SR-90-91-(73)225 (EC)

Marshall University
EXECUTIVE COMMITTEE
Recommendation

SR-90-91-(73)225 (EC)

That the University President defer instituting the "Special Committee to Study Priority Registration" until such time as Student Conduct and Welfare completes its study and reports its recommendation to the Faculty Senate.

COMMENTS: This recommendation was made by the Executive Committee in response to the Interim President's comments (attached) re SR-90-91-(53)206 (SCW) (priority registration).

FACULTY SENATE PRESIDENT:

APPROVED: ____________________ DATE: 2/28/91
BY SENATE: ____________________
DISAPPROVED: ____________________ DATE: 

UNIVERSITY PRESIDENT:

APPROVED: ____________________ DATE: 3/7/91
BY SENATE: ____________________
DISAPPROVED: ____________________ DATE: 

COMMENTS:
Approved with the understanding that the Student Conduct & Welfare Committee completes its study & reports before the end of this academic year.

SR-90-91-(73)225 (EC)
In approving this Faculty Senate recommendation, I want to note that a similar recommendation from Student Government also was influential.

Several groups petitioned this office requesting consideration for priority registration; however, only the needs of the physically challenged and those enrolled in H.E.L.P. distinguished those groups from the total student population in any significant way.

I am accepting the recommendation that priority registration be limited to the two named groups with the understanding that it will be reviewed at the end of the year to determine if it is satisfactory or if it may be creating unnecessary hardship. In line with this, I will appoint a broad-based committee representing appropriate constituencies to (1) evaluate the policy, (2) determine criteria for priority registration consideration and (3) develop a process to be put in place administratively for an annual evaluation of the need for priority registration privileges for other students or student groups who may be identified as having special needs.

I have an immediate concern that learning disabled students not currently served by the H.E.L.P. program will be excluded from priority registration and suggest that a procedure be developed to afford those individuals the same opportunity.