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The Parthenon

APRIL

NINETEEN HUNDRED AND TEN

Young Men's Clothes of Nowadays Differ From Older Men's

At least NORTHCOTT'S do.

Its just as natural for young fellows to have different ideas about dress, from older men, as it is for them to differ in regard to sports, entertainment & general ideas of life.

We leave no stone unturned in our efforts to provide clothes that young men endorse.

Suits \$15 to \$35. Overcoats \$15 to \$40. Yes, you can get that Coat Sweater, Foot Ball Sweater, or any style you like, all colors, \$2.00 to \$7.00.

E. A. Northcott & Co.
CORRECT CLOTHES FOR MEN AND BOYS

"Clothes of Class"

Fourth Avenue

Swell COLLEGE Shoes

AT

E. P. FROST'S

Lord & Taylor's Onyx Hosiery to Match
The Store of Quality

H. J. HOMRICH,

Fine Watches, Diamonds, Jewelry, Cut Glass
and Silverware

The Largest, Finest and Most Complete Stock in the City.

Prices Right.

909 Third Ave.

HUNTINGTON, W. VA.

Excellence in Dress

At Moderate Cost



Is attained by those who make this store their shopping place. We are prepared to furnish anything in the line of fabrics or apparel for women that is in perfect style, fresh, and at a moderate cost.

Anything purchased here is First in its class.

Excellent in wearing qualities.

Correct in style and moderate in price.

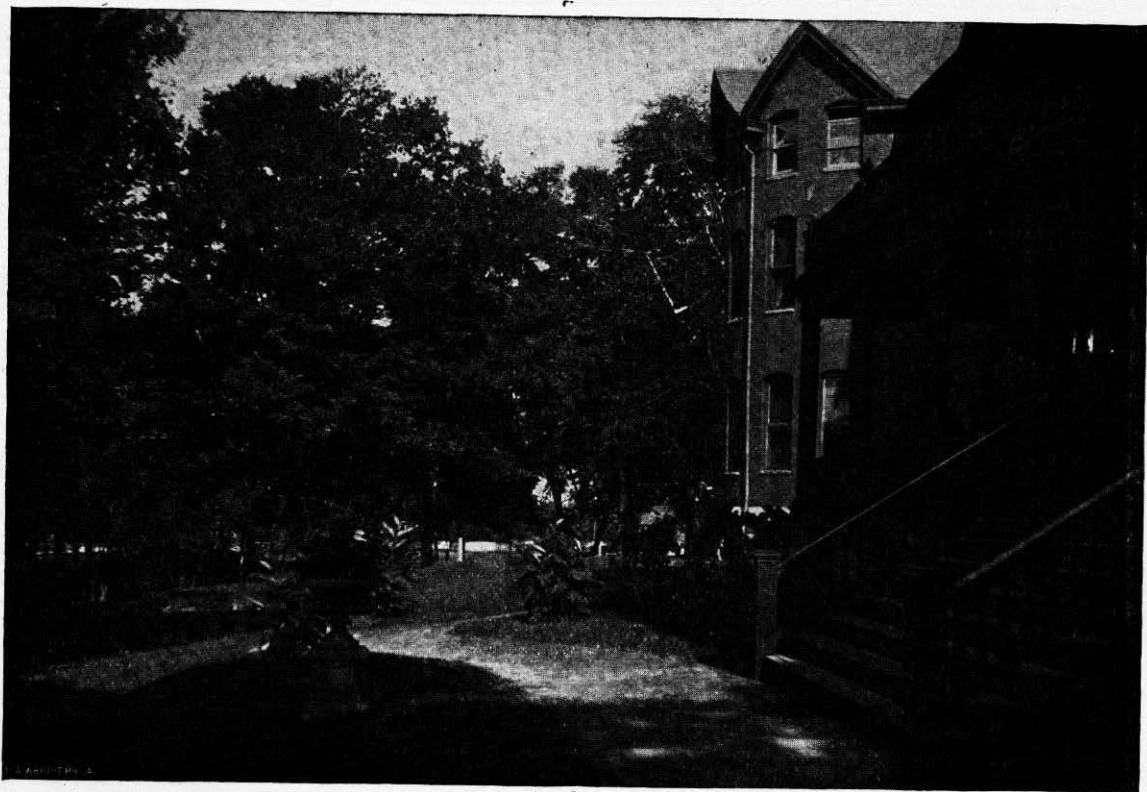
We always welcome inspection and comparison. New things are received daily in the realm of dress, and we are always fully in the front rank as leaders in good merchandising values in our line.

