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THE PARTHENON

JULY-AUGUST

VOL. III

1904

NO. 9

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THE PARTHENON

VOL. III.

JULY AND AUGUST, 1904.

NO. 10.

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Huntington, W. Va.

L. J. Corbly - - - Editor
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SUBSCRIPTION - - 50 CENTS

EDITORIALS.

Prof. Shaw and Miss Fannie Burgess are two new additions to the faculty and *very* good ones.

⊗

Wednesday, 9 a. m., September 14, is the date fixed for our Fall Term opening. We want you all here, and many new ones.

⊗

There are to be more men than women on the Marshall College faculty the coming year. This has not been the case before in many years.

⊗

The vocal music advantages at Marshall College the coming year will be greatly increased. Miss Pope had too heavy work last year, and so Mrs C. E. Haworth has been selected to teach voice also. The new assistant in piano is also very competent and a gifted performer.

Our Fall Term opens September 14, and closes December 22. The Winter Term opens January 3, and closes March 17. The Spring Term opens March 21, and closes the second week in June. The Summer Term opens the day following the close of the Spring term and continues six weeks.

⊗

From up the Ohio and out the B & O. toward Grafton and beyond, from up the C. & O. and all its branches, from up the N. & W. and adjoining counties, from the isolated rural districts of West Virginia, and from Ohio, Kentucky and Virginia come letters of inquiry, calls for catalogues and "I'll be at Marshall College for the September opening", in every mail.

⊗

Welcome, welcome, many sincere, hearty welcomes do we extend to all students of last year, who did their duty while here, to return this year, and as many like them as can be found. Come for the September opening *if possible*; and will not every one who returns bring at least one new one with him, or if he cannot be here, send one? Marshall College is your school, the worthy deserving young man and young woman's school. Come and enjoy its advantages and benefits.

If the new catalogue does not contain a list of the students names it will be because we have had such serious trouble in getting the catalogue away from the printers that we gave up in despair before it was complete, omitting a number of articles, among them a classified list of the student's names, which we had prepared for printing. At this writing, July 23, only 16 pages of the catalogue are done, and Institute work opens next week. Those who know us personally can well imagine how we feel under the circumstances, *vexed*, EXASPERATED, WHOLLY OUT OF PATIENCE.



Young men who wish to become club manager at Marshall should not forget that these places are not given indiscriminately, and that they will be given more carefully hereafter. Any young man who fails to measure up to the proper standards in conduct and in school work certainly cannot have a club hereafter, or if such fall below these standards after they once get a club they certainly will be relieved of their club. Every club manager should be a vigorous and valued member of a literary society, and each society should have at least *one* club manager. Club managers should regard themselves and should be regarded as assistants to the faculty in every way, and especially in taking the lead in all needed corrections, reforms, and getting rid of objectionable students. They

should make themselves useful to the school and to the students in every way possible; and if one of them be found heading or encouraging factions among the students in the literary societies, athletics, or anywhere else, certainly they will be asked to give up their club at once. Club managers should be peacemakers not strife-stirrers, *and they will be*. Finally, they must be vigorous assistants in the field. They must not sit down and imagine that the school is to furnish them clubs and they do nothing toward working up attendance as fielders. How many new students will they bring in September because of their work? If they are listless and doless and of no value in this way, there *are* young men who are not so, and they surely will be remembered. Any young man who can work up a club of new students, and old ones too, from his own and adjoining counties will be recognized as having earned his place as club manager, all other qualities such as grades, conduct, etc., being up to the standard. We have been keeping our eyes on a few who have asked for clubs, and find that they are practically of no use in the field, while other young men bring or send ten to twenty new students per year; these are the young men we want to favor, because they *earn* their favors. So any young man who wants a club, or has been promised one and wants to keep it, would better be showing what he is worth as a fielder.

FIRST HONOR STUDENTS

Students who made a general average of 90 or more. Those with a cross before their names made 90 or more on every subject.

Ollie Anderson, 90, Frances Aten 90 3-5, W. F. Beckner 93 2-5, F. M. Boon 93 $\frac{1}{4}$, xC. L. Broadwater 95 4-5, J. A. Brackman 92, A. C. Byrnside 91, Fannie Canterbury 92 2-3, xHarold Carey 94 4-5, Mary Carpenter, 90 $\frac{1}{2}$, Phyllis Clark 90 $\frac{1}{4}$, xLillian Coffman 91 2-3, J. S. Craig 90 $\frac{3}{8}$, Frances Crooks 90, xE. W. Cullen 93 1-5, Carrie Dudley 91 $\frac{3}{8}$, xA. W. Daubenspeck 96 4-5, xH. R. Daubenspeck 93 $\frac{1}{2}$, L. A. Edwards 92 1-5, xC. W. Ferrell 94, xA. R. Fink 97 $\frac{1}{2}$, Dorothy George 91 $\frac{1}{2}$, Clarice George 90 $\frac{1}{4}$, xMunsey Graybeal 93 $\frac{1}{4}$, xClaude Grimmett 92 $\frac{1}{2}$, Homer Groves 90 $\frac{1}{2}$, Rolla Hamilton 90 3-7, Okey Hamilton 90 $\frac{1}{4}$, Cleola Hanger 91, xG. C. Hedrick 91, G. L. Hively 91 3-5, J. H. Hundley 91 1-5, xE. W. Husk 93 5-6, A. B. Koontz 93 $\frac{1}{2}$, Anna Larew 91 5-6, xGenevieve Larew 95 $\frac{1}{2}$, Sherman Lilly 90, E. L. Lively 91, C. W. Lively 91, Fred Livezay 91, xJ. W. Leonard 91 $\frac{3}{8}$, Cecil McClung 90 4-5, xR. H. McCoy 923-5, Jessie Miller 93 2-5, xGertrude Maxwell 90, F. F. Nickell 91 1-5, Sulla Patterson 90 $\frac{1}{4}$, J. B. Peters 91 5-6, Florence Riggs 90 $\frac{3}{4}$, xOlive Rodes 93 1-5, xBertha Rodes 93 $\frac{3}{4}$, Grace Rogers 91 1-5, xL. C. Shingleton 94 $\frac{1}{4}$, Mamie Spangler, 91, xR. D. Steed 93, xJ. W. Summers 91 $\frac{3}{4}$, T. C. Thomas 90 $\frac{1}{2}$, xW. W. Trent 94, Ella Turner 92 $\frac{1}{4}$, W. T. Vass 90 3-5, Lillian West 95.

AT THE TOP NOTCH

The following students made 100 per cent on general average in Mental Arithmetic:

W. F. Beckner, E. W. Cullen, A. W. Daubenspeck, A. B. Koontz and Jessie Miller. These are the only 100's made on final average on any subject, though there were a few 99 $\frac{1}{2}$'s, a number of 99's, and quite a number of 98's, 97's and 96's.

