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THE PARTHENON

VOL. XI

THE PARTHENON, MAY 23, 1912

No. 29

The Crowning Event of a Year of Activity

The contest is over. The Erosophians lost; the Virginians won. This reveals in few words the essential facts of the contest, but it does not tell how nobly the one lost, how deservedly the other won; how well-matched was the contest, what close margins spelled the difference between victory and defeat, nor how each society has risen in the charitable appreciation and regard of the other. Worthy victor; worthy vanquished.

The contest was not a Waterloo. Instead of annihilation the result is that the Virginians and Erosophians have those same powers, improved by use, in their full and unimpaired vigor for employment in contests of the same or another kind. Truly, we must admit, the Virginians won on number of points yet their victory is not without alloy, they lost the debate; the Erosophians lost the contest, but won the biggest stake. Both won; both lost. Yet it is only in a minor, trivial sense that either lost; time and effort can make good the defects of each, but in the full count both are winners—yes, heavy winners in courage, in strength, and in ability.

Each tried the foundations of the other and left them more firmly rooted in the very life of the institution itself. By reason of the contest each found life and found it more abundantly, in proof of which we cite you to the thriving membership, the financial conditions, the progressive corps of officers, and the general and widespread interest and activity of the members in both societies. Every department in school has awakened to the worth of the two organizations and the supplementary value of their work.

A word about the contest proper. A large crowd that nearly filled the auditorium listened with breathless interest to the speeches of the contestants, and gave vent to their appreciation in hearty applause. Each society watched eagerly the rising and falling tide of the battle as the contestants followed each other. Hope and suspense played friskily with the balance. The debate undoubtedly was the best heard at Marshall for years. There is nothing but praise to be said for each one of the four debaters. Time and space forbid elaboration of the special features but a word for each one will suffice. Lambert, always strong, outdid himself in oratorical presentation of his argument, closing with a masterful appeal; Hagen, with ability contributed much aid to his colleague. As for Wilson and Hull, it is enough to say that they won over

such men as Lambert and Hagen. Both their arguments were extremely logical and well presented. Wilson, on account of the effort he put forth in preparation, deserved to win, while his colleague, Hull, merits great praise for the work he did in such short time. The oration was characterized by real eloquence in the fervor of Chambers and the smooth running flow of Ferguson's English. The essays were an excellent display of thought and skill in composition on the part of both contestants. The readings were both excellent and were enjoyed by all. The work of the readers speaks well for their particular department.

The best that we can say of the contestants on both sides is that we are proud to be their schoolmates. In closing, as the highest compliment of an outsider paid to the work at Marshall, we wish to quote Mr. Geo. S. Laidley, one of the judges, who said:

"If I could judge the value of the work being done at Marshall only by the productions of those who lost this evening, I would feel that that work is eminently worth while." Congratulations, Virginians, congratulations, Erosophians. You have been loyal to your institution. Were I not an Erosophian I would be a Virginian, and vice versa.

Inter-Society Contest

May 17, 1912

Debate: *Resolved*, That Women Should Have the Full Right of Suffrage in the United States. Affirmative—Julian Hagen, O. P. Lambert; Negative—Minter Wilson, C. F. Hull.

Oration: "A Plea for the Children of Our Land,"—C. C. Chambers.

Oration: "Universal Peace,"—C. W. Ferguson.

Essay: "The College and the Girl of Today,"—Monad Bishop.

*Essay: "Tolerance,"—Helen Brandebury.

*Reading: "Old Soapy,"—Lila Coke-ly.

Reading: "As the Moon Rose,"—Margaret Lee.

*Winner.

Won by Virginian Society—Oration, Essay, Reading—56 points.

Won by Erosophian Society—Debate, —44 points.

Athletics

The University of Cincinnati cancelled their games here because of exams in the medical school. The management of the Cincinnati team offered to pay whatever expenses were incurred by the Marshall team, but the affair

will be arranged by their playing here June 7 and 8.

Marshall has a very good chance to take first place in the state meet at Buchannon, May 30. Young, Wilson, and Archer are almost sure to win one or more first places, while Lyon, Miller, Ferguson, Bailey, Fisher, and Chambers ought to score.

Coach Chambers says that Marshall has the best college team he has ever been connected with. This is some compliment when it is remembered that he was a member of the Denison team that twice won the championship of Ohio.

Classical Association

The Classical Association met for the last time this year, Saturday, May 18. After a very enjoyable and profitable talk on "The Benefits of the Study of the Classics," by the Reverend Mr. Douglas, of the Episcopal Church, officers for next year were elected, as follows:

President, Hugh Higgins; vice-president, R. A. Lee; secretary, Anna White; treasurer, Guy Dowdy; reporter, Mary White.

CICERONIAN DEBATING CLUB

PROGRAM FOR FRIDAY, MAY 24
6:45 P. M.

Chapel—Mr. Williams.
Extemporaneous Talks—Mr. Sayre and Mr. Kenney.

Debate: *Resolved*, That we as students of Marshall College, should, if necessary, borrow to keep ourselves in school. To affirm—Pullen, Rutledge; to deny—Eskew, Gallispie.

Y. W. C. A.

TOPIC FOR SUNDAY, MAY 26

The things that remain. Leader—Miss Anna Cummings.

A Dormitory Girl: "If I can't get a man, I am going to take to thieving and steal hats. I have a regular affinity for taking hats."

Dowdy: "I have dates ahead for a month."

It is worthy of note that four of the young men who made an enviable record in the inter-society contest are of the athletes. Lambert is a football star, Ferguson and Chambers are baseball men, and Wilson is expected to make a record in the coming track meet at Buckhannon.

THE PARTHENON

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Monad Bishop, '12.....Locals
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Mamie Honaker, '12, Young Women's Christian Assn.
O. P. Lambert, '12.....Virginia Literary Society
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THURSDAY, MAY 23, 1912



The tone of the productions of students in a literary contest is apt to reflect something of the tone and thought of the instruction of the school as well as of the individuality of the student. With all the interest we took in the rhetorical nature and argumentative quality of the productions delivered at the late inter-society contest—and our interest in this respect was challenged as never before in these contests—that interest was still more intense as it applied to the ethical nature of the productions, and the nature of the subjects chosen.

Mr. Chambers was at home in his theme, his sympathetic and sturdy qualities of character responding deeply to the spirit of his production. It did him and his teachers decided credit in every way.

Mr. Ferguson showed an impassioned zeal for that line of pursuit of knowledge suggested in his theme, and his method of presentation indicated an anchorage in the fundamentals of character that is much to his credit.

Mr. Lambert showed the fire that burns beneath his coat of black hair and a genuine interest in the work of extending to woman a larger measure of individual freedom from the present (really self-imposed) limitations that fetter her socially and politically; he saw in this larger freedom not a more masculine or less valuable consort to her mate, but a deeper and finer sense of co-ordinate and co-operative effort with her mate.

Mr. Wilson's line of thought was characteristic, as was his method of presenting that thought. Serious, earnest, direct, rugged, he gave promise of ef-

fective argumentative skill in due season.

Mr. Hagen, whose toast at the Greek banquet a year ago gave promise of unusual freedom in the range and intensity of thought for one of his years, treated his subject as the sculptor would treat his block of marble—aim to make every stroke of the chisel rival more clearly the outline of the product he means to cut. His style was confined to concentrated effort toward effectiveness.

Mr. Hull showed a combination of fire and fine that was scarcely to have been expected from one of his usually very calm exterior. His style was effective, his arguments well arranged, in the main, and told severely on his side.

Miss Bishop had a very pretty essay, an appropriate and catching theme, and an exceptionally graceful style both of composition and of delivery.

Miss Brandebury struck for deep-sea soundings and proved herself a pretty sane judge of her capacities to venture afield in the abstract. She had a fine, but difficult, theme and handled it with a readiness that would do credit to a trained thinker of much maturer years.