We would be pleased to welcome you to our establishment.

The Anderson-Newcomb Co.

The Leading Store

Huntington, W. Va.



CAMPUS IN FRONT OF COLLEGE HALL

THE PARTHENON

MARSHALL COLLEGE, HUNTINGTON, WEST VA.

VOL. IX

APRIL, 1910

NO. 7

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Entered at the Huntington, W. Va. post-office as second class mail matter.

EDITORIAL

L. J. CORBLY

EDITOR.
L. J. CORBLY,
President Marshall College
MANAGING EDITOR,
J. A. FITZGERALD, '97

It is practically decided that Marshall is to have athletic spirit, athletic sports, and an athletic field worth the name, and, very soon, a gymnasium that will meet every requirement as such. These matters are not simply getting into Marshall heads and hearts and on Marshall paper, but they are taking the form of work and dollars.

From Barbour, Boone, Braxton, Cabell, Calhoun, Clay, Doddridge, Fayette, Gilmer, Grant, Greenbrier, Hampshire, Hancock, Harrison, Jefferson, Jackson, Kanawha, Logan, Lewis, Lincoln, Mercer, McDowell, Monroe, Marshall, Ma-

son, Nicholas, Pleasants, Pocahontas, Preston, Putnam, Ritchie, Roane, Summers, Taylor, Tucker, Tyler, Upshur, Wayne, Wetzel, Wirt, Wood, and Wyoming, the new ones have come and are still coming. Welcome, welcome, many hearty welcomes, to all, all, all.

Visitors *may*, if they care, now call at the editor's sanctum, as a whole day was recently spent "cleaning desk." The piles of accumulated correspondence and of shop materials of almost every conceivable kind have given way to a comparatively clean desk table; it is a thing so uncommon that visitors, if they should decide to "disturb" us, should do so very soon, for when the work on the catalogue is begun order is likely to give way

to chaos, and bad housekeeping will be the impression received from a hasty peep behind the scenes.

It is pretty definitely decided that the Parthenon is to become a *weekly* journal with our fall opening in September. Its contents are to be more carefully classified, the faculty will be asked to look to the improvement of the literary features of the journal, the students will be asked to write more, the alumni will be invited to contribute much more than usual, and the editor and manager will be given more time to do their work as such, especially the latter, as the financial responsibilities will be greatly increased. The professional features will be emphasized to a degree at which it is hoped the Parthenon may so commend itself to the teachers of this end of the state that it will soon become a regular visitor to at least one thousand of them. A line of informational and news items is to be developed also to command a much larger reading throughout the city. This is going to mean more money invested, but it looks as though that is forthcoming.

The robin was first heard in the campus trees this year on the morning of February 28th, and since then his song has been a

cheering feature of campus life. The woodpecker came the next day and remains with us, hammering daily on the dry branches of the campus trees with his succeeding shrill notes of wooing for the as yet unarrived lady of his summer nesting.

The English sparrow scarcely was absent during the entire winter, but his return seems not in the usual great numbers. The proud, trim, welcome red bird with his beautiful song visits us daily, but may be seen and heard to best advantage in the Spring Hill Cemetery where, because "*our dear sleeping ones*" welcome him more truly, at least disturb his song and nest and little ones less, he seems to love to warble his choicest lays and establish his summer residence. All the winter he may be seen, and now and then, heard, in those sacred, holy precincts of "*the sleeping*."