**SECOND HONOR STUDENTS**

Students who made 90 or more on one or more branches but did not average 90. The figures indicate how many 90's or 90 plus, were made:

Ella Acord 3, J. H. Abbott 2, Romeo Angel 1, Frances Arbuckle 3, Rhoda Arbuckle 2, P. E. Archer 1, Edgar M. Baker 1, Randolph Bayliss 1, Paul Bennett 1, Mary Berry 1, Addie Beswick 2, Sam Bierne 1, Nellie Bing 1, G. G. Booth 1, Willie Bosworth 1, Homer Bowers 2, Helen Brandt 1, Jennie Bumgarner 2, McVea Buckner 3, Anice Burns 1, Harriet Campbell 5, Edna Carter 1, Gertrude Callison 1, Cush Chambers 3, O. C. Chambers 3, C. C. Chancey 1, Malan Clark 1, Hallie Clark 2, Hattie Clark 3, May Cliness 1, Minnie Cobb 1, Lawrence Cokeley 2, May Cokeley 2, Mamie Collins 1, Katharine Comstock 1, M. D. Cook 1, Alberta Cox 2, Norma Cox 1, Camilla Craig 1, Edith Creel 1, Ernest Denny 3, U. S. Dickens 1,

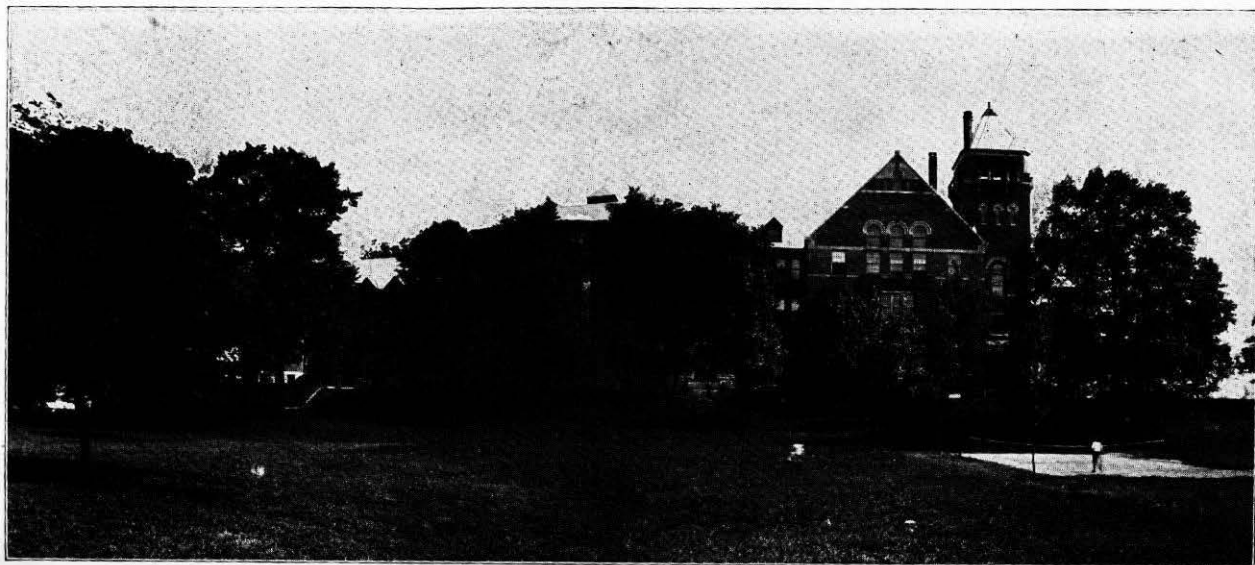
Sadie Dixon 2, Chloe Doolittle 2, Cora Day, 1, Sidney Day 2, Joe Davidson 2, Ira Dadisman 2, Lucy Erskine 1, Nela Erskine 2, O. T. Erskine 1, Anna Erwin 2 Juliet Eskew 2, Georgia Evans 2, Maude Fielder 1, E. E. Fisher 3, Thos. Fitzgerald 5, Effie Fleshman 1, Eva Fling 3, W. W. Furnell 1, Imogene Fontaine 1, Earl Gerlach 1, Elizabeth Gillespie 2, Bertha Gilman 1, Esther Gilmore, 1, W. R. Goff 3, Ralph Gorrell, 1, Frank Grass 1, Homer Grass 2, Claude Grimm 3, Bruce Grimm 2, Amy Gwinn 2, Virginia Gwinn 2, H. C. Humphreys 3, Sallie Humphreys 2, Bertie Harper 2, Maude Harshbarger 1, Nannie Hawkins 1, C. E. Hedrick 2, Corda Hickel 2, Ethel Huff 1, Ada Hinkle 3, Mamie Hutchinson 1, Cora Hutchinson 4, O. M. Johnson 1, Ollie Johnson 3, A. H. Jordan 2, Martha Kennedy 1, Isabel Kerr 2, Philip Lilly 3, Elsie Lilly 3, H. B. Lee 2, Lena Lyons 1, Grace Leete 1, Edward Love 1, Nannie Marsh 3, C. W. McClung 2, W. A. McClung 3, Magee McClung 2, Ora McFerrin 2, Erskine McClane 2, Thomas McNeer 1, Estelle Meadows 1, Anna Mobus 2, F. E. Morris 1, Lou Mytinger 1, Jennie Mahan 2, C. E. Martin 1, Matie Marcum 3, Melvin Meredith 2, Clara Nichols 2, M. L. Painter 2, Walter Parker 1, E. R. Parker 3, Romola Patterson 2, J. W. Phillips 1, Zelma Pierpoint, 1, Carl Poindexter 1, I. S. Ramsey 3, Lena Rece 1, Caldwell Riggs 1, Charley Reitz 1, Shirley Robinson, 2, Minnie Rodes 2, Frank Rolph 1,

Maude Roth 1, F. M. Roush 2, Hubert Sayre 2, B. C. Shartz 1, S. H. Sharp 3, G. W. Sharp 3, Zola Shirey 2, Cora Shinn 4, Herma Shiver 6, Alma Simms 3, Garnet Sliger 1, G. A. Smith 1, Lawrence Smith 3, W. A. Smith 2, Mary Lee Spangler 1, Katharine Staats 1, Aura Stevens 1, R. D. Steed 1, Howard Sullivan 2, Emma Talley 1, Clarence Taylor 1, Cordie Taylor 1, Hattie Thomas 1, B. P. Tomkies 1, Andrew Torrance 1, Helen Tufts 1, Ida VanCamp 1, Stannard VanVleck 1, Charlotte Wade 4, G. D. Welker 3, Elizabeth Whiteside, 1, Maude Wilson 1, Lelia Wood 2, Robert Wood 3, Ruth Wysor 2.



Final Test in Spelling, Senior Class, for those who failed on the regular senior list of one thousand words.

1 turpentine	51 gouge
2 surname	52 siege
3 certain	53 gigantic
4 hypocrisy	54 victuals
5 pigeon	55 pneumonia
6 aristocracy	56 herbaceous
7 glutton	57 vengeance
8 sycamore	58 vicious
9 incessant	59 column
10 isosceles	60 exonerate
11 circumference	61 ecstasy
12 perimeter	62 arsenic
13 luscious	63 novice
14 sovereign	64 scrawny
15 loose	65 nuisance
16 ascension	66 eureka
17 civilian	67 villain
18 deficit	68 geyser
19 revenue	69 pretentious
20 nickel	70 unique
21 peaceable	71 dyspepsia
22 blamable	72 paralysis
23 fiery	73 delirious



Looking toward the College Buildings from Third Avenue front. Ladies' Tennis Court to the right.



