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## The Parthenon, July, 1903

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# PARTHENON

## JULY

VOL. II.

1903.

NO. X



PUBLISHED AT HUNTINGTON, W. VA.

✻ By the Faculty and Students of Marshall College. ✻

HEADQUARTERS  
“The Big Store”

We Have Everything in the Line of  
Dry Goods, Dress Goods, Silks, Fine  
Trimmings, Embroideries, Laces, Rib-  
bons, Hosiery and Kid Gloves (1st FLOOR)  
Ladies' Suits, Wraps, Waists, Skirts,  
Millinery, Lace Curtains and Muslin  
Underware (2nd FLOOR) Glass and Granite  
ware, Queensware and Kitchen Sup-  
plies (OUR BASEMENT DEPARTMENT)

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Valentine, Newcomb  
& CARDER

Third Avenue, - Huntington, W. Va.



# THE PARTHENON

VOL. II.

JULY, 1903.

NO. X.

Published by

THE PARTHENON PUBLISHING CO

Huntington, West Va.

## EDITORIAL STAFF.

L. J. CORBLY.	-	-	Literary Editor
ELIZABETH SMITH,	}		Associate Editors.
IDA HAMILTON.			
WILL DONALDSON.			
FLORENCE JACKSON,			
J. A. FITZGERALD,			
W. A. RIPLEY.			
L. M. HACKNEY.	-	-	Business Manager

Entered as second class matter at the post-office at Huntington, W. Va.

The PARTHENON wishes its readers a pleasant and restful vacation. Enjoy yourselves thoroughly and be present Wednesday September 9, prepared to do the best year's work you have ever yet done.

When you return in the Fall, bring a brother, a sister, a friend with you. Some of our loyal students, and all of them are loyal, are going to bring several new students with them.

With money in its treasury, the Athletic Association has bright prospects for the coming year.

The interest shown in basket ball at the close of last year indicated

that that will be a favorite form of recreation during the coming year, not only among the girls, but among the boys as well.

Teachers need an enlarged perspective and an enrichment of life. The work of teaching is too often narrowing, and always exhaustive of the vital forces. Whatever enriches life, be it art, or music, or nature, or travel, or literature, should be laid under contribution by the teacher for enlargement of view, expansion of nature and a liberation of life from all kinds of narrowness and selfishness.—Supt. G. W. Twitmeyer.

“Education is the only interest worthy the deep, controlling, anxiety of the thoughtful man.”—Wendell Phillips.

It is a most hopeful and gratifying indication of higher educational ideas among the teachers of our public schools that more and more of them are beginning to economize and attend school a full year at a time. This means much to the schools of the State.

Has every student done his entire duty towards making himself felt as an individual power in the

school? Has he done his best to make himself the greatest possible social, moral, and intellectual help to all his fellow students, to the faculty, and to the school in general? Is he willing to take up all his energies, "take off his coat" if necessary, to defend and build up the school? In short is he thoroughly loyal, enthusiastic, earnest, sociable, progressive, helping his fellow students and thus bettering himself, or is he dragging and waiting for some one to pull him?

Discouragement in the vocabulary of weak men is synonymous for opportunity for battle and victory in the vigorous man's business dictionary.

A song in the heart of a child is better than a thought in his head; the former is a thought and much more, the latter is only a thought.

What the teacher is, not what he utters and inculcates, is the important thing. The life he lives, and whatever reveals that life to his pupils; his unconscious behavior, even; above all, what in his inmost soul he hopes, believes, and loves, have far deeper and more potent influence than mere lessons can ever have.—Spalding.

### New Teachers

The Board of Regents at a meeting held at White Sulphur Springs elected two new teachers for Mar-

shall college. They are Profs. Geo. M. Ford and Ira B. Bush of Athens. Each one has been engaged successfully in normal school work in the Concord State Normal at Athens. Miss Butcher was transferred to the Fairmont Normal. We regret to lose her. However, one thing especially will be very pleasant to her, i. e. she will be at home next year.

### The Exercises of Commencement Week

What could have been more delightful than the Principal's "Outing" to the seniors on the evening of Tuesday, June 2? The trolley ride to Clyffeside and return, the pleasant hours spent enjoying the cool breezes of that splendid park, the delightful boat rides upon the crystal lake, the elegant lunch, and throughout every feature the manifest kindness and cordial hospitality of Principal and Mrs. Corbly, will never be forgotten by any one of those who enjoyed the trip. In addition to the seniors, there were several graduate students, the majority of the faculty, Mr. and Mrs. A. F. Southworth, Mr. J. H. Long and Dr. C. E. Haworth

Saturday evening June 6 the juniors entertained the seniors. The college parlors decorated with palms and ferns was an ideal place for the event. The juniors showed themselves to be adept hosts and hostesses and during the evening added to the pleasure of the usual

social merriment by serving ice cream, cake, and a bountiful supply of delicious lemonade. An enjoyable feature of the evening was the music rendered by the mandolin and guitar club.

The annual sermon was preached Sunday evening, June 7, by the Rev. Dr. J. C. Bruce, of Crafton, Pa. The large auditorium was filled to overflowing by the students and the best people of Huntington who listened attentively to the excellent sermon delivered.

Monday evening the battle royal took place between the representatives of the Erosophian and Virginian Literary societies, for the money awards of \$50 for the best debate, essay, oration, and declamation. All the participants did honor to themselves, their families, their society and their college. A large number of persons expressed the opinion that it was the best contest ever held. The following was the program:

Declamation.