The oriole, scarcely less beautiful than his brother-in-red with proud top-tuft, and scarcely less famous in song, too, is seen and heard to best advantage in the quiet undisturbed atmosphere of the cemetery trees; like the cardinal of Kentucky fame he too visits the campus daily, and several of his pretty, musical tribe swing their artistic hammock nests to the under branches of our big campus trees during the summer, as does

the cardinal also, though the latter's nest is of much simpler style and make. Sir woodpecker too finds lodgment for himself and wife and littler babies in the campus limbs and trunks of trees, several of them. Master blue bird builds sparingly here too, not because he fears the pesky English sparrow,—not one whit does he fear him, indeed few others, spunkyfellow,—but he does not like the fussy annoyance of his fussy friend, the sparrow, hence hides his home away in old stumps, snags, trunks, &c., along the roadway and on the hills outside the city. The road-runner visits us in early spring and summer, but seldom puts up over night even. That beautiful talker, the martin, is heard all about a little later on, but the proffered box for his nesting is ignored because he too objects to his fussy friend, the sparrow. The owl visits us often, but only on his nocturnal rounds in search of mice and smaller birds. And, so on down the list, the black bird exceeding all others in numbers, all enjoying the deep foliage of campus tree life, and especially the protection all bird life is assured on our grounds. Many hearty welcomes to you.

But there are other objects of interest seen all over the green campus lawns these pretty spring afternoons. Pretty school gowns of almost every conceivable color and variety ornament the tennis courts, the lounging lawns, the serpentine-curved walkways, and the big veranda. Also across the brooklet to the east may be seen almost any afternoon half a hundred young men who are learning the lesson of baseball and the still better one of taking care of the body along with the mind. These boys who get out of afternoon's long enough to blow off the stagnant pool of air that physical inaction has permitted to accumulate in the lungs, and exercise vigorously enough to start a bit of perspiration,—perhaps the most effective way of ridding the blood, the tissues, and the skin of poisonous accumulations—these are the boys, we say, who are most likely to be heard of in the hereafter. Good lessons are good things, excellent things, but not all good lessons at school can be learned in books; the lesson of health must be learned, actually *learned*, by doing something besides, rather, along with, committing things to memory. Let the tennis courts be lined and dotted with life-giving and life-seeking girls; let the athletic grounds be swarmed with young men who are willing to keep in at least fair condition their bodily health and physical vigor. They can't possibly appreciate what that means

now, they will not appreciate it till they are close their seventies, perhaps beyond them, unless by some accident of environment they are stricken with the severer ills of life, or fall prematurely heir to a bodily inheritance for which they are not responsible. Do everything within reason, young man, young woman, to keep well. Health of body is a heritage and a possession of rare, rare value. Seek it, preserve it at all reasonable hazard; cherish it as it is—a priceless heritage, a possession that will stand against all the millions of all the millionaires of all times past, all times present, all times to come.

And you, my young friend fresh from the open, pure, refreshing life of the hills and vales, mountains and plains of our commonwealth, you, with your rosy cheeks, ruddy complexion, and well-nourished skin, all which we of continued sedentary life so much envy you, you of all the student body need most to guard against the dangerous habit of sitting in your room over your books or teacups all afternoon and evening. You, of all of us need most to get out and breathe freely, exercise vigorously, perspire liberally; it may add to your laundry bill, but that at most is a trifle compared with a long-drawn-out doctor's bill. I say to you, and say it from a liberal personal experience and from a

much more liberal observation, get out at least two hours per day between 6 a. m. and 8 p. m., two hours besides your recitation, laboratory, and study hall time. There is little or *no* reason why you should be sick if you *half* do your part. But there are a few simple duties, for if neglecting which nature will visit affliction upon you as surely as you fail to do your part. Among the chief of these are: Nature's call for plenty of fresh air, fresh, nourishing food, fresh, pure water, good humor and plenty of exercise. Nature rebels just as promptly also at your neglecting to care for your eight-hour sleep, your free open-air method of breathing, your regular bath, and your stomach and bowels. Just as sure as you neglect one or more of these you will feel it in your grades as well as in your health.

The schedule committee has been busy of late—just for a change meant for health and wholesomeness of spirits (haven't all noticed their sweetness of spirit since March 10th?)—and as a result the rest of the faculty have not been sleeping, especially while in the immediate environment of this “play-belabored” committee, notably in faculty meetings. The president, to save patience and peace, and to prevent an occasional out-

break of "fire" in the instruction camp has adopted the *preventum homeopathum* policy lately, permitting the calmer, more peace-loving contingent of the camp to vacate early in the skirmish and then letting the real firing lines face each other to a finish, the committee on one side, the malcontents on the other and the president between—off to one side a little, at least out of immediate range. At the date of this writing there have been but two serious combats, and most of the "enemy" are on the retreat it is reported, the situation thus auguring peace for another quarter. Taken all in all the real wonder is how little fire there is where there is so much fuel of the more inflammable kind; as a result the situation is all the more interesting and hopeful, for of what use is an army without plenty of ammunition as well as arms, and truly of what use can it be even then unless officered with frankness, firmness, and fire. These are in no wise elements incompatible with peace, poise, and progress; on the contrary they "make for" these latter in their best form. Has any one ever seen as many different, widely different, temperaments and tempers as are represented in the instruction department with as little ill temper resulting from our most decided differences of opinion and of policy?

