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end of year
issue

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Page 14 Seniors look to the future

Cathy Gibbs, Huntington sophomore, is editor of today's special edition of The Parthenon.

Miss Gibbs has been a summer sports editor and now serves as campus editor. A journalism-advertising major, she is also associate editor of the Chief Justice.

Regents respond to review board

By LES SMITH
Managing editor
and
WAYNE FAULKNER
News editor

Dr. A. Mervin Tyson and Dr. J. Stewart Allen are possibly under consideration for the presidency of Marshall University.

When contacted, Dr. Tyson, vice president of academic affairs, said, "I feel at this time it would be inappropriate to comment." Dr. Tyson declined a position with the Ohio State University Lima Branch last week.

Dr. Allen, presently executive secretary of the Association of Texas Colleges and Universities, was at one time vice president of academic affairs at MU.

In other news concerning the choosing of a new president for Marshall, a response from the Board of Regents to the faculty-student Preliminary Review Board to review candidates for MU president has been received in a letter to President Nelson from Dr. Prince B. Woodard, chancellor of the Board of Regents.

"As previously announced, the Board has established a Presidential Advisory Committee and has requested this Committee to present to the Board of Regents names of persons the Committee feels should be considered for the presidency of Marshall University. The Presidential Advisory Committee will not select a president for Marshall University, as this is a function of the Board of Regents," the letter read.

"The Board is confident that its Presidential Advisory Committee would be pleased to receive names and recommendations from a faculty committee of Marshall University."

A motion was adopted in faculty meeting May 12 to set up a faculty-student committee to review presidential candidates. At that time Dr. Simon D. Perry, sponsor of the motion said the motion was not intended as an affront to the Board of Regents.

"It means that the Board's committee will make the final selection. We hope it will consider the candidates that this committee (faculty-student) finds acceptable and will recommend," Perry explained.

He also gave reasons for formation of this committee. "Any candidate for president of Marshall University would probably prefer to be recommended by the faculty and students. This would give his selection a greater legitimacy and he thus would know he could begin his presidency with the greater probability of support from the faculty and students," Perry said.

Perry at that time referred to the Board of Regents Committee (Presidential Advisory Committee) as "almost totally unrepresentative of that part of the university community which will be most affected and which probably has the greater knowledge of the kinds of qualities that a president of a major university should possess."

According to the letter from Chancellor Woodard to President Nelson the Presidential Advisory Committee will not choose the new president, but will make recommendations to the Board of Regents who will then pick a new president for Marshall.

The letter stated that "The Board is confident that its Presidential Advisory Committee would be pleased to receive names and recommendations from a faculty committee of Marshall University."

Last issue

Today's issue is the last The Parthenon of the semester. The next regularly scheduled issue will be June 25, first week of summer school. The Parthenon publishes weekly -- each Thursday -- during the summer.

Record 1609 graduate

Marshall University will graduate a record 1,609 students during this school year. 852 students will be graduating at the end of this semester. The remaining 757 graduated from summer school or at the end of the first semester. This is an increase of 307 graduating students over last year.

Baccalaureate and commencement services will be May 31 at the Memorial Field House. The baccalaureate ceremonies will begin at 10 a.m. and the commencement exercises will start at 2 p.m.

Rev. Robert D. Cook, pastor of the St. John's Episcopal Church of Huntington will deliver the baccalaureate address. The commencement address will be given by Orin E. Atkins, president of Ashland Oil, Inc.

Atkins and Mrs. Memphis T. Garrison, nationally known civil rights worker will receive honorary degrees during commencement. Atkins will receive an honorary Doctor of Laws degree and Mrs. Garrison will receive a Doctor of

Humanities degree.

Rev. Cook, who is originally from Pennsylvania, received the A. B. degree from the University of the South in 1958 and the B. D. degree in 1961 from the Virginia Theological Seminary. He has served as rector of St. John's since 1964. He is also president of the Huntington Ministerial Association and served as president of boards of directors for Family Service and the Campus Christian Center.

Atkins was elected president of Ashland Oil in 1965 after serving 15 years for the company. He received the LL.B. degree from the University of Virginia in 1947. Now serving as president of the M.U. Advisory Board, he is a member of the American Bar Association and Kentucky and West Virginia Bar Associations.

Mr. Atkins is also director of the American Petroleum Institute, member of National Petroleum Refiners Association and the Kentucky, Ohio, and West Virginia State Chambers of Commerce.

Mrs. Garrison has been active in the civil rights movement for more than 50 years. She received the NAACP Distinguished Service Award at the national conference in 1969 for her work in improving social conditions of blacks. She has also helped raise money for the NAACP by writing books for the underprivileged children in Africa.

At the ceremonies the graduates will form a double line at the northeast entrance to the field house. The Teachers College graduates will line up first and will be followed by graduates from Applied Sciences, Arts and Sciences, the School of Business, and Master Degree candidates in that order.

All graduating seniors must attend the ceremonies unless granted absence from their academic dean. A ten dollar absentee fine must be paid in order to receive a degree if an absence occurs.

Seniors may pick up instructions for commencement at the Office of the Registrar.

The Parthenon

MARSHALL UNIVERSITY STUDENT NEWSPAPER

Vol. 70

FRIDAY, May, 22, 1970

HUNTINGTON, W. VA.

No. 125

Resolutions pass Senate

By JEFF NATHAN
Staff reporter

Student Senate closed its 1969-70 session, Wednesday night, by passing resolutions asking for equal student representation on the two presidential screening committees, putting a \$6 ceiling on athletic activity fees increase, and naming Dr. John Goodwin of the department of Bible and religion, Senate advisor.

Sen. Steve Hinerman, Huntington junior, moved that equal student representation be established on the Board of Regents screening committee, and after a short discussion the motion passed.

However, Student Body President Mike Gant reminded Senate that the Board of Regents might not be receptive to the idea. Also, that the board does not meet again until June 16 and by that time a lot of the work will be completed. He urged Senate to continue with the resolution, but to use it as bargaining position for representation on the faculty

committee as well.

He also said that the motion presented by Sen. Joe Lazear Pittsburgh, Pa., sophomore, asking for equal representation on the faculty committee stood a better chance of passing.

Dr. Constantine Curris, director of student personnel programs spoke concerning the increased activity fees. After hearing his talk, Senate voted to put a \$6 ceiling on the increase. But, Curris reminded the Senators, that the Board of Regents did not need their approval to pass the increase, although they would probably ask for it.

Dr. Goodwin was elected Senate advisor by a narrow margin over Mr. Charles F. Gruber of the department of Social Studies.

Gruber spoke to Senate Tuesday evening, and Goodwin Wednesday evening. Goodwin said he was totally in favor of equal student representation on all University committees, and that he felt a student, faculty senate would work well. But he said that this process could not be finished immediately, and it would have to be a gradual change.

Reports list health proposals

By EMIL RALBUSKY
staff reporter

The report from the consultants on the Student Health Services at MU has listed five major improvements and many other proposals designed to upgrade the Health Services.

Dr. E. D. Mattmiller, director of the university health service at Ohio University, and John Cornwell, business manager of the service at OU recommended that MU extend the operation of its service to midnight.

Secondly, the OU team recommended that a provision should be made with the C&O Hospital so the students who become ill or suffer an injury after midnight will be able to receive proper medical attention. In effect, the students would be provided with 24 hour service.

Thirdly, one full time and one

part-time physician, and three nurses instead of two should staff the health center.

Fourth, MU should purchase an emergency vehicle for use by the security force on campus. This means of emergency transportation should have qualified personnel who will be trained for the job.

Fifth, MU should make better use of its X-ray facilities.

The estimated cost for the increased staff needed to provide the proposed expanded services would be between \$32,000 to \$40,000 annually. However, the services provided would more than replace those presently contracted for at the C&O Hospital at a cost of \$32,000 plus per year, the study said.

Total cost of remodeling and equipping the health center at MU as proposed would not exceed \$10,000.

Financing the proposals will

come from student activity fees. A \$6 increase for fulltime students may not have to be enacted if part-time students are required to pay the same amount as regular students. The basis for this is that part-time students get sick as often as full time students.

Also, a student major-medical insurance program would be essential. This would provide the students with a beneficial insurance policy that will provide more and cost less than the present policy.

These recommendations have been submitted to MU's Ad Hoc Committee on Student Health Services for its consideration.

SNACKS SERVED

Twin Towers Cafeteria will be open from 8:30 to 10:30 p.m. during the week of final examinations to serve snacks. Cookies, cakes, coffee, and pink lemonade will be served.

36 teachers not returning to MU

By MARY O'DELL
Campus editor

Thirty-six faculty members will not be returning to campus next fall, including five who have retired and 31 who either quit or did not receive contract renewals.

Those who retired are: Mary S. Mann, instructor in music; Adella Strouss, associate professor of home economics; Bernice Sullivan, assistant professor of educational foundations; Kathleen Robertson, associate professor of speech; and Dr. Ralph Edeburn, professor of zoology.

Others not returning are: Robert L. Blann, assistant professor of journalism; John S. Brandon, instructor in sociology; Frederick A. Klein, instructor in political science; Robert E. Rowsey, instructor in biological science; David Gibson, assistant professor of English; Dr. Harry Barba, professor of English; John A. Fraser, assistant instructor in mathematics; Robert L. Buck, instructor in photography; James L. Smith, instructor in geography; Krishna L. Kool, instructor in economics; Midori Banks, assistant professor of sociology; Gaynell Epling, instructor in physical education; Jane Cook, instructor in educational foundations; Terry S. Collins, instructor in educational foundations; Constance Rees, instructor in education; James R. Thompson, instructor in education; Dr. Lawrence H. Nuzum, professor of education; Dr. John F. Pettibone, associate professor of journalism; Ahmed Sheikh, associate professor of political science; Paul D. Messersmith, instructor in geography; Dr. James G. Dobbins, assistant professor of mathematics; Taylor V. Cremeans, associate professor of education; James M. Donally, instructor in physics and physical science; Dr. Douglas T. Holden, associate professor of philosophy; Nancy A. Genovese, instructor in modern language; Jack L. Brown, instructor in speech; John H. Wheeler, instructor in speech; George N. Morris Jr., instructor in social studies; Rebecca Huffman, instructor in biological sciences; Dr. Hower J. Hsia, assistant professor of journalism; and Anthony F. Housner, instructor in psychology.

Terminations at the Logan Branch include John R. Arnold, director of the Logan Branch; Catherine Shrewsbury, instructor in social studies; and Darrell L. Edwards, instructor in business administration.

According to Dr. A. Mervin Tyson, vice president of academic affairs, 49 faculty members terminated last year and 10 retired.

New faculty members for next year will not be announced until June 16 when the Board of Regents meets.

11 will be commissioned

11 ROTC seniors will be commissioned as second lieutenants in the United States Army Sunday May 31 in Smith Hall Room 154. Col. E. R. Mattice, professor of Military Science, will conduct the swearing-in ceremony. All seniors are to be commissioned as U. S. Army Reserve officers with the exception of one who is to receive a Regular Army commission.



JEFF NATHAN, Vienna sophomore, has been voted The Parthenon "reporter of the semester" by editors. The selection was made from among students in Journalism 202 advanced reporting classes.

Greek form new council

A Greek Council of Marshall University has been formed for coordinating Panhellenic Council and Interfraternity Council, as well as handling activities of the Greek body.

The council is composed of presidents of all fraternities and sororities, elected alternates, the president of IFC and the president of Panhellenic Council.

