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THE PARTHENON

VOL. XI

THE PARTHENON, MAY 16, 1912

No. 28

Defeat Mountain States League

On Thursday, May 9, Caesar defeated the local club of the Mountain States League. The fact that Huntington used two stars in the box shows that they realized the strength of the collegians and were taking no chances. The youngsters hit good pitching and found Nicholson to their liking. A lucky triple play saved him many runs. Ruttenutter got by until the ninth when consecutive hitting resulted in one run. Caesar deserves great credit for his remarkable work against this experienced ball club as they are much stronger than the ordinary college team. Especially in the pinches was his work commendable. Whenever the Blue Sox threatened he put on more speed and struck them out.

	R.	H.	E.
Marshall	5	6	2
Huntington	1	2	3

Batteries: Ferguson and Amick; Nicholson, Ruttenutter and Powers.

Wesleyan Defeated

The much-touted Wesleyan team, after cleaning up all the Kentucky schools, Pittsburg, Marietta and Morris Harvey, fell easy prey to the green and white machine on Friday, May 10. Rain saved them on Saturday. Probably a good thing, for two easy games in a row are not good for us. Mr. Trail, advertised as some pitcher, was greeted with great glee and base hits. He evidently thought these were the same sort of hitters he had met in other colleges, but he soon found that he had to get them over and when he did the crack of bat and ball sounded like the good old fourth of July. Shorty and Corny were the main offenders, with three each. The big south-paw didn't have room enough to play in the park so he hit one over with two on and tried to knock two through the left field fence. Shorty's home run was inside the park, but he easily beat the ball to the plate by great sprinting. Harlo also used fairly good judgment by hitting for three bases with three on. Fisher's catch of a low liner and the double play from Baby Doll to Short to Penny were the fielding features.

Wesleyan got away lucky. Reeder's "dirter" took a bad hop over Cush's noble brow and the hitter stopped on second. Corny got the next one and walked the next. Shorty booted Post's difficult grounder and Reeder came in with the first one for the ministers. That was all for many long innings as the big Swede had their number. Marshall promptly came back with one on

hitting by Cush, Penny and Ollom. A breathing spell for one inning and then the fireworks and the hook for the portly Mr. Trail. In this awful inning Morrow strolled, Trail booted Cush's sacrifice and fearing "busted" fences, walked Bailey. Reeder heaved Shorty's bunt and Lambert hit for two bases. Young bunted and beat it. Harlo waited for four bad ones. Fisher, a pitcher having compassion on a comrade, struck out. Not so Cornwell. Over the centerfield fence and good night for Trail.

McWhorter appeared on the scene for the Methodists, but if he is a pitcher so is Dayton. Eight runs in the next three innings was all. Fisher, who relieved Corny, showed a fancy hook ball which completely buffaloed our friends. He let down for a minute and allowed them two in the eighth, for consolation. Beating Wesleyan is getting monotonous.

Score:—

Wesleyan—	A.B.	R.	H.	P.O.	A.	E.
Fiddler, c.....	3	0	0	6	0	0
Trail, p.....	1	0	1	0	0	0
McWhorter, p.....	2	1	0	0	4	0
Reeder, ss.....	4	2	2	0	4	3
Withers, 1b.....	4	0	1	11	0	2
Toothman, 2b.....	5	0	0	1	1	2
Curtis, 3b.....	3	0	2	3	0	2
Higginbotham, lf.....	4	0	0	1	0	0
F. Stansbury, cf.....	4	0	1	0	0	2
Post, rf.....	5	0	0	1	1	0
Stansbury, rf.....	0	0	0	1	0	0
	35	3	7	24	10	11

Marshall—	A.B.	R.	H.	P.O.	A.	E.
Lambert, c.....	5	2	1	12	0	0
Cornwell, p-rf.....	5	2	3	2	4	0
Ollom, ss.....	4	3	3	2	2	2
Bailey, 1b.....	4	2	2	7	0	0
Morrow, 2b.....	5	0	0	2	1	1
Chambers, 3b.....	4	3	1	0	0	0
Young, lf.....	4	2	1	0	0	1
H. Ollom, cf.....	4	1	1	1	0	0
Fisher, rf-p.....	5	1	1	1	1	0
	40	16	13	27	8	4

Coach Reeder of Wesleyan says that Marshall has easily the best team his club has met. This is gratifying as they have played W. V. U., M. H. C., K. S. U., Central U., U. of P., and other strong teams.