But, withal, what's the use in it all,—this struggle for intellectual, and, incidentally, only "incidentally," physical existence, and feeble attempts at progress and growth and development—if one can't keep fire and sweetness of temper alive in the same little body (the word "little" here has no special application)? Who does not like both? Who lacks both, or a modicum, at least, of each, lacks life's most saving graces. How utterly foolish it is to get angry. How utterly ridiculous even, under practically *all* circumstances. How wearing and tearing, how humiliating, how unmanly and how unwomanly, how petty, how little, how trifling, how *unhuman* (not seldom *inhuman*), how childish, how it shows a lack of grown-up-ness, how it robs us and others of sweetness, of peace of mind, of happiness, of joy, of usefulness, of effectiveness, how it disarms us when we need most to be well armed, how it reduces us to the lowest denomination of selfhood, of manhood, of dignity—simple, graceful dignity, that dignity that is the birthright of man in his native capacity and which differentiates him from mere animal emotions and yet stamps him as a real child of nature. Go off and quarrel with yourself if quarrel you must, fight with your own mean self if fight there must be, look at your own

ugly self when you get into these ugly moods before you try to make others ugly like you, call your untrue self ugly names till you can see how *you* enjoy it before you hurl them, in a passion, at your neighbor, talk about your own mean, commonplace acts, thoughts, feelings, traits, habits, characteristics, practices before you sneak around and peep into the privacy of your neighbor's life (a thing which should be vouchsafed to every man—his own privacy of life) and talk about him; he is as good as you are, usually, or means to be so; he may not be good the way you are good, in all probability he is not bad the way you are bad either, but he has the human, the divine right to be let alone so long as he does not hurt you or yours directly or indirectly; he has the right to be himself and to be that in his own way, within limits, and if he were like *you* would he be any better? If he were like you *wanted* him to be are you sure he would be any better, any more useful to the world? He does not live either primarily or wholly for you, no matter what his relation to you, and if he did, nagging and gossiping will not help him. Do you like to be nagged at, gossiped about? If you do it is either because you are hideously abnormal or tiresomely prosy. You may as well take it for granted, and the

sooner the better, that you and your ideas of the proper, the correct, the wise, the good, the true, the beautiful will not be accepted as the standard for the world till you have very decidedly improved. Get about removing the mote out of your own eye and you will soon find that it has so much affected your whole life, small though you took it to be—quite naturally that you will be kept pretty busy the rest of your days getting your own motes removed. Help others about theirs? Yes, of course; but do it in the human, the kind, the sympathetic way. Do it in the way that does not make the mote in their eye look bigger and blacker than it is, aye, even bigger and blacker than the one in your own eye. Of course he or she is doing something, thinking something *you* would not do! Of course! Something *worse* than *you* would do or say or think! But wouldn't he be awfully uninteresting if he were like you, and wouldn't he be a kind of misfit if your ideas of what he should be were grafted upon his peculiar nature? Take men and women, boys and girls as they are, not as you want them to be, if you would mould them even partially after your own fashion of what they should be. Meet them on their own grounds and lead them over to yours, but let the change be natural not mechanical, for "the