The officers of the new committee are; Pat Farrell, Hinton junior, president of Kappa Alpha Order and president of the council; Sue Anne Whitt, Wheelersburg, Ohio, junior, member of Alpha Chi Omega sorority, and treasurer of the council; Anne Morgan, Pineville junior, member of Alpha Xi Delta sorority and secretary of the council.

The officers will be chosen from the Greek body in the future.

End of semester grading revised

A revision of the withdrawal period was approved last week by the Academic Planning and Standards Committee and will go before President Roland H. Nelson, Jr. for final approval.

The final form of the recommendation, originated by a subcommittee of the Academic Deans Council, eliminates the FIW grade and retains the WF only for the last week of classes.


A student may withdraw prior to the last week of classes or withdraw passing during the last week and receive a grade of W. The W is not considered in determining the quality point average.

A student who withdraws with a grade of failing during the last week of classes will receive the grade of WF, which carries no quality points.

Students who drop out of one or more courses without permission and who do not follow regulations provided for withdrawal from courses or the University will receive a grade of F at the end of the semester or summer term.

Although the recommendation had not yet reached his desk, President Nelson indicated he would probably approve the proposal. It would then go into effect for the 1970-71 academic year.

The recommendation, which originally eliminated the WF period entirely, met opposition from the faculty on the grounds the proposal would eliminate the grade of F and would be altering a rule set by the West Virginia Board of Education.



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**Nelson named president
MU president resigns**

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approved*

*Metroversity
outlined*

Students interrupt
convocation speech

Dates not set
for Nelson's suit

*Football team on
year's probation*

Aptheker to speak on campus



TWO YEARS OF CONTROVERSY

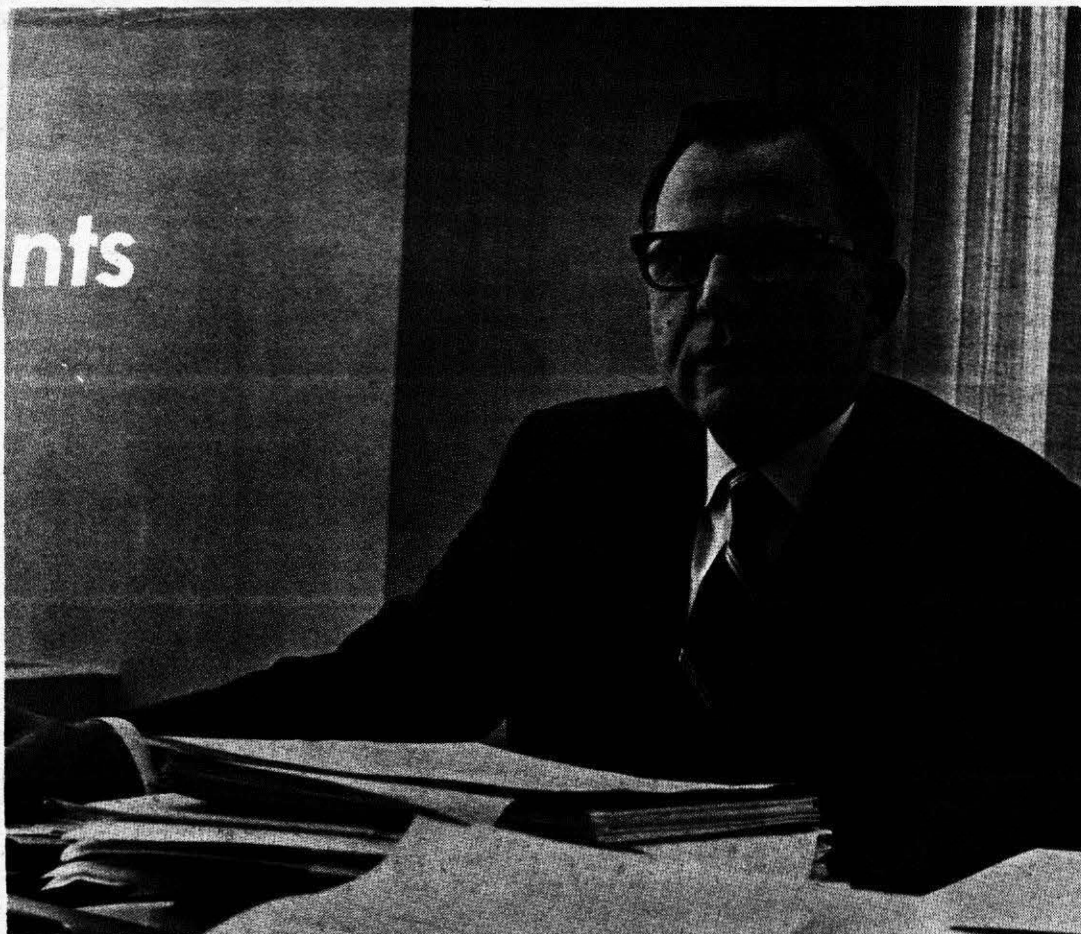
the Board of Regents

An interview

with the chancellor

by Les Smith

Managing editor



Dr. Prince B. Woodard

Higher education in West Virginia took a large step toward centralization of authority this past summer with the creation of the West Virginia Board of Regents. The 10-member board assumed the operation of the system formerly handled by the West Virginia University Board of Governors and West Virginia Board of Education.

Dr. Prince B. Woodard, a Virginia educator, assumed the position of chancellor of higher education in February, 1970, and is now developing a staff to perform the functions the board is responsible for. Speaking with Dr. Woodard two weeks ago, he outlined the organization of the Board of Regents and its duties and also commented on MU's role in the state's system of higher education.

Q. Most students are aware of the Board of Regents and some of the actions it has performed recently, but few know much about just what the board's duties are.

A. "The Board was created by statute effective July 1, 1969, and the legislation that created it sums up the responsibilities in one sentence. . . . the West Virginia Board of Regents -- will have the general determination, control, supervision, and management of the financial, business, and educational policies and affairs of all state colleges and universities."

"The board is the governing board for all state supported higher education in West Virginia and is responsible for establishing the policies that relate to the financial operation or educational operation or what of the state system. The board itself consists of 10 members, nine of which are appointed by the governor. The tenth, an ex-officio member who does not have any vote, is the state Superintendent of Schools."

Q. What is your relationship to the board as chancellor of

higher education and what duties do you and your staff perform?

A. "I am the chief administrative official of the board. The board looks to me to bring to them all matters that need board action. They look to the staff to recommend to them

design to utilization to contracting and seeing that contracts are fulfilled. The one other key position on the staff is long range planning and research. He will gather data that can be used to make rational decisions and which will allow us to compare what

of anyone except the board of regents."

Q. What criteria is used in choosing board members?

A. "The law says that of the nine appointed ones, not more than five of these can be from the same political party. It also says that each of the members

this allows for a great degree of lay participation than just a 10 member board of regents."

Q. What direction does higher education in the state appear to be headed?

A. "I am convinced that in a very appropriate way we are going to try to develop a compatible and coordinated program between state supported and private schools. If a private college has to close because it cannot operate financially to the extent that there are state students in that college who are going to continue on in school, then the state's going to have to pick up the bill for them if they must go to state supported institutions instead. Much more important, it's good for any state for the youth and adults alike to have a choice as to the kind of education they want."

"I feel that we are going to succeed in having a larger portion of our population go on to post high school education. One point that I must stress is that when I discuss higher education, I mean everything beyond high school. I'm not limiting it to four year degree programs."

"I am convinced that we are going to have to have a broader pattern of opportunities in higher education, particularly at the two year level or less. A high school education nowadays and as we look ahead increasingly will prepare fewer and fewer people to remain economically self-sufficient."

Q. Is there any truth to the statement that "West Virginia cannot support two state universities" and what plans are there for future university development?

A. "I have heard the statement alluded to several times. West Virginia has established by name and by act two universities. And like most states, we can afford to do in higher education really about whatever we want to do. If you aspire high enough to do something, you can find (continued on page 5)

Marshall University is to "have a special orientation to the urban area in which it is located . . . and programs attuned to the urban needs. . . ."

policies that ought to be established. The Board of Regents is perfectly free on its own to come up with policies that they want to establish even if it doesn't come through us and I in turn am responsible to seeing that that policy is implemented. The board is made up of lay people -- these are not professional educators. They look to me as the person to give the professional leadership in higher education under their policies.

"We are now in the process of bringing together a staff which will include several key specialists who will work with all the colleges in certain areas. One will be a director of academic affairs who will work with the deans and vice presidents of the colleges in the whole area of program development as we try to determine what new programs we need in West Virginia."

"Another specialist will be for financial planning -- not just day to day budget but long range. We will need to know how much money we will need four and six years hence to run this educational enterprise efficiently and with a degree of quality and excellence."

"Our third area on our staff will be that of facilities--the actual physical plant as it relates to everything from

we are doing to what's going on in other states in higher education, which I feel is very important. I think West Virginia has to set its sights in terms of the national scope and not just if we're keeping pace with our immediate neighbors or whether or not we're just holding our own within West Virginia."

"We're just beginning all of this and I can't give you certain factual information yet. In a year from now I will have it because we will know exactly what our productivity is in all the programs we offer."

Q. What groups does the Board of Regents answer to?

A. The board makes its recommendations to the governor or the legislature and either or both parties can see fit not to go along with the recommendations.

"In terms of contracts and purchasing, these go through the regular state procedures. The Board of Regents is not an arm of the governor or the legislature but functions as a major entity of state government and gets its support through both the governor and the legislature. Board members can only be removed by due cause as listed in the act. The staff is employed by the board -- I am not a political appointee and I don't serve at the pleasure

shall be especially qualified in the field of higher education by virtue of his knowledge, learning experience, or interest in the field."

Q. In states that have a central school authority, what problems have been encountered, such as adequately monitoring each member school?

A. "There are higher education problems in every state and I would doubt very seriously that any of these have been generated by the form of governments that they have. The evidence points very clearly that there is very much need for a single board with substantial powers for planning and implementation if a state is going to have a statewide system of higher education."

"The great possibility behind the creation of the board of regents is that we can truly develop in West Virginia a well coordinated, sound adequate and efficient statewide system of higher education."

"The law (creating the board) provides that there shall be for each institution an advisory board to the president. We have for each of the 10 institutions an advisory board of seven members. The presidents thus have a group of lay people they can consult with, get assistance from, and in turn,

Higher education scene changing

(continued from page 4)
financial ways of doing it.
"In my opinion, you don't have a university unless you have graduate work although a lot of schools around the country are named universities that do not have it. All universities do not have to be alike and I do not envision that the state would need to have two comprehensive universities. I would think now that Marshall University would need to develop graduate programs that we specifically need in more than one place and then certain graduate programs that would be of particular interest and value to the region that Marshall is in, having more of an urban orientation. We would not have to have two universities of the same kind."

Q. What role will Marshall University play in the over-all state system of higher education?

A. "It will be one of the major institutions in West Virginia as it relates to the scope of programs and in size. It will continue to grow in size in my opinion and primarily additional growth as a commuter institution. It will continue to have a broad undergraduate program and with emphasis on liberal arts, teacher education, and business. I think its role will be some expanded graduate

programs, especially at the master's degree level as facilities, resources, and funds become available.

"I would like to think it would have a special orientation to the urban area in which it is located and which generally is in this section of the state in both programs attuned to the urban needs and in identification as a service institution for the most critical areas of service for the community.

"I'm not saying that as an urban university the University

programs for Marshall been decided upon as of yet?

