9-24-1992

SR-91-92-137(APC)

Marshall University

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SR-91-92-137(APC)

To approve the attached as Section 13 to the Supplemental Statement to the Mission Statement as approved in SR-91-92-5 (APC).

FACULTY SENATE PRESIDENT:

APPROVED
BY SENATE: Robert F. Sauve DATE: 9-24-92

DISAPPROVED
BY SENATE: DATE:

UNIVERSITY PRESIDENT:

APPROVED: J. Mccullough DATE: 10-2-92

DISAPPROVED: DATE:

COMMENTS:

Amended from the Senate floor.

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SR-91-92-137(APC)
13. Identification of Areas of Current Emphasis

The following areas of emphasis (not prioritized) will command the commitment of institutional resources.

A. A commitment to high quality undergraduate liberal arts education, broadly defined.

B. A commitment to rural health care, including medicine, nursing, nutrition, health education, health care management, etc.

C. A commitment to schools and schooling, including teacher education and the setting of the agenda for education in southern West Virginia.

D. Economic development, which would include programs in education, science, business, the Community and Technical College, perhaps engineering, and a broad range of fields.

E. A commitment to the fine arts and humanities because Marshall is -- and should be -- the cultural center of this community.

F. A new commitment to high quality graduate programs (masters, specialists, and doctoral degrees).

G. Finally, a university concerned with environmental issues which, unquestionably, will be a dominant factor of life in the 21st Century.

In accord with the first and most basic commitment of Marshall University as outlined in the statement of Philosophy of the Mission Statement and the above seven areas of emphasis, Marshall University will strive to develop programs that will be recognized nationally for their excellence. Toward this goal strong emphasis will be placed on high quality teaching and interaction with the individual student. Uniform guidelines for monitoring instruction and corrective measures will be developed and implemented by college deans. Programs that have University commitment to independent accrediting will be brought into compliance and maintain accrediting agency guidelines.