"How the Larue Stakes were Lost,"

Miss Gertrude Evans

"Cigarette's Ride and Death,"

Miss Ruth Wysor

Essay

"The Japanese People,"

Miss Florence Jackson

"The Marvelous Maid, Joan of Arc,"

Miss Amy Northcott

Oration

"National Greatness," Mr. Walter Parker

"Liberty"

Mr. H. B. Lee

Debate

"Resolved, That the Monroe Doctrine Should be Upheld by the United States,"

Affirmative, Mr. Boyd C. Sharitz,

Negative, Mr. Rolla Hamilton.

The winners were Misses Wysor and Northcott and Messrs Lee and Parker.

The college band made its first appearance on that evening and was well received. This organization promises great things in the future. The mandolin and guitar club also rendered some selections.

The musical and oratorical recital was given Wednesday evening. Each one who had a part to perform did it well and reflected credit upon their efficient instructors, Misses Hays, Ware and Fay.

The commencement address and graduating exercises of the class of 1903 were held in the auditorium Thursday at 3 o'clock p. m. The speaker of the evening was Rev. J. M. Thoburn, D. D., of Allegheny, Pa. He took as his subject, "How old art thou?" and his theme was "Life is Ageless." The address was entertaining as well as instructive and was delivered in a forceful and pleasing manner. Principal Corbly in a short talk summing up the work of the year presented the class to Hon. Thos. C. Miller, state superintendent of free schools, who delivered diplomas to Misses Bessie Foley, Blanche Freeman, Beulah Hagan, Ida Hamilton. Ada Johnson, Florence Jackson, Clara Myers, Marguerite Thompson, and Messrs. Clyde W. Gwinn, Carlton Koontz, Walter Parker and B. L. Pettry.

Hon. W. M. Straus of Parkersburg and Hon. Ira E. Robinson of Grafton, members of the Board of Regents, and Mr. A. F. Southworth of this city, member of the local board, were present on the platform.



### Spending Vacation

Mr. Corbly, Mr. Meredith, Misses Smith, Johnson and Butcher, of the faculty, and Miss Jennie Mahan are enjoying the summer in Europe. They with five others sailed from New York June 25 for Plymouth, England. Thence they went to London and to points in Germany and Switzerland. Before they return they will visit Vienna, Florence, Venice, Rome and Paris. They expect to reach New York on their return early in September. A letter received from Plymouth after their arrival there on July 4, says that not all of them were entirely well on the way across. We would be telling tales out of school if we should say which ones were violently seasick.

Mrs. Everett left July 20 to spend a part of her vacation with her brother, Lieut. Gov. W. A. Northcott, of Greenville, Ills.

The summer school closed July 17. Among the old students who remained for it were Misses Marguerite Thompson, Anna Gibson and Bessie Mitchell, and Messrs. C. W. Lively, P. E. Archer, J. S. Craig, T. G. Ramsey, C. H. Hogsett, A. H. Jordan, E. C. Crow, H. W. Bowers, and W. C. Washington. The classes in Literature and History were taught by Mrs. Everett, those in Latin and Mathematics by Mr. Fitzgerald. Mrs. Everett also had two classes in Mathematics.

Miss Cummings and her sister, Miss Grace, visited the seashore early in July. Miss Cummings is now engaged in institute work.

Miss Hackney spent two weeks visiting friends in Pittsburg. She is now at her home in Morgantown.

Misses Orr, Frances Crooks and Charlotte Wade attended the National Y. W. C. A. Convention at Asheville, N. C. They report a delightful trip and a profitable convention. They are now spending their vacations at their respective homes, Miss Orr at Triadelphia, Miss Wade at Mt. Morris, Pa., and Miss Crooks at Ravenswood.

Ernest Richmond has accepted a position as bookkeeper in the wholesale dry goods firm of Biggs, Watts & Co.

Mrs. Corbly is the guest of relatives in Tyler County.

### Married

Miss Louise Fay, the teacher of vocal music, and Dr. C. E. Haworth, editor of the Huntington Herald were united in marriage at the home of the bride's mother in Massachusetts, Wednesday, July 15. They spent a few weeks visiting points along the sea coast and then returned to their future home in this city. On the way back they stopped at Morgantown, where Dr. Haworth attended a meeting of the University board of regents of which he is a member.

THE PARTHENON.



The Practical School—Nine Children and Their Teachers, Eight Seniors and Four Juniors.





THE EAGLES.



THE AMAZONS.

BASKET BALL TEAMS.

## Graduates and Students

R. D. Steed '02, who has been principal of the Pt. Pleasant high school, has accepted a position as superintendent of the Guyandotte schools for the coming year.

J. D. Garrison '02, who last year held a position in the New Martinsville schools at a salary of \$75 a month, has been elected as the head of the Sistersville schools. He will receive \$95 a month there.

Miss Ida Hamilton '03, has been chosen to a position as teacher in the schools at Sistersville.

Miss Marguerite Thompson will teach next year in Pennsylvania.

L. B. Hill '00 will enter the West Virginia University in September.

Miss Mollie Clark '02, will accept a position as assistant in the Central City schools.

B. L. Pettry '02, '03, is selling insurance in Huntington and surrounding territory. He is succeeding well.

Garnett Bayliss '02, will become a student at the West Virginia University in the Fall. He is now at his home at Dunloop.

