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The Parthenon, March 1, 2013

Evan Green

Parthenon@marshall.edu

Conner Woodruff

Matt Schaffer

Chayce Matheny

Victoria Ware

See next page for additional authors

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Authors

Evan Green, Conner Woodruff, Matt Schaffer, Chayce Matheny, Victoria Ware, Shauntelle Thompson, Rafael Alfonso, and Scott Price

Board of Governors' Meeting Highlights Marshall's Improvements

By **VICTORIA WARE**
OPINIONS AND CULTURE EDITOR

“The Big Five” initiative — which includes enrollment management, pricing, student experience, digital marketing and a distinct strategy — highlighted President Brad D. Smith’s report to the Board of Governors last Wednesday.

Outlining several areas in which he said Marshall University is progressing and others that present

opportunities for improvement, Smith said advancing The Big Five initiative grew from his listening tours of campus to talk with students and staff.

He then discussed the progress made in gender and pay equity. Marshall consulted with an outside firm that reviewed the university’s payment practices. Smith said 80 people that had unexplainable pay variances were identified. Payment changes were made for these

individuals in December. The firm has been contracted to return every two years to maintain equity.

Smith also said that he feels positive about Marshall’s progress in legislative and economic development.

“We are in the midst of a very busy legislative session in Charleston,” Smith said. “Our hard-working elected officials have put forth 2200 bills—65 of which are directly affecting education. Throughout

the year, we have actively engaged with our elected representatives. We’ve partnered closely with them to advance the prosperity in this state.”

In contrast, Smith said that areas needing improvement are student enrollment, fiscal performance, fostering a culture of transparency, Title IX practices and executing ideas.

“We still have heavy lifting ahead in enrollment, strengthening our financial position, improving a

culture of transparency and trust, becoming the gold standard for Title IX and accelerating our ability to move with speed and agility,” Smith said.

Aside from the president’s remarks, Brandi Jacobs-Jones, the senior vice president for operations, delivered a facilities and operations update highlighting the university’s ongoing projects.

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Athletic Director Christian Spears speaks on the state of Marshall’s athletic programs.

Photo by Victoria Ware

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BSU Plans Protest Against Handgun Bill

By **LYDIA MONTAGUE**
STUDENT REPORTER

Protests of a bill that would permit the carrying of concealed handguns on college campuses are being contemplated by members of Marshall's Black Students United.

Saying she and others were "shocked after the bill passed" the state House and Delegates and the state Senate last month, senior Essence Clerkley said members of BSU have discussed a petition and a public demonstration.

The measure — Senate Bill 10, called the Campus Self-Defense Act — is awaiting Gov. Jim Justice's signature in order to become law.

"We had been talking about a potential protest, but we also kept thinking it might not pass. A girl in the speech and debate team here at Marshall mentioned on Feb. 22 that there was a petition going out. I then sent the petition to the Black

Students United group to see if we could pitch in," Clerkley said.

According to the group's president, Aliyah Crozier, to protest, the group would have to get a day approved for students to miss class, along with transportation.

"There's so many things that have to be in motion to carry that plan out. We met with the WVU Black Student Union group, and they are trying to help us as much as possible. We feel that this is a serious matter because we need to feel safe at school. We don't feel this is the correct way. We also feel it's wrong for them to make decisions for us, so right now, we will try our best to do what we can to make our voices heard," Clerkley said.

To sign the petition for a potential protest against the bill, Clerkley urges students to contact BSU or the WVU Black Student Union.

Job Fair Returns



Students participating in a previous career expo.

Photos by Sadie Helmick

By **BETHANY JARRELL**
STUDENT REPORTER

More than 140 companies have been invited to next week's Career and Educator Expos. The job fair will take place from 3 to 6 p.m. on Wednesday, Mar. 8, in the Memorial Student Center.

Companies such as Toyota Motor Manufacturing West Virginia, Cabell Huntington Hospital and the FBI will be in attendance for the job fair to offer jobs and internships.

The Educator Expo will take

place in the lower level of the Memorial Student Center, Room BE5. Representatives from 27 school districts will be looking for not only educators, but a variety of employees from different fields including counselors, nurses and speech pathologists.

Jennifer Brown, assistant director for student engagement and marketing in the Office of Career Education, encourages students to come dressed professionally and ready to utilize this time to network.

"I encourage those who are coming to the events to be dressed professionally, have their resumes and be prepared with a 30-second commercial about themselves," Brown said.

Additionally, the Office of Career Education will be collaborating with JC Penney for their "Suit Up" event from 3-6 p.m. on Sunday, Mar. 5, at the Huntington Mall where students and staff of Marshall University will receive a discount on business and professional attire.

Memorial Panel to be Held for AIDS/HIV Awareness

By **EMMA JOHNSON**
STUDENT REPORTER

A series of events for AIDS/HIV and Addiction awareness is set to be hosted on campus.

During the week of Mar. 6-10, different events such as a memorial, a panel discussion, a resource fair and a documentary screening will be hosted to remember those lost to AIDS/HIV and addiction.

Students, staff and members of the community are invited to participate in the memorial that will be displayed in Drinko Library starting Mar. 6. Anyone wanting to participate in the memorial is

encouraged to bring special items or pictures of loved ones they would like to remember. Items for the memorial can be brought to Drinko Library between 2 and 8 p.m.

The panel discussion on AIDS/HIV and addiction is currently planned for 3 to 4:30 p.m. on Monday, Mar. 6 in Room 402 of Drinko Library. Dr. Allison Carey, Dr. Margaret Sullivan, Dr. Cody Lumpkin and Tijah Bumgarner, who are all Marshall faculty, will be the panelists hosting the discussion.