The Beautiful Brooklet between the College Buildings and the Boys' Athletic Grounds, with its Graceful Banks and Stately Old Trees

24 glycerine	74 avoirdupois
25 furlough	75 utensil
26 cylinder	76 discipline
27 supersede	77 menagerie
28 lose	78 geranium
29 gorgeous	79 numskull
30 heinous	80 fuchsia
31 vertical	81 dungeon
32 surgeon	82 gymnasium
33 intercede	83 precocious
34 secession	84 hygiene
35 surplus	85 sausage
36 melon	86 franc
37 chlorine	87 phlox
38 scenery	88 guerrilla
39 asylum	89 dahlia
40 bilious	90 machinery
41 politician	91 mucilage
42 furbelow	92 seize
43 hemorrhage	93 volume
44 dilatory	94 glacier
45 vehicle	95 kerosene
46 emissary	96 gangrene
47 laudanum	97 pleurisy
48 integer	98 obscene
49 bulletin	99 hoax
50 skeleton	100 truce

The following are the 50 words given the senior class for a final test on *pronunciation* at the close of last session, and not one of them made the required 80 per cent, 76 per cent being the highest given:

1 orchestral	26 ally
2 abdomen	27 syringe
3 mischievous	28 assent (n.)
4 consummate ^(a)	29 harass
5 quick-witted	30 rebate (n.)
6 woe-begone	31 debris
7 opponent	32 corn-bread
8 increasing	33 ice-cream
9 bitumen	34 pug-nose
10 spectator	35 recess
11 serenade	36 typhoid
12 magazine	37 exploit (n.)
13 vehement	38 benzine
14 transferred	39 would-be
15 impious	40 alias
16 exquisite	41 employe

17 precedent (adj.)	42 legislature
18 contrary	43 admirable
19 aspirant	44 polyandry
20 preceding	45 circuitous
21 haphazard	46 agriculture
22 integral	47 incongruous
23 aroma	48 coadjutor
24 dissyllable	49 peremptory
25 predecessor	50 indisputable

Nos. 4, 13, 17, 22, 29, 31, 40, 44, 45 and 49 were also given for definition. On this the class as a whole did much better than on pronunciation, though some showed lamentable deficiency in this line as well, only two of the 40 in the class defining polyandry, for example. It was not the fault of these young people, or not wholly so; their teachers in the public schools should have emphasized these subjects more. The class in general spelled well; some of them *very* well, a few *very* poorly. The tests all revealed a serious need for the study of orthography in our public schools. Who of our readers of this article can correctly pronounce half of the 50 words above, and how many can define 40 of them? Get Webster's Unabridged, try it, and be surprised.

⊙

For Parents, Teachers, and Young Persons in General, Who Are Not Acquainted With Marshall College.

This issue of the Parthenon is to be mailed to 2500 persons, the vast majority of whom have never attended school at Marshall College. To such the following items may be of more or less interest:

10. R. J. Largent
 *Civics and Mathematics*
 11. G. W. Shaw *English and History*
 12. Fannie Burgess
 *Polit. and Phys. Geog.*
 13. J. G. Carper
 *Bookkg. and Penmanship*
 14. Aura Stevens . . . *Critic Teacher*
 15. Sallie Humphreys *Critic Teacher*
 16. Flora Pope *Voice and Piano*
 17. Mrs. C. E. Haworth *Voice*
 18. Rhoda Crumrine *Piano*
 19. Mary Balfour . . . *Piano and Organ*
 20. Carl Carlton *Band Music*
 21. Mrs. E. C. McMillen
 *Mandolin and Guitar*
 22. G. D. Able *Violin*
 23. Mamie Ware
 *Phys. Cult. and Oratory*
 24. E. E. Myers *Art*
 25. Mrs. Elizabeth Myers *Librarian*
 26. Mabel Cassady
 *Dining Room Matron*
 27. Mrs. Laura Means
 *Girl's Hall Matron*

The following are the schools in which the teachers of Marshall College were educated:

In addition to their work in high schools, academies, normal schools, and seminaries the teachers of Marshall College were educated in the following higher institutions: West Virginia University, Allegheny College, University of Nashville, Georgetown University, Dennison University, Emerson and Henry College, Emerson College of Oratory, Berlin University (Germany), Halle University (Germany), Jena University (Germany), Colby University, Leland Stanford University, Delaware University, Cornell University, Chicago University, Oberlin University, New England Conservatory of Music, Oberlin Con-

servatory of Music, Cincinnati School of Art, Boston School of Art, and University School of Music. Seven of our Instructors have traveled in Europe and one of them was partly educated there. The lowest number of months taught by any one of them is 6, the highest 225. The average for the entire faculty is 72 months.

16. The school buildings are 313 feet in length, and vary in width from 40 to 85 feet, and cost \$95,000.

The estimated value of the buildings, grounds, apparatus, etc., is \$215,000.

17. There are two libraries. A Circulating Library, that is, one from which books may be taken by teachers and students for reading; it contains 3,000 volumes. A Reference Library containing 2,800 volumes. Total, 5,800 volumes, valued at \$10,000.

18. There is a ladies' boarding hall with three wings, one section 22x55 feet, one 40x70 feet, and one 40x65 feet. It will accommodate about 80 young ladies, is built on a modern plan, equipped with all modern conveniences, and managed by two salaried matrons, one to look after the culinary department, and one to care for the girls. These two matrons are assisted by several lady teachers who board in the building. Board in this Hall, known as College Hall, is \$11.33 per month. Details can be had by sending for a catalogue of the school.

19. Young men board in clubs



Inside a Recitation Room, No. 15, Showing Tablet-Arm Chair Used by Students



College Band. Prof. Carlton, Director, in the Center, Rear Row;
Prof. Meredith, Manager, Third from Left Front Row



College Buildings from S. E. Corner, Showing one corner of the East Wing of College Hall



Section of College Hall Showing the Big Veranda 52 x 14 feet, Third Avenue Front.

chiefly, almost altogether so, by which system board costs from \$9.50 to \$10 00 per month.

20 Private board, which very few of our students take, costs from \$12 to \$13 per month.

21. Marshall College has a Training School for Teachers. That is, a school made up of children from 6 to 12 years of age, two rooms. This, known as a Practice School, where our students may get actual practice in teaching, also known as the Model School, is superintended by a mature woman of fine scholarship and experience, assisted by two competent teachers; and all practice work by our students is done under the critical eye of the superintendent and critic teachers till they have been found competent to act without supervision. This is the only school of the kind in West Virginia, and constitutes the Practice Department of the Normal Course.

22. The average number of years the instructors of Marshall College have taught is 115 months, which shows that experience as well as scholarship is believed to be an essential part of a good teacher's qualifications in this institution.

23. The school is under state supervision and is under the control of a State Board of Regents composed of *seven* members, of which the State Superintendent of Schools is chairman. This board is assisted by a Local Board composed of *three* members, who reside in Huntington. None of the State Board resides in this city.

24. The music instructors are selected for their fine musical training and talents, are paid good salaries, and young persons desiring musical training can receive it here at rates very much below what they would pay for it under teachers of no higher qualifications in the large cities, because it costs *much* more to live and to conduct a music school in large cities. Our courses here cover *four* years, and a diploma is awarded those completing it. It includes Piano, Organ, Violin, Mandolin, Guitar, Band Instruments, Voice, Choral Work, Sight Reading, Choir Singing and Glee Club Work. Students of any age may enter the Music School, may enter at any time, and may take all or a part of any one or more of the courses just as they choose.

25. The school year covers 10 months including the Christmas holidays, and is divided into *three* "Terms":

The *Fall Term*, extending from the September opening to the Christmas holidays.

The *Winter Term*, extending from the opening in January to the end of the 3rd week in March.

The *Spring Term*, extending from the opening of the 4th week in March to the June Commencement.