J. Roy Marcum '01, is spending the summer in Virginia. In July he was the guest of Garnet Bayliss at Dunloop.

S. J. Harper '02, is a stenographer in the law office of Sheppard and Goodykoontz at Williamson.

Miss Edna Wertz '96, has been elected as an assistant in the Concord Normal School at Athens.

Mrs. H. M. Simms '00, of this city, is visiting her parents in Colorado.

Asa Adkins '99, who has been a stenographer in the C. & O. office at Hinton, has been transferred to Huntington.

Walter Parker '02, '03, will enter Harvard in the fall of 1904. He will spend next year as a graduate student at Marshall.

Clyde W. Gwinn '03, of Oak Hill, will enter the West Virginia University in September.

## Athletic Notes

A feature of the field day exercises, Thursday, June 11, was the basket ball game between the Eagles and the Amazons. Not another event of the day attracted as much attention and caused as great enthusiasm as this contest between the rival teams of young ladies. It was interesting and exciting from beginning to end. The first half of the game was in favor of the "Reds," as the Amazons are commonly called, but their opponents fought every inch of the game closely, and as the next half began, there was hardly an enthusiast for the "Eagles" or "Greens," who did not believe they would yet win. Time and time again they won scores on goals from the field. Another goal would have given

them the game, but the excellent guards of the "Reds" would not permit it to be won and the game closed 14 to 18 in favor of the "Reds." A special feature of the game was the almost certain-to-be-won tosses of Miss Lilly for her opponent's goal. On several free throws she won almost everyone of them.

The players of the Eagles were: Misses Orr, Miller, Steinbach, Riggs and Fleshman. Those of the Amazons were: Misses Lilly, Mohler, Pierpoint, Ultican and Anderson.

A large crowd was also present at the other exercises. The contests, the winners and the prizes were as follows:

100 yard dash, J. H. Ferguson, fine rug.

Potato race, C. W. Wheat, box of gum.

High kick, W. Brumfield, pocket book.

High jump, W. W. Furnell, box of stationery.

Broad jump, W. Brumfield, razor strap.

220 yard dash, J. H. Ferguson, box of chocolates.

Putting shot, J. W. Davis, box of candy.

Egg race, J. W. Summers, bottle of extracts.

Hurdle race, J. H. Ferguson, 10 pounds of candy.

Hop, skip and jump, W. Brumfield, bottle of olives.

#### TENNIS TOURNAMENT.

Singles, R. W. Bayliss, sweater.

Singles, Virginia Wright, oxford shoes.

Doubles, R. W. Bayliss and McVea Buckner, gold stick pin and fine umbrella.

### Marshall College Statistics

School Established . . . . . 1837

Named for . . . . . Ex-Chief Justice John Marshall

Became a State School in . . . 1867

Cost of Buildings . . . . . \$95,000

Number of Acres in College Lot . 16

Location . . . . . Center of City of Huntington

Highest Enrollment up to 1895-

'96 . . . . . 222

Enrollment in 1896-'97 . . . . . 258

Enrollment in 1897-'98 . . . . . 278

Enrollment in 1898-'99 . . . . . 360

Enrollment in 1899-'00 . . . . . 452

Enrollment in 1900-'01 . . . . . 533

Enrollment in 1901-'02 . . . . . 639

Enrollment in 1902-'03 . . . . . 787

Total number of graduates since 1867 . . . . . 366

Number of Volumes in Library . . . . . 5,300

Counties of West Virginia that sent students to this school during the past year: Boone, Clay, Cabell, Calhoun, Doddridge, Fayette, Gilmer, Greenbrier, Jefferson, Jackson, Kanawha, Lewis, Logan, Lincoln, Mason, McDowell, Mercer, Mingo, Monroe, Monongalia, Nicholas, Ohio, Pleasants, Putnam, Pendleton, Preston, Raleigh, Ritchie, Roane, Summers, Tucker, Tyler, Wayne, Wirt, Webster, Wetzel, Wood and Wyoming.



Of the 787 students enrolled, 713 came from West Virginia, and 74 from other states.

Number of Instructors.....23

Average cost of boarding per student, per month:

Ladies .....\$10 00

Gentlemen.....9 00

Average cost to the State of West Virginia per student, per year, during the past year \$25.00

If any other state institution in any state in the union can report as low a cost per student to the state, we have yet to hear of it, or find it in our investigation of expenses of schools to the state.

### Answers to the Questions Most Frequently Asked About Marshall College.

1. What was the enrollment last year? Answer: 787.

2. From what sections did the students come? Answer: from 38 of the 55 counties of West Virginia, and from 27 counties from the states of Virginia, Kentucky, Ohio, Illinois and Tennessee.

3. Do West Virginia students pay tuition? Answer: No.

4. What fees do they have to pay? Answer: Only "the Incidental Fee," which is \$2.00 per term of 3 months.

5. Is this the only fee they have to pay? Answer: It is the only fee.

6. What fees do students from other states have to pay? Answer: Incidental Fee \$2.00 per term, and tuition \$6.00 per term, in all, \$8.00 per term.