The Mountain States League clubs are all after Bailey and Ferguson. Fine chance.

University of Cincinnati Friday and Saturday. That's all.

Fisher is a pretty handy man to have around.

The Demosthenian-W. C. T. U. Contest

The Demosthenians are continually keeping themselves before the public eye. The latest was a series of oratorical contests given by the Women's Christian Temperance Union of this city. A silver medal was awarded at each of the three contests in the series for the best oration on some prohibition subject. The first contest took place in the Congregational Church on Friday, May 3; the second at Central City on Monday, May 6; the third in the Methodist Church on Sixth Avenue and Eighteenth Street, Thursday, May 9. The contestants in each were the same excepting that the winner in each dropped out before the next and Mr. Ferguson, for some reason, possibly from the pressure of school work, did not contest in the second. The speakers were Messrs. Wilson, Dowdy, Ferguson, Lee, Miller and Dearman. The three first named were the victors in the three respective contests. A vast amount of interest, enthusiasm and ability in public speaking, magnificent flow of rhetoric, and laudable patriotism and love for the future welfare of the land were displayed on the part of all the young orators.

Junior-Senior Reception

An extremely enjoyable evening was spent last Saturday at the College Hall when the Juniors entertained the Seniors and the Faculty. Although the Junior class is small, their skill in entertaining is none the less manifested. The weather Saturday was gloomy enough to cause their "wings to sorrowfully trail in the dust," but it takes more than a rainy day to dampen such zeal and enthusiasm for carrying out their plans. Instead of entertaining on the lawn as was at first intended, the parlors and the halls were used. Both parlors and the halls as far as the model school entrance were beautifully decorated in the colors of both classes. Many remarked that the decorations were the prettiest seen here during the entire year.

The model school entrance was quite an attractive cozy corner, where punch was served all through the evening, and in the rear entrance to College Hall was arranged a table for the toasting of marshmallows over candles. Splendid music was furnished by the orchestra, also Mr. Hurlin rendered some excellent piano solos.

Late in the evening delicious refreshments were served to those present, numbering about two hundred.

THE PARTHENON

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THURSDAY, MAY 16, 1912



The following letter is sadly self-explanatory:

Alderson, W. Va., May 6, 1912.

Dear Mr. Corbly:—

Just a line to tell you that Vida Miller died this morning at 3 o'clock. I thought her Marshall friends would be interested in her family.

Sincerely yours,

AURA STEVENS.

The Parthenon and its editor extend sincere sympathies to the bereaved friends and relatives; also to the class of which Miss Miller was a worthy and lovable member.

BULLETIN Courses of Study

COURSE A—23 UNITS

FRESHMAN SECONDARY—4 UNITS

<i>Fall Semester—</i>	<i>Spring Semester—</i>
*English I.	*English 2.
*Latin I.	*Latin 2.
*Algebra I.	*Algebra 2.
*History I.	*History 2.

SOPHOMORE SECONDARY—4 UNITS

*English 3.	*English 4.
aLanguage.	aLanguage.
Language.	Language.
*Art.	*Plane Geom. 1.
General Biol.	Botany.

JUNIOR SECONDARY—4 UNITS

*English 5.	*English 6.
Language.	Language.
Language.	Language.
History 3.	History 4.
Physiography 1.	Geology 1.
Chemistry 1.	Chemistry 2.
*Plane Geom. 2.	*Solid Geometry.

SENIOR SECONDARY—4 UNITS

English 7.	English 8.
Language.	Language.
Language.	Language.
History 5.	*History 6.
Zoology.	*Agriculture 1.
Physics 1.	Physics 2.
Art 2.	Com. Geog.
*Algebra 3.	Trigonometry.

JUNIOR ACADEMIC—3½ UNITS

English 9.	English 10.
Language.	Language.
Language.	Language.
History 7.	History 8.
Biology 4.	Agriculture 2.
Chemistry 3.	Chemistry 4.
Art 3.	Art 4.
*Psychology 1.	*Pedagogy.
Mathematics 8.	Physiography 2.
Methods.	Hygiene.