There is also a *six weeks* summer session which opens immediately after the June commencement.

26. The school buildings are situated on the elevated center of the 16 acre lot, in the center of the city,

where the drainage is perfect and the sanitary arrangements practically faultless.

27. The school is in immediate connection with *five* railroads and with the Ohio river, the Camden Inter-State Electric cars passing by the college gate.

28. Girls must not be less than 13 years of age and boys not less than 14 to be admitted to the school, and every student must bring a letter of recommendation for good character, on entering.

29. The fees of the school, for class work, are *only* \$2.00 per term or \$6.00 per year for West Virginia students, and \$8.00 per term, or \$24.00 per year for students from other states.

Any parent who has a son or daughter to educate, any teacher, or any other young person who would like fuller information about Marshall College can have it by sending for our large catalogue which is sent free upon request.



COMMENCEMENT NOTES.

It was pleasant to note that the father or mother of several of the graduates from a distance attended commencement.

The exercises were all brief this year, interesting, and nobody tired.

A fine, *very* fine, looking class it was. Comments from all sides were, "what a fine looking body of young people the graduates are."

Strangers were surprised, not only at the number in the class, but at the maturity and quality of it.

The size of the class suggested

very forcibly that a new stage is seriously in demand, and the sizes of the audiences emphasized the need of an entirely new auditorium.

Miss Crooks sends her sister to succeed her, Mr. Humphreys his sister, Mr. Hamilton his brother, Miss Doolittle her brother in the model department, Miss Gibson a brother, Mr. Lively a brother, Mr. Riggs a sister, Miss Simms returns herself, Mr. Taylor a brother, Miss Tufts a sister, and Miss Wysor a sister. Will not each of the other seniors send at least one to take his or her place?

Everybody was delighted,—that hardly expresses all one felt,—with Mr. Gamble's singing, especially his rendering of "Lead Kindly Light." All the exercises of Sunday evening were *especially* good.

The class of 1904 ran the alumni list up to 406, 221 ladies and 185 gentlemen.

What a pleasure to have so many students stay through commencement!

The C. & O. train leaving for the east the morning following commencement had to take on extra coaches to accommodate the Marshall students, and then the students "took possession of the train." Every station heard the college yell and had to clear its platform for room for the boys to give it. It was a lively body of young people.

The B. & O. train north was also a veritable Marshall train, and the boys did not hesitate to let it be known.

Some of the senior presents were very beautiful, indeed, and there were dozens of them.

The young men made a very handsome and substantial background to bring out the beauty of the exceptionally delicate graduating gowns, and the boys did it without a complaint.

The audiences Sunday and Monday night were estimated at one thousand each night.

No one can feel the loss of the seniors quite so sharply as the principal, for he learns to rely upon them so much for the character and strength of the school. Fain would we hold each class four years more.

The nice thing about our commencements is its brevity. There are usually only five or six evening exercises, no public exercises through the day, and one or two rest nights are almost always "intercalated" to relieve the tired. It seems better to reduce the milk of ten days or two weeks, as some schools have it, or of twelve or fifteen exercises, as other schools have it, to the cream of five or six. All enjoy it better because the exercises are better and because no one is worn out.

The commencement committees did their work with care, with patience, and with taste and decision, as well as with effectiveness.

Already are we looking forward to the programme for next commencement, and already are speakers listed. We must make it the best of all.

Let us see how many of the class of 1904 will attend next commencement. All, we hope. There must be a "rousing" alumni meeting, and it is sincerely hoped at least 203 of the alumni may be present, half of them.



SOME OF THE "406."

As nearly as we can get corrected reports and figures the following are some of the things our graduates are doing or will do next year:

Rolla Hamilton is principal of the Friendly Schools, \$60 per month.

Harriett Campbell goes to the Chester, W. Va., high school, 9 months at \$55 per month.

Herma Shriver goes to the Sistersville high school, 9 months at \$50 per month.

Ruth Wysor takes a position as elocution teacher at Alderson, W. Va.

Ida Hamilton, '03, goes back to the sistersville schools, 9 months at \$40 per month, Miss Gosling, '99, also, and Mr. Garrison, '02 is returned to the head of the high school there at \$95 per month.

Mr. Trent '02, goes back to the head of the New Martinsville High School, 9 months at \$85 per month, and Miss Lindsey '97, goes to one of the grade rooms in the same city at a good salary.

H. F. Fleshman, '97, goes to the superintendency of the Ronceverte Schools at a handsome salary.

H. L. Matics, '01, goes to the head of the Hinton high school, 8 months at \$70 per month. Miss

Hobbs, who was called home by the sudden death of her mother last year, goes to Hinton as one of the grade teachers.

Miss Marrs, '98, took her A. B. at the university and goes to the Huntington high school.

R. D. Steed, '02, goes back to the principalship of the Guyandotte schools, 7 months at \$75. Abbie McGinnis, '02, goes to the same schools as grade teacher, and Louise Smith, '02, goes to Charleston to take charge of the home of a gentleman who claimed her as a bride in June.

Coelina Miller, '98, goes back to teach in Barboursville College, Bes-sie Miller, 1900, and Florence Jackson '03, go back to Kenova at \$40, 9 months. Anna Lederer, '01, goes back to the head of the Ceredo high school, 9 months at \$60.

Viola Peters, '99, resumes her place as grade teacher in the Blue-field schools.

J. A. Fitzgerald, '97, was re-elected to his position in his alma mater No. 1, Marshall College, 10 months at \$80.

Charley Derbyshire, '98, remains in the Peillippines, and H. M. Simms, same class, goes to Denver, Colo., to continue the practice of law.

Fannie Burgess, '89, for a number of years principal of the Holderby School (15 teachers), Huntington, has been elected to a position in her alma mater, Marshall College,

instructor in English and Political and Physical Geography.

E. L. Bossinger, 1900, has just graduated with honor from Cornell University, N. Y., department of Mechanical Engineering.

Louie Lowther, '01, has a good position in the schools of Parkers-burg, 9 months at \$45.

Cora Shepherd, '97, Emma Mc-Clintock, '99, Innis Cocke and Nellie Osgood, 1900, Effie Davies, '01, Nora Brady, Jennie Emerick, Dorothy Porter and Dora Scarff, '02, and Ada Johnson, '03, also a *number* who graduated previously to 1896, are teaching in the Hunt-ington schools, 8 months, at from \$40 to \$70 per month.

Maud Johnson, '97, and Edith Saunders, 1900, are in the Central City school, 8 months, at good salaries, as are some of our older graduates.

Bertha Steinbach, '01, is princi-pal of the Pt Pleasant high school, 9 months at \$65, and Jennie Baker, '99, has a 9 months, \$40 position in the Kenova schools. Such is the kind of work some of our grad-uates are doing or have done, and many more are in universities con-tinuing their studies, away at med-ical, dental, or law schools, or successfully engaged in business. Many are engaged at good salaries in other states, teaching, also C. E. Hedrick, '04, starts out after his graduation as principal of the graded school at Pratt, W. Va, at \$55 per month.



Miss Hickle Miss Fleshman
Miss Freeland Miss Fling Miss Riggs
BASKET BALL TEAM



On College Hall Veranda Looking Down the Walk Toward Third Avenue Entrance.

JUNE AND JULY.

School will open Wednesday, September, 14.

Prospects for a *fine* session next year grow brighter every day.