7. Are these fees payable in advance, that is, when one enters school? Answer: Always.

8. What is the cost of board per month; by "board," I mean furnished room, light, fuel, and table board; in other words, "full board?" Answer: 1. In clubs, from \$8.50 to \$9.00 per month. 2. Private board, \$11 to \$13 per month. 3. College Hall (for girls only) \$11 per month. In College Hall girls furnish their own bedding except the mattress. The state furnishes bedstead, mattress, and all furnishings except the bedding. There is room for 6 young men in College Hall.

9. How do most students board? Answer: Nearly every one, except those who have friends or relatives in the city, and many of these, even, board either in College Hall or in clubs. College Hall is full all the time.

10. Is Marshall College a "state school?" Answer: It is. If it were not, expenses here would be much greater than they are.

11. What is meant by a "term of school? Answer: Each school year or session is divided into three terms. The fall term of the present session opens September 9th and will close December 23rd. The winter term will open January 5th and close March 18th. The spring term will open March 23rd and close June 12th.

12. Do West Virginia students have to get "appointments" in order to be admitted free of tuition? Answer: They do.

13. From whom do they get these appointments? Answer: From the principal. L. J. Corbly. To save you any inconvenience he fills out your appointment and sends it to your county superintendent and to the state superintendent for signing.

14. Then all I have to do to get an appointment is to write Mr. Corbly? Answer: Yes, and state your age, your P. O. address and what you studied when last in school; and if you are a stranger to Mr. Corbly, get a brief letter of recommendation from some good citizen stating that you are a person of good moral character. This is all you have to do to be appointed as a student to Marshall College.

15. How old must one be to enter Marshall College? Answer: Males 14 and females 13. They may be as much older as they please, but not under these ages.

16. Then all I have to do to enter that school is to furnish the information you mention about where I have gone to school, what I have studied, my age, P. O. address, and a letter of recommendation, is it? Answer: That is all. The principal will write you at once and state whether everything is satisfactory.

17. Do you issue a catalogue? Answer: Yes, every year; and one will be cheerfully sent anybody who wishes to examine it with a view to entering school or sending a child to school. It costs nothing, only the trouble to let us know you want it.

18. Do you begin all classes anew at the opening of each term, that is, are there beginning classes in all subjects at the opening of each term? Answer: We aim to organize new classes in all subjects called for.

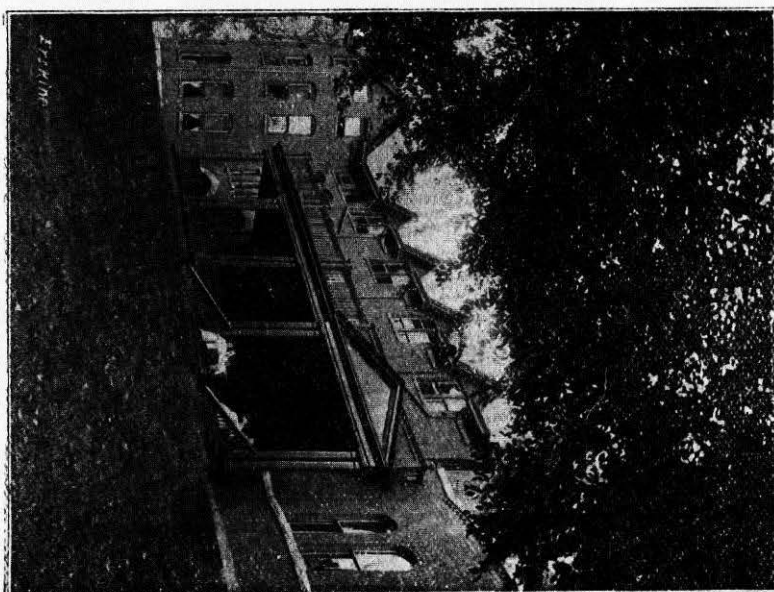
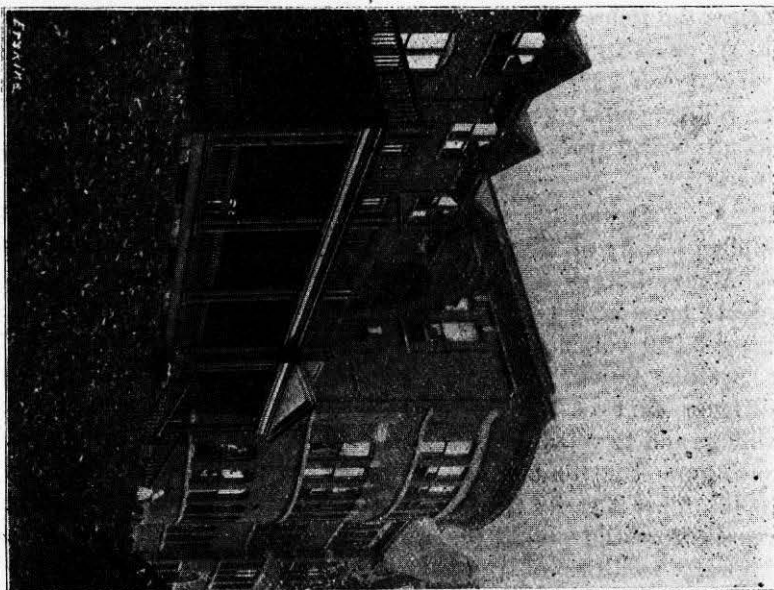
19. How many teachers are there in the school? Answer: 22 regular teachers and 4 others who teach one or more classes.