There will be a public screening of the documentary "How to

Survive a Plague," by David France. The documentary screening will be presented at 4 p.m. Tuesday, Mar. 7, in Room 154 of Smith Hall.

The AIDS/HIV and Addiction Resource Fair is planned for Wednesday, Mar. 8 at 12-4 p.m. in the Drinko Library lobby. The resource fair will include HIV screenings; "Be the One Ally" training, which is scheduled for 10 a.m.; Naloxone training at 1 p.m. and a SMART RxUniversity training at 2 p.m. in Room 130 of Drinko Library.

"After years of living in pandemic conditions due to COVID-19, many people were unable to find

regular testing. Knowing that the average age of HIV infection happens between the ages of 13-24, the college population is a great place to start encouraging regular testing, using PrEP and taking other preventive measures, such as using protection and clean needles," Marshall libraries Meghan Sexton-Harness said.

All events are free and open to everyone who wants to participate. All events are sponsored by Marshall University Libraries in conjunction with Collegiate Recovery and the LGBTQ+ Office.

Steve Williams Hosts 'Mochas with the Mayor'



Mayor Williams in the Memorial Student Center

Photos by Shaun Thompson

By **EMMA JOHNSON**
STUDENT REPORTER

A successful treasure hunt is how Huntington's mayor says he sees repeated visits to Marshall's campus to talk with students.

"If I'm digging a hole in the backyard and I find gold, I'm going to dig another hole. And I'm going to keep digging, and every time I come here, I find gold," Mayor Steve Williams said.

Williams recently visited Marshall University to hear ideas and concerns for the city from the student body.

"By talking with the students, our message is very simple, and that message is that you are our residents," Williams said. "Once you step off campus, you're my responsibility."

What used to be called "Coffee with the Mayor" has now been

changed to "Mochas with the Mayor." These campus meetings with the mayor started back in 2013 after Williams realized the students of Marshall had valuable ideas and concerns for the city.

All students at Marshall University had the opportunity to stop by the student center and talk with Williams, along with Huntington Councilwoman Ally Layman to discuss concerns about the city and even ideas to help the city become better.

"Marshall is a great part of our community, and the students have just as much voice as anyone else in the community," Layman said.

Williams also gave out handouts that highlighted all the current and future projects as well as the costs of these projects.

With Marshall University being a big part of the city,

giving students the opportunity to live their best quality of life in Huntington is important, Williams said.

"I also have a responsibility of when you're about to graduate, and that is giving you a choice to stay or to go somewhere else while still having a love for Huntington," Williams said.

"We hope that students here at Marshall know that they have a mayor that represents them and is willing to listen to the needs of what they want on campus," Layman said. "And that they have other council members that will listen and advocate for students here on campus whether they are from here or not."

The next "Mochas with the Mayor" session is planned for Mar. 22 from 10:45 a.m. to 12:15 p.m.

Women's History Month Kicks Off

By **BEX LAW**
STUDENT REPORTER

Activities ranging from a jobs workshop and health seminars to sports events and stage performances will be featured in this year's Women's History Month, which kicks off with a reception Wednesday, Mar. 1, in the Drinko Library Atrium from 3 to 5 p.m.

Free coffee and muffins will be available at the Wake Up With The Women's and Gender Center from 9:00 a.m., in Old Main room 115.

Wake Up With The Women's and Gender Center will be different on Mar. 4, as it pushes back to 12:30 p.m. and is meant to be a meeting space to get free swag before cheering on the Marshall softball team as they play Kent State on the Dot Hicks Field.

In the Buck Harless Student Athlete Academic Center on Mar. 6 at 7 p.m., a Salary Negotiation Workshop will take place. Designed to empower college women with skill and confidence to negotiate fair pay, the workshop hopes to contribute to the closure of the wage gap in America.

A Women of Color Celebration will be hosted Mar 7 at noon, in recognition of individuals who have contributed to multicultural understanding and gender equity on campus and in the community. This event can be found in the Memorial Student Center in room BE5.

Speaker and life coach Charise Lindsey will be visiting campus for the Women's Mental Health and Wellness Self-Care Event on Mar. 21 at 4 p.m. This event, held in the Don Morris Room, will include free food, giveaways, relaxation yoga, and the first thirty female students will receive a five minute chair massage.

After the self-care event, up to 100 students can come to room BE5 of the student center at 6 p.m. for a women-inspired Paint and Sip. Snacks, tea, coffee, lemonaid and water will be provided.

BodyShots XV: Holler! returns to the Joan C. Edwards Experimental Theater on Mar. 24 at 7 p.m. BodyShots is an annual multimedia performance which includes film, dance, poetry, creative writing and art. A reception will follow, and this event is free and open to the public.

The Charlotte Schmidlapp Lecture returns to the Don Morris Room on Mar. 29 at 7 p.m., featuring New York Times best-selling author and cultural critic Mikki Kendall. Kendall is the author of "Hood Feminism" and "Amazons, Abolitionists, and Activists." This event is free and open to the public with a reception to follow.

SGA Proposes New Crosswalk for Fifth Avenue

By **EMMA JOHNSON**
STUDENT REPORTER

A new crosswalk for Fifth Avenue is proposed in a measure offered in the Student Government Association last week.

“Many students must dodge two different alleyways to attend class at Corbly Hall,” interim senator Blayde Pinnell said. “The lack of a crosswalk makes the commute to class more stressful, especially during peak traffic hours.”

Some students have voiced

their concerns about the dangers of crossing the intersection at John Marshall Dr. and Fifth Avenue due to there being no crosswalk.

“I feel a little uneasy because there can be a lot of traffic at this intersection during rush hour, and people tend to speed in this area making it unsafe for students just trying to get to class,” student Shelby Miles said.

“I got the idea for this resolution because one day I was walking to class, and a vehicle was speeding by through the alleyway,” Pinnell said.

This resolution shows support for a crosswalk being built at the alleyway between Corbly Hall and the Memorial Student Center, promotes safety and will make it easier for students going to Corbly Hall, said Pinnell.

While this resolution is just the Student Government Association showing support for a crosswalk to be built for the safety of students and staff at Marshall University, nothing official has been released saying whether or not a crosswalk will be built there.

Two Business Students Place Second in International Competition

By **BEX LAW**
STUDENT REPORTER

In an international sustainability-themed case competition, two business students earned second place. The competition was hosted by Beta Gamma Sigma with the Foundation for Environmental Stewardship.

Students learned about the United Nations’ Sustainable Development Goals, engaged with business professionals from across the globe and were encouraged to become catalysts for change in their communities.

The 2023 BGS x SDGs LAB Leadership Conference took place virtually Feb. 2-5. Four Marshall students from the Lewis College of Business and the Brad D. Smith Schools of Business participated, with Jamison Lewis and Erin

Roberts taking second-place in the Case Competition. Maddy Branham and Nick Smith participated in the conference as well.

“It was a great networking experience for me.” Lewis Said “Our five-person team worked very well together, and I’m extremely proud that we were able to earn this amazing win at the international level.”

Lewis and Roberts were part of a team of five with three students from another university. The Case Competition had 27 teams of students, each submitting a written action plan strategy and B Impact Assessments - a measure of a company’s social and environmental performance - for a fictional business to meet sustainability requirements and qualify for B Corp Certification.

Dr. Ben Eng, faculty advisor

of Marshall University’s Beta Gamma Sigma chapter, said he loved seeing students make the most of the opportunities provided.

“This particular opportunity is an especially important one,” Eng said. “Because this conference is all about how the business leaders of tomorrow must be equipped with not only the ability to compete and succeed financially, but also to simultaneously make a real and positive difference in society.”

Beta Gamma Sigma is the official honor society of the Association to Advance Collegiate Schools of Business - the premier business school accrediting body in the world. Membership is by invitation only and is based on class rank. Marshall’s chapter of Beta Gamma Sigma has been recognized as a high honors chapter for the past five years.

Two Marshall Professors Awarded Art Grants



Professors Hanna Kozlowski and Sandra Reed



Courtesy of MUOnline

By **ABIGAIL CUTLIP**
STUDENT REPORTER

For their efforts to support creative work and promote lifelong learning and healthy aging, two professors have received art grants by the West Virginia Department of Arts, Culture and History.

The professors, Hanna Kozlowski and Sandra Reed, already have plans for how they will utilize the newly acquired funds.

Kozlowski is a second-generation Polish American, and after spending part of last fall at Sala752 in Rzeszow, Poland, she began research into wycinanki, a Polish cut-paper folk art.

She says that she continues to include wycinanki into her artwork and is especially interested in how it is connected to the working class.

However, Reed wishes to take a different approach with her allocated funds.

Reed received her funding under the Creative Aging for Lifelong Learning program, and she hopes to use the funds to employ Marshall University art alumni to provide art training for adults ages 55 and older in four senior centers in the area.

These alumni will include

Barb Lavalley Benton, Shyanna Ashcraft, Sophia Celdran and Karen Fry.

“By 2034, it is estimated that more than 30% of the American population will be 65 and older,” Reed said. “Motivated by its mission and statistics such as these, Marshall began a healthy-aging initiative in 2021, beginning with the formation of an interdisciplinary committee. What I’ve learned as a member of this committee inspired me to write a CALL program grant not for myself, but as a pilot training program for our art alumni.”

The Creative Aging for Lifelong Learning grant is focused on teaching new artistic skills over the course of multiple sessions, social engagement, mental stimulation and self-expression. Activity during spring 2023 is being funded by this grant and will end with a showcasing of the participants’ work at each participating center in the area.

Next Amicus Curiae to Explore Juries

By SARAH DAVIS
STAFF REPORTER

The American judiciary should be of concern to all, a law professor explained regarding Marshall University's upcoming Amicus Curiae lecture.

"The jury system – and whether it is fair and reaches just verdicts – should matter to all citizens," said Dr. Patricia Proctor, law professor and director of the Simon Perry Center for Constitutional Democracy.

Marshall's Amicus Curiae Lecture Series will continue with a lecture entitled, "The Role of Juries in Social Change" on Thursday, Mar. 2.

The speaker will be Dr. Sonali Chakravarti, a government professor at Wesleyan University. Chakravarti is also the author of two books: "Radical Enfranchisement in the Jury Room and Public Life" and "Sing the Rage: Listening to Anger After Mass Violence." In addition, she has written articles in various publications, including The Atlantic and Political Theory.

Chakravarti earned her bachelor's degree in arts at Swarthmore College and her doctorate from Yale University.

The lecture will highlight the process of criminal trials and how the jurors involved in those trials can affect societal norms.

"In this lecture, she will explore these issues by using the stories of famous and well-known trials, including the Derek Chauvin trial for the killing of George Floyd and the case of the Black Panthers in New Haven in 1970, showing how juries can shape not just the outcomes in a particular case, but also impact society at large and the law," Proctor said.

"Sonali Chakravarti has done fascinating work that explores how jurors' actions can shape the legal system, leading to a fairer society and often to changes in the law," she said.

The lecture, which is open to the public, will begin at 7 p.m. in the Brad D. Smith Foundation Hall.

The series is sponsored by the Simon Perry Center for Constitutional Democracy and the West Virginia Humanities Council.

Countdown to Commencement Event Prepares Seniors for Graduation

By ABIGAIL CUTLIP
STUDENT REPORTER

Spring graduates will be able to receive all the supplies that they need for their upcoming commencement ceremony at the annual Countdown to Commencement event.