SENIOR ACADEMIC—3½ UNITS

English 11.	English 12.
Language.	Language.
Language.	Language.
Economics.	Sociology.
Physics 3.	Physics 4.
Art 5.	Art 6.
Psychology 2.	*Ethics.
Hist. of Edetn.	Ph. of Edetn.
Teaching.	School Admin.
Domestic Sci.	Astronomy.

*Compulsory.

aLatin very much preferred.

COURSE B—23 UNITS

FRESHMAN SECONDARY—4 UNITS

Exactly the same as "Freshman Secondary," Course A.

SOPHOMORE SECONDARY—4 UNITS

Exactly the same as "Sophomore Secondary," Course A, except that:

1. General Biology and Botany are compulsory.
2. If a student can carry a fifth subject a language is elected.

JUNIOR SECONDARY—4 UNITS

Exactly the same as "Junior Secondary," Course A.

SENIOR SECONDARY—4 UNITS

Exactly the same as "Senior Secondary," Course A, except that Art 2 is compulsory in this course.

JUNIOR NORMAL—3½ UNITS

Exactly the same as Junior Academic, Course A, except that Art 3 is compulsory in this course.

SENIOR NORMAL—3½ UNITS

Exactly the same as Senior Academic, Course A, except:

1. History of Education, Psychology 2, and Teaching are compulsory in this course, even when the student has already taught.
2. "Special Methods" is added to this course.
3. "Teaching" is offered throughout the entire year.

EXPLANATIONS

1. A "unit" is the equivalent of nine months' work, recitations not less than 45 minutes in length and five recitations per week. All recitations at this school

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are 60 minutes in length.

2. The work of the year is divided into Semesters and Semi-Semesters. These open and close for the session of 1912-13, as follows:

Fall Semester—Opens Tuesday, Sept. 17, 1912; closes, Thursday, Jan. 30, 1913.

Spring Semester—Opens, Friday, Jan. 31, 1913; closes, Tuesday, June 10, 1913.

Easter Semi-Semester—Opens, Tuesday, April 1, 1913; closes, Tuesday, June 10, 1913.

Summer Semi-Semester—Opens, Wednesday, June 11, 1913; closes, Friday, August 8, 1913.

3. The course covered by Secondary Course "A" and the Junior and Senior Academic is intended for those who may wish a little more freedom in the election of studies, who do not care to give quite so much time to professional work and who, though they may wish to teach a few years, do not care to make teaching a profession.

4. The course covered by Secondary Course "B" and the Junior and Senior Normal is for those who expect to make teaching a business, especially for those who wish to teach in the grades and in rural schools.

5. No one will be admitted to either the Junior or the Senior Normal or Academic who has not completed the equivalent of the work offered in the Secondary courses.

6. Where the word "language" appears twice under the same semester's work it means that two languages besides English may be selected. The languages of the courses are: English, Latin, Greek, German, French, and Spanish. Spanish is offered only in the Academic and the Normal parts of the courses.

7. Both the Academic and the Normal portions of the courses consist of *seven units*, $3\frac{1}{2}$ units in the Junior year and $3\frac{1}{2}$ in the Senior year. These *seven units* plus the *sixteen units* of the Secondary courses make 23 units of work in all.

8. To complete the Normal part of Course "B" *four* of the *seven units* must be professional. To complete the Academic part of Course "A" *three* of the *seven units* must be professional.

9. In reckoning what shall be considered as "professional" the following have been included: Ethics, Psychology 1 and 2, History of Education, Philosophy of Education, Special Methods, Methods and Observation, Pedagogy, Teaching, and Art 3.

10. "Methods and Observation" will be given under two heads, and the student may take his choice:

(1) This work as applied to rural schools.

(2) This work as applied to city and town schools.

11. The courses of study are arranged as they are, that is, certain subjects only under certain Semesters,

merely for general reference. In fact, instead of certain subjects being given under just the Fall Semester, the Spring Semester, or one of the Semi-Semesters, classes in the following subjects will be organized under both Fall and Spring Semesters, and many of them under the Semi-Semesters: English, Latin, and History, each 1, 2, 3, 4, 5, and 6. Algebra 1, 2, and 3; Plane Geometry 1 and 2, and Solid Geometry; General Biology; Botany; Agriculture 1; Physiology 1; Geology 1; Geography of Commerce, Astronomy, and Zoology; Greek, German, and French 1 and 2, Art 1, 2, and 3.