20. What departments are there in the school besides the normal? Answer: There are, in all, 7 departments: Normal, Academic, Business, Instrumental music, Vocal music, Elocution and Art.

21. West Virginia students are admitted free of tuition into how many of these departments? Answer: To the Normal and Academic only.

22. What is the tuition to West Virginia students in the other 5 departments? Answer: Business, one course \$40; both courses \$60. Instrumental music, piano or organ, \$15 per term of 24 lessons; violin \$1 per lesson; guitar, mandolin, etc., 50 cents per lesson. Vocal music, \$15 per term of 24 lessons. Elocution, \$15 per term by private instruction. Art \$12 per term. In addition to the above all students pay the incidental fee of \$2 per term.

23. Is the expense to West Virginia students the same as to students from other states in these 5 departments? Answer: Just the same.



TWO VIEWS OF COLLEGE HALL TAKEN AT THE FOOT OF THE HIGH TERRACE.



Marshall College has library facilities of the following proportions:

1. A circulating and reference library of over 2,000 volumes.

2. A dicumentary library of government bound volumes of 3,000 volumes.

3. A government map and pamphlet library of 1,000 volumes.

4. A city library to which all students have access already containing 3,000 volumes for which Mr. Andrew Carnegie donated the handsome sum of \$35,000 for a building, and to which the city of Huntington contributes annually \$3,500. This is easily the best opportunity for students in the way of library facilities in the state, outside of our state university.

### Touring Europe

After landing in England at Plymouth the European party took a train for London, where they remained for five days visiting the places of interest there. Among other places they visited Westminster Abbey and the Tower. While there Miss Butcher and some others attended the grand gala opera given by King Edward and Queen Alexandra in honor of President Loubet of France. The house was one mass of pink roses, splendid costumes and sparkling diamonds. The opera was grand but the royal party, the French visitors and the audience interested the Americans more.

Instead of going to Germany

from London, the party went direct to Paris, where they remained until July 13. Thence they went to Brussels, Waterloo, Amsterdam and The Hague.

From The Hague they journeyed to Cologne and from that point went down the picturesque Rhine. All the interesting points in Switzerland will be visited after which they will go to Milan, Florence, Venice, Rome and Naples. From Naples Mr. Meredith will return home. The others of the party will go northward through Austria and Germany.

The travel from Europe during the latter part of August is so heavy that it was impossible to procure passage for all from Naples to New York. The party will have to divide and return by twos, some from French and some from German ports.

Dwight L. Donaldson '02 will leave Huntington in September for Pennsylvania to enter the Washington and Jefferson University.

### Teachers' Training Work

In the normal Training Department are children of the 1st reader, 2nd reader, 3rd reader and 4th reader grades. It is the duty of the Training teacher to assign the various members of the junior and senior classes teaching work in these grades, inspect closely and oversee and direct this work, and do quite an amount of the work



Looking North Across West Section of Athletic Grounds.  
The College Building on the Left, with Brooklet Between.

with the children herself to show how she wishes primary work done. Before any normal senior can graduate he must have taught in the primary department, under the critical eye of the Training teacher at least 3 months. The Training teacher, Miss Cummings, does the teaching in Economics, Pedagogy, Biblical history, and in the two seminaries also. The work in this department is open to the inspection of all normal students, and students coming here who have taught or wish to teach the coming year, may have teaching work assigned them if they wish.

Our normal seniors are required, every year, under the direction of, and accompanied by, the Training teacher, to visit the following schools to study systems, methods and all phases of teaching: Huntington, Charleston, Guyandotte, Central City, Ceredo and Kenova schools of W. Va., Catlettsburg and Ashland schools of Ky., Iron-ton and Cincinnati schools of Ohio, and some of the country schools in these three states. On returning from each visit some member of the class is given one week to prepare a discussion, from notes taken, of the merits and demerits of the work observed on the visit; and after this discussion the rest of the class and the Training teacher take up the discussion and approve or disapprove of the points made, and bring out new ones not mentioned by the one who led in the discussion.

## Advantages Here

### I. LIBRARY.

Every year a library is becoming more and more an absolutely essential part of fair, to say nothing of satisfactory and thorough, school work. It is utterly impossible to do thorough work without it. Who has heard of a successful student in law, medicine, chemistry, physics, economics, agriculture, or any other branch of study doing successful work in these days of careful preparation for a trade or profession without the use of a library?

He who undertakes it finds himself placed at a very serious disadvantage at once and must give up the effort in competition with young men and women who have these disadvantages. It is just so with one studying for a teacher or for a general education. "One book" students, that is, students who learn from the text-book only, are out of the race with those who read widely and carefully in connection with a study. A "one book" student is a one horse one, a very lame one, a failure. Nor will two books do. The completeness, the thoroughness, the effectiveness of an education depend upon two things:

1. The character, personality and scholarship of the teacher.
2. The advantages offered the student in the way of library and apparatus.

Without these there can be nothing of thoroughness, nothing of scholarship in the broad sense of that term.



5. There are, on the tables of the current literature division of our school library, 54 of the best magazines published, English and American, all the leading state papers, a number of the county papers, and the best of the educational journals of the United States.

Will the parent who is about to send a son or daughter to school, or the young man or woman who expects to enter school not consider this feature of a school before deciding where to send or go?

