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CURRICULUM COMMITTEE
RECOMMENDATION

SR-02-03-(34) 64 CC

Recommends approval of the listed COURSE DELETIONS for the following colleges and/or schools:

• COLLEGE OF FINE ARTS

THE 325  Readers Theatre
Rationale: Has not been taught in the last 5 years.

• COLLEGE OF LIBERAL ARTS

CMM 305  Principles of Communication
Rationale: This course is no longer being offered. Students will take CMM 103 instead.

FRN 161R/162R  Elementary French Reading Approach
Rationale: At other institutions of higher education, reading courses in a foreign language are taught at the graduate level and for research purposes. Given the importance of communicating in a foreign language and of using/implementing the various linguistic skills in its acquisition, the French faculty cannot justify teaching these single skill approach courses any longer.

FRN 263R  Intermediate French Reading Approach
Rationale: At other institutions of higher education, reading courses in a foreign language are taught at the graduate level and for research purposes. Given the importance of communicating in a foreign language and of using/implementing the various linguistic skills in its acquisition, the French faculty cannot justify teaching these single skill approach courses any longer.

FRN 264R  Intermediate French Reading Approach
Rationale: At other institutions of higher education, reading courses in a foreign language are taught at the graduate level and for research purposes. Given the importance of communicating in a foreign language and of using/implementing the various linguistic skills in its acquisition, the French faculty cannot justify teaching these single skill approach courses any longer.

FRN 310/311  Advanced Conversation
Rationale: These courses are being replaced by FRN 305/306, Introduction to Composition & Conversation.

SPN 310/311  Advanced Conversation
Rationale: These courses are being replaced by SPN 305/306, Introduction to Composition & Conversation.

• COLLEGE OF NURSING & HEALTH PROFESSIONS

CLS 450  Advanced Clinical Hematology/Microbiology
Rationale: Course content needs to be realigned with instructor assignments and scheduling, since two instructors are involved.
CLS 471  Clinical Practicum
Rationale: Not consistent with new curriculum design: Content areas are now too broad for effective grading. Some content is needlessly repetitive, duplicating earlier practicum experience. Content areas do not match student rotation periods.

CLS 491  Clinical Specialty Workshops
Rationale: Clinical sites (hospital labs) can no longer offer supplemental experiences in specialty areas for senior students.

FACULTY SENATE PRESIDENT:
APPROVED  
BY SENATE:  
DATE:  1-24-03

DISAPPROVED  
BY SENATE:  
DATE:  

UNIVERSITY PRESIDENT:
APPROVED:  
DATE:  1-28-03

DISAPPROVED:  
DATE:  

COMMENTS:  


