5-6-2005

SR-04-05-(39) 96 CC

Marshall University

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CURRICULUM COMMITTEE RECOMMENDATION

SR-04-05-(39) 96 CC

Recommends approval of the listed COURSE CHANGES for the following colleges and/or schools:

- COLLEGE OF INFORMATION TECHNOLOGY & ENGINEERING

1. SFT 465 Accident Investigation/Reconstruction
   Change in title to: Incident Investigation Techniques
   Rationale: Program in combining SFT 475 Systems Safety into this course. Systems safety analysis is a tool to help investigate accidents.
   -AND-
   Change in content: FROM: An introductory course in traffic accident investigation designed to give insight into the recognition and collection of evidence, collecting and recording data and reconstructing the accident based on the facts. TO: Introductory course in incident investigation giving insight into the recognition and collection of information, recording data and using various techniques including system safety analysis into the reconstruction of the event.
   Rationale: Program has decided that having two similar courses, covering similar information is not necessary.
   -AND-
   Change in catalog description: FROM: An introductory course in traffic accident investigation designed to give insight into the recognition and collection of evidence, collecting and recording data and reconstructing the accident based on the facts. (PR: SFT 372 or SED 372) TO: Introductory course in incident investigation giving insight into the recognition and collection of information, recording data and using various techniques including system safety analysis into the reconstruction of the event.

- COLLEGE OF SCIENCE

1. IST 231 Analytical Methods IV
   Change in title to: Differential Equations and Systems Modeling
   Rationale: The resolution of an increasing number of complex problems now requires the integration of mathematical functions, particularly differential equations, into systems models. For issues as large as global warming or as small as effective septic system design, the most effective and predictive solutions now require a dynamic systems approach to problem solving. This proposed course introduces students who have been exposed to the basics of algebraic and calculus functions into STELLA systems models.
   -AND-
   Change in content to: Inclusion of section on systems model, new title reflects existing focus on differential equations.
   Rationale: See above.
   -AND-
   Change in catalog description: FROM: Continuation of IST 230. TO: Introduces students with a background in algebraic and calculus functions into STELLA systems modeling. This tool helps resolve complex problems through a dynamic systems approach to problem solving.
   Rationale: The resolution of an increasing number of complex problems now requires the
integration of mathematical functions, particularly differential equations, into systems models. For issues as large as global warming or as small as effective septic system design, the most effective and predictive solutions now require a dynamic systems approach to problem solving. This proposed course introduces students who have been exposed to the basics of algebraic and calculus functions into STELLA systems models.

- LEWIS COLLEGE OF BUSINESS

1. ACC 441 Accounting Information Systems
   Change in course number: FROM: 441 TO: 341
   Rationale: This change is necessary to more accurately reflect that the course should be taken in the student’s junior year.

2. ACC 450 Senior Seminar
   Change in course number: FROM: 450 TO: 499
   Rationale: This number change is necessary to better inform the students of the “capstone” nature of the course and to encourage students to take this course in the last semester.
   AND
   Change in catalog description: FROM: A course designed to increase the student’s awareness of the accounting environment. Communication skills are improved through impromptu speaking, written reports, group projects, and formal presentations. Capstone course.
   TO: A capstone course designed to increase student awareness of the accounting environment. Communication and teamwork skills are enhanced through written reports, impromptu speaking, formal presentations and group projects.
   Rationale: The new description more accurately reflects the content of the course and is more informative about the capstone nature of the course.

3. MGT 471 Health Care Practicum I
   Change in graded status: FROM: Graded TO: CR/NC.
   Rationale: None provided.

4. MGT 472 Health Care Practicum II
   Change in graded status: FROM: Graded TO: CR/NC.
   Rationale: None provided.

FACULTY SENATE CHAIR:

APPROVED
BY SENATE: Larry Stidham DATE: 5/6/2005

DISAPPROVED
BY SENATE: ______________________________ DATE: ____________________________
UNIVERSITY PRESIDENT:

APPROVED: [Signature] DATE: 5/11/05

DISAPPROVED: _________________________ DATE: __________

COMMENTS: ____________________________________________

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