## II. APPARATUS.

Without apparatus a dinner cannot be cooked, a home cannot be organized, a farm cannot be cultivated, and no other business, trade, or profession can be carried on successfully. Will the reader of this book step into the office of the successful physicians, surgeons, dentists, etc., of our country and compare his apparatus with that of the quack who merely makes his living and does that largely by deceiving the people. A comparison like this was a matter of interest to us years ago; and at that time we asked ourselves the question: Is this at last not the great difference between a well organized permanent and up-to-date school and the so-called "summer normal?" So it was then, so it is in a much greater degree now.

Marshall College has new and the most improved apparatus in all lines of her work. For history and literature she has maps, charts, and reference works. For science she

has the best obtainable for the money she spends. The same is true of the other courses such as art, music, etc.

## III. MUSIC.

The following points of advantage are worthy of noting here:

1. The training, experience, and the character of the teachers. We pay them good salaries because we feel that we must offer first-class opportunities to the students of the college hereafter. Just as our requirements for a teacher in the normal and academic courses are, that they **must** be graduates of high class institutions, so must our music teachers. Parents who send their children here on expense expect good opportunities and we cannot afford to disappoint them.

2. We now offer regular music courses so students in this department may have something to work for and something to show for their work.

3. Our rates for music are lower than we know of anywhere else under capable instructors.

4. We have plenty of instruments and all are new.

5. We offer excellent opportunities for work on the violin, mandolin, guitar, etc., and at very reasonable rates.

6. Our advantages to young men for learning band music, getting high class instruction for almost nothing, and instruments free of rent, these are very rare opportunities.

## IV. ORATORY.

The instructor in oratory, elocution, and physical culture is capable, conscientious, and devoted to her work. She has not simply had a smattering of her art, but has graduated in one of the very best schools of the East. She knows her subject and knows how to teach it and act it. Miss Ware is an accomplished lady in her art.

## V. ART.

It is an uncommon thing for any school below the grade of a university to offer the grade of work in art that is offered here—the skill and training of the teacher. We could not offer these rare opportunities in art were it not that our instructor has all the work he can do outside of his class hours in the school, an art company of this city having engaged all his spare time for painting for them, which is done in his school studio where his students may have the advantage of observing his work and of studying his productions.

## VI. THE GROUNDS.

Here we easily surpass most institutions whether school or what. The imposing buildings stand on an eminence about 30 feet above the street, in the midst of a beautiful lot of 16 acres in the center of the city, fronting on Third avenue—the finest street in West Virginia and reached directly by electric cars from both east and west.

The east end of the campus, about three acres is separated from the rest by a gracefully curving brooklet lined with fine big trees; this is the boys' sport ground; it is level—an ideal play ground. The ground is given up to lawns with croquet and tennis courts.

There are more than 100 fine trees on the grounds, and 169 were recently set out. A number of the trees are from 12 to 20 inches in diameter, beech, sycamore, elm and oak prevailing, although the variety is excellent.

The drainage is complete, making the location ideal not only for natural beauty but for health and pleasure.

## VII. THE BUILDINGS.

The buildings are, beyond doubt, the most commodious and convenient school buildings in the state except the university buildings. Their extreme length is 313 feet, and their extreme breadth 90 feet. Ladies Hall is 40x130 feet with a veranda 14x52 feet.

The school buildings proper contain 10 finished recitation rooms, the smallest ones having over sixty feet in length of 3½ feet wide slate blackboard, and the largest ones 102 feet in length of same kind of board. Each is furnished with folding tablet-arm opera chairs which cost \$2 50 each, teacher's desk, unabridged dictionary, maps, etc. In addition to these are the circulating library, a large bay front room, 40x30, faculty room 26x18, study hall 70x36, principal's

office and reception room each 14x16, office of the principal of the business department 10x16, the documentary library 17x33, type-writing room 30x31, two business rooms, a laboratory 30x32, two literary halls each 36x40, music room 36x20, hall for elocution teacher 22x20, commencement hall 55x85, cloak rooms, toilet rooms, etc. The study hall is seated with box-top study desks the commencement hall with 626 opera chairs, and the literary halls and library with new chairs.

The buildings cost, as they now stand, \$95,000.

#### VIII. HEALTH.

Huntington is well known as one of the most healthful cities in the state, and the location of the school on a high piece of ground in the center of a 16 acre lot, with perfect drainage, makes our sanitary advantages as good as could be asked.

#### IX. NEWNESS AND CLEANLINESS.

Buildings and everything in them from garret to cellar, with very few exceptions, being new and up-to-date, and all diligently looked after by a faithful janitor, these add much to school life and interest.

#### X. BOARD.

In this we are excelled by no place, offering the same social, religious and other culture which Huntington offers. Our rates can scarcely be duplicated even in a town half the size and with half the cultural opportunities our city offers.

#### XI. RELIGIOUS.

With 13 churches for white persons and each pulpit filled with a minister who takes a lively interest in the student body, certainly our church opportunities are among the best for young people.

#### XII. CONVENIENCES FOR REACHING HERE.

With the several rail-roads, two telegraph and two telephone systems, and the Ohio river, Huntington is accessible to parents and friends of students in almost any part of the state, the United States, or the world. In case of sickness word is readily sent and high water about us seldom shuts any one out.

#### XIII. COMFORTS.

With natural gas for fuel, electricity, artificial gas, or natural gas for lights, and a system of water works throughout the city adding bath-room and clean closet advantages, the comforts of life in Huntington are becoming first class in every way.