A. "From the Board of Regents on, I would say no because we are developing a state plan for higher education which will be published. This will be developed in close concert with the president and people of the institutions and will hopefully feed in through the advisory boards, specifically talking about the role, the scope, and the mission of each institution. This plan won't talk about every course

Board of Regents, have any powers been transferred from the college presidents to the board?

A. "No. The presidents of the state colleges and of Marshall had only the powers that were delegated to them by the Board of Education. Now, I believe the board of regents has already moved further in terms of delegating powers to the presidents than had happened before -- I know they have in certain areas of personnel.

"The board has not taken any

argue that it is a healthy thing for different institutions to have different types of administrative structures. We look to the president and pinpoint responsibility there. If things don't succeed, he's the man we look to. And if they do succeed, we give him credit."

Q. Does the board of regents have any say as to the degree to which a president can allow decision making to move from the administration to other groups such as faculty-student committees?

A. "The board can promulgate policy along this line and say 'this shall be done' if we chose, but it has not and as far as I know, does not intend to enter into this. The president can delegate in any way and involve as many people as he wants and different constituents and so forth. Again, however he chooses to do it is his prerogative. He cannot give away the responsibility for administration of that institution in the eyes of the Board of Regents which looks to him. Some presidents may want to have a broad base of participation by many groups and others may not. And most people would agree this is sound and right administration from the state level -- that we don't have any prescribed, detailed policies for administration.

Q. In choosing a new president for MU, what areas of the University and community will be instrumental in this decision?

A. "The Board will select the president. That's its responsibility -- it can't give this away."

"There is very much need for a single board with substantial powers for planning and implementation if a state is going to have a statewide system of higher education."

should take on the task of solving the programs of a city. No university can do that. But rather it can be a real partner with the city and the urban area in terms of its expertise being fed in as a means of helping to not only solve problems but anticipating what could happen in urban development and prepare people to handle these."

Q. Have any specific

offerings, but will talk about the types of offerings, and we're just beginning to work on this right now. And it will be in this plan that Marshall will have its identity for everyone to see. I'm positive that the present administration at Marshall University itself has some long range plans, but the board of regents hasn't developed the state plan yet."

Q. With the creation of the

of the previously existing powers of the presidents, and so I think it has given them some more powers."

Q. The administration of Dr. Roland H. Nelson, Jr., has seen decentralization of powers and development of a broader based administrative system at Marshall. Is this trend statewide?

A. "It is up to the president of each institution to administer his school in the fashion he feels most appropriate and feels most comfortable with. Of course there are some dimensions in which he has to operate.

"As a matter of fact, I would

Seniors and graduates aided

Placement services vary

By CHARLIE TITLOW
Staff reporter

"Our primary responsibility is to assist in the placement of our graduating seniors. We also offer career counseling and other assistance to undergraduates and place students off campus in part-time work."

This is how Helen Davidson, recruitment coordinator and secretary to the director of career planning and placement summed up the purpose of that office.

Since last July, the placement office has found part-time work for 282 students and placed 774 graduates with employers.

During the regular recruiting season which runs from October to May, hundreds of representatives from government, business, industry and school systems visit Marshall to interview graduating seniors. Mrs. Davidson said, "In other words, we bring the potential job right to the graduate and he doesn't have to go walking the streets looking for employment." She also said, that since a number of recruiters come here during the fall, it's best to get on file with the office as soon as possible in your senior year.

In order to receive these services the student fills out a resume, a record of his undergraduate courses and a file card which will list him by his major and minor.

Students are notified of their upcoming interviews through

sign-up books in the office, a list of coming interviews and the Placement Bulletin which is distributed on campus and mailed to graduates upon request.

All placement services are absolutely free and any MU graduate, no matter how long he's been out of school, may use them.

Along with helping arrange the interview the placement office furnishes the interviewee with background information so the student can familiarize himself with the company before the interview.

One interesting aspect of the placement procedure is that offices across the nation aid each other in placing graduates. There are eight regional placement associations and Marshall belongs to two: the Midwest and Southern College Placement Associations. According to Mrs. Davidson, these associations cooperate with each other to form a sort-of "graduate pool" whereby any graduate can receive help from any placement office in the nation.

Although the placement office is more or less an inconspicuous part of Marshall's campus, Mrs. Davidson said, "We feel that we run an extremely valuable service and we've received many compliments from students we've helped."

Reginald Spencer, a graduate of West Virginia University, is the director of the office. He was unavailable for this interview because he was taking

his wife home from the hospital following the birth of their sixth daughter.


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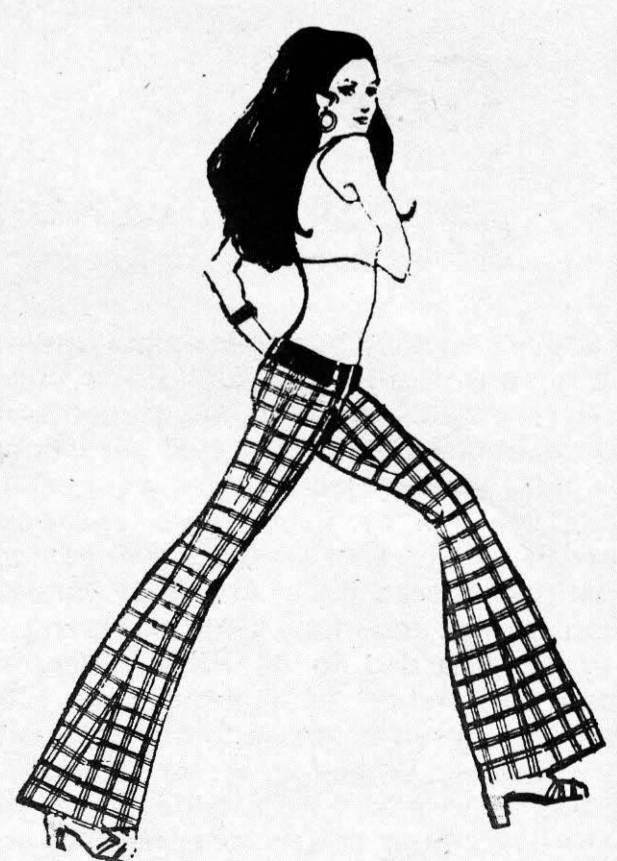
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Adv.

Executive committee views purposes

By DENISE GIBSON
Staff reporter

The maze of administrative offices and titles found in Old Main may be confusing to many students, but each has a specific purpose for improving communication between administrators and students. One such body is the University Executive Committee.

Dr. Donald Dedmon, executive vice president and chairman of the Executive Committee, said there are three basic purposes of the committee. These are: (1) to "facilitate horizontal communication among various segments of the University" (2) to "make recommendations to the President pertaining to matters which cut through various segments of the University" and (3) to provide an "on-going forum and clearing house for the wide range of issues within the University."

The committee includes the Vice President of Academic Affairs, Vice President of Business, Director of Finance, Director of Student Personnel Programs, Director of Development, an Assistant to the President who serves as recorder and the five academic deans. These members meet weekly and hold special sessions when needed.

Directly responsible to President Roland H. Nelson, Jr., the Executive Committee recommends policies to him and helps with the government of the University.

Dedmon said the committee acts as a time-saving element on occasions. He said some

issues will come to the committee which need changes, and these alterations can be recommended and sent back to the respective committee. He added that this saves the president from spending hours reviewing proposals which need changes or which the Executive Committee would not recommend accepting.

The committee has been in existence for a year, and Dedmon said he feels it has been successful in fulfilling its purpose thus far. He said he feels this "system of administration is much more commensurate with the University."

Joseph Peters, director of finance and committee member, said he feels the committee's purpose of helping horizontal communication between administrators is good. He said this principle permits administrators to communicate not only with those who serve under him, but also with those working in other areas of the University. He said this allows him to communicate with people working under the Vice President of Business, for example, as well as his own personnel.

Peter said, "Serving on an executive committee of an academic institution is a new experience for me, and I can not judge its effectiveness." He added that before coming to Marshall he worked in business and government, and the system here is hard to get used to.

He said, "How I can do my job has been difficult for me, because of the delays involved in the academic system."

He added, however, that the purpose of horizontal communication is good, since every administrator knows the policy decisions which are taking place.

Peters said every decision which comes before the committee is weighed as to whether it is good for the students and faculty. He said this careful consideration often takes a great deal of time, and being unaccustomed to the system, he finds this frustrating. He added, however, that these delays are essential if the horizontal communication is to be preserved.

Peters said, "I have been most impressed with the committee members, because of their sincere desire to be helpful to the students and faculty."

Dr. Constantine Curris, director of student personnel programs and also a committee member, said he feels the Executive Committee has "performed extremely well

with reference to communication within the university."

He said the larger any organization becomes the more bureaucratic it becomes. He added that he feels the Executive Committee has made "major strides" in overcoming this.

Curris also said the committee has been reluctant at times to make basic administrative decisions. He said

he feels more of these types of decisions will need to be made in the future. He added, however, that including the five academic deans on the committee has given the members a broader base with which to work.

Curris said, "The committee has worked well. More improvement is needed, but there has been good discussion between the areas within the committee."

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Eight to participate in play

Eight Marshall students were selected for the cast of "The Hatfields and The McCoys" out of the 25 people from the Huntington area who tried out for parts.

"The Hatfields and The McCoys" is a summer outdoor historical drama which runs from June 20 until August 31 and is produced by the W. Va. Historical Society. Originally "Honey in the Rock" has been presented, but this year the

program has been changed. Next year both shows will be given on alternating nights.

This is the tenth season for the extravaganza which is held at Grandview State Park, 15 miles outside of Beckley, W. Va.

Dave King, Huntington junior and member of the cast, said that "the show consists of dancing, singing and drama. This year's production is supposed to be one of the biggest and most successful."

Adv.

College students

If you are seeking summer employment, we have a position for you. Each summer we employ more than 50 students in our local office. For qualified personnel we start you at \$160-\$180 per week. Our company will furnish a paid vacation abroad at the end of the summer for qualified personnel. Also, 15 \$1,000 scholarships and many \$500 scholarships will be awarded to qualified students upon completion of summer job. To assure yourself of an appointment, call Mr. Schmalz, Wheeling, W. Va., 233-0511, 9:30 a.m. to 3:30 p.m. Monday through Saturday. Must call before May 26 to obtain appointment at convenient time.

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editorials

a page of opinion

"All they ever give you are sugar pills."

"You could die waiting to see a doctor there."

How many times have remarks such as these been directed against the MU Health Center?

Health services on this campus have been the object of criticism among students for some time. After an investigation of these services, it must be assumed many people do not know what services are available and what changes are being considered for 1970-71.

"There is a need for increased dialogue and identification of the limitations of MU's health

service," said Dr. E.D. Mattmiller, director of student health service at Ohio University in a discussion with students March 17.

Dr. Mattmiller was brought to campus by the Ad Hoc Com-

probability, "adopt as many of these as is feasible, particularly financially feasible," according to Dr. Donald K. Carson, associate dean of student personnel programs.

"The University is interested

students want and can afford," Dr. Carson said.

Dr. U. C. Lovejoy, director of health services, feels Marshall does not have adequate health services for 8,000 students. "I would say we need at least a full

Virginia students pay \$12 per semester.

The committee is also studying the arrangement with the Chesapeake and Ohio Hospital. "There are many pros and cons to the C&O upon presentation of ID and activity cards. The University pays for only one night's stay at the hospital. After this, the student must pay his own bills.

A change under consideration is a "student insurance plan specifically designed for Marshall," according to Dr. Carson.

The major problem, agreed upon by Mattmiller, Carson and Lovejoy, is the shortage of personnel at the clinic. What the Ad Hoc Committee decides about this problem may well depend on the students. It appears the committee is trying to make as many constructive changes as possible without raising the \$6 a semester fee.