Miss Cokeley chose her theme rather wisely, kept pretty carefully within the range of her native ability in delivery, was easy, graceful, had a well modulated voice, and good stage presence for one of her years.

Miss Lee, a young lady of serious, solid fiber and sterling worth, chose a theme quite suited to her type of mind but most difficult to handle by the amateur, even by the woman of larger experience. She threw her impassioned soul into her effort and left the stage with a feeling on the part of her auditors that here is a true and earnest girl.

The young people did their work well. We felt deeply pleased with them. We sincerely congratulate them and their societies. We cannot but feel that these contestants should be chosen earlier in the year. It seems to us that four or five months of diligent research for material after the subjects of all productions, except the readings, have been selected, at least a month on the writing, rewriting, preliminary reading before a private and trusted committee for criticising, then a week on the final writing, and the rest of the time on preparation for delivery, is due the young people on these contests, due their societies, due the school, and due the public.

We particularly admired the courtesy and chivalry shown by the debaters in their literary clashes. The contest was a virile, dignified and manly one between the boys, a refined and ladylike one between the girls.

To Mr. Laidley, Mr. Leech, and Mr. Stemple the school is under special obligations for their cordial response to our call to act as judges. Their decisions were made on the individual judgment of each without conference, and

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then the votes compared. In no instance was the vote unanimous.

Mr. Laidley's report of the decisions was as happy and healing as could well have been conceived, and had the characteristic redeeming quality of the candid, the considerate, the soothing, even to the defeated, and the brief. He did his delicate duty delightfully.

The commencement program will appear in next week's *Parthenon*. All of it is ready at this writing except one feature.

All classes doing only Senior work will be adjourned on Tuesday, the 4th, at 1 o'clock.

All Seniors doing class work in subjects below the Senior year will be required to continue the work in those classes till the classes are adjourned—or two days longer.

All undergraduate classes will be adjourned at 1 o'clock on Thursday, June 6.

Wilson: "Woman's a great thing."
Cox: "I believe it."

Statistics Class of 1911

A TABLE SHOWING THE POSITIONS AND SALARIES OF SOME OF THE GRADUATES (CLASS 1911) OF THE STATE NORMAL SCHOOLS BEFORE AND AFTER GRADUATING

FORMER POSITION AND SALARY PER MONTH	PRESENT POSITION AND SALARY PER MONTH
Helping in engineering.....\$45.00	Principal of town school.....\$65.00
Laborer on farm and sawmill.....30.00	Teacher in mining village.....65.00
Clerk in store.....50.00	Principal of town school.....65.00
Working at home.....00.00	Principal graded school.....85.00
Rural school teacher.....55.00	Principal of town school.....80.00
Teacher common school.....50.00	Teacher, first grade city school.....60.00
Teacher in rural school.....38.00	Teacher in rural school.....48.00
Clerk in store.....30.00	Teacher, fourth grade village school.....50.00
Rural teacher.....40.00	Same position.....55.00
Rural teacher.....50.00	Principal of town school.....85.00
Rural teacher.....40.00	Principal of town school.....65.00
Teacher, town school.....35.00	Same position.....40.00
Principal of village school.....61.00	Principal of town school.....90.00
Working at home.....00.00	Teacher in high school.....75.00
Rural teacher.....40.00	Principal of town school.....65.00
Lumberman.....44.00	Teacher, fourth to eighth grade two-room school.....65.00
Rural teacher.....29.00	Teacher of upper grades in town.....67.00
Clerk in store.....30.00	Teacher, first to fifth grade in town school.....60.00
Laborer in factory.....27.00	Rural teacher.....40.00
Teacher in town school.....51.00	Principal of town school.....70.00
Rural teacher.....30.00	Principal, two-room rural school.....55.00
Rural teacher.....32.00	Teacher in town school.....55.00
Rural teacher.....45.00	Teacher in town.....55.00
Teacher in village school.....45.00	Rural teacher.....40.00
Rural teacher.....30.00	Same position.....55.00
Rural teacher.....35.00	Teacher, seventh and eighth grade in town school.....60.00
Laborer on farm.....20.00	Rural teacher.....40.00
Rural teacher.....35.00	Principal of graded school.....75.00
Teacher.....35.00	Teacher and principal in town school.....70.00
Teacher.....30.00	Teacher in small high school.....70.00
Rural teacher.....35.00	Teacher in upper grade in high school.....80.00
Rural teacher.....25.00	Principal town school.....65.00
Rural teacher.....28.00	Teacher, fourth to eighth grade in town school.....75.00
Rural teacher.....27.00	Teacher in village school.....55.00
Teacher in fifth grade in city.....45.00	Principal of three-room school.....65.00
Teacher.....50.00	Teacher of eighth and ninth grade in town school.....60.00
Rural teacher.....42.00	Principal of village school.....75.00
Teacher.....50.00	Teacher, seventh and eighth grade town school.....67.50
Rural teacher.....30.00	Principal of town school.....75.00
Teacher.....55.00	Principal of town school.....75.00
Rural teacher.....30.00	Teacher in village school.....60.00
Rural teacher.....40.00	Teacher and principal of three-room school.....70.00
Teacher.....30.00	Teacher, first grade in city.....60.00