world's greatest vice," if one of the world's greatest and most brilliant thinkers and writers is correct, "is the vice of shallowness," a shallowness that comes of aping, imitating, trying to fit my life, and my thoughts, and my feelings, and my ways into yours, a trying that robs me of my self and substitutes no other self save a mere makeshift of a self, an automaton, a tremendously uninteresting substitute for a self, a self, if self it could be called, that at most is a counterfeit, and counterfeiting, even in our monetary laws, is a serious crime; and if it is a crime to counterfeit a dollar what shall we call attempts at counterfeiting human beings. The same writer quoted above added that, "Art begins where imitation ends." Aye, truly; few have observed more keenly or more truly. Who has not noticed the painful lack of artistic lives in our civilization, of artists by nature? Yet who can wonder why it is so when one stops to consider to what extent we try to unmake the selves we attempt to rear, to train, and to educate in order that they may be made *our* way. The best we can do, the only sane thing we can do, is to study this self as it is and to give it such mental and moral and spiritual food as will keep it natural and insure growth and development along natural lines; and so in educating

other selves must we keep this one pedagogical principle in view, that ours is not the business to unmake, (it is too late for that after a child is conceived even, to say naught of born) but to make of a child the best and the most natural thing possible of the material at our disposal. To do this we must not forget that *we* must be natural, that we must expect, at least permit, those with whom we may or must have to do to be natural; and that being natural we must expect them to do much that we would not do, much that we would do differently if we should do it, much that we are glad we do not care to do, much that we are sorry we cannot do. Then why worry or lose our sweetness of temper simply because natures express themselves in different ways about the same things. If it seem our duty to correct some of these things in others, as it will, can we not do it with good humor and with proper respect for their points of view, their peculiarities? And can we not take it for granted at the outset that there is not only a possibility, but a probability, that we could with justice to others and with duty to ourselves, study our own point of view to see if it may not need a *little* readjusting.

In the above we have not addressed ourselves to either students or faculty as such, but to youth

and men and women in general, which of course includes both the writer and our readers.

Is it not a possible thing for a teacher to work too much for his class's good, to say naught of his own good? May we not easily get into the rut of depth as well as into that commoner one of shallowness? Is it at all out of the likely that we may spend ourselves gathering grain for the mental and moral pabulum of our students, and forget their physical and spiritual needs? (We use the word spiritual in its larger sense of the human, the divinely human.) Is it not to be considered, that a little more of ourselves, and a little less of scientific fact, of literary skill, of mathematical truth, of artistic discrimination, of professional training may be to the interests of those we teach? Would not a little more of that part of ourselves known as personality, if properly shared with our students, add more to their education than the withholding of this and offering in its stead the truths and facts of science, art, literature, &c.? Not that we or they should for one moment discount the value of these formal educational factors, but that we should have them a little more liberally mixed with the seasonings and the ornaments of human kindness, human sympathy,

and human love. There are days in school, all schools, when the element of the human in our instruction is so lacking in personal sympathy that the very air seems dry, snappy with the electric spark of commerce and selfishness. The element of personal magnetism seems driven out by the absence of the *vital* elements in the "mixing," and, unless "human" nature is a distinct exception to the rule governing all other forces of nature, these are days when the bond of common sympathy is absent and when the vital medium for the communicating of knowledge is wanting. Everything and everybody seems dead or sleeping and instructing seems a prosy, taxing, enervating task instead of a delightful repast. A little more heart to heart and a little less head to head instruction might sweeten, and clarify, and beautify, and vitalize, and clinch what otherwise might tend to the dry, the uninteresting, even the exasperating. To sit and lecture *to*, or teach *at*, a class of youth, with but a small percent of whom we are acquainted, or about whom we know little or nothing personally, hence are naturally not in personal sympathy with, them, is about as risky an effort, so far as results are concerned, as shooting blank cartridges at automaton. There is something so vital about the sympathy that

comes with close personal acquaintance between teacher and pupil that it vitalizes interest on both sides, and educationalizes instruction that otherwise remains largely in the category of mere knowledge.

Where once the teacher has proven his interest, not merely in his work and in his school, but in his students, requirements made of them are seldom looked upon as hardships; (on the other hand, when the student has proven his interest in his work and his proper attitude toward his teacher his work more readily becomes a pleasure because of the attitude of the teacher).

Right clever and quite sensible indeed was the article in the March Parthenon touching upon this subject. If the writer of that article felt exactly as he wrote (and we take it for granted he did) his point of view is natural and wholesome and his progress is assured. But be the attitude of the student what it may, that of the teacher must never be otherwise than that of teacher and friend with a breadth of viewpoint sufficient to see things as students see them and, as well, as the teacher should see them.

