3-30-2015

SR-14-15-31 CC

Marshall University

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CURRICULUM COMMITTEE  
RECOMMENDATION  

SR-14-15-31 CC  

NOTE: The curricular form for each item listed may be accessed at www.marshall.edu/senate/ucc.  
Click the UCC Agendas/Minutes link; click the link for the March 9, 2015 meeting date; click the link in the Description column to open a particular item.  

Recommends approval of the listed UNDERGRADUATE COURSE ADDITIONS in the following colleges and/or schools/program: COLLEGE OF EDUCATION, COLLEGE OF LIBERAL ARTS, and COLLEGE OF SCIENCE.  

• COLLEGE OF EDUCATION:  
  
  ITL  400  Introduction to New Literacies  3 hours  
  *Course Description:  
  This course is an introduction to new literacies within the field of library science discussing meta, digital and visual literacy information trends and the current issues affecting these literacy types.  
  *Pre-requisite(s): None  

  ITL  455  Pedagogy of New Literacies  3 hours  
  *Course Description:  
  This course expands on instruction techniques for new literacies in a variety of library types and information-related organizations including the learning needs of K-12, ESL, exceptional and adult learners.  
  *Pre-requisite(s): None  

• COLLEGE OF LIBERAL ARTS:  

  ENG  207  Good Essays  3 hours  
  *Course Description:  
  Criticism and analysis of representative selections of short nonfiction.  
  *Pre-requisite(s): Completion of Core II composition requirement.  

  HST  460  Life and Death in Egypt  3 hours  
  *Course Description:  
  An examination of social relationships in Ancient Egypt. Topics include love, sexuality, life stages, death practices, and family structures.  
  *Pre-requisite(s): None  

  HST  462  The Viking World  3 hours  
  *Course Description:  
  By analyzing saga literature, poetry, and artifacts, students will examine the history of medieval Scandinavia.
HST 464  Celtic Britain 3 hours
*Pre-requisite(s): None
*Course Description:
This course examines the history, literature, and languages of the peoples who lived on the fringes of ancient and medieval Britain.
*Pre-requisite(s): None

HST 465  Medieval Britain 3 hours
*Pre-requisite(s): None
*Course Description:
An examination of mainland Britain from the pre-Roman era through the Hundred Years War.

HST 467  Fashion and Textile History 3 hours
*Pre-requisite(s): None
*Course Description:
Cross-cultural comparisons of textiles as primary sources for prehistoric cultures through the 1920's.

JPN 408  Lit: Asians in Americas 3 hours
*Pre-requisite(s): ENG 101
*Course Description:
Taught in English, this course explores Asian American literature in the U.S., Canada, Latin America, and the Caribbean, focusing on race, class and gender.

PSC 434  Intel and Covert Ops 3 hours
*Pre-requisite(s): None
*Course Description:
An introduction to the institutions and processes of the U. S. Intelligence Community, with an emphasis on the vital role of intelligence in national security.

• COLLEGE OF SCIENCE

MTH 470  Applied Survival Analysis 3 hours
*Pre-requisite(s): MTH 445 or permission
*Course Description:
Survival and hazard functions, parametric and non-parametric methods, models and inferences for survival data, and regression diagnosis.

PS 120  PS for Teachers: Planets 3 hours
*Pre-requisite(s): None
*Course Description:
Part of a 3 course sequence for K-9 education majors. A conceptual study of the Earth’s relation to the other members of the solar system and its place in the Universe.

PS 121  PS for Teachers: Chemistry 3 hours
*Course Description:
PS 121 is part of a 3 course sequence of Physical Science for K-9 Education majors. Includes 2-hr, 1 credit lab.
*Co-requisite(s): MTH 127 or MTH 130, or MTH 132, or MTH 140 or MTH 229
*Pre-requisite(s): Above MTH courses should be listed as a pre or co-req.

PS 122 PS for Teachers: Physics 3 hours
*Course Description:
PS 122 is part of a 3 course sequence of Physical Science for K-9 Education majors. Includes 2-hr, 1 credit lab.
*Pre-requisite(s): MTH 127 or MTH 130, or MTH 132, or MTH 140 or MTH 229

FACULTY SENATE CHAIR:
APPROVED BY THE FACULTY SENATE: [Signature] DATE: 3/30/2015
DISAPPROVED BY THE FACULTY SENATE: ___________________________ DATE: ______________

UNIVERSITY PRESIDENT:
APPROVED: [Signature] DATE: 4/4/15
DISAPPROVED: ___________________________ DATE: ______________