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Order of Events

INTER-COLLEGIATE FIELD MEET AT BUCKHANNON, MAY 30

1. 50-yard dash.
2. 440-yard dash.
3. Two-mile run.
4. 100-yard dash.
5. Shot put.
6. Hurdles.
7. Pole vault.
8. Running broad jump.
9. 880-yard run.
10. Hammer throw.
11. Running high jump.
12. One-mile run.
13. Discus throw.

W. V. U., M. H. C., D. & E., W. V. W. C., Marshall, Fairmont, and Glenville have entered.

Ohio University, Friday and Saturday. O. U. is making a strong bid for the highest honors in Ohio, but the Green and White ought to win.

1912

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1907

"For me to live is Christ; to die is gain." These words might have been said by Vida Ada Miller, who passed from among us to be with her Savior, early Monday morning, May 6. She had been ill for six months and at times suffered greatly, but always uncomplainingly. Her enfeebled body could not resist the complication of diseases, and death came as a relief.

The lifeless, but much loved, form was placed in the Mt. Pleasant cemetery at Sinks Grove, her home town. Six young women, dressed in white, with bared heads, carrying wreaths of flowers, led the way to the grave, where they committed her body to its last resting place, and covered the new-made mound with the abundance of flowers sent through sympathy.

She was devoted to Marshall and in her last sleep her 1907 class pin was fastened upon her breast and her class flower, the white rose, in her hand. Our sympathy goes out to the 1907 class, which has lost several of its choicest flowers.

Vida was prepared to live and, therefore, ready to die, but she expressed the regret that she had not done more for her Lord before she was called to go.

We have lost the example of a beautiful life, but the influence will linger long in our hearts. Hers was a life of love, generous, noble and kind, ministering to those around her. Her thoughts were of others first, of herself last.

Her attitude of unselfishness at home, at school, in the church, and in the social life of the community was altogether lovely.

The young womanhood of our country has lost one of its purest, noblest, representatives. Her life was ideal. As we placed upon the grave the beautiful wreath of white roses and carnations, given by several Marshall friends, our hearts sobbed out with Tennyson:

"'Tis better to have loved and lost than never to have loved at all."

She was a sister of Faye Miller, of the '10 class, and of Myrtle Miller, who was in school until called home at the close of the winter term. We sorrow with them and their parents in this great loss.
—MONROE.

Baseball Schedule

ABROAD

May 27—Salem College.
May 28—Broaddus Institute.
May 29—West Virginia Wesleyan.
May 30—Track Meet.
May 31—West Virginia Wesleyan

AT HOME

May 24—Ohio University.
May 25—Ohio University.
June 1—Beckley Institute.
June 7—Field Day-Cincinnati Univ.
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June 10—Alumni.
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