ALUMNI

R. C. Spangler, 1908, attended school at \$92.50 per month and is making a success. which time he never missed a recitation nor was he ever tardy to one. So far as we can trace the records Mr. Spangler's is the only perfect one in class attendance. He was, withal, a first class student in every other way.. He is principal of the Bramwell high school at \$75.00 per month and is making a success.

C. L. Broadwater, 1907, is principal of the New Martinsville high

J. B. Robinson, 1908, is first assistant in the New Martinsville high school at a salary of \$82.50 and is "making good."

W. R. Goff, normal 1907, accademic 1908, is principal of the Tun-nelton Schools at a salary of \$100 per month. We are advised that he is succeeding.

C. C. Miller 1908 is principal of is teaching in Sistersville at \$50.00 the High School in Drewryville, per month. Virginia.

Wilford McCutcheon, 1908, is as principal of the War Eagle principal of schools at Lyerly, Ga., Schools at a salary of \$80.00. at a salary of \$90.00 per month.

L. M. Holton, 1909, is principal 1909, are teaching in Hinton at of the Johnson School, West Hun- \$55.00 per month. tington, at \$65.00 per month.

Henrietta Callaway, president of the 1909 class, taught the Sun School, Fayette Co., this year, salary \$60.00 per month.

G. D. Welker, 1909, is principal of the Milton Schools at a salary of \$85.00 per month.

Shirley Robinson, 1909, is teaching in the Bluefield Schools at \$55 per month.

Ethel Meadows, 1909, is teaching near Mannering, Mercer Co., at a salary of \$65.00 per month.

Theodore Holden, 1909, is first assistant in the West Union high school, salary \$60.00 per month.

Blanche Miller, 1904 and 1909, is teaching in the Sistersville Schools at \$50.00 per month.

Charlotte Talbott, 1908 and 1909

Lawrence Cokeley, 1909, served as principal of the War Eagle Schools at a salary of \$80.00.

Clarice and Dorothy George, 1909, are teaching in Hinton at \$55.00 per month.

M. F. Smith, 1908 and 1909, is principal of the Danville Schools at a salary of \$60.00 per month.

Elizabeth Grimes, 1909, is teaching at Ravenswood at \$45.00 per month. This is her home town.

Henry Dorsey, 1909, is teaching in the East Bank high school at \$75.00 per month.

Stanley Coffman, 1909, is teaching at Caryville, O. Salary was not stated in his letter.

C. C. Myer, 1909, is principal of the Holden Schools at a salary of \$100.00 per month. Mr. Myer took first honors in his class, and ranked as high as any graduate in the school's history.

Clyde Wellman's youth was against him in securing a position, but he maintains his 1909 honors in a \$55.00 position at Chatteroy.

Laura Young, 1909, has just ing the home school a \$40.00 per month. closed a successful term of school month.
at Justice, \$60.00 per month.

Samuel Barbour, 1909, is principal of the Matewan Schools at \$40 per month.

Texie Garreett, 1909, is teach-

FROM THE DEPARTMENTS

THE OBSERVER

ECHOES FROM THE PSYCHOLOGY CLASS

After the close of the lectures on "Habit" the instructor asked the class, individually, to write on a slip of paper, without his signature—for that were too personal—five habits he should especially like to leave off, and five he should like to form. The following are some of the gleanings from those papers:

Habits Desirable to Drop

1. Getting cross. 2. Lying. 3. Neglect. 4. Use of Slang. 5. Gossiping, in thought as well as in words. 6. Curiosity. 7. Petulance. 8. Ungraceful attitudes. 9. Dishonesty. 10. Making ugly and unkind remarks. 11. Cheating in Examinations. 12. Selfishness. 13. Getting impatient over little things. 14. Boisterousness in laugh, talk, and act. 15. Getting angry. 16. Procrastination. 17. Criticizing my friends to other friends. 18. Habitually laughing

about things in company with girls which would not be proper in mixed company. 19. Not rising with the rising bell. 20. Not being my best self at all times. 21. Carelessness. 22. Eating between meals. 22. Smoking. 23. Swearing (profanity.) 24. Laxness in systematic ways of doing things. 25. Talking too much. 27. Late rising. 27. Talking in class. 28. Delaying my work on my lessons till too late. 29. Extravagance in the use of money. 30. Not standing or sitting, or walking erect. 31. Sensitiveness. 32. Being hypercritical. 33. Sarcasm. 34. Showing more levity than I feel. 35. Grouchiness. 36. Arguing. 37. Deceit. 38. Eating too fast and too much. 39. Letting others impose upon me. 40. Pouting. 41. Use of "by-words." 42. Forming too decided opinions. 43. Wasting time. 44. Impure thoughts. 45. Revengefulness. 46. Over-enthusiasm. 47. Drinking coffee. 48.