Criticizing health services in small groups in the student union does not help anything. Anyone can criticize. Few are willing to act.

Let your voice be heard by the Ad Hoc Committee. Then you will have the right to criticize any action taken. (Address any comments to Dr. Constantine W. Curris, director of student personnel programs.)

BETH SPENCE
Logan senior

Opinions expressed on this page are not necessarily those of The Parthenon staff.

student health center

mittee on Student Health Services. This committee, set up by Dr. Constantine W. Curris, director of student personnel programs, is evaluating recommendations made by Dr. Mattmiller. This committee will, in all

in getting a full time doctor and in keeping the infirmary open longer," Dr. Carson said. He stressed that this was not a statement supporting a raise in fees. On the other hand, the Ad Hoc Committee is concerned with coming up with "what the

time and a part-time doctor, as Dr. Mattmiller suggested," he said.

"Students should have a method of transport. It is rare that you need to transport students. I would suggest a station wagon manned by someone already on the payroll, for example, the security police."

MU's health services may look poor when compared with Ohio University's 90-bed Hudson Health Center or West Virginia University's three-story health center. However, many factors must be considered before making a comparison.

The first concerns the abundance of medical services in Huntington. "You can't compare OU and Marshall because OU is in a small town. We have two big hospitals here," Dr. Lovejoy said.

"One thing to remember is that not many health services give free medicines and immunizations," Dr. Lovejoy said. "Most schools (such as Ohio U) charge cost plus 10 per cent."

Another factor to consider in evaluating Marshall's health service is that students here pay only \$6 a semester. At West

required cafeteria

There are several schools in the nation contesting the legality of the rules requiring all non-commuting, unmarried and under 21-year old students to live in dormitories.

Marshall requires freshmen and sophomores who are non-commuting, under 21 and unmarried to live in dormitories.

Along with this rule is another one which requires all persons living in dormitories to buy a meal ticket.

The policy requiring dormitory living for these undergrads went into affect in September while the one requiring eating in the cafeteria has been here many years.

Several schools having similar rules have been taken to court by students. At Concord College a rule requiring students who were non-commuting and unmarried has been filed in U.S. District Court in Bluefield and others are being tried in Chicago and Louisiana.

The Concord case is on the open dockets after a compromise was reached last September.

At Marshall the required dorm living rule is a necessary evil for the time being, but the required eating in the cafeteria rule is an unnecessary evil.

The required dorm living rule is necessary because under the contract for which Twin Towers was built, Marshall made a commitment to hold vacancies in dorms to not more than 10 per cent of the space available.

This is necessary to pay off the bonds used to finance Twin Towers. According to Housing Director Warren Myers, the vacancy rate is now 20 per cent--10 per cent more than what it should be. This makes it easy to understand why some students are required to live in dorms.

But this doesn't explain why students who live on campus should also be forced to pay for the food service. It is against student rights that this rule should be forced on freshmen and sophomores.

It would be a better situation if the food service

operated on a competitive basis with other restaurants around campus.

This way the cafeteria would be patronized for its service and quality of food merits, not because someone says you have to eat there.

As it is now, one gets the impression the food and service is so bad they have to force students to live in dorms and eat the food.

If this is the case the food service should be improved, but if not why should students be required to eat in the cafeteria?

And considering the fact some students go home every weekend and others never eat breakfast, they will be paying this sum for only 14 meals per week.

A rough estimate, figuring the new dormitory fee increase will be up to \$900-\$1,000, shows students will be paying about \$105 per month or more to live in dorms and eat in the cafeteria. There is little doubt a student could live cheaper if he were not required to buy a meal ticket, especially those students who miss several meals a week.

The ideal situation would be for students to buy a meal ticket only if they wanted it or on an individual meal basis. This would not only do away with student gripes, since they could go elsewhere if they didn't like the cafeteria, but it also would take a financial burden off some students who find it difficult to make ends meet.

And like the case at Concord where students charged their rights were being violated, it is clear the rights of freshmen and sophomores and other dorm residents are also being violated here. Why not do something about it?

After all, students are not forced to buy books from the campus bookstore or coffee in the union, so dorm residents should not be forced to eat in the cafeteria.

TIM BUCEY
Burgettstown, Pa., senior

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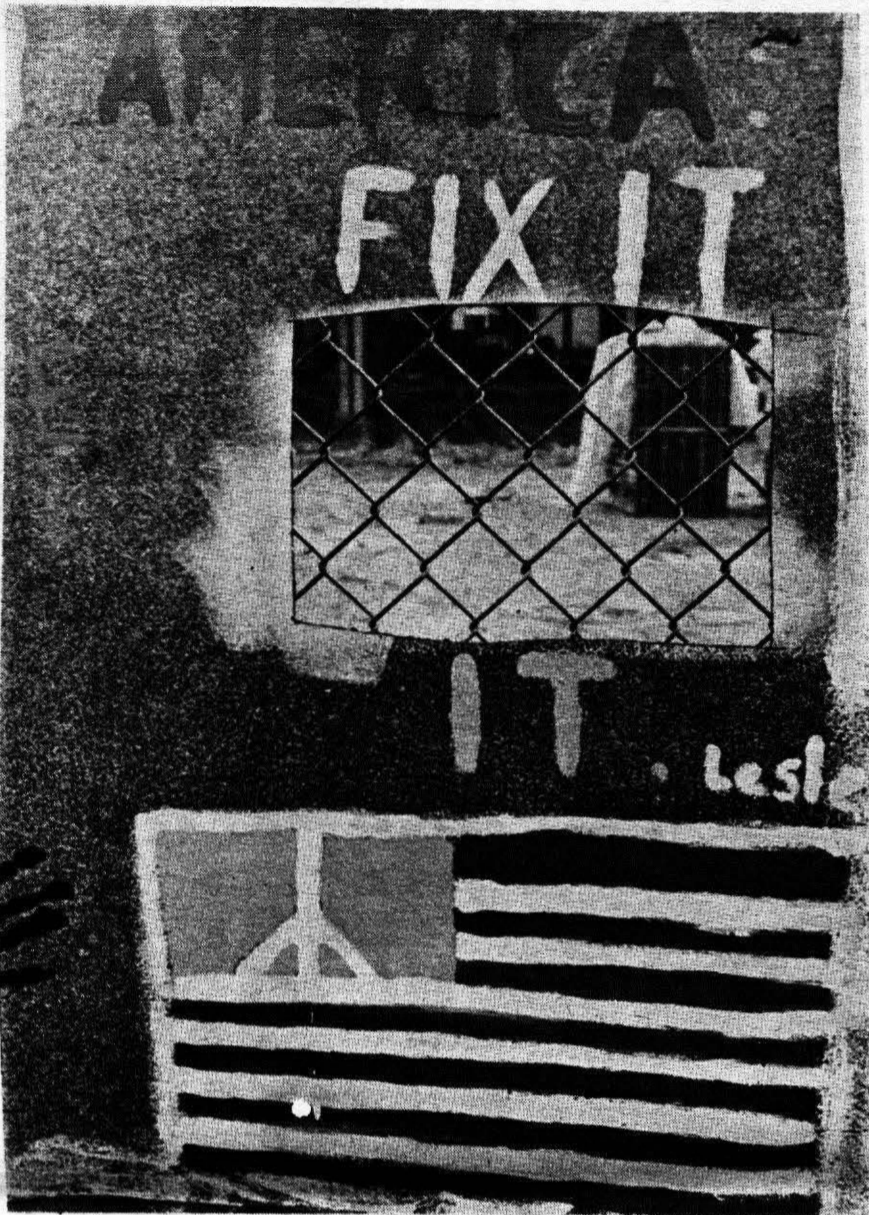
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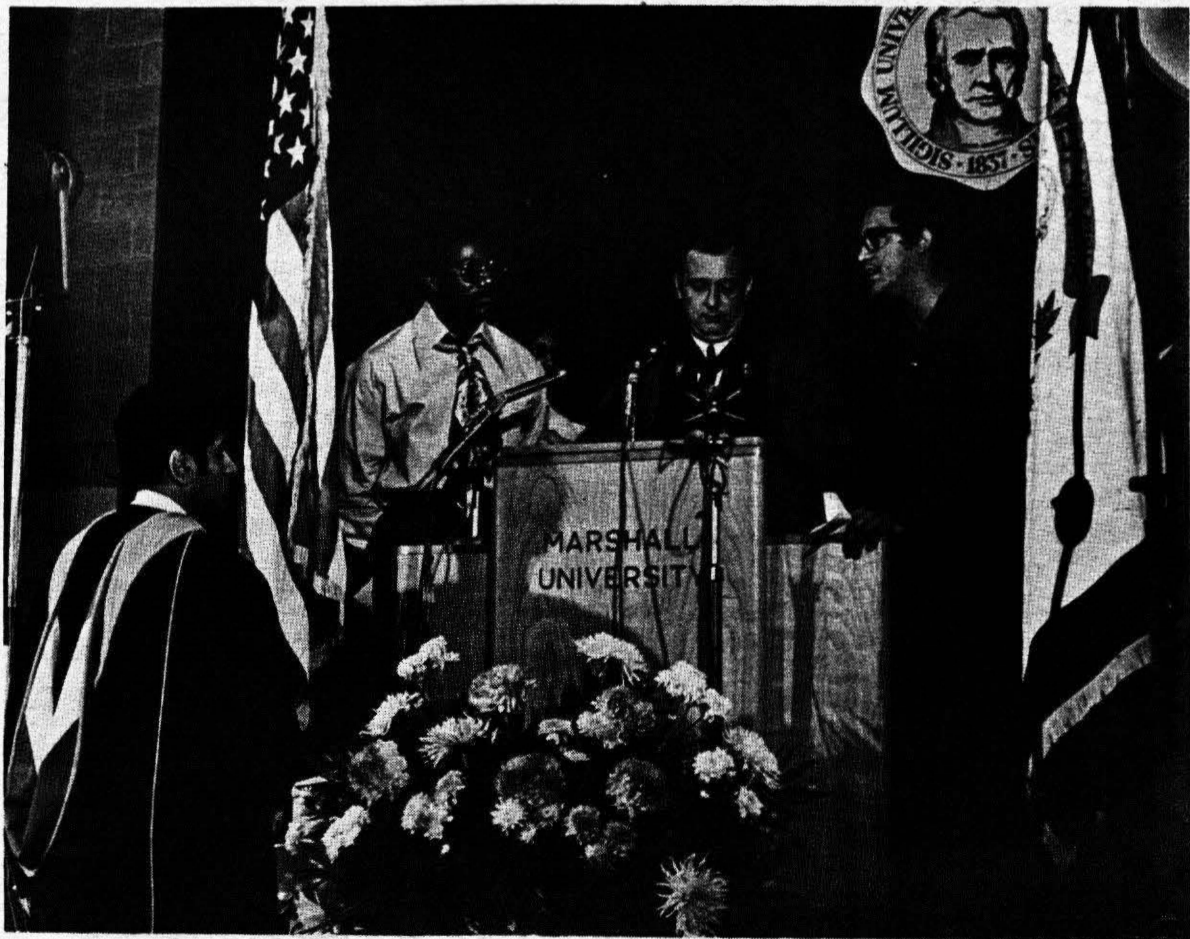


Adv.



