emotionally.  
"Respect" concerning victimization has more than one meaning. It begins with respect for yourself as a person, Tolliver said, knowing that you do not deserve to be victimized. It also refers to others having respect for you and your wishes, she said. Respect means an understanding that "no means no."  
Tolliver, who mainly works with victims of sexual assault and domestic violence, said that most sexual offenses occur from someone the victim already knows. She said that most victims have already developed a sense of trust for the violator. However, often times it is a false sense of trust, Tolliver said.  
"Sometimes you trust someone because you think you know them, but in reality the person may only be a friend of a friend," she said.  
College settings especially are places that young adults feel like they can trust everyone, creating a false sense of security. Often times college students feel that everyone in the college scene understands them and the way they think, Tolliver said.  
"The reality is that it (violence) often happens with someone you know," Tolliver said.  
Since that is the case, carrying weapons like pepper spray or stun guns do not always help the victim.  
"You probably won't have access to a weapon if you're sitting on the couch," Tolliver said.  
Alcohol, she said, is also a common factor in college women finding themselves in positions to become date rape victims. Alcohol can alter communication skills.  
Good, strong communication skills are the key to letting another person know that their actions or words are not acceptable and that you will not tolerate them.  
According to Tolliver, one of the most vital things a woman can do to keep herself safer from a predator is to have a "good sense of self." That is, for a woman to trust her instincts and not be afraid to react to her feelings.  
"Knowing and trusting instincts is one of the most important things you can do ... they are there for a reason," Tolliver said.  
Tolliver said that warning signs that a person could potentially be harmful include aggressive behavior and not taking "no" for an answer.  
"If a person will not respect your wishes concerning small issues like going to a movie, will they respect you concerning more important issues like sex?" Tolliver said.  
There is no sure prevention against victimization, she said.  
"The idea is to reduce your vulnerability to become a victim," Tolliver said. "However, the only thing that is 100 percent prevention is if the person does not victimize you."

MUPD Cpl. Angela Howell says that women should be aware of a potential attacker's vulnerable body parts like the eyes, chin, nose, mouth and other areas on the face.



Drawings from MUPD R.A.D. brochure

## Basic Principles of Defense

1. Increase reaction time.
2. Obtain good balance.
3. Develop a plan of action.
4. Use distraction techniques.
5. Identify attacker's vulnerable location.
6. Use your own weapons such as hands, voice, etc.
7. Avoid confronting force with force.
8. Avoid panic.
9. Disengage and run.
10. Practice.

Source: Cpl. Angela Howell, MUPD

## R.A.D. instructors teach physical techniques

### Program focuses on defense tactics to avoid victimization

There is only so much a woman can do to prevent becoming an assault victim, and after that a woman must know how to defend herself if the need arises, said MUPD Cpl. Angela Howell.  
To help train women on campus in self-defense, Howell and Officer Stanley Harper are beginning a series of self-defense classes under the R.A.D. (Rape Aggression Defense) Systems.  
Howell and Harper attended 30 hours of training in Poquoson, Va. to become certified R.A.D. instructors.  
The R.A.D. classes will possibly begin before Christmas, Howell said, but if not, definitely after the Christmas break. The equipment will be in and a place will be available to have the classes by then, she said. Howell said she hopes the classes can be free for Marshall students.  
"We will be going full force after Christmas," Howell said.  
The class, which includes hands-on instruction, will meet twice a week for four weeks.

*The R.A.D. objective is to develop and enhance the options of self-defense so that they may become viable considerations to the woman who is attacked.*

Students will log a total of 16 instruction hours for the fighting class and 9-15 hours for the non-fighting option, Howell said.  
The R.A.D. objective is to develop and enhance the options of self-defense so that they may become viable considerations to the woman who is attacked.  
"We want to empower women through self-defense," Howell said.  
Howell said that four elements empower women: educating them, making sure they can be independent, making their own decisions and helping them come to the self-realization that women do have physical power.  
The first few R.A.D. classes will deal with home safety like

positions of an aggressor's body. Vulnerable places include the eyes, nose, chin and throat.  
Also taught will be the offensive and defensive postures and personal weapons like hands, fingers, legs, feet and fingernails.  
The end of the 16 hour program will be fighting, or "realistic stimulative training," Howell said.  
One tip Howell gives to students about screaming if they are attacked is not to just make noise but to make statements. She said to say clearly and loudly statements like "No!" and "Get away" and "Stop." This way people around know that the victim is serious, she said.  
Concerning weapons such as pepper spray, Howell said that she does not advise carrying them unless the carrier has been properly trained in the use of the weapon.  
"If you are not willing to use the weapon on someone, don't take it and use it on you," Howell said.

## Numbers to Call

Marshall University Police Department:  
696-4357  
Huntington Police Department  
911  
Women's Center  
696-3112