Some of our students are doing fine field work. Scores of names are coming in in almost every mail. Let still *many* hundreds more come.

Will not *every* student who sees this issue of the Parthenon send us at least *one* name of a promising student, and bring *one* new student with him when he comes back?

Miss Ross, sister of ex-Principal Ross of the Fajrmont Normal, has been added to our corps of instructors at Marshall. Miss Ross is a teacher of years of experience and a fine scholar, having taken both her A. B. and her A. M. degrees. She has traveled and studied in Europe, and is in Germany studying this summer.

Miss Fannie Burgess, whom many of our students already know, has been elected on our faculty for next year. Miss Burgess is a mature woman, has had a number of years valuable experience as teacher, and will be a fine addition to our teaching force. She is studying in the University of Chicago this summer.

The summer session at Marshall was quite a success. It closed Friday, July 8th.

Mason Johnson and Anna Fuller, both Marshall students, were quietly married at Ashland, Ky., shortly after school closed. They will make Huntington their home till

Mr. Johnson finishes his business course.

The college grounds are very beautiful this summer, *much* more beautiful than we have ever seen them before.

Mrs. Myers, librarian, and her sister Mrs. Jeter of Virginia, are managing College Hall during Miss Cassady and Mrs. Mean's summer vacation.

Prof. Myers's summer art school opened July 11th, for a six weeks session, and is a success. Students from as far away as Beckley, Raleigh Co., are here to attend it.

Huntington is having a building boom, almost. New houses are springing up in every part of both Huntington and Central City, and still there is not room enough to supply the demand. Some *very* good homes are being built.

Miss Tomkies of Hinton soived the "going to school" problem like a few other determined young people. She and three of her brothers rented a house, have their food stuffs, furniture, etc., shipped from home, or partly so, and thus make a temporary home in the city till all of them are through school. They moved here July 1st. Go thou and do likewise young, ambitious friends.

The Wolverton brothers of Doddridge county will be with us again next year, the entire year. *Good.*

Miss Hackney is sojourning in Europe. She will remain till in September.

The Cabell county teachers In-

stitute was held in our Study Hall, No. 8, July 25th to 29th, inclusive.

Two new homes have gone up opposite the college on 3rd Avenue, since school closed, and three more are to be built. It helps the appearance of our 3rd Avenue front.

When sending names of parents and young people, do not go on the theory that only those young people go to school who one thinks will go. Often the ones one thinks will be most likely to go are really the *least* likely. It is not always, it is not *usually*, the one that talks most that does most. We want the names of young people whether they "talk" of going to school or not. Just so they are clean and true, it does not matter about the "talking of going to school." We want the names of every honorable, able bodied, able minded boy and girl in your county, 14 years of age or over. Will you help us to get them? Who knows but the most promising young men and young women in our state have never thought of going away to school, simply because nobody has taken any interest in them or helped them to think about going to school.

Hon. Clark May, regent of the normal schools from Lincoln county, and one of the sturdiest, most intellectual, and most promising young attorneys of the state, was nominated for Attorney General on the Republican ticket at the late state convention. Mr. May will honor the office as much as the office will honor him.

The June session of the State Educational Association, which met at Morgantown, was an unusually pleasant one. The session for 1905 will be held at White Sulphur Springs, Greenbrier county. The officers for the year are, A. J. Wilkinson, president, Joseph Rosier, superintendent of Fairmont schools, secretary, and Geo. S. Laidley, superintendent of the Charleston schools, treasurer.

Many of our old students, many more than common, are to be with us the *full year*, 1904-'05. How we wish that every one who was invited back at all could be here *all* next year. So many more could than think they can if only they would do their best to find a way. No student here last spring had less money than had we when we decided to quit teaching till we had finished our college course. We did not then know where it was to come from, but we decided that it *must come*, and *it came*; by piecemeal and by the hardest we grant, but the point with us was, "it came," just as it will *always* come to the one who will go at it in earnest.

Hon. Thos. C. Miller, state superintendent of schools, was renominated for that very responsible and important office at the Wheeling convention. Few men fill an office with more dignity, fairness, cleanliness, and earnestness than Mr. Miller, and his thousands of friends are delighted over his renomination to an office that means so much to our state.

The national standard bearers and their convictions of what constitutes official duty at the head of the nation at this time, are all such men as permit the people to feel safe and easy, no matter whether it be Parker and Davis or Roosevelt and Fairbanks. Such a situation is a compliment to the good sense of the common people.

Hon. Henry G. Davis is the first West Virginian who has been honored with either first or second place on the national ticket, and his selection indicates the prominence of our growing commonwealth politically and intellectually, as well as materially.

The following prizes have been announced for next year at Marshall:

1. The "Crumrine Prize" \$14.00.
 2. The "Civics Prize, \$10.00. 3. The "Attendance Prize" \$5.00. 4. The "Grade Prize" \$5.00. 5. The "English Prize A" \$6.00. 6. The "English Prize B" \$4.00. 7. The "English Prize C" \$5.00. 8. The "Inter-Society Contest Prizes" have been changed as follows: Piano Solo \$5. Recitation \$10. Essay \$15. Oration \$20. Debate \$40. Total \$90, instead of \$50, as heretofore, to be awarded the literary societies in their next annual contest.

There are some higher prizes to be offered but arrangements for them have not been completed at this writing, though we hope to complete them before this issue is off the press.

In the contest for a free trip to

the St. Louis Fair, offered by the Fayette Free Press, several of our students figured prominently, but J. S. Craig, member of the senior class for 1905, was the successful gentleman. This is a graceful compliment to a worthy young man.

The "Chamber of Commerce Prize" for the past year, offered the student of Marshall, (by a few members of the Chamber), who would prepare the best essay on "Municipal Government," was won by Mr. Broadwater. Amount, \$20. The contestants were Messrs. Vass, Broadwater, H. R. and A. W. Daubenspeck, and Miss Doolittle. The prize was awarded by three business men of the city, and was to have been announced commencement night but was forgotten.

The staying qualities of the student body last year was VERY MUCH the best we have ever known it. Practically *all* the students remained till the last recitation was over, and almost all of them till commencement exercises were over. We were especially well pleased with, really delighted over, this splendid showing of earnestness, of sticking to a thing when begun. It means *very* much to young people. True a few "sneaked" away from duty with a poor, pitiful, pickayunish *sort* of an excuse, and we hope they may never come back, for such young people can't amount to much; a few *had* to go home, we were very sorry, but nearly all stuck to duty till the last bridge was crossed and the last stronghold

was taken. *Fine indeed.* And as a result the reports sent to parents, of grades made, were the best we have ever gone over at Marshall. *Very few failed, and only a few were told to stay at home, or not invited back.* When young people come here to school we want them to stay till the very last exercise is over. The moment a student comes to us with a flimsy excuse to go home, that moment he or she goes *away* down in our estimation and never comes up again. It is as easy as telling day from night to tell a good excuse from a poor one. One needs no better guide than the face to tell it. "Excuse" students are always made of poor stuff and the sooner out of school the better. The best they can ever do is to hang on to the tail end of the procession of successful men and women of the world, or sit by the road-side and "wish I had stuck to it when I had a chance." Yes, poor "excuse people," old and young, you may offer excuses and keep on offering them, but the world knows when you are sincere. It wants nothing to do with you, and you must soon go to the wall. We have known more than one boy, and girls too, we are sorry to say, who spent more time thinking up how to present false excuses for absence, tardiness, going home, etc., than it would take to get all the lessons missed; in short, lying about a thing they should be sincerely ashamed of not having done. But all "excuse" people lie; if not at