Our streets and avenues are broad; some 80 the rest 100 feet wide, sidewalks 12 feet wide, and the most traveled streets and avenues are paved from side to side. These add much to comfort in rainy weather.

#### XIV. ATHLETICS.

With 16 acres of land, almost entirely level except the elevation on which the buildings stand, the advantages in the way of out door sports are rare indeed; and the baseball diamond, the football gridiron



the croquet court, three tennis courts, the basket ball grounds and the golf links all attest the use to which students put these splendid opportunities.

#### XV. CLASS WORK.

The faculty are now, all college trained men and women, mature, and well prepared to make our class instruction first grade in every respect. This should be the first consideration when young people make up their minds to attend school.

#### XVI. THE SPIRIT OF THE SCHOOL.

Without boast or semblance of self praise,—for that is farthest from our motive—the very atmosphere about the college is such that evil-doing, lagging, and recklessness are almost impossible. The spirit that pervades the student body is one of very great respect for authority, reverence for things sacred, and consideration for the comforts and rights of others. They are almost a self governing body. Feelings of respect for themselves and for others seem to grow into them, and idleness is regarded as it should be—a serious offense against the individual himself and against the school. The feeling that an education is an essential part of the equipment of men and women for the duties of life has grown most encouragingly within the last few years, till it begins to impress young people with its real meaning to them if they would make the most of themselves.

#### XVII. LOCATION.

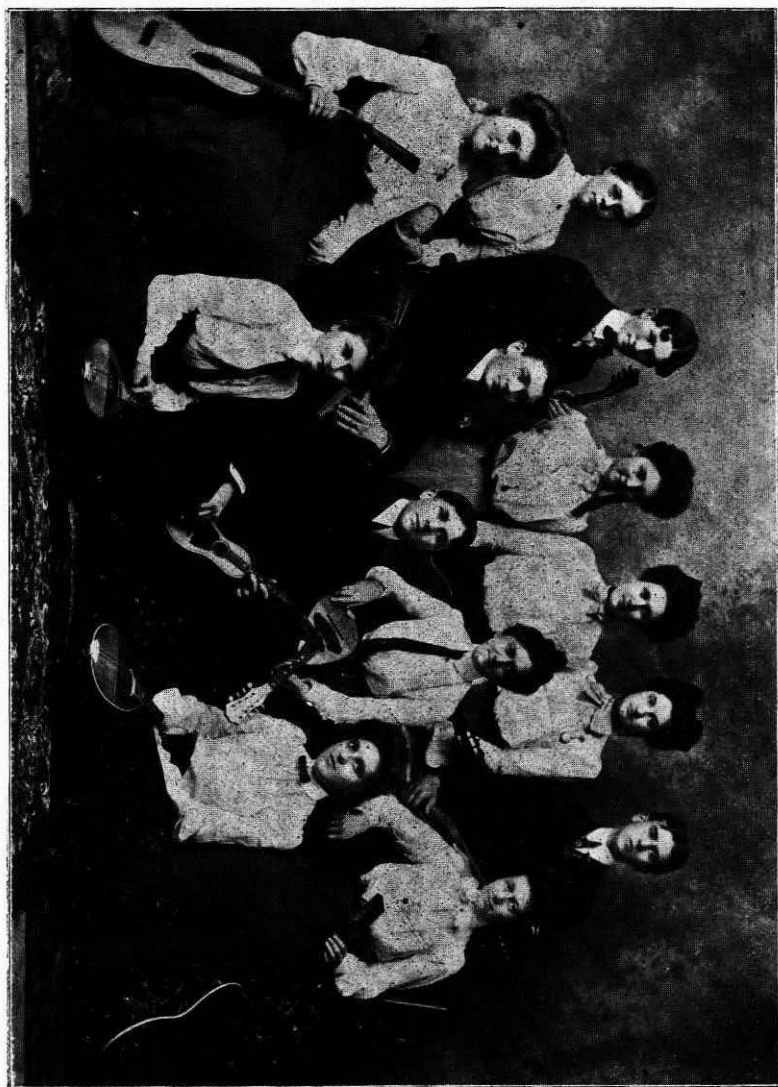
Our distance from the state capital, 50 miles, a place we encourage all students who have not done so to visit, our opportunities for visiting a large city Cincinnati, which is enjoyed even by many who have been there, when such rates as we get once per year are offered, these are items of interest in our location. The school takes a day off every May to visit Cincinnati,—the zoological gardens, museum and other places of interest in the city—for which, including R. R. fare there and back, car fare through the city, and admission to the zoological garden and other places, the expense is only \$1.35. The trip is a nice one for one day. Leaving Huntington at 7 a. m. we reach Cincinnati by 11; and returning, by starting at 6 p. m. we reach home by 10 p. m. The city schools of Huntington and the college always unite on these trips. Last May, 1902, the number was 1350, two large train loads of 12 coaches each.

Clyffeside Park, with its beautiful groves, lake, and other attractions, is but 14 miles distant, nestled in a big cove between Kentucky hills and facing the C. & O. Ry., and the Camden Interstate Ry., is a luxury. The school spends one day here each year, the round trip being only 20 cents.

Our proximity to the great coal fields on the Kanawha, New, Guyandotte, and Big Sandy rivers, and our abode on the banks of the splendid Ohio river, these are lux-

THE PARTHENON.

