Academic Standards & Curricula Review Committee 3-10-89

Marshall University

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Recommendations from Academic Standards and Curricula Review Committee

March 10, 1989

Recommendation #1

The motion was made to change the Honors Program course substitution form to reflect the order of substitution permission by including signature lines for each person included in the review process: Honors Program Director, student's major department chair, and the dean of the college. The motion was seconded and approved.

Senate President:
Approved ___________________________ Date 4/28/89
Disapproved ___________________________

University President:
Approved ___________________________ Date 5/7/89
Disapproved ___________________________

Recommendation #2

The motion was made to accept the Early Entrance Policy for Gifted and Talented Students as presented by Dr. James Harless and amended by Dr. Mahlon Brown. See attachment #1. The motion was seconded and approved.

Senate President:
Approved ___________________________ Date 4/28/89
Disapproved ___________________________

University President:
Approved ___________________________ Date 5/7/89
Disapproved ___________________________
EARLY ENTRANCE POLICY
FOR GIFTED AND TALENTED STUDENTS

Draft Policy

The Director of Admissions at Marshall University, together with the Director of University Honors, will admit exceptionally able students who have not completed public school for enrollment in university courses on either a full or part-time basis. These students will be supervised by the Director of Honors and will be eligible for all the privileges and opportunities accorded other Honors students.

To qualify for early entrance under this program, students must meet all of the criteria in the category for which they are applying:

Full-time Admission

1. an ACT or SAT test score at least at the 85th percentile
2. an intelligence test score at least at the 97th percentile or approved T.A.G. participation
3. at least a 3.0 GPA
4. a recommendation from two teachers who are familiar with the student's academic performance.
5. a written plan and agreement to finish the G.E.D. or H.S. diploma prior to graduation at Marshall University

Part-time Admission

1. an ACT or SAT score at least at the 85th percentile or approved T.A.G. participation, or strong evidence of outstanding accomplishment in the discipline in which the student wants to enroll
2. at least a 3.0 GPA in the discipline in which the student wants to enroll
3. a recommendation by two teachers who are familiar with the student's academic performance or by an expert in the student's talent area
4. a written plan and agreement to continue in high school during the part-time enrollment

ADMISSIONS PROCEDURE:

Students must submit to the Director of Admissions the normally required application materials for admission to Marshall University as well as those materials required by the Early Entrance program.
Recommendation #3

The motion was made to approve the name change of the Community College to Marshall University Community and Technical College. The rationale for this change is that the proposed name more clearly reflects the mission of the Community College. The motion was seconded and approved.

Senate President:
Approved Rainey Duke Date 4/28/89
Disapproved Date

University President:
Approved Date 5/7/89
Disapproved Date

Recommendation #4

The motion was made to accept the report of the Curriculum Sub-committee. The motion was seconded and approved. See attachment #2.

Senate President:
Approved Rainey Duke Date 4/28/89
Disapproved Date

University President:
Approved Date 5/7/89
Disapproved Date
MEMORANDUM

TO: Mahlon Brown, Chairman
   Academic Standards & Curricula Review

FROM: Mary Etta Hight, Chairperson
       Curriculum Sub-Committee

DATE: March 9, 1989

RE: Action Taken on Curricula 6 March 1989

The Curriculum Sub-Committee met on 6 March with members representing all colleges were present. The following actions were taken:

1. APPROVED CHANGE IN COURSE CREDIT
   ART 219: Typography and Calligraphy
   *Change from 4 to 3 credits which makes studio hours and credits consistent with other classes

2. APPROVED CHANGE IN COURSE TITLE
   HEC 408-508
   Nutrition in Cardiac Rehabilitation to Nutrition in Cardiac Disease

3. APPROVED THE FOLLOWING NEW COURSES
   ART 390 Professional Practice for Visual Artists (1 credit)
   MUS 222 Italian and English Diction for Singers (2 credits)
   MUS 224 French and German Diction for Singers (2 credits)
   HEC 409-509 Nutrition in Aging (3 credits)
   EE 204 Introductory Digital Logic Design (3 credits)
   PHL 463/563 Philosophy of Feminism

4. APPROVED THE FOLLOWING AMENDMENT
   HONORS 101: Introduction to Honors (1 credit)
   Approved amending to read (1 credit CR/NC).
   This is the Honors equivalent of CR 107, New Student Seminar (1 credit, CR/NC)