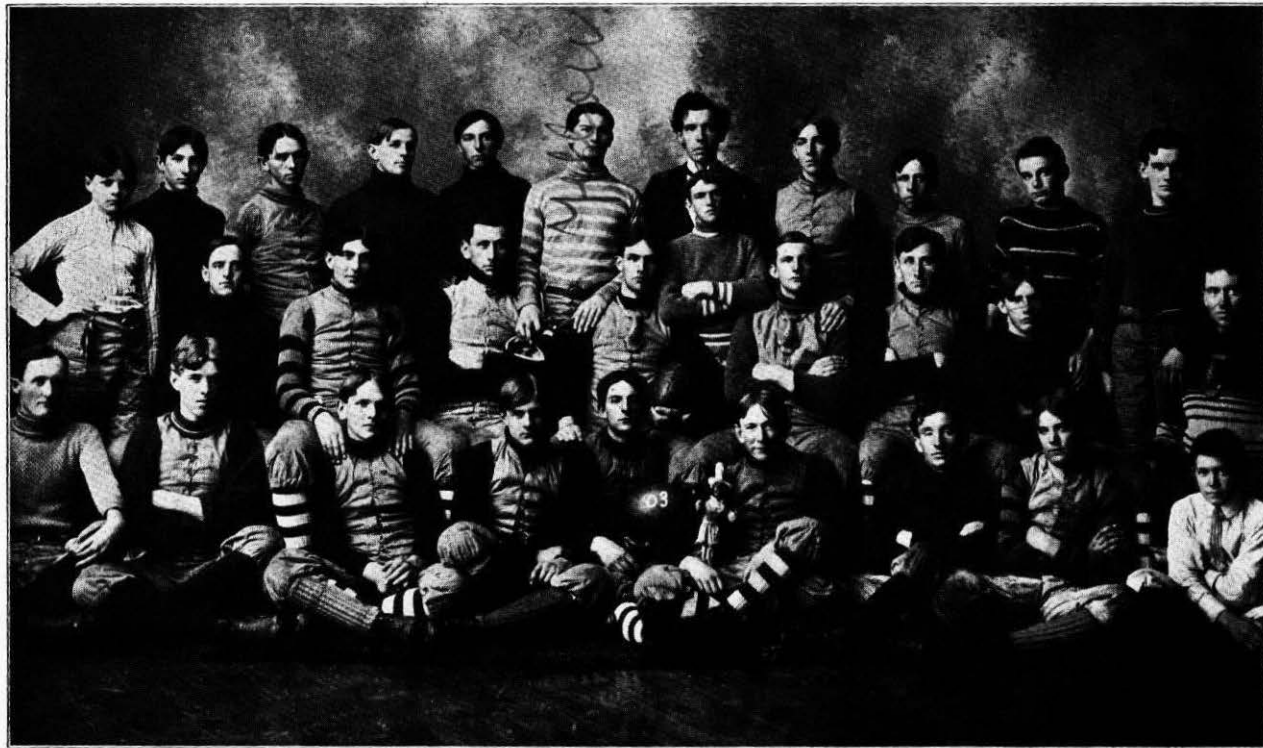
first, they drift into lying; there is no other way of chronic excuse-making and every one knows it. What a pity for such! What a pity some persons are so small, made of such poor stuff! Keep out of the "excuse" line, my young friend, it is the good-for-nothing man's road. It leads to lying and lying leads to ruin.

The 152 new students who came in for the spring term were distributed as follows:

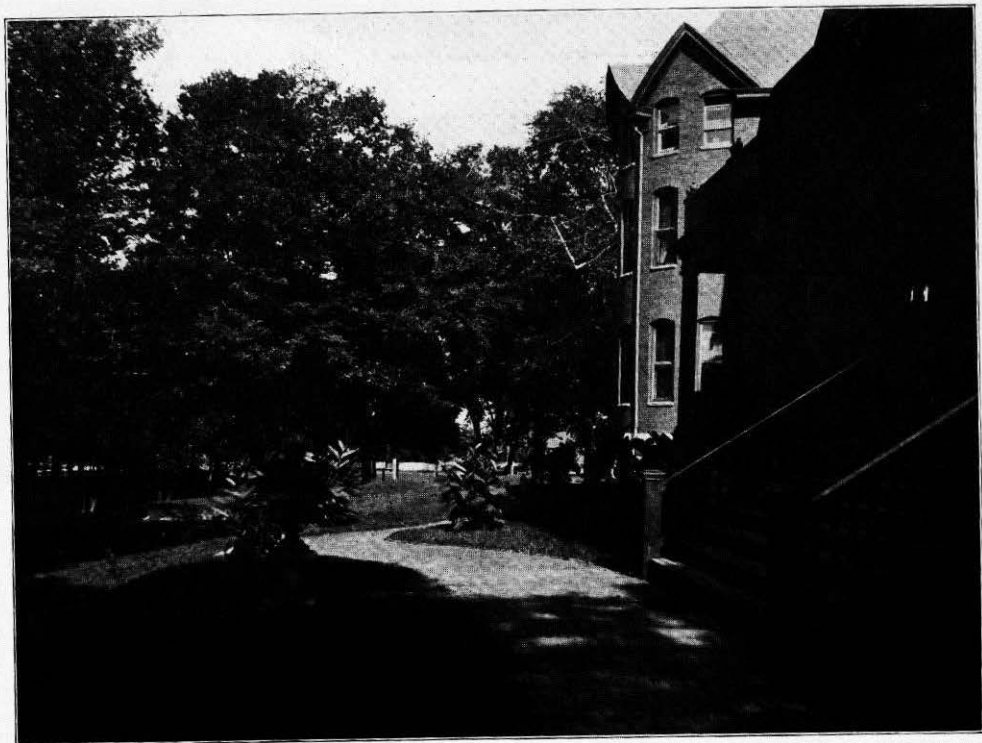
Boone county 4, Clay 3, Cabell 13, Fayette 14, Greenbrier 9, Jackson 3, Kanawha 3, Lincoln 5, Logan 1, Mason 20, Monroe 11, Mercer 2, Mingo 3, Nicholas 8, Pleasants 5, Putnam 11, Roane 5, Raleigh 5, Ritchie 6, Summers 8, Tyler 5, Tucker 1, Wetzel 1, Wayne 1, Pennsylvania 1, Ohio 4, Indiana 1.

The Hedrick Club boys would do well to hurry back, for their club house, corner 3rd Avenue and 16th Street, has started heavenward and is still slowly but surely going at this writing. The "soaring" spell has changed, the looks of things remarkably, and certainly the healthfulness of the house as well. The upward tendency may stop about 5 feet above terra firma, as the house adjoining it lately did, but it is at least 4 feet and rising at this writing.

Bertie Harper was caught in a drenching rain on her way home and had her diploma ruined, we were very sorry to learn. Arrangements will be made to replace it when ordering diplomas next year.



Foot Ball Teams. Prof. Ford, Chairman of Athletic Committee, 5th from Right, Rear Row.



Looking East Along Front of Buildings

Will not the class of 1905 look out for any young persons who might be able to enter their class, and send us their names.

Inquiries for catalogues are coming from several towns in which other schools are located, schools of high grade. What has gone wrong?

Letters, letters, letters. It looks like our enrollment next year, judging by the number of letters received, might run up much more than the average increase, 50 per year.