Speaking when silence is better. 49. Impulsiveness. 50. Running up and down stairs. 51. Whistling in doors. 52. Sitting with feet on a second chair (in a lady's handwriting). 53. Running in debt (even though I always pay them (a girl)). 54. "Skimming" over lessons. 55. Lateness to bed. 56. Whistling. 57. Chewing gum. 58. Cramming. 59. Dissipation. 60. Lack of concentration. 61. Lack of outdoor exercise. 62. Carelessness in the use of English. 63. Unkind remarks about my friends!!!. 64. Indecision. 65. Carelessness with reference to laws of health. 66. Worry. 67. Biting finger nails. 68. Saying the wrong thing. 69. Tardiness. 70. Telling questionable stories. 71. Studying too late at night. 72. Doing most of my work at night. 73. Shirking. 74. Wasting time. 75. Irregularity. 76. Talking "baby-talk." 77. Flirting. 78. Whistling on street. 79. Using poor English when I know the correct. 80. Dissatisfaction with things as they are. 81. Saying too much even though I mean it. 82. Making trouble out of nothing. 83. Jealousy. 84. Boasting. 85. Helping others in examinations. 86. Relying upon others. 87. Doing things that worry my mother. 88. Speaking rudely and coarsely when angry. 89. Uncleanliness. 90. Habitual lateness. 91. Studying on Sunday. 92. Cutting class. Lying was named by 9, selfishness by 7, smoking by 6, gossiping by 11, drinking 1, getting angry 12, petulance 3, profanity 6, use of slang 12, stealing 1, cheating in examinations 11, talking too much 14, late rising 11, losing temper over trifles 8, carelessness 4, sensitivity 4, procrastination 8, hypercriticalness 2, exaggeration 4, boisterousness 5, ill-timed eating 12, revengefulness 2, dishonesty 5, deceitfulness 5, chewing gum 2, petulance 2, impulsiveness 3, sarcasm 4, jealousy 3, impatience 3, shirking 5, selfishness 5, grouchiness 3, late-retiring 6, habitual lateness 2, telling questionable stories 2, making unkind or ugly remarks about others 25!!

Evidently, if a list of bad habits had been placed before the class and they were then asked to name the habits they were guilty of and wished left off, the propositions above would have been quite different, and yet these, in a degree evidently represent those which, because of their evil effects, stood among the foremost.

It will be noticed also that a number of the habits named would very likely come under the same head, though they were differently expressed. For example, the one who mentioned "stealing" doubtless meant "stealing in examinations."

There are 78 in the class with a good majority of young ladies. This fact—a majority of ladies,—perhaps gave color in a considerable degree to the answers; that is to say that had there been a greater proportion of young men such habits as smoking, &c., would perhaps have been more numerous, and in a few other particulars the data would have been different.

Of course practically all the papers enumerated the opposite of the evil habits the writers possessed as those they preferred to cultivate.

EVENT DOUBLY PLEASING

MUSICAL AND SOCIAL FEATURES COMBINED

An event which was doubly happy, at once in its musical and social significance was the rendition of "Christoforus" by the Huntington Choral club Tuesday evening, April 12, and the reception which followed in the parlors of College Hall. President Corbly of Marshall College, who is also presi-

dent and one of the leading patrons of the Choral club, arranged the musical and bore the expenses, in compliment as much to the club members as to the faculty, the music loving element of the school and a few of his friends about the city.

The work of the Choral club was not a whit less pleasing than it was in the first rendering of "Christoforus" at a public recital a short time ago, and the songsters were complimented highly for their individual and collective efforts.

The reception in College Hall was tendered by the young ladies of that institution and the faculty of the college. The assemblage in the parlors of the dormitory was perhaps the largest ever seen there and the occasion was not the least pleasant in the hall's history.