12. All elections must be with the assistance of the class officers and with the approval of the president.

13. Whether a student be permitted to carry more than *four* subjects during any semester will depend upon his age, his health, his experience as student, and his mental ability to do so. Five subjects at once, unless it be in review work is a *very questionable* maximum; six will be permitted under *no* circumstances. This has reference to the Secondary work. In the two advanced years of each course 14 hours of class and laboratory work per week is the minimum, and 17 the maximum. Even in the Secondary courses one must have the approval of both the class officer and the president to carry more than *four* subjects.

14. Either of the Secondary courses may lead to the Normal Course, provided the rule for the minimum of work in certain subjects be complied with. These minimums are:

English, 4 units.	Art, 1 unit.
Algeb., $1\frac{1}{2}$ units.	History, 2 units.
Geom., $1\frac{1}{2}$ units.	Lang., 2 units.
Science, 2 units.	

15. One-half a unit of work done in the department of expression may be used as a credit, the head of the English department approving.

16. No credit will be given in any language in which the student has done less than one year's work. It is expected that every student who enters the Normal work shall have two full years of work in Latin; arrangements may be made however, to substitute two years of some other language for Latin in cases where the student did not know the requirements here.

17. Those wishing to enter the German classes at the beginning must have had at least one year of Latin. This is a requirement of the head of the German department.

18. By "one year" of language, or "two years," or "three years" or "four years," etc., is meant not merely *so much time*, but *so much of that language*. For example, "*two years of Latin*" here means:

(1) The completion of the beginners' book.

(2) Four books of Caesar.

(3) Three Orations of Cicero.

(4) Latin composition throughout the *two years*.

Of course, an equivalent amount of reading in Vergil, Horace, Livy, Sallust, etc., would be accepted in lieu of the work in Caesar and Cicero.

Note 18 applies as well to any other subject, hence the following:

SPECIAL NOTES

1. By permission of the Board of Regents each normal school must be the judge of credits. So far as this school is concerned it is sincerely hoped that the high school diploma from any first grade high school in the state may soon be made equivalent to all necessary secondary credits required for entrance to either of the advanced courses here—Normal or Academic.

But till such an articulation can be effected candidates for advanced standing will be admitted purely on the basis of the amount of work they have done, and the kind of work, independent of the diploma.

2. The "two years of work" added to our four years of secondary work here (Normal two years, Academic two years), is to be done upon the basis of regular college work, and with a view to covering, as nearly as possible, the freshman and sophomore years of regular colleges and universities; hence no one will be admitted to either of these "two year" courses who has not completed *sixteen units* of secondary work.

3. Not less than *two years* must be spent on either of these advanced courses, longer time if desired.

4. Since to require the full two years advanced work at once would cut our present full juniors out of graduation next year, and our present full sophomores out in 1914, a basis of graduation has been fixed as a compromise for those two years—the 1913 and the 1914 classes.

(1) The 1913 class (the one that graduates in June, 1913) will be required to do only *one* and *one-sixth units* of work above our 16 units of secondary work—*17 $\frac{1}{6}$ units in all*.

(2) The class of 1914 will be required to complete *four units* above our 16 units of secondary work—*20 units in all*.

(3) The class of 1915, and succeeding classes, will be required to complete the full *seven units* of advanced work above the 16 secondary units—*23 units in all*.

(4) Graduates of high schools will be admitted to either the 1913 or the 1914 class if their credits show that they can complete the work without "loading" themselves with work while here.

(5) It is especially important, therefore, that all candidates for graduation in our 1913 class send to our chairman of the "committee on credits," Miss Lilian Hackney, at their earliest convenience, a statement of work done, so she can report their standing

in time for them to come here for work in our summer session *should* their credits require that.

(6) High school graduates will readily understand that their work may have to be shrunk more or less because, in many instances, done under limited facilities; in more cases because of short recitation periods; in some instances because of short sessions.

But, in every instance this school very much desires to deal fairly and liberally with our high school graduates who desire to do work with us.

Those expecting to come should send for our 1912 catalogue which will give full details. The catalogue will be out late this month (May) or early in June.

COURSES OF STUDY BY GROUPS

English A		English B	
Subjects	Units	Subjects	Units
English	6	English	5
Latin	3	Latin	2
Mod. Lang.	1	Science	3½
Science	2½	*History	4
History	3	Art	1½
Art	1½	Mathematics	3
Mathematics	3	Professional	4
Professional	3		

*Economics is included in History.