The quest for

The year of 1969-70 has not only brought many changes on the Marshall campus, but many controversies and disturbing events have taken place. Beginning with convocations being disrupted, student strikes, environmental teach-ins, marches and trips to Washington, MU has experienced and joined in assorted activities

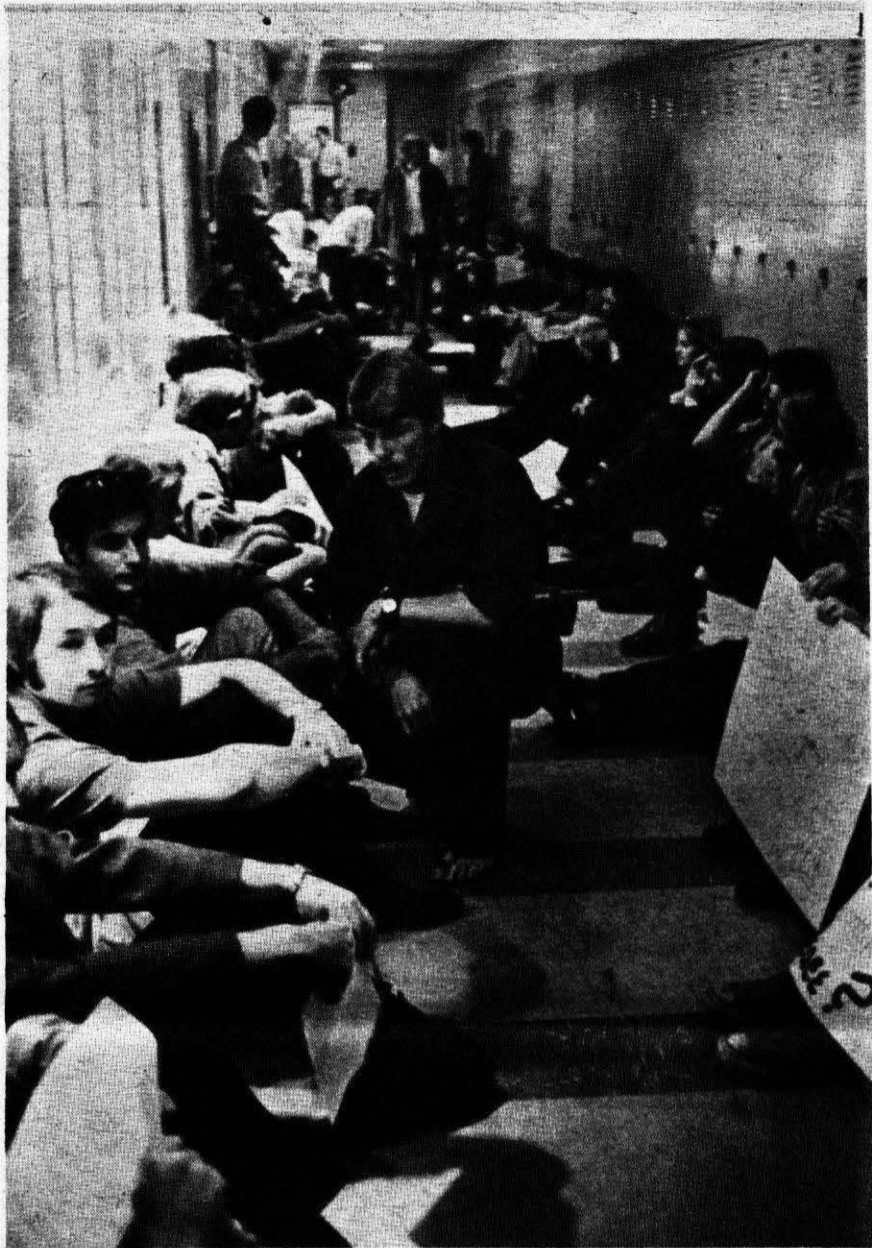




for change. . .

that are seeking answers to many questions.

Many students worked to correct problems and to 'right wrongs' being committed not only in the community, but nation-wide. They strove to prove to the world as well as one another the need for more concern by the people.



President Roland H. Nelson Jr.:

By TOMMIE DENNY
Editor-in-chief
and
LES SMITH
Managing editor

The following is an interview with outgoing president Roland H. Nelson Jr. conducted by The Parthenon editors for the graduation issue.

Q. What are your immediate plans upon leaving Marshall?

A. I don't know that I would want to characterize it necessarily as opposition. It could well have been my inability to explain it. Secondly, I wouldn't want to say that I received no support, because I did receive some. Here again its a value judgment on the part of the individual--how much

You're representing people who supposedly are reflective and scholarly and you have very little time for reflection or scholarship. My feeling is that University administrators should have sabbaticals just like faculty. I have now had nine years* of university administration. I have not had any time to study, reflect, write up what I have done, then look at it and analyze it. I'm concerned with my perspectives right now. I've gotten so enmeshed in the

this University should be facing in terms of future development. Many people interpreted this as my being anti-athletic. I'm not anti-athletic, but I must in all candor say that I do not feel that Marshall University exists primarily to have winning athletic teams. Now I welcome winning athletic teams, but I will not sacrifice other elements of the University in order to get them.

do to indicate that he signed it with some intent to do something? My feeling is we have procedures here for grievances that are well spelled-out and I think that petitions are used many times in lieu of following those procedures already established for bringing about change; in this case I don't like the idea of

If I were asked that in my two years here how much of the time I spent on things vital to the University development, I would say 10 per cent and 90 per cent fighting brush fires.

A. The immediate plans are to spend the month of August at the beach. My brother and I have a motel and restaurant which we are trying to get under way in Bethany Beach, Del.

Q. Are your plans for next year definite?

A. I'll be a professor in higher educational administration and will be teaching one graduate seminar and basically doing research.

Q. What areas will your research encompass?

A. Basically it will be

support and how fast. My timetable was a bit faster than the timetable of many people I wanted to work with. I felt very strongly about University governance at Marshall. I made many speeches to large and small groups about the need for something like a University Senate which would have representatives of faculty, students and administrators and all major policy decisions would be funneled through this organization. It would have had subcommittees working on particular problems which would then make recommendations to the Senate. I've seen some signs that there is some interest in this, but I've been talking about it for two years and we haven't had anything more than some discussions. I don't feel we can wait too much longer to get more involvement in terms of more constituents of the University. And I don't feel we can wait much longer in terms of looking at Marshall and its mission and this has to be done by a broad-based representative body. . . I felt that there was not open opposition--I just felt a lack of enthusiasm. In my judgment the people who are going to carry out the program must be sold on it and must, in effect, develop it. I call it the "bubble-up" theory of administration. The administration sets forth a general plan, but the faculty, students and other constituents have to accept it "flesh it out." And if this isn't done, then I think the administrator is foolhardy to say we're going to do this and that, because a program is no better than the enthusiasm and ability of those who have to carry it out.

day to day operations of the institution I may well not be able to see the forest for the trees. And this year of research and teaching should give me an opportunity to gain a better perspective. Plus, I feel that a university president can very quickly get away from the feelings of faculty. I want to be a faculty member next year. I may change many of my attitudes about faculty. I don't know in which direction, but I want to be a full-fledged faculty member and that's what I'm going to be. I'll go to the faculty meetings, I'll stand up and debate. I may be sympathetic with the president or I may be a great thorn in his side.

Q. When you first came you said the presidency was going to be a long-term assignment. Are you disappointed in leaving?

A. I welcome the sabbatical. I thought it was going to be a long-term assignment, but several things happened. First of all, I dealt with many problems that I did not want to deal with -- the timing was not mine. I was forced to deal with them by outside forces. They were quite dissapating in that they were not problems which I thought were of most critical concern to Marshall, but outside elements felt that they were. And therefore I was forced to deal with them. This led to a feeling on my part that I was getting further removed from what I really felt the direction of the University should be and I was spending an inordinate amount of time on issues that were not the most critical ones

This year of study is something I need very much. One of the problems of being an administrator in a university is that you're really in a dilemma.

PEP TALK

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Q. Do you feel that community influence is so strong here that a president cannot be the leader that he should and would like to be?

A. Not at all. I feel strong support from the Huntington community. I've had many of the very influential people in the community come to me and I know they came sincerely, when I was resigning and asked if I would reconsider. . . The point is you can't expect too much to happen too fast and perhaps I did want to see certain results too fast. I think I would have seen them had I not been sidetracked to fight many "brushfires." If I were asked that in my two years here how much of the time I spent on things vital to University development, I would say 10 per cent and 90 per cent fighting "brushfires."

Q. How do you feel about the support petitions that have been circulating in your favor?

A. I appreciate this, as anyone would, but I am not one who is overly impressed by a petition because I know how easy it is to get them signed. I am more interested in the follow-up of a petition. That is, after a man has put his name on the petition, what is he going to

the petition. On the other hand I suppose as a last resort, a petition is helpful, but I think it is really a last resort.

Q. As outgoing president what do you feel are some of the University's greatest needs at the moment?

A. I feel that the greatest needs of the University are to decide where we are going and how we can get there. Where is Marshall supposed to be five or ten years from now? Why? And



studying current problems in higher education, but within the framework of what I feel is an antiquated organization of higher education. The current unrest on college campuses is basically influenced by two major elements. First, the external matters over which colleges have no control, such as the Cambodian issue and civil rights. The second is one that colleges have a great deal of control over, that is the internal operation of the college and in turn the antiquated curriculum. So I will be looking at new patterns of organization of governance, administration and curriculum. I think the two reasons interrelate. I think if we were able to structure our college curriculum in such a way that students became more involved in activities outside the university related to their studies within the University that we could solve many of the current problems.

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A look to the past and the future

what is it going to take to get us there? I feel that in order to do this we have to establish a broader-based representative system, such as a University Senate, more participation on the part of the constituencies of the University. I feel that once

mechanisms for changing it. During our recent demonstrations here it was my feeling that there were 250-400 students who were deeply concerned about certain issues that were at that time to them much more important than attending

absolutely right--they knew they weren't absolutely right, but they did have something worth hearing.

Q. When you first came here student contact was stressed



Q. Is the community here as involved in school affairs as other schools that you have been to or are aware of?

devoting 90 per cent of my time to the metroversity concept, I think we would be two years ahead of where we are now. But I have unfortunately had to spend a great deal of my time embroiled in concerns of the community about the development of the athletic program, the SDS controversy, faculty squabbles, etc. These have all taken much time and perhaps brought about some resistance to program developments.

A. They are very willing to participate. We have found that leading business men and industrialists in the area are quite willing through giving money through establishing cooperative programs. It's a matter of time. And this is what has been the most frustrating thing to me. Had I been

We have established a more mature relationship with the Huntington community. The responsible citizens of Huntington have accepted the fact that Marshall is a state University.

these things are accomplished we have to present a sound case to the Regents and in turn to the legislature, which I believe we can do. I think we have to generate considerable private support, which I also think we can do once we can indicate where we are going. These are the areas which I wish I could have spent 90 per cent of my time on.