The event will be held inside the Memorial Student Center in the Don Morris Room on Feb. 28 and Mar. 1 from 10 a.m. until 6 p.m.

"Countdown to Commencement always marks the beginning of an exciting period for our students," Dr. Sonja Cantrell-Johnson, member of the University Registrar, said. "Countdown to Commencement allows for students to get done all the things needed for a successful graduation in one spot."

Students will also be able to write thank you cards, decorate their caps and enjoy refreshments while preparing for commencement.

Additionally, many other services will be offered at this event. These include help from the Registrar's Office, the Office of Career Education, the Office of the Bursar, Graduate Studies Information, Office of Intercultural Affairs, Financial Aid Office, the Brad D. Smith Foundation Hall, the University Bookstore, Jostens and Legacy Photography.

The Registrar's Office will allow students to verify their graduation status, name format, address for mailing diplomas, confirm their commencement participation, obtain commencement instructions, receive their recognition cords for military service or ROTC, pick up their honor cords and tassels and have an opportunity to report any special needs or concerns that they have related to the event.

The Office of Career Education will help students prepare for their post-graduation plans as they pursue their career paths. Information and support will also be available for job-related questions, resume assistance, interview skills and more.

The Office of the Bursar will give students the opportunity to talk with staff about anything they have concerning their student accounts, holds, account balances or loan counseling interviews.

Graduate Studies Information will provide a graduate admissions counselor, who will be available to assist with the admission process and to discuss the University's graduate programs.



Seniors attend the Countdown to Commencement event held in 2022.

Photo by Shauntelle Thompson



Dr. Sonali Chakravarti will present the next Amicus Curiae lecture.

Courtesy of University of Chicago

Marshall Baseball Drops Series Against Charleston Southern



Right-handed pitcher Zac Addison



Luke Edwards, Kebler Peralta and Carson McCoy

Courtesy of HerdZone

By CHAYCE MATHENY SPORTS EDITOR

Marshall dropped a three-game series against Charleston Southern over the weekend.

On Friday, Feb. 24, Marshall fell to the buccaneers 18-8.

“Today was tough on the mound for us,” said Herd Baseball head coach Greg Beals after the team’s first loss of the season. “We simply got stuck up in the zone. When we executed the bottom of the zone, we had success. We took a punch today.”

Chris Noble hit two home runs for the Herd, scoring Daniel Carinci both times.

Carinci also finished the day going 3-for-4 with a home run and three

runs scored.

Marshall gave up two big innings in the fourth and the seventh, giving up six runs in both.

Marshall finished the game with 11 hits, and Charleston Southern finished with 16.

Patrick Copen was the starting pitcher for the Herd, pitching three innings and giving up five hits with two strikeouts. Copen was handed the loss for the game (0-1).

On Saturday, Feb 25, Marshall scored seven unanswered runs to win 7-4.

“I am proud of the response and the competitive toughness we talk about,” Beals said. “Bouncing back from yesterday and being down four today, we pitched the ball well today. Raymond Pacella got us into the

middle of the game, Drew Harlow was really good in the middle and Ryan Cap made pitches when he needed to. We need to do a better job defensively supporting our pitching staff, but we executed a huge bunt defense getting the lead runner in the eighth. Offensively, we kept competing, scoring in both the eighth and ninth after having two outs and nobody on base.”

Through five innings, Marshall was scoreless, but in the top of the sixth, the Herd exploded for a four-run inning to tie the game. Kyle Schaefer singled, advancing Cam Harthan to third and scoring Kebler Peralta. Gabriel Cabrera singled to center, advancing Schaefer to second and scoring Harthan. On a wild pitch,

Owen Ayers advanced to second, Cabrera advanced to third and Schaefer scored. Gio Ferraro hit a sacrifice fly to center, Ayers advanced to third and Cabrera scored.

Then, in the top of the eighth, Ferraro singled up the middle, scoring Ayers, putting Marshall up 5-4.

Luke Edwards hit a home run in the top of the ninth, scoring Amari Bartee and putting them up 7-4.

The winning Pitcher was Drew Harlow, and Ryan Capuano was given the save.

On Sunday, Feb. 26, Marshall lost 6-1 to the Buccaneers.

“We didn’t do the little things today,” Beals said after the loss. “We have to be able to execute the finer points of the game in order to beat a solid opponent

on the road. Zac had an encouraging start for us on the mound.”

Marshall had the Buccaneers scoreless after four innings; starting pitcher Zac Addikson pitched 4.1 innings without giving up a hit, striking out five.

Marshall scored their only run of the game on a solo home run from Cabrera in the top of the fourth.

After the fourth inning, Charleston Southern scored six unanswered runs, putting up two in the fifth, two in the sixth, one in the seventh and one in the eighth.

Addikson was handed the loss for the game (0-1).

Marshall’s next series is at the Kennedy Center against St. Johns, starting this Friday at 2 p.m.

Men's Basketball Drops Regular Season Finale At Old Dominion



Top - Kamdyn Curfman; Bottom - Andrew Taylor Photos by Shauntelle Thompson

By **CHAYCE MATHENY**
SPORTS EDITOR

Marshall lost to Old Dominion 71-67 in its final regular-season game on Friday night.

"Four points," said Herd Men's Basketball head coach Dan D'Antoni when asked what the difference in the game was. "We didn't close it out well. It wasn't one of our best games. We had a hard time finding good shots."

Marshall's largest lead in the game was nine points.

The leading scorer for the Herd was Andrew Taylor, with 23 points. Taylor also had five rebounds and three assists.

Taevion Kinsey had 22 points, four rebounds and five assists.

Micah Handlogten finished with a team-high eight rebounds.

ODU's leading scorer was Chaunce Jenkins with 23 points.