President Corbly regretted very much that he was unable to extend invitations to all the friends of Marshall in the city. It is intention, however, to entertain about 1200 of the school's friends at a similar occasion brought about within the near future.—*The Huntington Advertiser*.

ORGANIZATIONS

THE REPORTERS

ZETA RHO EPSILON

On Saturday evening, April the second, the Zeta Rho Epsilon met in the college parlors, the first time this year, for the initiation of the new Greek students, and to have a social time.

To make the affair more unique, the young ladies dressed in old and new Greek costumes and each one played the part of some Greek character. After a general good time, light refreshments were served.

Mr. Weltner and Mr. Franklin then secured permission to take a flashlight picture of the club. As soon as the lights were turned on again, the society convened in business session to elect officers for the ensuing year. The following officers were elected: President, P. D. Koontz; Vice President, Sue Witten; Secretary and Treasurer, Lucy Lewis; Reporter, Julian L. Hagen.

The question of the Greek banquet at commencement time and the securing of a speaker to address the Classical Association was then

taken up, but nothing definite was done.

JULIAN L. HAGEN,
Reporter.

EROSOPHIAN NOTES

It has often been said that a school is no better than its teacher, and this saying can very well be applied to a society; for the interest shown by the members of a society is not greater than that of its officers. Judging our society by this standard our future seems bright for a successful term of society work, since we elected, at the last meeting of our society, last term, officers who have been noted for their interest in society work and faithful attendance, and capable performance.

We elected the following persons last term as our officers during this term: President, Charles B. Halstead; vice-president, J. Lowell Hypes; secretary, Anna Cokeley; assistant secretary, Sadie Harvey; treasurer, Clarence M. Ashburn; critic, Leslie P. McIntyre.

Mr. Hypes resigned his office at the first meeting of this term, not from a lack of patriotism, but owing to heavy work. We were very

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sorry to receive his resignation, since he is well qualified for the position; but we elected Mr. McQueen to fill the vacancy, and so far our programs have been entertaining, instructive, and well attended.

Our open session was visited by a large audience whose interest in the program showed that it was a great success.

So far we have received twenty-two names for membership and reinstatement. But we hope to receive many more names this term, and we extend to all an invitation to attend our meetings.

REPORTER

THE CICERONIAN DEBATING CLUB

Other debating clubs may pass into oblivion, but the Ciceronian Debating Club has come to Marshall College to stay; it is now the oldest debating club in the school, having been organized in October, 1906, and since that time has grown steadily in strength until now it is a recognized leader in literary work.

The club launches out on a very successful career for the spring term with George F. Isner in the chair. The other officers are the following: Vice-president, F. M. Cornwell; secretary, J. E. Bailes;

assistant secretary, H. L. Benedict; critic, J. Q. Hypes.

Several of the old members, the heroes of many stormy sessions, are gradually dropping out, so as to make room for new students. This enables the organization to perpetuate its existence and onward progress. The new students who have been lately elected Ciceros are the following: L. E. Cox, C. E. Elliott, Oshel Staats, and R. P. Ward. With these new additions to the membership, the spring term's work promises to be the most successful of the entire year. Already the sessions are beginning to last longer than formally. There seems to be an atmosphere of new spirit taking hold of the members. More attention is given to the strict enforcement of parliamentary law. The intense interest taken in the debates and general discussions shows that the contest mood is again on foot and a renaissance has been started. Let us hope that it will ever continue.

E. R. CURFMAN,

Reporter

FRESHMAN NOTES

The Freshman class had the following officers for the winter term: President, H. L. Benedict; vice-president, Glenn Cunningham; secretary, Sue Wilson; assistant secretary, J. C. Vorderbrueggen;

treasurer, Georgie Grass; reporter, Geo. E. Glass, and historian, May White.

We have a large and promising class, and are glad to welcome many, many new members this term.

A large number of our members are taking great interest in athletics.

REPORTER

BASEBALL


Marshall had a victorious basketball season, winning five out of eight games. The outlook is bright for a successful baseball season. Last Saturday, April 16, the first team, with Amos in the box, held the Charleston team of the Virginia Valley league down to a 4-5 score at Charleston.

Marshall plays Georgetown College at home April 22 and 23.

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