"History" may be made the "major" in this group, in which case *four* units of history will be required in the "A" group and *five* units of English.

Latin A		Latin B	
Subjects	Units	Subjects	Units
Latin	5	Latin	4
English	3½	English	3
Greek	4	Greek	4
Science	2	Science	2
History	2	History	2
Art	½	*Art	1
Mathematics	3	Mathematics	3
Professional	3	Professional	4

*Art 3 in this group is included in the "Professional" work.

Modern Lang. A		Modern Lang. B	
Subjects	Units	Subjects	Units
*French	4	*French	3
English	3½	English	3½
Latin	2	Latin	2
*German	2	*German	2
Science	2½	Science	2½
History	2½	History	2
Art	½	**Art	1
Mathematics	3	Mathematics	3
Professional	3	Professional	4

*German may be taken as a "major" and French as a "minor" in either group.

**Art 3 is included in the "professional" work.

Art A		Art B	
Subjects	Units	Subjects	Units
Art	3½	Art	3½
English	4	English	4
Latin	2	Latin	2
Modern Lang.	2	Modern Lang.	2
Science	3	Science	3
History	3	History	2½
Mathematics	3	Mathematics	3
*Professional	2½	*Professional	3

*All the art is regarded as "professional" in this group.

Mathematics A		Mathematics B	
Subjects	Units	Subjects	Units
Mathematics	4	Mathematics	3½
English	4	English	3½
Latin	2	Latin	2
French	1	French	2
German	2	German	2
Science	4	Science	3
History	2	History	2
Art	1	Art	1
Professional	3	Professional	4

Natural Science A		Natural Science B	
Subjects	Units	Subjects	Units
Science	5½	Science	5½
English	3½	English	3½
Ancient Lang.	2	Ancient Lang.	2
Modern Lang.	2	Modern Lang.	2
History	2	History	2
Art	1	*Art	1
Mathematics	3	Mathematics	3
Professional	3	Professional	4

*Art 3 is included in the professional work here.

1. If Physics is made the *major*, *two* units of it will be required, *one* unit of Chemistry, and *3½* units of Mathematics.

2. If Chemistry is made the *major*, *two* units of it will be required, *one* unit of Physics, and no additional Mathematics.

3. If Geography and Geology are made the *major*, *2½* units of these will be required, *one* unit in Chemistry, and not less than *1½* units in Biology.

4. If Biology is made the *major*, *three* units of this will be required and at least *one* unit in Chemistry.

NOTES

1. Art 3, Ethics, Psychology 1 and 2, History of Education, Philosophy of Education, School Administration, Teaching, Methods and Observation, Special Methods, and Pedagogy are, for convenience of reference, classed as "professional subjects" in the foregoing groups.

2. "Natural Science," as understood above, includes General Biology, Biology 4, Botany, Zoology, Physics, Chemistry, Agriculture, Physiography, Geology, Commercial Geography, Hygiene, Domestic Science, Astronomy, and Sociology.

3. "History" is construed to include Economics unless the latter be written in a group separate from the word "History."

4. In the "Art Group" all the Art is reckoned as "professional" work since this course is intended for those who expect to make a profession of teaching art.

5. In most of the groups the terms "science", "history", "mathematics", "professional", "art", "ancient language", and "modern language" are used for the sake of brevity. The specific work under these various headings can be elected by the student only with the approval of the class officers, who arrange the details governing these elections, with the co-operation of the president and the head of the department

under which the elections are made; that is to say: If, for example, a student elects "English B" as his course his *3½* "science" units in that course must not be elected at random, but with the view of making his course a consistent and well balanced one, such as will best meet the average demands made upon a teacher who has made English his chief work in a normal course. And so with the four "history" units, the three "mathematics" units, etc., in that group. The student's wishes will be respected, and granted as far as seems best for him.

6. The course in English (not the group) has been so arranged that *four* years of secondary work in that subject will have been done at the end of the junior secondary year, the *first* year of it in the sub-freshman secondary year.

Inter-Society Contest

FRIDAY, MAY 17, 8:30 P. M.

