

12-16-2003

SR-03-04-14 CC

Marshall University

Follow this and additional works at: http://mds.marshall.edu/fs_recommendations

Recommended Citation

Marshall University, "SR-03-04-14 CC" (2003). *Recommendations*. 483.
http://mds.marshall.edu/fs_recommendations/483

This Article is brought to you for free and open access by the Faculty Senate at Marshall Digital Scholar. It has been accepted for inclusion in Recommendations by an authorized administrator of Marshall Digital Scholar. For more information, please contact zhangj@marshall.edu, martj@marshall.edu.

CURRICULUM COMMITTEE RECOMMENDATION

SR-03-04-14 CC

Recommends approval of the listed **COURSE CHANGES** in the following colleges and/or schools:

❖ **COLLEGE OF EDUCATION & HUMAN SERVICES**

The Division of Exercise Science, Sport and Recreation (ESSR) is changing all alpha designators for program courses to more clearly represent the program goals in the division. Health Education (HE) will change to Health Science (HS) for the following courses: HE 122, HE 220, HE 221, HE 222, HE 223, HE 280, HE 281, HE 282, HE 283, HE 321, HE 325, HE 426, HE 430, HE 440, HE 480, HE 481, HE 482, HE 483, HE 485, HE 486, HE 487, and HE 488. Physical Education (PE) will change to Health Science (HS) for the following courses: PE 215, PE 255, PE 360, PE 361, PE 422, PE 448, PE 449, PE 460, PE 479, and PE 490.

❖ **COLLEGE OF LIBERAL ARTS**

GEO 315 Geography of Africa

Change in title to: Sub-Saharan Africa

Rationale: Accurately describes region to be studied.

-AND-

Change in course number: FROM: 315 TO: 407

Rationale: As part of the current restructuring in the geography graduate program, we are elevating selected regional courses offered at the 300 level to courses accessible to both undergraduates and graduates at the 400/500 level.

-AND-

Change in content: FROM: 300 level course content. TO: More rigorous (but similar) content at 400 level with higher expectations of students.

Rationale: As part of the current restructuring in the geography graduate program, we are elevating selected regional courses offered at the 300 level to courses accessible to both undergraduates and graduates at the 400/500 level.

-AND-

Change in catalog description: FROM: Low latitude and lower middle latitude regions given relationship approach with national and sectional problems stressed. TO: An exploration of the geography of Sub-Sahara Africa, its land and people, with a focus on contemporary issues that challenge Africans in the twenty-first century.

Rationale: New description is less technical and more flexible and appealing.

GEO 317 World Geography Problems

Change in title to: World Regional Geography

Rationale: Better reflects course content.

GEO 420 Field Geography of West Virginia

Change in catalog description: FROM: Type areas in lumbering, mining, agriculture, and industry studied through field methods. TO: Course focuses on the development of individual research projects based on data collected in the field. It fulfills the Capstone requirement for undergraduate geography majors.

Rationale: This catalog change provides an updated course description indicating the renewed emphasis on field work and student research in the department.

❖ **ELIZABETH McDOWELL LEWIS COLLEGE OF BUSINESS**

ACC 410 Financial Accounting

Change in title to: Accounting for Entrepreneurs (Acct for Entrepreneurs)

Rationale: The new title is more descriptive of the purpose and the content of the course.

-AND-

Change in course number: FROM 410 TO 310

Rationale: The name change is to reflect the new content emphasis. The number change is more in line with course content.

-AND-

Change in content: FROM: A survey of accounting principles for non-business students. TO: The content of this course will be changed to reflect the accounting that is relevant to the decision making of entrepreneurs. The accounting competencies required of entrepreneurs include: 1. Preparing budgets and budgeted financial statements. 2. Structuring financing for their new business. 3. Recognizing the effect of future cash flows for their business. 4. Becoming proficient in structuring costs for their new business.

Rationale: The content of this course will be changed to meet the needs of the new minor in Entrepreneurship, yet maintain viability for other non-business majors.

-AND-

Change in course description: FROM: Principles, concepts and problems underlying the evaluation, recording, analysis and interpretation of accounting data. TO: Principles, concepts and problems of accounting relevant to decision making for entrepreneurs including: pro forma financial statements, cash flow, securing financing and cost structures. NOT OPEN TO STUDENTS IN THE LEWIS COLLEGE OF BUSINESS.

Rationale: The description will be changed to reflect the new content. See above.

FACULTY SENATE PRESIDENT:

APPROVED

BY SENATE:

Larry Sticker

DATE:

12/16/2003

DISAPPROVED

BY SENATE:

DATE:

UNIVERSITY PRESIDENT:

APPROVED:

Don G...

DATE:

12/16/03

DISAPPROVED:

DATE:

COMMENTS:

