1-25-1990

SR-89-90-41 (ASCR)

Marshall University

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ACADEMIC STANDARDS AND CURRICULA REVIEW COMMITTEE

Recommendation
December 8, 1989

SR-89-90-41 (ASCR)

To include two statements related to the Transition Program in the Community College for inclusion in the Marshall University Undergraduate Catalog, one to appear in the section on Admissions and the other to appear in the Community College section (see attached statements).

FACULTY SENATE PRESIDENT:

APPROVED BY SENATE: Kathryn Chejek DATE: 1/25/90

DISAPPROVED BY SENATE: ______________________ DATE: __________

UNIVERSITY PRESIDENT:

APPROVED: ______________________ DATE: 1/31/90

DISAPPROVED: ______________________ DATE: __________
Statement to appear in catalog section on Admissions

Students who do not meet the admission standards with regard to completion of high school units of English, social studies, mathematics, or laboratory science, may qualify for admission to the Transition Program of the Community College. As Community College students, they will have the opportunity to correct admission deficiencies by satisfactorily completing developmental courses in the Transition Program. Until these deficiencies have been corrected, the students will not be permitted to register for baccalaureate program courses in the area(s) of deficiency.

Statement to appear in the Community College section of the catalog:

Transition Program:

Students who have been admitted to the Community College but who do not meet the baccalaureate program admission requirements will have the opportunity to satisfy these requirements by enrolling in developmental courses offered in the Transition Program of the Community College.

The transition courses are:

- COM 095 Developmental Writing
- MAT 097 Developmental Algebra
- MAT 098 Developmental Geometry
- SCI 090 Developmental Physical Science

These developmental courses will satisfy baccalaureate admission requirements but cannot be applied to meet any baccalaureate or associate degree requirements.