COLLEGE AUDITORIUM

Debate: *Resolved*, That Women Should Have the Right of Suffrage in the United States. To affirm—O. P. Lambert, Julian Hagen; to deny—Minter Wilson, C. F. Hull.

Oration—C. W. Ferguson, C. C. Chambers.

Essay—Helen Brandebury, Monad Bishop.

Reading—Lila Cokeley, Margaret Lee.

Never in their history have these societies contended more sharply for supremacy than they will at this meeting and never have they held a contest which promised so much in the spirit of keen, stimulating rivalry. This will be not only the climax of the literary efforts of the two societies for the year, but indeed, the most enthusiastic and interesting affair of the whole school year.

Scene: Gamble and Miller's room.
Miller (holding a child on his knee)
"Virginia is my sister, isn't she?"
Gamble (picking up the other baby)
"Mabel is my sister; Mabel is my sister."

Marshall meets the University of Cincinnati Friday and Saturday. See the game on Marshall Athletic field at 3 o'clock.

SLAM OR PROPER CLASSIFICATION—WHICH?

First descendant of Ham (a Hatfield delegate) on corner of Sixteenth Street and Third Avenue: "What is dat?"

Second Hamite: "Why, dat's Marshall College."

First H.: "Dat's de insain asylum ain't it?"

Second H., (with stout assurance): "No, no, pahdnah, dat's Marshall College."

Certain Minimum Requirements

FOR GRADUATION IN EITHER OF THE COURSES AT MARSHALL

1. Algebra *through* quadratics in a good strong "high school" or equivalent text. Our students are required to spend a year and a half, recitations 60 minutes in length and five times per week, in algebra.

2. Plane and Solid Geometry are required, and the same time is spent on Geometry as on Algebra.

3. Two full years of history are required besides the work of the grades.

4. Two full years of science besides the work in the grades, are required, and one year of it must be in *one* subject.

5. Two years of language is the minimum in the Normal Course, and two years of Latin are much preferred. Students are not admitted to German here who have not had at least one year in Latin.

6. No credit in any language will be given till the student has had at least one year of it.

7. One and one-half years of Drawing are required for graduation in the Normal course.

8. Four years of high school English are required, and more may be required after entering here; that will depend entirely on the student's attainments in that language as revealed in his speech and writing.

9. Two years of a language means "two years" measured by the amount of work required here. In Latin, the Beginners' Book, 4 Books of Caesar, and 3 Orations of Cicero, or the equivalent. Latin composition throughout the two years.

10. Seventeen and one-sixth *units* of work are required for graduation in our 1913 class.

11. Twenty *units* are required for graduation in the class of 1914.

12. Twenty-three *units* are required for graduation in the class of 1915 and thereafter till further notice.

A "unit" is nine months' work, recitations not less than 45 minutes in length, and five times per week.

No student should enroll here with a view to securing advanced standing without first writing the chairman of the "Credit Committee", Miss Lilian Hackney, for a blank form on which to enter details of work done elsewhere.

After June 12 Miss Hackney's address will be Morgantown. *Till* then, here.

If any variation from the above requirements is desired by any one he should write Miss Hackney at the earliest possible moment.

The *Summer Session* at Marshall is open for those who may fall short of the required credits for graduation in the class of 1913. This session opens Wednesday, June 12, and closes Friday,

July 19.

Students falling short of graduation not more than *one unit* at the June commencement are permitted to appear on the stage with their class at commencement time, but their diplomas are withheld till their work is done, which must not be later than the close of the summer semi-semester immediately following their appearance for graduation. Such students are not allowed quite all senior privileges, such as voting for senior officers, etc.—see the 1912 catalogue under the heading "*Graduation*". This rule applies after the June commencement, 1912, and does not include the 1912 class. Their maximum of work yet uncompleted at the June commencement is two-thirds of a *unit*.

The class of 1912 numbers even *one hundred and twenty*, or 29 more than ever before. It is Marshall's first class to pass the 100 mark. There are 117 Normal and Academic graduates and 3 Expression graduates.

Marshall meets the University of Cincinnati Friday and Saturday. See the game on Marshall Athletic field at 3 o'clock.

Cricket

One fine summer day our cousin, Esther, arrived at our home for a short visit. She gave my little brother a gift which caused him to dance with joy.

We shall see what this small black wriggling little creature was.