Q. How has the office of the presidency changed and why?

A. I think that it has changed for the better in a sense in that the universities now are more of a part of the mainstream of American life and hence have to share more of the problems of American life than they once did. I feel that being a university president now is five times the challenge that it was prior to World War II. On the other hand, the resources of the university, the governance of the university, the curriculum of the university have not kept pace with the expanded demands on the university and this is a dilemma. This is where the president finds himself in a real bind. Many people want him to act as he acted prior to 1941, but he's in a different age. . . Students are not second class citizens. When you go to college you do not give up your rights as a citizen. You can't dismiss a student without cause. You can't dismiss him without bringing charges against him. You must give him a chance to defend himself, being heard by an impartial committee. You can't work with students as if they were second class citizens and hence say, "If you don't like it, get out." If they don't like it, the American way to me is to try to change it. And there are

classes. My feeling was that there were 7,000 people who were attending class. Had I tried to bring force to bear against the 400, then I might have set off a chain reaction which would have militated



against the other 7,000. Now, I received a great deal of criticism for not being, hard enough on the 400. Why? These were good students. They had legitimate concerns. Nobody was forcing anybody not to go to class. I wouldn't have tolerated that. But on the other hand they had a right to try to persuade people to their cause. I feel this is one of the reasons we didn't have a major disturbance. Plus the fact I think one of the things we did here was to see that faculty and administrators mingled with the students, listened to them, talked to them, recognized that they had something to say. They weren't

such as early morning visits to campus. What happened to this? Did the students not respond?

A. I think there were several variables here. First of all, certain problems began to come to the fore that required my being away from campus more than I wanted to. Secondly, the response of the students was considerably less than what I had hoped for. It was announced in The Parthenon and I tried to pick an obvious place. I would call students over now and then, but I remember not more than five students in two weeks voluntarily came over and sat down. I have intentionally at least twice a day walked the campus. I've gone to the student union and I speak to the students, but I don't want to force students to talk with me.

Q. Do you think that state and community atmosphere is against a mission or metroversity concept here at Marshall?

A. I don't think so at all. I think what is being introduced here is a concept that takes a while for people to understand. Secondly, everyone recognizes that change initially brings insecurity, insecurity brings threat and defensiveness. It takes a while for people to see that it really doesn't threaten the area but enhances the potential of the area. It's a matter of time. It's a matter of personal contact. The region is begging for leadership to make improvements. . . but this is not bad because I have found in West Virginians a "show me" attitude. West Virginians are sometimes difficult to sell. But on the other hand, once they are sold they are probably more loyal to the idea than any other region where I've worked.

CONGRATULATIONS

SENIORS!!

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It was an interesting year in athletics

By TIM BUCEY
Sports editor

For the past 12 months Marshall athletics have been hit with controversy, new personnel, firing of others, law suits, upset wins and embarrassing losses.

The months June 1969 through May 1970 have perhaps, been the most important, interesting and publicized of any other year in the history of the University.

From last June, when the Mid-American Conference controversy was underway, through this May important sports stories have occurred almost continuously here. The publicity which it has brought has been both good and bad, but if it does nothing else it makes people aware that there are two universities in this state.

Picking out the top ten sports stories of the past 12 months is a difficult task, and listing the stories of past 12 months is a long one.

But beginning with the long hot summer of 1969 we will recap the major events of the past year.

JUNE 30 -- President Roland H. Nelson, Jr., submitted a report to the Mid-American Conference Commissioner Robert James concerning alleged recruiting irregularities and lack of facilities.

JULY 23 -- The Mid-American Conference announced that Marshall had been indefinitely suspended from the conference for recruiting violations in basketball and football and lack of adequate sports facilities.

JULY 24 -- President Roland H. Nelson announced "appropriate disciplinary action" would be taken against those responsible for the recruiting violations. "Marshall University fully intends to clean its own house and to take the appropriate actions before the NCAA investigation of Marshall University" the president said.

JULY 25 -- Bumper stickers began appearing on cars throughout the area reading "Keep the Coaches" as the athletic controversy went into high gear.

AUG. 2 -- President Nelson announced his decision to reassign Football Coach Perry Moss and Basketball Coach Ellis Johnson and fire Pete Kondos who was chief recruiter in football.

AUG. 3 -- Moss, Johnson and Kondos indicated they would sue Dr. Nelson based on his statement as to the reasons for the dismissals when he said the coaches had performed their duties in an incompetent manner.

AUG. 11 -- Track Coach Jack Shaw resigned his position to accept another post at the University of Pittsburgh.

AUG. 21 -- Assistant Coach Rick Tolley, who had only been on the MU football staff seven months, was named acting head football coach with fall practice set to open in three days. Assistant Basketball Coach Stewart Way was named acting head basketball coach.

AUG. 24 -- Fall football drills opened as a football staff of only four men greeted the players. Among the missing for the opening day of drills was star quarterback Ted Shoebridge up from the freshmen team. He later rejoined the squad.

Eddie Barrett resigned his position as Director of Athletics.

SEPT. 20 -- The Thundering

Herd, with the nation's longest non-winning streak, dropped a 27-14 decision to Morehead State, extending the streak to 22 straight.

SEPT. 22 -- Head Football Coach Rick Tolley said he would write letters to the Ohio Valley and Mid-American Conference Commissioners, bringing to their attention the deplorable job of officiating which occurred in the MU-Morehead game. The Herd was penalized a record 180-yards in the game.

SEPT. 26 -- Former MU basketball star Dan D'Antoni was named head freshman basketball coach.

SEPT. 27 -- The Streak reached 23 straight when Toledo downed the Herd in its homer opener, 38-13.

SEPT. 30 -- President Roland Nelson said the University had submitted a report to the NCAA concerning college athletics at Marshall.

OCT. 4 -- It looked for a while as if The Streak would end. With the score 18-17, and three minutes left to play, and MU on Northern Illinois' 16-yard line, Bob Harris threw a pass near the end zone to Jack Repasy, who was called for interference and NIU was awarded the ball. Films later showed it was a bad call and Northern won, 18-17.

OCT. 11 -- Miami of Ohio handed the Herd its 25 straight winless game, 35-7.

OCT. 15 -- While other students were participating in the October Moratorium, the Thundering Herd basketball team opened its drills.

OCT. 18 -- Fans thought The Streak might end at Louisville but the Cardinals won 34-17, making it 26 straight.

OCT. 23 -- The NCAA decided the penalty for Marshall's football recruiting irregularities would be a one-year suspension, meaning they could not play in NCAA controlled televised football games or post season bowl games until Oct. 23, 1970. The basketball program was not cited for NCAA violations.

OCT. 25 -- The Thundering Herd lost to Western Michigan, 48-14, moving it within one game of tying the NCAA futility record.

OCT. 26 -- The football staff decided to turn to the student body for help in getting the team 'up' for the Homecoming game with Bowling Green. They adopted the chant 'Stop the Streak.'

OCT. 29 -- Signs began appearing all over campus by way of stickers, buttons, cardboard signs, sheets and shirts urging the Herd to 'Stop the Streak.'

OCT. 30 -- A pep rally, the largest in many years, marched across campus, and blocked traffic on fifth avenue, on their way to a bonfire on the intramural field. The Herd was 'psyched.'

OCT. 31 -- The Bowling Green football team rolled into town the day before the game, knowing they were 20 to 30 point favorites to upend the Herd, forcing them to tie the record for winless games. BG was tied for the MAC lead and had lost only two games so far, to Toledo by one point and to Utah State, 14-6.

NOV. 1 -- It was raining the day of the game and continued throughout, but that didn't dampen the spirits of Marshall fans as they saw one of the biggest upsets in many years in major college football as MU

rolled to a 21-16 win. Hundreds of fans swarmed on the field, mud or no mud, when the final gun sounded. The celebration lasted long into the night. People across the nation now had heard of Marshall University. Howard Cosell used the Marshall upset as the lead story on his national sports show that afternoon, and newspapers from Maine to California carried the story. Unbelievable!

NOV. 3 -- Tackle Mike Bankston was nominated as 'National Lineman of the Week' and placed second as results of the national award were announced later that week.

NOV. 4 -- A President's Convocation was held in Gullickson Hall in honor of the fantastic Thundering Herd.

NOV. 4 -- An appropriation of \$1,088,300 to carry out the first phase of MU's four-phase 10-year long range plan to upgrade athletic facilities was requested by the West Virginia Board of Regents.

NOV. 8 -- Ted Shoebridge and Dennis Blevins went into the MU record book as the Herd won its second straight, 31-20, over Kent State. Shoebridge set the single season total offense mark in the eighth game and Blevins tied the record for most touchdown passes caught.

NOV. 11 -- Ed Starling was added to the MU basketball coaching staff.

NOV. 15 -- The MU offense exploded for 38 points against East Carolina while the defense held the Pirates single-wing offense to only seven for its third straight win.

NOV. 18 -- In a morning news conference former MU basketball coach Ellis Johnson claimed he was 'double-crossed' by University officials into believing that if he admitted to certain recruiting irregularities he would retain his coaching job.

NOV. 20 -- Prior to the season's final game with Ohio University rumor were circulating that several MU football players had sent letters to Gov. Arch A. Moore, Jr., saying they wanted former Coach Perry Moss reinstated as head coach. Further investigation discovered the letter was started by some acquaintances of Moss.

NOV. 21 -- Assistant Coach Jim Moss declared Saturday as "Fill the Stadium Day," as Fairfield as OU came to town.

NOV. 22 -- With Gov. Arch A. Moore, Jr., watching, OU jumped off to a 24-7 halftime lead, but MU scored the next 21 points and took a 28-24 lead. On the final play of the game, OU scored and handed the Herd a 38-35 loss. A couple fans afterward hit an official after several calls went against the Herd.

NOV. 22 -- Rick Tolley announced to his players in the dressing room after the game that he would seek the head coaching job.

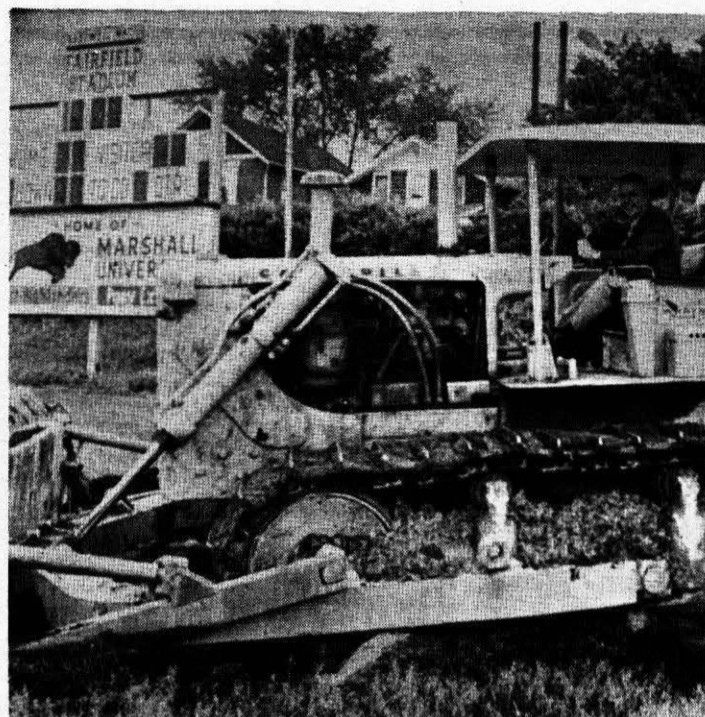
NOV. 22 -- The varsity cagers defeated the freshmen in the annual game, 195-81.

NOV. 24 -- Charlie Kautz was named athletic director after serving several months as acting athletic director.

NOV. 24 -- The Champs won the Intramural football championship.

DEC. 1 -- Rick Tolley became one of the youngest coaches in major college football when he was named MU's head coach.

DEC. 1 -- The Herd opened its



CHARLIE KAUTZ BREAKS GROUND
Fairfield Stadium renovation began last week

1969-70 basketball campaign on a losing note at the University of Kansas.

DEC. 7 -- MAC commissioner Bob James announced the conference would no longer assign officials to MU football games played in Huntington after an official was struck by a fan Nov. 22.

DEC. 19 -- the Marshall University Invitational tournament opened at Memorial Fieldhouse. Oklahoma won the tourney followed by Xavier, Marshall and New York University.