Marshall was outrebounded 48-35 with only five offensive rebounds.

Marshall finished the regular season at 24-7 after finishing last season at 11-20.

Next, Marshall will await their opponent in the Sun Belt Conference Tournament. Marshall's tournament game will be on Mar. 4 at 5 p.m.

Marshall Women's Basketball Beats Regular Season SBC Champs JMU

By **LUKE HAMILTON**
STUDENT REPORTER

The Thundering Herd Women's Basketball team won its last game of the season against JMU on the road. Marshall beat the highest ranked team in the Sun Belt Conference 71-58.

"We've been pretty tough and consistent, but not tough enough to win these," coach Tony Kemper said in his opening statement post game.

Kemper credited his team's defense for the win saying, "I thought we went after it physically."

The Herd had a 20 point lead in the fourth quarter, unlike the

previous games which came down to one possession.

Junior guard Abby Beeman led the way for the Herd with 20 points and a three pointer from near half-court.

The 13 point win at James Madison ties Marshall's largest leading road win of the season, with the other against the University of Tennessee-Martin Skyhawks on Nov. 21, 2022.

The Dukes were able to cut the lead to nine points in the second half, but they could not stop the Thundering Herd's 16 point run in the final two quarters.

Defense from Mahogany Matthews helped Marshall win; she had a

momentum changing charge in the final quarter.

Roshala Scott had another consistent scoring game with 17; her and Beeman combined had 37 points and 16 rebounds.

"We needed to feel better going into Pensacola," Kemper said in his closing statements.

The Herd was on a four game losing streak coming into the game.

Marshall ended the season with an overall record of 16-13 with nine wins and nine losses in conference play. They move on to play Coastal Carolina in the first round of the Sun Belt Conference tournament on Mar. 1.

Handlogten Named SBC Freshman of The Year; Kinsey Named SBC Player of The Year

THE PARTHENON

Fifth-year senior Taevion Kinsey was named the Sun Belt Conference Men's Basketball Player of the Year as announced by the league office on Monday.

Center Micah Handlogten earned SBC Freshman of the Year, while Kinsey and redshirt senior Andrew Taylor were also named All-SBC First-Team selections.

Kinsey has had a storybook ending to his collegiate career. The Columbus, Ohio, native has scored 688 points (22.2 per game) to lead the conference and rank third in the nation this season. Kinsey's 20 games of 20 or more points and his 266 made field goals also lead the Sun Belt while ranking second in Division I men's basketball. He

tallied a career-high 37 points at Georgia State on Feb. 11, the most by any student-athlete in a Sun Belt Conference game this season.

In addition to his scoring prowess, Kinsey ranks second in total assists (162) and assists per game (5.4) in the conference. He became the program's all-time leader in made field goals on Friday at Old Dominion, passing Skip Henderson's mark of 1,000 and sits at 2,623 career points, 16 shy of passing Jon Elmore's 2,638 for first all-time in Marshall history.

Handlogten put together quite the first season of collegiate basketball as he started all 31 games. His 9.9 rebounds per game, 308 rebounds and 3.5 offensive rebounds per game were all tops of the SBC. All those marks also rank in the top 15 in the

country. The Huntersville, North Carolina, native also recorded eight double-doubles (4th most in SBC) and rejected 72 shots to rank 10th in the NCAA.

Taylor finished the regular season with 626 points (20.2 per game) on 246 makes, both second in the SBC, en route to his First-Team All-SBC nod. The native of Corbin, Kentucky, had 14 games of 20 or more points and accumulated 66 steals to lead the SBC and rank 12th in Division I men's basketball. His 148 assists and 4.8 assists per game bare both third in the conference.

The redshirt senior guard tallied a career-high 33 points and 10 rebounds at Coastal Carolina on Feb. 9 for one of his two doubles-doubles this season.

The Scheduling Conflict



Nicolas Raffinengo Courtesy of TEDxMarshallU

By **NICOLAS RAFFINENGO**
CONTRIBUTING COLUMNIST

In recent weeks one topic has been controversial on campus: that topic being the new proposed 15/14 schedule (fall semester 15 weeks, spring semester 14 weeks) and 15/15 schedule (both semesters 15 weeks) to replace our current 14/14 schedule (both semesters 14 weeks).

Much of the advocacy for the new proposed longer schedules comes from the faculty and students of the STEM department, who say that the proposed week gives additional time for an extra lab / a few extra class times (as reported by the Parthenon on Feb. 15 issue).

Let a bevy of concerns come in from the student body, faculty and administrators regarding the extension of a longer schedule. A couple of key concerns have been voiced: Increased costs of attendance, an increased workload across the board and unpopular with the student body

Firstly, the concern that has been voiced has been the increased cost of attendance. While student advocates on the committee state that this extended policy will not increase tuition, at their highest ground, the net cost of attendance will increase. With such a policy that extends the calendar a couple of costs are to be accounted for: payment of faculty and staff for an extra week, student increased costs for room and board, and as well as a lost extended holiday for student workers.

Primarily, by extending teaching by a week, faculty and staff contracts would have to increase, meaning that the operating cost would overall increase.

Yet, unless the state government picks up the tab, this cost would most likely be levied on the students. Doing quick math using UniStats.com which reports the 2022 average salary at Marshall for faculty being \$73,000, the extra week would add 1.05 million in extra costs.

Using the same site for staff the cost burden would be 1.18 million in extra costs. This increase would lead to a roughly 4-5% spike in tuition based on Marshall University's webpage on average tuition.

Not only will tuition increase, but the cost of dorms and dining will as well. Applying the average meal plan price roughly a \$70 increase in

meal plans and anywhere between \$120 for the cheapest housing (double in towers) to \$169 for the most expensive (single commons).