It was a dog, the queerest specimen of dog that we had ever seen, but Cousin Esther had brought it—and then 'twas the first dog our baby brother had ever owned—so he was at once adopted as a member of the already large collection of animals on our farm. He was so small and so black that little Jim decided at once to name him Cricket. So Cricket he was called, but he certainly must have taken a dislike to his new name or his surroundings, or homesickness must have worried his small brain until his growth was impaired because of it. Perhaps he would never have grown to giant size, even under the most favorable conditions. However that may be, nothing about the poor little creature was large excepting his big round eyes, which we imagined always wore a pathetic, wistful expression and gazed so earnestly from his tiny head.

My brother had hoped to train this wee animal to be a very useful and pleasant playfellow, but all his hopes were doomed to destruction, for as Cricket grew—and he grew very little—we searched in vain for one spark of intelligence in his tiny makeup. Again and again we tried to teach him to chase the small chickens from the garden, but he would only look up with those big sorrowful eyes into our faces. If Cricket had been a pretty dog we might have

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had more sympathy for Jim's affection for him, but an uglier little creature could not have been imagined. This seemed only to increase my brother's devotion, however.

At one time Cricket was for several weeks very sick and we were nearly certain that he would die. Jim was heart-broken. His usually bright, happy face wore an expression of sadness and he always came from his play, or arose in the morning, to ask first of all about his pet. My father brought him the news one morning that his dog was much better and that he thought all danger past. How Jim did dance down to the house in which Cricket slept to see him, for he had been told that he must not yet handle him or touch him.

One trick Cricket did learn. We had a large shepherd dog which drove the cows to and from the field and Cricket always went too. Shep would sometimes bite the cows' heels to make them walk faster. Cricket would follow him and bite Shep's heels just as he did the cows', which showed that he had the power to observe if not to memorize.

Cricket has lived in our family for four years, is still as small, as homely, and as much loved by his devoted little owner as when he first came to the farm.

A ball game is interesting, but that contest—oh my! You can laugh, cheer, cry, "root", growl, or get mad (anything at all to suit the occasion.)

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flirt, so long as pa doesn't find it out."LOST—A class pin. Initials R. P. J.
Finder kindly return same to *The Par-*
*thenon.***School Activities****CICERONIAN DEBATING CLUB**PROGRAM FOR FRIDAY, MAY 17
6:45 P. M.Chapel—Pinnell.
Current Events—Kessel.
Election of officers.

Y. W. C. A.

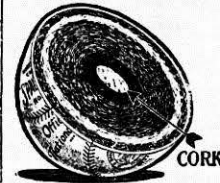
TOPIC FOR SUNDAY, MAY 19
2:30 P. M.Luxury vs. Charity; a life choice.
Leader—Lila Cokeley.

Y. M. C. A.

PROGRAM FOR SUNDAY, MAY 19

Song—All.
Reading of Lesson—Mr. Wilson.
Song—All.
Topic: A Student's Duty to His Fel-
low Student. Leaders—Mr. Miller, Mr.
Ward.
General Discussion—All.
Song—All.On Sunday, May 12, Miss Helen Tufts,
'07, member of the faculty of the De-
partment of Music, was quietly married
to Mr. Bert Lauhan, Washington, D. C.
Mr. Lauhan is a former Catlettsburg
boy, but has been located in Washington
for a number of years.Mrs. Lauhan will finish her year's
work at Marshall and will then join her
husband in Washington where they will
make their home. *The Parthenon* ex-
tends most hearty congratulations.Marshall meets the University of Cin-
cinnati Friday and Saturday. See the
game on Marshall Athletic field at 3
o'clock.Rah! Rah! Rah! Virginians! Watch
'em next Friday evening at 8:30.Have you heard of the great battle
to be fought between the Virginians and
the Erosophians?The battleground is the Auditorium—
time, 8:30 Friday evening.

It will be 8:30 Friday evening.

Woman Suffrage promises to be in-
teresting. Women should not miss it.Stand by your colors when the can-
non begin to roar next Friday evening
at 8:30.Gee, but it's great to be an Eroso-
phian! They always hold their own.L. B. Crotty, '10, has been appointed
manager of the alumni baseball team
and Caldwell Riggs, captain. We hope
to see a large number of the alumni
back for commencement.The ball the play-
ers want; it increases
their batting; they
can throw more ac-
curately and it is
easier to handle.**THE SPALDING**

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