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SR-00-01-(42) 83 (CC)

Marshall University

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CURRICULUM COMMITTEE RECOMMENDATION

SR-00-01-(42) 83 (CC)

Recommends approval of the listed COURSE CHANGES for the following colleges and/or schools:

COLLEGE OF SCIENCE

1. IST 338 Cisco 5—Advanced Routing Configuration
   Change in credit hours: FROM: 3 TO: 4
   Rationale: Cisco recommends the offering of their semesters 5-8 courses at 4 semester credit hours so that students receive adequate hands-on instruction to appropriately receive instruction regarding the content that is required to be mastered from the course.

2. IST 339 Cisco 6—Remote Access Networks
   Change in credit hours: FROM: 3 TO: 4
   Rationale: Cisco recommends the offering of their semesters 5-8 courses at 4 semester credit hours so that students receive adequate hands-on instruction to appropriately receive instruction regarding the content that is required to be mastered from the course.

3. IST 468 Cisco 7—Multi-Layer Switching
   Change in credit hours: FROM: 3 TO: 4
   Rationale: Cisco recommends the offering of their semesters 5-8 courses at 4 semester credit hours so that students receive adequate hands-on instruction to appropriately receive instruction regarding the content that is required to be mastered from the course.

4. IST 469 Cisco 8—Network Troubleshooting
   Change in credit hours: FROM: 3 TO: 4
   Rationale: Cisco recommends the offering of their semesters 5-8 courses at 4 semester credit hours so that students receive adequate hands-on instruction to appropriately receive instruction regarding the content that is required to be mastered from the course.

COLLEGE OF LIBERAL ARTS

1. GEO 203 Economic Geography
   Change in catalog description: FROM: World geography with units built around specific products of agriculture, manufacturing, and mining; as related to human numbers, soil, climate, geology, and other factors of natural environment. TO: A systematic examination of world economic geography with a focus on population, agriculture, transportation, land use, urbanization, industry, energy, and the environment.
   Rationale: The current course description does not accurately portray subtle shifts in the sub-discipline over a number of years; nor the content and organization of current economic geography textbooks.
2. **GEO 320**  Conservation of Natural Resources
   **Change in title to:** Environmental Geography
   **Rationale:** The former course title does not accurately portray the course content, as geography no longer deals just with resources and their conservation.
   
   **AND**
   **Change in catalog description:** FROM: A study of the critical resources approached from the historical geographical, ecological, and recreational viewpoints. TO: Geographical survey of environmental changes due to human activities. Focus on resource availability and use; energy; pollution of air, water, biosphere; human interaction with plant and animal communities.
   **Rationale:** Previous description was over-simplified, geography no longer just deals with resources and their conservation.

3. **GEO 416**  Urban and Rural Land Use
   **Change in title to:** Environmental Planning
   **Rationale:** The former title does not accurately describe course content.
   
   **AND**
   **Change in catalog description:** FROM: A study of the principles and techniques of urban-rural land use, and the problems and issues encountered in the practice of land use. TO: Examining the role the natural environment plays in urban and rural land use planning. Emphasis on consequences of land use change, application of planning techniques.
   **Rationale:** The nature of urban and rural land use planning has shifted more toward environmental issues and impacts. The new title will better describe course content.

4. **GEO 420**  Field Geography of West Virginia
   **Change in title to:** Geographic Field Research
   **Rationale:** The former title confined studies to West Virginia and precluded field work in other locations.
   
   **AND**
   **Change in catalog description:** FROM: Representative areas in lumbering, mining, agriculture, and industry studied through field methods. Capstone experience. TO: Students will develop individual research projects based on data collected in the field; producing an original piece of geographic research. Course fulfills the Capstone requirement for geography undergrads.
   **Rationale:** The former title of this course restricted class activities to West Virginia. Our student would be better served by being able to do field work in a variety of locations; as this is our capstone course for undergraduate geography majors.

5. **HST 208**  History of the Third World
   **Change in title to:** The Developing World
   **Rationale:** Present title has more negative connotation and it is being used less and less in recent years.
6. **RST 205 Intro to Religion in Modern World**

   **Change in title to: Religious Trads of West**

   **Rationale:** To turn RST 205, a course on Western and Asian religions into two courses, one on Western traditions and one on Eastern traditions.

   **AND**

   **Change in content:** **FROM:** Examination of all the major world religions (Hinduism, Buddhism, Taoism, Judaism, Christianity and Islam). **TO:** More focus upon major Western religions only: Judaism, Christianity, Islam, Zoroastrianism, religions of the Americas.

   **Rationale:** There is too much to discuss and reflect upon when doing all the major religions of the world in one course.

   **AND**

   **Change in catalog description:** **FROM:** A correlation of religion with the different areas of life: natural sciences, humanities, social sciences, philosophy, ethics, education. Also an introduction to world religions. **TO:** A comparative study of major religious traditions of the Western world: Judaism, Christianity, Islam, Zoroastrianism and religions of the Americas.

   **Rationale:** Reflects new focus of the course upon Western religions so more time can be given for greater in-depth study of each of them.

**FACULTY SENATE PRESIDENT:**

APPROVED
BY SENATE: Donnie Jonathan DATE: 4/27/01

DISAPPROVED
BY SENATE: __________________________ DATE: __________________________

**UNIVERSITY PRESIDENT:**

APPROVED: __________________________ DATE: 4/30/01

DISAPPROVED: __________________________ DATE: __________________________

**COMMENTS:**

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