Overall incorporating these costs, the average student with an added week may incur some hundreds of dollars in cost burdens per semester.

Yet, by removing a week from winter break, students who work would lose an extra week to help pay off their college expenses. Students who live further from home can also see traveling fees increase by 44% and difficulty getting back home (New York Post, Sept. 22, 2022), with a large influx of travel occurring the week before Christmas.

Another is increased workload. While the student workload increase is understood, what flew under the radar was the issue with the administrative actions the university must take between semesters.

Faculty advisor for the MU SGA, Michelle Biggs, made a note during the session regarding the extended semester, that the administrative work that is put in between semesters would be cramped in this format, not giving enough time to process their duties between semesters.

Finally, unpopular amongst the student body that makes up Marshall. In a quick poll, I quickly conducted the week before the SGA vote, using the most effective tool available to me, I sent out a poll via SnapChat MU (Only allowing students with a Marshall email the ability to see the poll). With over 500 student votes cast, roughly 72% of students voted against the proposal of the 15-week plan.

While this is only a small batch survey, that is nowhere near perfect, the trend showed to be true inside

of the SGA, whose voting senators are made up of students from the different colleges at Marshall. Over a 2/3 majority of the senators present voted against the proposed extension of the schedule, with some CoS senators voting as well in favor of keeping the current 14-week semester.

At the end of this debate, with a small population of the entire Marshall population seeing a net benefit from this increase, is it worth changing the schedule? I would say it isn't.

While I support students and faculty in the College of Science and any other program that may need lab time, the burden levied on the rest of campus is not worth the added 3 working days by adding an extra week.

The benefits of a 4% longer schedule as a means to solve all the problems proposed by proponents of the 15-week plan cite a lack of available labs or difficulty in getting through the material, which seems to minimally solve these issues at best, and rather put a bandage on a bullet wound.

Instead, policies and funding that can address the issues head-on, rather than passively with the scheduling proposal, would most likely lead to a happier STEM student body, without compromising the schedule of the vast majority of students.

Nicolas Raffinengo is a sophomore double majoring in political science and business. He is a Student Government Association senator, a Yeager Scholar and a presidential ambassador.

The Parthenon, Marshall University's student newspaper, is published by students Wednesdays during the regular semester and every other week during the summer. The editorial staff is responsible for news and editorial content.

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Marshall University | One John Marshall Drive
Huntington, West Virginia 25755 | parthenon@marshall.edu
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THE PARTHENON'S CORRECTIONS POLICY

Factual errors appearing in The Parthenon should be reported to the editor immediately following publication. Corrections the editor deems necessary will be printed as soon as possible following the error.

Student Film Festival Returns to Marshall

By **BEX LAW**
STUDENT REPORTER

Ian Nolte, a Marshall English professor teaching film studies, said there will be 22 films screened at next week's Student Film Festival.

"We have a really strange and diverse lineup of film products," Nolte said. "Everything from narrative short stories, music videos, personal documentaries about people's families, even experimental and abstract animations."

This year, alumni were allowed to participate due to the previous pandemic. Of the 22 selected films, four are alumni projects.

All selected films are honored with distinctions; however, there will be one awarded first place, which includes a cash prize. The film festival is judged by a jury of film studies professors, but it is not a closed screening. Nolte said everyone could enjoy the festival, student or otherwise.

"It's really an evening of entertainment if you like sitting in the dark and watching movies," Nolte said. "This year is under two hours,

so it's kind of like watching a feature film, but there is a lot of diversity packed into the same amount of time," Nolte said.

The student film festival started at Marshall in 2017 before the video production major existed at Marshall. Nolte said a group of students were frequently making personal films, and the professors wanted to give them a place to share it. In 2021, there was an event planned and then canceled due to the Delta variant of COVID-19. This is the first film festival since 2020 the event has taken place as there was not a virtual version.

"I'm so excited to get back to sitting in a room with an audience. The screen is big and bright, the sound is good; it's a great place to see a movie," Nolte said. "There's an underground movie vibe and snacks afterward."

The Marshall Student Film Festival will take place on Wed. Mar. 8 at 7:00 p.m. at Smith Music Hall in Room 154. Nolte encouraged everyone to attend because, "This is a place to see things you'll literally never see anywhere else."



Dr. Wesley Fisher



Photos by Sarah Davis

Search for Looted Jewish Art Has Not Ended

By **SARAH DAVIS**
STAFF REPORTER

It has been 78 years since World War II, and the art world is still seeing its effects.

Dr. Wesley Fisher discussed the challenges in describing his project, "The Found Museum: Collections Throughout the World of Unclaimed 'Heirless' Art Looted from Jews by the Nazis and Their Allies," on Tuesday, Feb. 21.

Fisher is the director of research for the Conference on Jewish Material Claims Against Germany and World Jewish Restitution Organization. He formerly worked as an associate professor at Columbia University.

Fisher spoke on the track of a historical timeline, beginning at the start of World War II and extending to present-day.

Starting on the night of Kristallnacht, or Night of Broken Glass, millions of art pieces were stolen from the Jewish population by the Nazi party in Germany. Many of these pieces are still deemed as "heirless," but Fisher disagrees.

"Nothing is heirless. It's deemed heirless because you don't know to

whom it belongs," Fisher said.

In the West, the United States army, under President Dwight D. Eisenhower, helped establish the Munich Central Collecting Point. This was a place where looted art could be safely collected and eventually returned to its owners.

However, Munich Central, among many other collecting points, were returning pieces to the capitals of countries instead of the individual victims.

"The Jews of the world began to object very strenuously," he said. "They convinced the U.S. military that, indeed, this should be taken care of in a different way."

The United States military created Law 59 in 1947, which advocated for the fast recovery and return of property that was stolen.