Let every student look out for good singers, good pianists, good musicians of all kinds, young men who wish to learn band music, good workers in the literary societies, good material for the Y. W. C. A., good foot ball and base ball players, but *all* of them good students and young persons clean of heart as well as clear of head and sound of body.

Prof. W. A. Ripley, formerly principal of Marshall Business College, has severed his connection with that institution and reorganized the Huntington Business College, which was merged into Marshall Business College in 1899. Accordingly Huntington has two business colleges now. One on Third Avenue, between 10th and 11th Streets, and one on the corner of 9th Street and Fourth Avenue. The latter is the Huntington Business College.

Rolla Hamilton made the highest general average in his course at Marshall of any student whose

name appears on the records of the school.

It is refreshing and very gratifying to turn from the doless, unambitious youth who cares for no education beyond *just what will get him a "job,"* to the *many* who are now trying to so carefully and thoroughly prepare themselves for life that they may be somebody besides a mere digger of trenches and followers of someone else. Digging trenches and obeying superiors are all right, but it is not the digging or the obeying that makes them all right; it is the "digger" and the "obeyer." In other words, labor of all kinds, when legitimate, is honorable, but it is the character and culture and refinement of the laborer that makes it honorable and honored.

We announced to one of the community a few days ago that we had a bit of work connected with teaching next year that would help quite liberally in paying a young man's expenses at school here. It was a pleasure to note how soon it passed from young man to young man, and how many applied for it. It was to be given only to some young man who wished to pursue his studies here. Some applicants were from students in local business colleges, others from young men in banks, and other somewhat remunerative positions, all *anxious*, jumping at a chance, to go to school, to educate themselves. We are delighted to note that young men are catching the spirit of the

"present," the spirit which warns young men that unless they educate they *must* take back seats, inferior places in the affairs of a nation whose very life depends, *not* upon the vulgar phrasing, "we must earn dollars or we must die," upon the shallow-brained, "we must be in the fashion or we cannot live," but upon the "*we must* educate or we must perish by our own prosperity." We are a thousand times sorry we have not five hundred such bits of assistance as that referred to to help young men who are made of good material. The selection in this case fell to Mr. J. G. Carper of Roane county, who leaves his work in the business college to enter Marshall.

There is not one young person in 100 who drops his regular studies for a good education and enters a business college, who does not sometime in his life regret it, and regret it *seriously*. Not that a business education is not all right, *for it is*; but because a good general education *should come first*. Young people are learning this to their sorrow, for *good* positions for business graduates are closing more and more to those who are poorly educated and going to those who have a *good foundation*, who can do something besides keep books or receive dictation and operate a typewriter. Where did the majority of Harvard graduates, young men who had spent *five* years in college after graduating from a high school, where did they go this year,

where are they going more and more? *Into business*. They find that our best business men, those whose prospects in life are broadest, most brilliant, most hopeful, *must be well educated*.

Philip Lilly and sister of Bluefield return in September and bring their brother with them. This is as we should like *every* one to do.



GENERAL.

Below is a list of the names of the splendid body of young people who pass into Marshall History as the "Class of 1904,"—22 young ladies and 18 young gentlemen, 40 in all. They vary in age from 17 to 29 years, the ladies' age average being 19, the gentlemen's 22, a class average of 20 $\frac{3}{8}$ years. Six of the ladies have passed the 20 margin, and 13 of the gentlemen. The ladies have taught a total of 67 months, the gentlemen 251 months. Their homes are in Boone, Cabell, Fayette, Greenbrier, Jackson, Mason, Monroe, Nicholas, Putnam, Raleigh, Tyler and Wood counties of this state, and in Ohio, Virginia, Kentucky and Louisiana. 22 of them graduated from the normal department, 16 from the academic and 2 from both departments, Miss Crooks and Mr. Hamilton. Miss Wysor completed the course in oratory in addition to her normal course, and was awarded a diploma for that also, thus making 43 diplomas in all, that were issued.

P. E. Archer, Paul Bennet, Susie Biggs, Mcvea Buckner, Anice Burns, Harriett Campbell, O. C. Chambers, Camilla Craig, Edith Creel, Frances Crooks, Chloe Doolittle, Anna Gibson, A. D. Givens, Beulah Hagan, Rolla Hamilton, Bertie Harper Nannie Hawkins, C. E. Hedrick, C. H. Hogsette, H. C. Humphreys, Albert Jordan, C. W. Lively, Jennie Mahan, Erskine McClane, Blanche Miller, F. E. Morris, Laura Moyle, M. L. Painter, Lena Rece, Charley Reitz, Caldwell Riggs, Mattie Rowan, Herma Shriver, Alma Simms, Katharine Staats, Clarence Taylor, Marie Tufts, W. C. Washington, Virginia Wright, Ruth Wysor. Total, 40.

As there are several new members of the class of 1905 to enter this fall, it is not possible to give a sketch of the class history now. We do not know the exact number of new ones, several having taken up the matter but recently.

E. L. Lively writes "I am determined to finish my course at Marshall without missing any more." That sounds like business, and Mr. Lively earns his own money too. Cannot 200 more of our best boys say the same thing and then *do* it? Talk like this has the "ring" about it that comes from tongues that will be heard from in still higher walks of life.

Messrs. Cullen of Mason and Crotty of Monroe, our two best fielders last year, tied in honors for field service. Their work has been really remarkable. Twenty-five like them would relieve the principal of further field work except to co-operate with those in the field.

Gentlemen you will hear from us in a substantial way one day this summer.

What about English like the following, and coming from one who has taught ten years or more? "If you had not *have* recommended me I *would* not have been elected." Or this, from another teacher of years experience: "Between you and I there may be some difference of opinion" No wonder some of the children go poorly taught.

In addition to the vast number of books taken from the library shelves for reference or for reading in the library, during the session of 1903-04, the librarian's record shows the following as taken out by the students for reading at their rooms and homes:

Useful Arts.....	19
Fine Arts.....	72
Philology.....	83
Science.....	101
Religion.....	114
Philosophy.....	172
Sociology.....	336
General Works.....	1230
History.....	1445
Literature.....	1789

Total, 5361

The growth and strength of the Y. W. C. A. at Marshall is one of the healthful signs of progress and means very much to our young ladies and to our school. We wish this admirable feature of our college work to prosper in the very largest degree possible. Let it become so strong and so influential that it will stand at the very front of our student organizations. There is no

organization in the school which we wish greater success; and we cannot but wonder of what type a girls Christianity can be when she refuses to identify herself with the Y. M. C. A., and become a *regular* attendant upon its meetings. Whatever our girls may not loyally and actively support, let them not fail to rally to the support of the Y. M. C. A.

What we have said of the Y. M. C. A., can we say with equal earnestness of the Y. M. B. C. (Young Men's Bible Class). The object of this class is not to study theology or religion in any form, but to study the Bible as history and as literature. This work should prosper exceedingly well.

Young men who expect to graduate in any of our higher institutions by teaching a few months each year at a low salary will find it *very slow* progress. It is safe if young men do not weary in waiting, but is it the wisest thing. We ourselves tried it a few years and found it so slow that we felt compelled to say, "This will not do. I am in school from *three* to *six* months only, each year, my classes attend full year and leave me to enter a new one each time I enter; my work is not as connected as it would be if I were to attend full years; I cannot possibly get out of my studies what I should; I cannot enter into the spirit of school life as those who are in school the entire year; what had I better do? Give it up? NEVER"; responded

every impulse of my being; "*give it up?*" That is the query that comes to drones, to the unambitious, to the boy or girl who is a coward. NEVER. I'll fight it out on this line if it takes me *ten years* unless I find another and more rapid way," (which I set about at once to find,) *and found*, as every boy *will* find who *determines* to do so. The way was a harder one much harder, but from that day on we were in school *full years* till we had completed what we undertook.