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MANDOLIN GUITAR CLUB.

THE PARTHENON.



COLLEGE BAND.



uries in more ways than one, which our school appreciates.

#### XVIII. LITERARY SOCIETIES.

There are two good literary societies, the Erosophian and the Virginian, which have halls of their own, furnished and kept in order at their own expense, and which offer opportunity for quite a variety of literary work and for music, there being a piano in each. The annual contest in debate, oration essay and recitation, at commencement season, is one of the most interesting features of the year. A purse of \$50 is offered to the winning society each year, divided as follows: Recitations \$5, essay \$10, oration \$15, debate \$20.

#### XIX. COLLEGE HALL.

This is the best thing about the school for young ladies. A large, commodious hall for the faculty and young ladies where all may dwell, (not board,) as one large family, heated throughout by steam, lighted with natural gas, hot and cold water night and day in wash basins and bath tubs on every floor, fire escapes, long hose—60 ft.—with heavy water pressure on every floor for putting out a fire, and good food at cost. These taken in connection with the fact that girls are protected as carefully as in a home, that they have the school library at their door and do not have to go out in the weather to attend their classes, all these are exceptional opportunities for a West Virginia school.

#### XX. LECTURE COURSES.

The size of the school and of the city makes it a safe venture financially to have a first class course of lectures and musical entertainments each year in connection with the school. These add decidedly to the educational advantages of Marshall College, the lecturers being men of national reputation, and the musicians artists in their work.

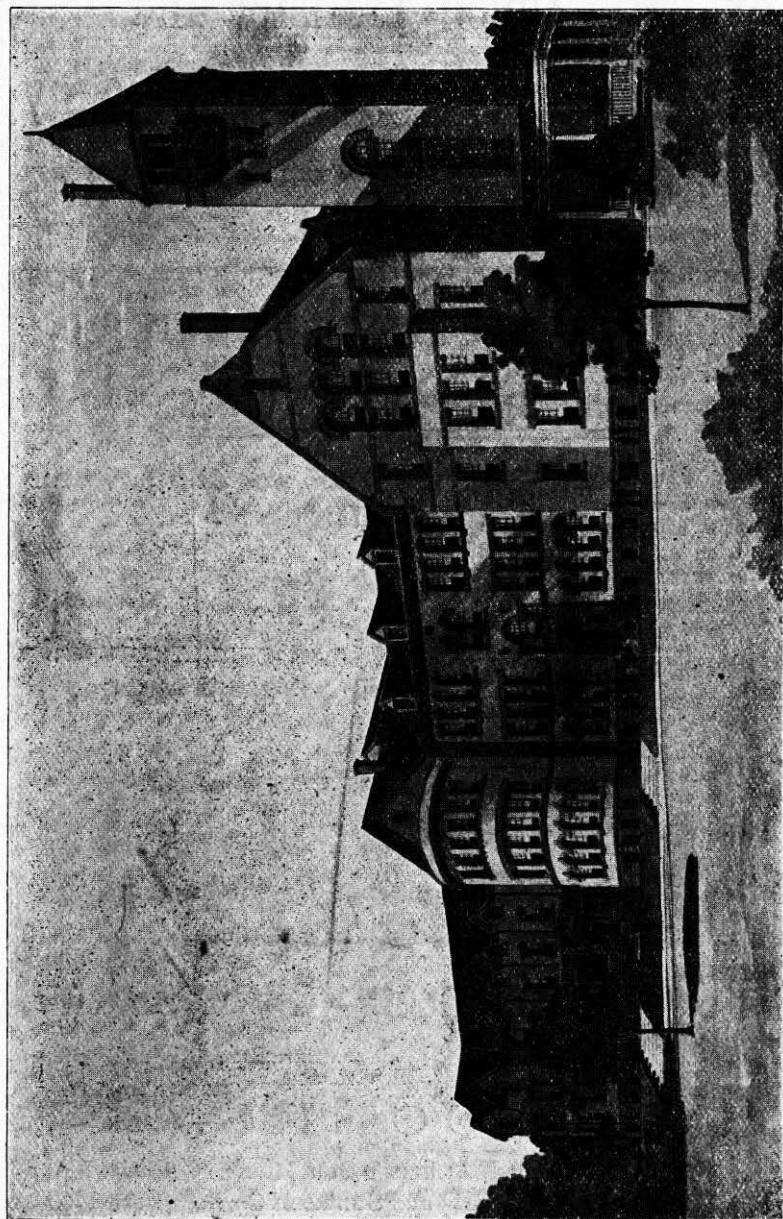
#### XXI. MUSIC.

There are four divisions of the work in music: The piano and organ department, the vocal and voice culture department, the Violin and Band department, and the Guitar and mandolin department. Each of these is in charge of an experienced and trained musician. Vocal music in class is free to all students, also choral work and choir work to all whose voices are sufficiently trained to enter these classes.

The College Band was organized in October of this year, and is made up of 16 pieces besides the volunteer members who furnished their own instruments. Fine silver plated horns of the best make were ordered and Prof. Abel, a skilled band and orchestra leader of several years experience, took charge of the work. The school purchased the instruments and owns them. This promises to be one of the best things ever introduced into the school. The instruction is free, the school paying that bill also.


#### XXII. OPPORTUNITIES FOR CULTURE

The advantages in the way of culture for both young men and



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