Before the 1990s, the concerns around looted Jewish art were less publicly focused on. The focus had been "getting people back on their feet" instead of recovering the pieces.

During the 1990s, books began to be written on the subject. Some of these include "The Rape of Europa" and "The Lost Museum." These publications pushed for the

conversation of looted Jewish art to take back its place in society.

The effects of these publications are seen in three major conferences: the Washington Conference of 1998, the Vilnius International Forum of 2000 and the Prague Holocaust Era Assets of 2009.

The Database of Art Objects at Jeu de Paume was created, which covered art deposited from 1940 through 1944. This supplied a resource for those interested in the art.

Fisher noted a connection between looted Jewish art and the local Huntington Art Museum, saying that the museum houses eighty Jeu de Paume items.

While some countries eagerly aided the recovery and return process, others, such as Finland, backed off the project.

Concluding his presentation, Fisher reflected on the realities of the restitution fight.

"For the most part, Jewish interests are simply ignored, even today," Fisher said.

This event, which was held in the Brad D. Smith Foundation Hall, was sponsored by Dutch Miller Auto Group and Marshall's Office of Academic Affairs.



The poster for the student film festival

Courtesy of the Department of English

Supreme Court Student Loan Case: The Arguments Explained



President Joe Biden speaks about student loan debt relief at Delaware State University.

Photo courtesy of the AP/Evan Fucci

By **JESSICA GRESKO**
ASSOCIATED PRESS

WASHINGTON (AP) — The Supreme Court is about to hear arguments over President Joe Biden's student debt relief plan, which impacts millions of borrowers who could see their loans wiped away or reduced.

So far, Republican-appointed judges have kept the Democratic president's plan from going into effect, and it remains to be seen how the court, dominated 6-3 by conservatives, will respond. The justices have scheduled two hours of arguments in the case Tuesday, though it will probably go longer. The public can listen in on the court's website beginning at 10 a.m. EST.

Where things stand ahead of the hearing as well as what to expect:

HOW DID THE ISSUE WIND UP AT THE SUPREME COURT?

The Supreme Court is hearing two challenges to the plan. One involves six Republican-led states that sued. The other involves a lawsuit filed by two students.

A lower court dismissed the lawsuit involving the following states: Arkansas, Iowa, Kansas, Missouri, Nebraska and South Carolina. The court said the states could not challenge the program because they weren't harmed by it. But a panel of three federal appeals court judges on the U.S. Court of Appeals for the 8th Circuit — all of them appointed by Republican presidents — put the program on hold during an appeal. The Supreme Court then agreed to weigh in.

The students' case involves Myra Brown, who is ineligible for debt relief

because her loans are commercially held, and Alexander Taylor, who is eligible for just \$10,000 and not the full \$20,000 because he didn't receive a Pell grant. They say that the Biden administration didn't go through the proper process in enacting the plan, among other things.

Texas-based U.S. District Judge Mark Pittman, an appointee of President Donald Trump, sided with the students and ruled to block the program. Pittman ruled that the Biden administration did not have clear authorization from Congress to implement the program. A federal appeals court left Pittman's ruling in place, and the Supreme Court agreed to take up the case along with the states' challenge.

HOW DOES THE FORGIVENESS PLAN WORK?

The debt forgiveness plan announced in August would cancel

\$10,000 in federal student loan debt for those making less than \$125,000 or households with less than \$250,000 in income per year. Pell Grant recipients, who typically demonstrate more financial need, would get an additional \$10,000 in debt forgiven.

College students qualify if their loans were disbursed before July 1. The plan makes 43 million borrowers eligible for some debt forgiveness, with 20 million who could have their debt erased entirely, according to the Biden administration.

The White House says 26 million people have applied for debt relief, and 16 million people had already had their relief approved. The Congressional Budget Office has said the program will cost about \$400 billion over the next three decades.

HOW DID BIDEN GET TO CANCEL THE DEBT?

To cancel student loan debt, the Biden administration relied on the Higher Education Relief Opportunities for Students Act, commonly known as the HEROES Act. Originally enacted after the Sept. 11, 2001, terror attack, the law was initially intended to keep service members from being worse off financially while they fought in wars in Afghanistan and Iraq. Now extended, it allows the secretary of education to waive or modify the terms of federal student loans as necessary in connection with a national emergency.

Trump, a Republican, declared the COVID-19 pandemic a national emergency in March 2020, but Biden recently announced that

designation will end May 11. The Biden administration has said that the end to the national emergency doesn't change the legal argument for student loan debt cancellation because the pandemic affected millions of student borrowers who might have fallen behind on their loans during the emergency.

WHAT ARE THE JUSTICES LIKELY TO ASK ABOUT?

Expect the justices to be focused on several big issues. The first one is whether the states and the two borrowers have the right to sue over the plan in the first place, a legal concept called "standing." If they don't, that clears the way for the Biden administration to go ahead with it. To prove they have standing, the states and borrowers will have to show in part that they're financially harmed by the plan.

Beyond standing, the justices will also be asking whether the HEROES Act gives the Biden administration the power to enact the plan and how it went about doing so.

WHEN WILL BORROWERS KNOW THE OUTCOME?

It will likely be months before borrowers learn the outcome of the case, but there's a deadline of sorts. The court generally issues all of its decisions by the end of June before going on a summer break.

Whether or not the debt gets cancelled, the case's resolution will bring changes. While federal student loan payments are currently paused, that will end 60 days after the case is resolved. And if the case hasn't been resolved by June 30, payments will start 60 days after that.

Board of Governors' Meeting

Continued from Page 1

These include the Byrd Biotech cage washer, the Drinko Library and Science Building cooling tower replacement, a horizontal mine shaft, the MU Health chiller, the Smith Hall cooling towers and a Smith Hall elevator replacement.

