Faculty Senate 12-8-88

Marshall University

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Faculty Senate  
December 6, 1966

Recommendation #1
When Recommendations come from the Standing committees, we should move that the whole set of recommendations be accepted but give Senators an opportunity to pull out any one for further discussion by making an amendment to the original motion.

Senate President:
Approved

Disapproved

University President:
Approved

Disapproved

Recommendation #2
Senators should meet with the assumption that the meeting will last for up to two hours or longer.

Senate President:
Approved

Disapproved

University President:
Approved

Disapproved
Recommendation #3
The Faculty Senate moves to adopt the summer school proposal as amended. Amendments:

a. "Budget cuts" will be substituted throughout the document for "financial exigency" since only the Board of Regents can declare a financial exigency.

b. The title, "IV. Summer School Budget Exigency" will be changed to "Summer School Budget Cuts."

c. The first line of page 4 will read: "If budget cuts are proposed, all segments of the university should share proportionately in the cuts, with the exception of 12 month employees making less than $15,000 a year. Cuts in the summer school schedule will be made within colleges subject to the following conditions."

d. At the end of the introduction section, add: "Marshall University has a commitment to students to provide those courses listed in the summer school schedule.

(Executive Committee Recommendation #1, Faculty Personnel Recommendations #2, #3, and #4 are combined in this recommendation.)

Senate President:
Approved. [Signature] Date 12/9/88

Disapproved. [Signature] Date

University President:
Approved. [Signature] Date

* Disapproved. [Signature] Date 12/26/88

* See letter of explanation!
MEMORANDUM

TO: Professor Rainey Duke, Chairperson
    Marshall University Faculty Senate

FROM: Members of the Marshall University
       Faculty Senate Executive Committee

SUBJECT: Summer School Proposed Recommendation

January 3, 1989

First of all, I would like to express my appreciation to the Senate — and
particularly to the Ad Hoc Committee — for the excellent work done on the
summer school issue. It is an exceedingly complex but vital issue for the faculty
and administration.

You will note, however, that I have not been able to accept the Senate's proposal
on Summer School.

I have identified just a few of the areas/issues which are still in need of in-depth
discussion and resolution. These are samples only . . . . others can easily be
identified.

However, it seems rather clear that at the heart of all of these is the very basic
issue of how we ultimately define what we really mean by summer school. It
occurs to me that once we agree on the basic definition of summer school, most
if not all of the other issues will find automatic resolution.

For example:

— The security of summer school a guarantee? An extra opportunity for
  possible employment, but not guaranteed?

— The University committed to offer courses listed in the summer schedule?
  The schedule is really just a guide and only courses finally judged appropriate
  for offering should in fact be offered? (Based, of course, on some rational,
  logical and agreed upon set of criteria)

— Should "required" courses be offered during the summer? Should required
  courses become part of a "regular pattern" of summer offerings?
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What are the financial implications of offering compensation for independent study, special topics or thesis direction? What effect would this have on the number of "traditional" summer courses the institution would be able to offer?

What are the legal ramifications of budget cuts in summer school causing budget cuts in other areas of the University? (This issue has been referred to the Board of Regents' attorney for review.) What actually constitutes a summer school budget "cut"?

When budget cuts occur "... It should be understood that when budget cuts occur, none of the course justifications discussed previously be applied." (Senate statement). Does this mean that required course(s) for graduation no longer is justified?

Are Deans -- independently -- to decide what constitutes a "full load" for their respective colleges?

It was observed that several faculty members are selected for administrative duties and paid for from summer school budget. It should be noted that these payments are made from salary savings and not from the regular summer school budget. Yet, perhaps a total separation of these items is required -- or at least would be helpful.

A recommendation is made regarding acting chairs' responsibility during the summer months. While the point is noted -- and appreciated -- this too is a matter to be dealt with by individual deans within their respective colleges.

Regular Rotations for Summer School teaching -- Is this a proper basis upon which scheduling of summer offerings are to be made? What actually drives the construction of that specific schedule? Is it course demand -- course popularity -- etc.?

Course Overloads -- Summer and regular semester -- when does the authority for this now reside? Should it not be and remain with the dean of each college? What factors should determine the outcome of such requests?

1. Recommendation Number 2 (Executive Committee/November 19, 1988)

This may just be a wording problem but probably ought to be discussed and decided upon before such a recommendation is approved. We need to agree upon the entire process to be used/ the timing and substance (e.g., approval versus review?) of the Senate's involvement being paramount. What kind of representation best serves the needs of the Senate.
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Permit me to suggest the following:

A. We proceed with summer school 1989 on the same basis as we did in 1988. (Determine the dollars available and follow through with the oversight committee's implementation of summer school guidelines.)

B. Immediately initiate the process of arriving at a firm decision on how we will define Summer School. It seems as though Academic Affairs and the Senate could establish a joint task force to accomplish this task. Once this is complete and accepted the remaining issues will be dealt with by the President.

DFN:mlf