There is, indeed, a way, a way rough or smooth, a *way* if only a youth will find and accept it, which makes it possible for *any* young woman to graduate at this school. *More:* There is more than *one way*; but it must be searched out by the boy or girl, not by some one else. Only the one interested can find *this way* or *these ways*. Not *all* find them, *no*; not all are made of superior stuff. But those who are to *lead* and to *succeed* will find these ways.

A thousand fold better to "keep at it," year by year, piece by piece, term by term, month by month even, teaching a term or terms at \$20 per month rather than "give it up." How we admire, how the world admires and seeks for, those young people who do *not* give things up because difficult, discouraging, hard, seemingly impossible! Grant did not dishearten, Napoleon did not, Bismarck did not, Cavour did not, Garibaldi did not, Paganini did not, Beethoven did

not, Frederick the Great did not, Lincoln did not, Savonarola did not, *none* of the world's great and good and useful and successful men and women did. If they had, their names would never have appeared on the pages of successful men's biographies. Some of them died in the attempt, but one such was greater in his death than *ten thousand* of the common herd who "gave it up." The boys and girls who are to perpetuate the life of this nation *in future*, who are to be remembered when dead as "*successful*" men and women, *these do not "give things up."*

And if every boy and girl who reads this editorial could be made to breathe the spirit that prompted and is prompting *all* successful men and women, they too would not "give it up," and every school in this state would be stronger and better next year because one thousand more young people with a purpose in life would enter these schools, stay there till graduated, and West Virginia would be made vastly better because her *greatest need* is, EDUCATED *young people with a purpose, who never "give things up."*

The rooms in College Hall have all been re-numbered, the first floor numbers running from 1 to 15, the second floor from 16 to 35, and the third floor from 36 to 60. Each girl who pays for her room in advance, as many more are doing this summer than ever before, is furnished a receipt showing amount

paid and the room number, so that when she arrives in September all she has to do is to show her receipt and claim her room. It is like a reserved seat at a theater, no one else can claim it.

Every student who brings one new student with him or her for our fall opening will be rewarded with a large, 10 by 20 inch photograph of the college buildings and grounds. The photo is one taken lately by Mr. Proctor, and is much the finest one we have ever seen. It shows the fine big trees and beautiful grounds on the front and the buildings clustered neatly in the shadowy background. It is suitable for framing. Also any one sending us the name or names of young persons to whom we may write, will receive one of these photos, provided two of such persons enter in September. Of course we must be assured by both the one sent or brought, and by the sender or bringer, that said student came because induced to do so by the one to receive the photo. These photos are expensive, as every one knows who has had such taken, but we shall cheerfully fill our part of this proposition. We shall keep the list, but those who wish to avail themselves of this offer will please keep their lists also, lest we overlook some.

A young man of this city came to us six years ago this summer with the following message: "I sent for your catalogue, but you sent me none, believing, doubtless,

as you had a right to believe, from what you had heard of my record as a student in the school, (and somehow you seem to know the school record of every young person in the city), that I was not in earnest. I sent again and one came. I have now come to say that I wasted most of my time at school, dropped out before graduating, got a 'job' in the C. & O. R. R. Shops, a good one now, paying me about \$75 per month, but I have learned something besides the machinist's trade, something vastly more important to me, and *that* is, that I have made a mistake; that no young man should learn any trade or business till he has a good, a thoroughly good, education; I have learned that without this, a man can never be at his best, can *never* be a success in the true sense of that term; I have noticed who climb highest, achieve most, are respected most, are most nearly the men that the world is hunting—men who have prepared themselves *thoroughly* for their life work; so thoroughly that positions hunt them instead of their hunting 'jobs.' I have, accordingly, decided to prepare myself for a profession or trade or business before I go one step further. I think I shall make a machinist of myself; my fellow workmen, except a few of those whose opinions I respect most, tell me I have already learned my trade, learned it well, and am drawing a good salary. I have learned it as most men call 'learn-

ing' a trade, but I know I have not learned the A. B. C's. of it and hence can never master it till, I have learned them, and the A. B. C's. of any trade are the broad principles that underlie it, and a mastery of these principles is impossible. I clearly see, till I have studied a good many kindred subjects. I have come to you with this statement of my case to ask your advice. As I have said, nearly everybody things I am foolish for giving up as good a 'job' as I have, after having 'learned' my trade, and beginning at the bottom again. I am 24 years old. It will take me two years besides what studying I can do during my vacations, to graduate at Marshall College, and perhaps three. But I must graduate here before I can enter one of the high class universities. I have fully decided to educate myself because I feel that my life can be only a small part of success unless I do. What do *you* advise me to do?"

We looked at this determined young man, honesty, clean Christian character, purity of motive, freedom from vice or evil habits of any kind, resolution, ambition, modesty, frankness, all distinctly written in his face, and said in our heart, "Thank God that there are some young men who are clean, true, and determined *to do* and *to be something in this world besides merely one of the common crowd, besides hunting, getting, and holding a job?*" What would

I advise you to do, Why sir, exactly the thing your uncommonly good sense has led you to see is your duty to yourself to do. *Quit* your "job," and *master* your trade before it is too late, was our brief reply.

Without going into detail. Lessons were assigned. He worked in the shops during the day and studied during his rest hours, and recited punctually and well to us each alternate evening. When school opened that fall he entered Marshall College where he spent two *very* hard years work, graduating with honor two years later, and working at his trade during vacations to earn his school money and lay up some for more expensive school days. In September following his graduation here he entered the mechanical engineering department of Cornell University, N. Y., from which school he graduated with special honors, June 1904, and before leaving his school was offered three good positions, one in the University of Missouri, one in New York City, and one in Lynn, Mass., the last of which he accepted, a position of honor and responsibility, and entered upon his new work August 1st. He called on us before leaving for Lynn and in the course of his conversation, said: ' Mr. Corbly, I was a long time seeing my mistake in not applying myself to study when a young boy; but I'm a thousand times glad I saw it before too late to correct it. I am late getting ready for my life

work; I am 30 years old; my education has cost me, above what I had saved, \$1500. I borrowed that much; but \$5,000 would be no inducement to me to retrace my steps, or surrender my education and school experience and training. It has been a long, hard struggle, but a delightful one, one of inestimable value. My views of life are so much improved, my opinions liberalized, my outlook enlarged, my prospects in every way brightened, my hopes centered in higher and better things,—I am a changed, a transformed, a happier, and, I know, a *vastly* better and more useful man.'

If only it were ours to record *many* such experiences that have come from our observations, instead of but few, what added pleasure they would give to this one which is a model for a thousand youths. Others of our young men are traveling similar roads and recording like experiences; we hope to review *many* in future issues of the Parthenon.

All who contributed to the success of the young man referred to feel paid an hundred fold for every moment it cost, and rejoice that not only Ernest L. Bossinger of the class of 1900 of Marshall College met our fullest expectations so far, even outstripped them, but others of the same, and former and later classes, are determined that he shall not be the only one to do special honors to his alma mater by making of himself a well-rounded man.

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