Along with the athletics budget and project updates discussed, there was a compliance update related to Title IX. The first iteration of the policy was adopted in 2017. Debra Boughton, the executive associate

athletic director for championship planning and resources, said the policy aimed to educate people about Title IX and promote a safe environment. The second iteration requires the university to ensure that current student-athletes or those being recruited do not have a history of Title IX issues or other violent acts.

"It's our responsibility to ensure that kids we're bringing here and student-athletes we have now are not committing these kinds of activities," Boughton said.

West Virginia Transgender Sports Ban Halted During Appeal

By JOHN RABY
ASSOCIATED PRESS

Transgender athletes in West Virginia can compete in female school sports while an appeal is heard on a state law banning their participation, a divided federal appeals panel ruled Wednesday.

The 4th U.S. Circuit Court of Appeals ruled 2-1 to reinstate a preliminary injunction, sought by the American Civil Liberties Union. The 2021 law signed by Republican Gov. Jim Justice applies to middle and high schools, as well as colleges.

Last month a federal judge dissolved the preliminary injunction,

which he had issued in July 2021. The judge also ruled the law did not violate Title IX, the landmark gender equity legislation of 1972.

The ACLU and its West Virginia chapter filed suit on behalf of an 11-year-old transgender girl who hoped to compete in middle school cross-country in Harrison County. The lawsuit named the state and county boards of education and their superintendents as defendants.

More than a dozen states have passed laws banning or restricting transgender athletes' participation in sports based on the premise that they have an unfair competitive advantage, despite a lack of

widespread cases.

The West Virginia Secondary School Activities Commission, which oversees scholastic sports, said when the suit was filed that it had not received any complaints about transgender athletes on girls' teams.

A 2017 study by the Williams Institute at the UCLA School of Law used state-level, population-based surveys to estimate that West Virginia had the highest percentage (1.04%) of residents ages 13 to 17 who identified as transgender. That equated to about 1,150 teens in all.

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Confessions
Saturday 8:25 am
Saturday 3:30 pm-4:25 pm
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HD-486692

HD-486690

TEDxMarshallU Looks at Identity From Different Angles

By **RAFAEL ALFONSO**
CONTENT EDITOR

“I was a small sprinkle of pepper in a big bowl of salt,” said Marshall alumnus RaShad Sanders at the fifth annual TEDxMarshallU event on Feb. 25. Sanders and seven other speakers delivered TED-style talks on the event’s theme: complexities of identity.

For his talk, Sanders told the story of how

and why he changed his name from RaShad to Harold after moving from Detroit, Michigan to Huntington, West Virginia.

“They might think Harold is a white guy,” Sanders said when explaining his predictions to how job interviewers might react to seeing the name Harold instead of RaShad on an application.

By the end of his talk, however, Sanders described how and why he changed his

name back to RaShad from Harold, a decision that helped him reconcile conflicting aspects of history and identity.

“I’m just a current product of my minority and majority experiences,” he said.

Ashalia Aggarwal, another Marshall graduate and a first-year student at the University’s Joan C. Edwards School of Medicine, also touched on her racial identity in her talk; however, she focused more on her experience being diagnosed with leukemia at the age of five and the resulting hospital stays she grew up with.

Audy Perry, executive director of the Heritage Farm Foundation, related his talk to children as well as the accuracy of the labels educated versus uneducated. He explained that those without “little letters” after their names, like M.D. or Ph.D., still have a wealth of knowledge surrounding their life experiences and the problems they’ve had to solve.

Building on this, Perry challenged the use of asking children, “What do you want to be when you grow up?” Instead, he proposed asking, “What problem do you want to solve?”

Meanwhile, Dr. Razan Khan, a Toronto-based pharmacist and MU School of Pharmacy alumnus, provided a different way of connecting with people and the

many facets of their identity: the acronym **BE.NATURAL**.

Kathleen McAuliffe, adjunct professor at the University of Miami who teaches about the human microbiome and environmental journalism, also talked on the different factors of a person’s personality, albeit from a more biological perspective.

She explained how the microbiome of harmless bacteria living in a person’s gut can influence their brain in a variety of ways, including their mood, weight and possibly their personality.

On the other hand, Dr. Hilary Brewster, director of Women’s, Gender, and Sexuality Studies at Marshall, took a more outward approach to finding herself. Brewster’s talk described her various travels from New Zealand, Cambodia, Vietnam and more. She explained both the benefits and difficulties of traveling alone—how “it forces you to consider your value” because “you have limited time and, presumably, limited money.”

“Who are you when you say goodbye to people you’re never going to see again?” she said in conclusion of her talk.

Sassa Wilkes, the first visual artist-in-residence at West Edge Factory in Huntington, also found himself through community. His talk described his project,

titled “100 Badass Women,” wherein he painted 100 influential women from throughout history and how that ultimately led him to coming out as transgender.

The last speaker of the night and award-winning performer, Carmen Mitzi Sinnot, also used art to find herself and communicate the hardships she endured to do so.

She told and acted out the story of her leaving central Appalachia and her family to go to New York to pursue her dreams of becoming a performer. She then described learning more about her absent father’s hardships and how later finding him further inspired Sinnot to write her own one-woman show, “SNAPSHOT.”

From there, her talk explained how she became a performing artist with an emphasis on social change in her work, and she explained the impact art can have on social injustices.

TEDxMarshallU is an annual event now sponsored by the Honors College. Several Marshall faculty and students helped to organize the event, whom Dr. Brian Kinghorn (the event’s organizer) compared them to the Chicago Bulls of the 1990s in terms of their quality.

**Read the full story online
at marshallparthenon.com**



The speakers gathered onstage for the presentation.

Courtesy of TedxMarshallU

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