FEB. 7 -- The Kent State basketball team, riding an 11-game losing streak, had the officials on its side when they beat the Herd, 78-70. Kent scored 32 points from the foul line as officials whistled 27 fouls against MU.

FEB. 11 -- The Thundering Herd pulled off a stunning upset with a victory over Ohio University, the nation's 20th ranked major college team.

FEB. 12 -- Ownership of Fairfield Stadium was transferred to the Board of Regents, clearing the way for stadium improvements.

FEB. 16 -- Reginald Spencer, Placement Director, was appointed the new MU golf coach, replacing Ed Westcott who resigned.

FEB. 19 -- The MAC Council of Presidents met with MU president Roland Nelson and informed him Marshall would not be reinstated in the conference and the matter would not be discussed again until 1973.

FEB. 19 -- The freshmen basketball team completed its season with a 9-3 record. Tyrone Collins finished the year with a 31.3 scoring average, second highest in MU history.

FEB. 28 -- Seven seniors ended their varsity basketball careers at Western Michigan as the Herd beat the Broncos 125-98, completing a 9-14 year under Acting Head Coach Stewart Way.

FEB. 28 -- The swimming team completed its first season as a varsity team with wins over Morris Harvey and West Virginia Wesleyan.

MARCH 6 -- The Parthenon athletic survey showed students were in favor of joining the Southern Conference or

remaining an Independent.

MARCH 8 -- Former Head Football Coach Perry Moss accepted a coaching job with the Chicago Bears of the National Football League.

MARCH 16 -- Ace and Meline's Magicians won the intramural basketball championship for the second straight year.

MARCH 17 -- Acting Head Basketball Coach Stewart Way was named the permanent basketball coach following a long and controversial search.

MARCH 28 -- The MU baseball team finally opened its season after a five day delay. St. Cloud Commons Field was not ready so the game was played in Ashland, Ky.

APRIL 3 -- Wrestling Coach Bill Cyrus resigned his position.

APRIL 14 -- The Thundering Herd football team opened Spring drills at Fairfield Stadium.

APRIL 6 -- President Roland H. Nelson announced MU would remain an Independent, at least until 1973.

APRIL 18 -- Jeff Stiles became the winningest tennis player in Marshall history as he extended his record to 10-1 with two wins at Morris Harvey and West Virginia State.

APRIL 25 -- The tennis team became the winningest team in MU history with an 8-1 win over Rio Grande, giving them nine wins.

APRIL 29 -- Football Coach Rick Tolley announced he would seek a raise in student athletic fees to provide more scholarships and facilities for the athletic department.

MAY 2 -- The Varsity football team topped the Alumni, 35-0, in a game played at King Field in Barboursville.

MAY 9 -- Rick Tolley announced at a Big Green Club meeting that his staff had signed 30 football player for next season, including a Junior College All-American.

EXAM HOUR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00 a.m. till 10:00 a.m.	Classes Meeting At: 9:00 a.m. MWF	Classes Meeting At: 11:00 a.m. MWF or oftener.	Classes Meeting At: 10:00 a.m. MWF	Classes Meeting At: 8:00 a.m. MWF or oftener.	Classes Meeting At: 2:00 p.m. MWF or oftener.	Classes Meeting At: 8:00 a.m. or 9:30 a.m. Saturday only.
10:15 a.m. till 12:15 p.m.	12:30 p.m. Tu Th & 1:00 p.m. Tu Th	12:00 noon MWF	2:00 p.m. Tu Th	3:00 p.m. MWF	11:00 a.m. Tu Th	No Exams Scheduled
1:30 p.m. till 3:30 p.m.	1:00 p.m. MWF	9:30 a.m. Tu Th & 9:00 a.m. Tu Th	8:00 a.m. Tu Th	3:30 p.m. Tu Th	4:00 p.m. MWF	No Exams Scheduled

Exam schedule

THIS IS the exam schedule for next week's finals. All classes that meet later than 4 p.m. will have their exam during the last class meeting of exam week. The exam hour listed for classes meeting on MW; MF; WF; M; W; F. The exam hour listed for classes meeting on Tu Th also includes the classes meeting only on Tu or Th.

For sale cheap: midnight oil, NoDoz

By PATTI KIPP
Feature writer

Are there any kinds of memory devices or gimmicks that can be used while studying for finals? Is it beneficial to cram? What is the best studying atmosphere?

Several West Hall women, some of whom are dean's list students, have some helpful advice and tips for those caught up in the cramming, frustration, blanket quiet hours, and worry that plagues almost every student during final

week.

"I like to study alone and in my own room," said Marilyn Poof, Oak Hill sophomore. "There are certain places, usually in bed or in one of the chairs, where I study. I guess it is a matter of conditioning. These places are associated with studying."

Marilyn Tabor, Bramwell junior, feels differently. "I think I can study best alone in the study lounge because there are less distractions."

"Room, study lounge or

stairwells," answered Rebecca Linkous, Shrewsbury junior. She feels she can study better in a familiar place because she can't concentrate in a strange place.

None feel that they can study in the library because there are too many distractions with people walking around.

Mrs. Patricia Anderson, assistant house director at West Hall and graduate student, explained why she studied alone in her room.

"I guess it is just force of habit. It is comfortable and I feel at ease. If I want to lie down and study I can. I can also talk

to myself if I want to."

Red Jacket freshman Dee White said she can't wait till the last night to start cramming for the exams.

"Cramming doesn't do any good. You need to start ahead of time. You'll get all the facts confused if you cram. But you'll get more out of it and remember the facts better if you learn a little gradually."

Miss Linkous begins studying three days before final week. "I need to catch up on reading before final week and then I study during the week. I can't retain reading for much more than three days. There is so much going on right now that I can't study for finals very well anyway. They (professors) are all throwing it on me at once -- like reports, term papers, and projects."

It is better to study ahead of time for finals, said Mrs. Anderson. "It is a proven fact that you are not going to retain but about 20 per cent of what you learn in class anyway. So if you cram, you wouldn't even retain that much."

As far as memory devices and gimmicks are concerned, Mrs. Anderson said if she has a list to memorize, she will use the first letter of the key word in each

item and make sentences from them. If it is an easy sentence it is all right, but if it would make a hard sentence, I just make a word or phonetic pronunciation from the letters."

Referring to her best piece of advice she would give others, Miss White said, "I reread the book and my notes. But sometimes it depends on the instructor whether I have to do both. Sometimes I can study for a final by just reading and learning my notes. Other times I need to reread all the text material."

"Don't stay up all night," said Mrs. Anderson. "You will be too tired to think clearly the next day."

"Organize your material," offered Miss Tabor. "If the notes are scattered and not in order, it is harder and time consuming to sort through them while you study."

"Just don't wait till the very last day to do anything," said Miss Poof. "All you'll be doing is memorizing details for the test. More helpful material will be retained if you study little by little."

One woman commented, "Don't rush through studying either. The hurrier you go the behinder you'll get."

FRANKLY SPEAKING by Phil Frank



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CJ mail fee set

The 1970 Chief Justice is scheduled for distribution in September 1970. Graduating seniors will either need to make arrangements for their books to be mailed to them or picked up by another person.

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Marshall 'extension of high school'

By CRAIG T. GREENLEE
Feature writer

It is the month of May, and once more thoughts of marching down the aisle to receive a diploma fill the minds of graduating seniors.

Dianne Pegram, Huntington senior, who will receive her B.S. degree in zoology, approaches commencement with mixed emotions.

Miss Pegram says, "I'm glad to leave. It's really been a 'trip.'" Miss Pegram feels that going to MU has been a "trip" because "Marshall is like an extension of high school. The university is run on a 'paternalistic basis,' which doesn't allow room for student creativity and produces students who can't think for themselves," she said.

She pointed out an example of this "paternalism" as "when the SDS was formed on campus, the community attempted to step in and control the SDS situation on campus," she explained. She went on to say that "by the community attempting to step in and control the situation as it did, showed that the city tried to control campus activities instead of letting the students themselves deal with the situation."

In reminiscing about her stay at MU, she said that she felt that the most memorable event was "when the administration donated a room for the Black Center after being pressured by the black students." This event stood out most because "President Nelson listened to the black students whereas former President Stewart Smith wouldn't. Nelson knew what the center would mean to blacks on campus, thereby creating a means to close the communication gap between blacks and whites on campus," she said. She continued by saying, "we (black students) were beginning to be recognized on this campus where under the former administration, blacks were not."

However, she feels that race relations on this campus are not at the point where they should be. Miss Pegram says that "Marshall should offer a course in 'white racism' to all white students as a graduation requirement." She explained that "half of the white students on this campus don't know that they're racist. This course would show what 'white racism' does to black people."

Miss Pegram agrees that "black racism" exists, but "it was produced by white racism

and is justifiable," she said. "When this black racism becomes hard core, the result is the idea of 'black separatism,'" she added.

Miss Pegram says "I believe in the black separatist idea, but it won't work because the white man is in control of the economy, which is essential for the success of a separate black nation."

When asked about changes on campus that have taken place since her freshman year, she says "Marshall has changed, but is still in the 'crawling stage' in the development of all facets of college life." She continued by saying "MU is like 'Impact' week when the students, faculty, and community seem to be genuinely concerned, and when 'Impact' week is over, they 'unpack.'"

In relating her impressions of student attitudes on the important issues of today, she says, "the students are really apathetic. More students need to give a damn." She sees this "apathetic attitude" as a result of the "West Virginia atmosphere," which she says is "on the whole, unconcerned about the relevant issues of today such as war, racism, and poverty. The majority of the kids come from areas that are

'politically inactive,' and as a result, the kids take on the same attitudes of the community they live in," she said.

The zoology major says she believes in student involvement and she exemplifies this by her participation in campus organizations. She is the executive secretary of Black United Students (BUS) and a member of the Human Relations Board.

After graduation, Miss Pegram plans to attend Meharry Medical School, Nashville, Tenn., where she intends

to specialize in internal medicine.

Miss Pegram will graduate from Marshall as an embittered individual. She says, "I leave bitter because of the 'snail's pace' at which change has taken place on this campus, the 'over-objectivity' in the curriculum, particularly in the English department where students aren't allowed to write what they want and are not allowed to do their own thinking, and the 'apathetic attitude' of the students."

Courses in nursing have 118 students

By SARAH MILLER
Feature writer

The shortage of nurses has made MU's Nursing Education Program more important than ever before, according to Dr. A. E. McCaskey, dean of the College of Applied Sciences, in which the nursing program is included.

The nurses training courses, with 118 students and seven instructors, was established in 1960. "We have increased our enrollment up to the capacity of the teaching staff. We have to limit some classes, such as those learning to administer medication, to three to five students," Dr. McCaskey said.

Requirements in the program include 33 hours in the clinical nursing program, at hospitals in the area. Thirty-one hours at Marshall, in such courses as chemistry, bacteriology, and other general pre-medical courses, give a total of 64 hours needed to receive the two year associate degree in nursing.

Most of the clinical internship work is done at Cabell Huntington Hospital and other general hospitals nearby. Psychiatric training is received at the Huntington State Hospital and Lakin State Hospital, while pediatrics training is received at the Huntington Hospital.

A surprising number of men have graduated from the MU nursing program, to become registered nurses, according to Dr. McCaskey. "It's the quickest way for them to get into fields like anesthesiology. It only takes 18 months more training, after graduating from our program, to become a full-fledged anesthesiologist," he said.

