1-31-1989

Faculty Senate 1-26-89

Marshall University

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Faculty Senate Recommendations
1-26-89

The Faculty Senate approves suggestion A only from page 3 of the President's letter concerning summer school.

University President:
Approves _______________ Date ____________

Disapproves _______________ Date ____________

Faculty Senate President:
Approves _______________ Date ____________

Disapproves _______________ Date ____________

The original Summer School Committee shall be reconstituted, and they shall begin the process of discussion on the disapproved motion.

University President:
Approved _______________ Date ____________

Disapproved _______________ Date ____________

Faculty Senate President:
Approved _______________ Date ____________

Disapproved _______________ Date ____________
The disapproved motion about the Parthenon adviser shall be returned to the Publications Committee for reworking.

University President:
Approved ____________________________ Date 1/31/89
Disapproved ____________________________ Date

Faculty Senate President:
Approved ____________________________ Date 1/31/89
Disapproved ____________________________ Date

The Faculty Senate goes on record as opposing a football stadium.

University President:
Approved ____________________________ Date
Disapproved ____________________________ Date 1/31/89

Faculty Senate President:
Approved ____________________________ Date
Disapproved ____________________________ Date 1/31/89
Faculty Senate
1-26-89

Recommendation #5
The Faculty Senate accepts the report of the Committee to Study Student Fees.

Faculty Senate President:
Approves ___________________________ Date 1/27/89

Disapproves ___________________________ Date __________

University President:
Approves ___________________________ Date 2/3/89

Disapproves ___________________________ Date __________
MEMORANDUM

TO: Professor Rainey Duke, Chairperson
    Marshall University Faculty Senate
    Members of the Marshall University
    Faculty Senate Executive Committee

FROM: Dale F. Nitzschke

SUBJECT: Summer School Proposed Recommendation

First of all, I would like to express my appreciation to the Senate — and particularly to the Ad Hoc Committee — for the excellent work done on the summer school issue. It is an exceedingly complex but vital issue for the faculty and administration.

You will note, however, that I have not been able to accept the Senate's proposal on Summer School.

I have identified just a few of the areas/issues which are still in need of in-depth discussion and resolution. These are samples only . . . others can easily be identified.

However, it seems rather clear that at the heart of all of these is the very basic issue of how we ultimately define what we really mean by summer school. It occurs to me that once we agree on the basic definition of summer school, most if not all of the other issues will find automatic resolution.

For example:

— The security of summer school a guarantee? An extra opportunity for possible employment, but not guaranteed?

— The University committed to offer courses listed in the summer schedule? The schedule is really just a guide and only courses finally judged appropriate for offering should in fact be offered? (Based, of course, on some rational, logical and agreed upon set of criteria!)

— Should "required" courses be offered during the summer? Should required courses become part of a "regular pattern" of summer offerings?
MEMORANDUM
TO: Professor Rainey Duke, Chairperson, Faculty Senate
Faculty Senate Executive Committee Members
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January 3, 1989

What are the financial implications of offering compensation for independent
study, special topics or thesis direction? What effect would this have on
the number of "traditional" summer courses the institution would be able
to offer?

What are the legal ramifications of budget cuts in summer school causing
budget cuts in other areas of the University? (This issue has been referred
to the Board of Regents' attorney for review.) What actually constitutes
a summer school budget "cut"?

When budget cuts occur "... It should be understood that when budget
cuts occur, none of the course justifications discussed previously be applied." (Senate statement). Does this mean that required course(s) for graduation
no longer is justified?

Are Deans — Independently — to decide what constitutes a "full load" for
their respective colleges?

It was observed that several faculty members are selected for administrative
duties and paid from summer school budget. It should be noted that
these payments are made from salary savings and not from the regular
summer school budget. Yet, perhaps a total separation of these items
is required — or at least would be helpful.

A recommendation is made regarding acting chairs' responsibility during
the summer months. While the point is noted — and appreciated — this
too is a matter to be dealt with by individual deans within their respective
colleges.

Regular Rotations for Summer School teaching — Is this a proper basis
upon which scheduling of summer offerings are to be made? What actually
drives the construction of that specific schedule? Is it course demand
— course popularity — etc.,?

Course Overloads — Summer and regular semester — when does the authority
for this now reside? Should it not be and remain with the dean of each
college? What factors should determine the outcome of such requests?

Recommendation Number 2 (Executive Committee/November 19, 1988)

This may just be a wording problem but probably ought to be discussed
and decided upon before such a recommendation is approved. We need
to agree upon the entire process to be used/ the timing and substance (e.g.,
approval versus review?) of the Senate's involvement being paramount.
What kind of representation best serves the needs of the Senate.
MEMORANDUM
TO: Professor Rainey Duke, Chairperson, Faculty Senate
    Faculty Senate Executive Committee Members
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January 3, 1989

Permit me to suggest the following:

A. We proceed with summer school 1989 on the same basis as we did in 1988.
   (Determine the dollars available and follow through with the oversight
   committee's implementation of summer school guidelines.)

B. Immediately initiate the process of arriving at a firm decision on how we
   will define Summer School. It seems as though Academic Affairs and the
   Senate could establish a joint task force to accomplish this task. Once
   this is complete and accepted the remaining issues will be dealt with by
   the President.

DFN:mlf