A four-year program for nurses, offering a B.S. degree is a future hope, Dr. McCaskey said, but funds are not available yet. Another 12 staff members would be required at the outset of a four-year program.

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MU hosts Bowling Green today

By JOHN LUCKTON
Sports writer

Two teams which will be out to salvage winning records for the season will meet at St. Cloud Commons today at 3 p.m. and Saturday in a doubleheader at 1 p.m.

Marshall, with a record of 12-11, must win two out of the three games to finish with a winning season and Bowling Green 15-17, must win all three games to finish over .500.

Coach Jack Cook is undecided about who will be the starting pitchers since Rodney May was injured last weekend. Cook indicated he would probably start Hewlett in the first game today and Bob Hull in one of the games Saturday.

Hewlett will be out to tie the record for the most wins in one season. He is now 5-4 and a sixth win will tie him with Hugh Reynolds. Hewlett earlier in the season set the record for the most career wins with 13.

Hull, the Herd's other starter is 1-2 this season with a 3.57 earned run average. If May is ready, he will probably pitch one of the games.

Doug Bair, one of the starting pitchers for Bowling Green, has a no-hitter to his credit against Miami. He has posted a 4-3 record overall. Also expected to pitch for Bowling Green is Bill Grein, 4-2, and Jim Meerpohl, 3-1.

"They're real strong," Cook said in describing Bowling Green. "We know they have good hitting, and good pitching. They have a no-hitter to their credit and in three games earlier this year they scored 26 runs."

The Falcon's John Knox leads the attack with a .367 average and five home runs which ties him for the team lead in home runs with first basemen Bob Hill.

Right fielder Joe Chirco has a .325 and Tom Bennett, the third basemen has a .320 average. BG's overall batting average is .278.

This series will mark the end of the baseball career for six MU seniors. They are starters Craig Dickson, Captain Roger Gertz, Hewlett and substitutes Gary Leach, Jim Stombeck, and John Hurst.

The series should present an interesting battle for the MU batting championship. Three men, Herb

Karlet with .308 average, Gertz at .296 and Dickson at .291, are in contention for the title. Gertz is the defending champion.

Glen Verbage is the home run leader with five and the runs-batted-in leader with 21. He needs one home run to tie the Marshall record for the most round-trippers in one season. He needs two RBI's to tie the record for the most RBI's in one season.

Corky Layman, set the home run record with six in 1961 and Rusty Wamsley set the RBI record with 23 in 1963.

"The biggest handicap will be team support due to poor attendance because of finals," Cook said.

The Herd began the season with a 33-game scheduled but was able to play only 26 due to bad weather.

"We got off to a miserable start with no field to practice on the first few weeks but after that it began to really look up," Cook said.

Looking ahead to next year, Cook said, "We still have good potential in the sophomores and junior we have coming back."

Spring brings Tolley victory, troubles

By KEN BURNER
Sports writer

Head football Coach Rick Tolley's spring has been one of both pleasantness and unpleasantness.

The highlight of the spring was, of course, spring practice--climaxed by the traditional Varsity and Alumni bout. This year's spring practice brought

some new stars to light, and a few of the old ones started to sparkle again.

Art Harris, Passaic, N.J., junior, and Joe Hood, Tuscaloosa, Ala., sophomore are two new features to the Thundering Herd's attack. Both shined in the Alumni game along with Dick Carter, Man junior. In spite of the sloppy field conditions, Hood and

Harris showed their maneuvering abilities in several instances, and Carter showed block-busting running, characteristic of a good fullback.

The Herd passing attack was led by Bob Harris, Cincinnati junior, who did a very capable job. He teamed with Jack Repasy, Landsdowne, Ohio, junior, and Dennis Blevins,

Bluefield junior, to fill the air with passes--most of them caught. Repasy, was voted most valuable varsity player of the game.

All was not roses for Tolley though. He was plagued with lack of money for scholarships and other necessities (a common problem at Marshall). This year, however, he decided to do something about it. He made a

personal plea to the students for a \$7.50 per student increase in athletic fees each semester. "I think the boys are deserving of this," said Tolley. "They put in between 30 and 40 hours a week beyond their school work for football. We must have pride in our school and in our athletic program."

Sig Eps in first

By ROBERT ADKINS
Sports writer

Approximately 1,650 students participated in men's intramural sports during the second semester. The bulk of these -- 744 in intramural basketball.

Ace and Meline's Magicians captured first place in the intramural basketball contest held December thru March at Gullickson Hall. Pi Kappa Alpha was second, Dirty Dozen third, and the Library Club fourth.

Sigma Phi Epsilon took first place in intramural golf, followed by Lambda Chi alpha second, Sigma Alpha Epsilon third and Duffers Four fourth.

Lambda Chi Alpha captured the foul shooting tournament in which 145 students participated. Sigma Phi Epsilon was second, Pi Kappa Alpha third, and Kappa Alpha fourth.

Sigma Alpha Epsilon took first place in the bowling tournament held this year at the Imperial lanes. Lambda Chi Alpha was second, Pi Kappa Alpha third, and Miners fourth. Gary Maynard, Huntington sophomore, had the high game of 248.

Pi Kappa Alpha won the wrestling tournament with a total score of 84 points. Sigma Phi Epsilon second with 54, Kappa Alpha third with 35, and Tau Kappa Epsilon fourth with 30 points.

Molley McGuires took the intramural swimming tournament held March 17 at Gullickson Hall. Sigma Alpha Epsilon was second, Zeta Beta Tau third, and Kappa Alpha fourth.

Winners of the Softball, track and field, handball doubles, and tennis singles and doubles have not been officially announced.

Each year the team with the highest total points in intramural competition is awarded the Presidents Cup. This years winner has not been announced due to fact that all scores for all tournaments are not in.

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Adv.

Committee hears fee increase request

By CHARLIE TITLOW
Staff reporter

The subcommittee of the Student Activity and Services Fee Committee heard requests from intramural directors Tuesday for fee increases and read replies to two people who had requested appearances before the subcommittee.

John Turko, instructor of physical education and intramural director for men's sports, said that more than 5,000 students participate as players, fans, officials, and coaches. He requested about \$3,500 for initial purchases of equipment in order to have 20 different sports within the program.

Presently there are 18 intramural sports for men at Marshall. After the initial purchase, he said the program could run on approximately \$1,500 per year.

Betty Roberts, assistant professor of physical education and director of women's intramurals, said that a majority of women on campus participate in one way or another in various intramural programs. She also said there has been a great

increase lately in women's athletic interest.

She requested \$1,500 to purchase additional equipment and \$1,000 per year to maintain the program of approximately 10 sports.

In other subcommittee action, Dr. Constantine W. Curris, director of student personnel programs, read two replies to individuals who had requested additional hearings with the subcommittee.

The first letter was in answer to a letter submitted by Tommie Denny, Nitro junior and editor-in-chief of The Parthenon. Miss Denny stated in the letter that she felt the subcommittee had acted on misinformation when it rejected The Parthenon's request for a fee increase.

Dr. Curris, on behalf of the subcommittee, replied that the action was predicated upon written and oral information provided by Professor Page Pitt, chairman of the Journalism Department, Ralph Turner, faculty adviser to The Parthenon, and Miss Ginny Pitt, past Parthenon's editor-in-chief.

The letter stated, "It is difficult to believe that these individuals misinformed our subcommittee."

However, the letter went on to say that if Miss Denny or her associates feel that insufficient information has been given to the subcommittee, then the committee would welcome supplemental information in writing.

It was also said that the subcommittee's tight schedule and unfinished agenda makes another hearing virtually impossible.

The other letter was in reply to Dr. Stephen D. Buell, director of closed circuit television and radio. According to Joseph Peters, vice president of finance and subcommittee chairman, Dr. Buell apparently didn't feel his case had been presented thoroughly at a previous meeting.

Charles W. Dinkins, assistant director of closed circuit television, made the presentation for WMUL Radio at the previous meeting because, at that time, Dr. Buell was out of town.

The reply stated that the subcommittee felt Dinkins had adequately presented WMUL Radio's case, but they would welcome any supplemental information in writing.

Registrar gains power to reclassify

A recent ruling by the Executive Committee has moved the power of reclassifying resident or nonresident students from the Office of Admissions to the Office of the Registrar.

The Office of Admissions will continue to classify entering undergraduate students and the dean of the Graduate School will classify entering graduates.

Changes in classification

during a student's term at Marshall will be made by the Office of the Registrar if the student meets all qualifications.

The rules regarding changes in classification are in the Marshall catalog on pages 65-66.

These rules cannot be changed, but the registrar is responsible for interpreting these rules in special cases. According to Registrar Robert H. Eddins, on questionable

rules or special cases he has the right to communicate with a special committee in the state composed of three registrars. Each of these three men can give their interpretation of the particular case, and on this basis a ruling can be made.

Students have the right to appeal cases to the Board of Regents. The Regents automatically adopted the resident and nonresident rules

as originally set by the State Board of Education. All state supported schools abide by the same rules.

Taking a case before the Board is not encouraged, yet not discouraged. Eddins said, "Some 99 per cent of the cases at MU fall under specific rules, so taking the case before the Regents would be beating a dead horse."

"I know of no cases where a student has gone before the Board of Regents," he said, "but some cases have gone before the Board of Education, where they went either way. Some were successful, some were not."

At the last meeting of the West Virginia registrars the question of rule changes was brought up. The registrars recognize the present rules contain some loopholes.

Several problem areas were brought up and a special

meeting of registrars and legal assistants was held at West Virginia University in an effort to plug some of these loopholes. It was decided not to change any of the present rules, therefore no recommendation was made to the Board of Regents.

Eddins said approximately 150 students a year apply to be reclassified and many more try to beat the system. But a significant number of the students are caught, resulting in an expensive bill to the University.

EXPRESS THANKS

Student Government has expressed its appreciation to instructors who cooperated in the experimental teacher evaluation, according to Don Ross, Huntington senior and commissioner of academic affairs.

Future plans of BUS outlined

In a recent interview with newly elected Black United Student (BUS) president Rick Turnbow, Cincinnati, Ohio junior, he discussed the groups plans for next year.

Turnbow revealed that the group will definitely participate in the intramural program under the name of BUS in hopes of obtaining the President's Trophy. He added, "the group

will exist as the fraternities and sororities on campus. We will supply a speaker for Impact Week, build a float for Home Coming, and organize work shops in areas such as music, art, and drama to further influence black culture."

He said that the organization is not only interested in BUS, but in all organizations that can bring about a change for the

better. He stated, "We are not separating ourselves by being black because we are all brothers and sisters."

When asked the greatest need of the blacks on campus Turnbow replied, "The main need is right under the name of BUS, uniting all black students. The only solution for this will come when all black students recognize themselves as black."

He added the group of blacks participating in the activities on campus now will be the foundation of BUS in the future and it will be up to them to recruit more students in the problems they are facing on campus.

Alumni to hold banquet

Marshall University's Alumni Association will hold its 33rd annual alumni banquet Saturday at 6:30 p.m. in the Grubb Fellowship Hall, First Methodist Church, 1124 Fifth Ave.

The banquet has been moved off campus this year to provide a larger seating capacity and adequate parking.

This year will mark the 50th anniversary of the class of 1920; the 25th anniversary of the class

of 1945; and the 10th anniversary of the class of 1960.

Preceding the banquet will be the Annual Alumni Business Meeting at 6 p.m. at the First Methodist Church.

Following the banquet will be recognition of outstanding Alumni and recognition of Alumni Association officers.

Guest speaker at the banquet will be Rear Admiral Earl P. Yates and toastmaster is Otis Cavendish.

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