Graduate Committee 4-24-89 (received 5-4-89)

Marshall University

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Recommendation to the Faculty Senate
From the Graduate Committee
April 24, 1989

Note: This recommendation is preceding the minutes and other recommendations of the April 24, 1989 Graduate Committee meeting so that this item can be acted upon by the Senate at its April 27, 1989 meeting.

Recommendation 3:
The Graduate Committee has approved the amended Master of Arts in Teaching graduate program in the College of Education. It contains three programmatic levels, 5-12, 9-12, and K-12. The curriculum summary sheets are attached.

President 4/23/89 Approved

President 5/7/89 Approved

Disapproved

Disapproved
## Curriculum Summary Sheet

**Name of Institution**: Marshall University  
**Curriculum**: Master of Arts in Teaching  
**Corrected Form**  
**Complated by**: Dr. Roscoe Hale

**Programmatic Level(s)**: 5-12  
**Date Submitted**: March 1, 1989

### Foundations of Education
- EDF 621, PE 670, ITL 621, or VTE 570 - Research and Writing: 3 Hours
- EDF 560 or EDF 615 - Social and Cultural Foundations: 3 Hours
- EDF 616 - Human Development: 3 Hours
- Clinical Experience I - Lab to accompany EDF 616: 3 Hours
- EDF 619 - Psychology of Learning: 3 Hours

### Curriculum and Instruction
- CI 501 - Middle Childhood Curriculum: 3 Hours
- CI 503 - Methods and Materials of Teaching in the Middle Childhood Grades: 3 Hours
- CI 521 - Characteristics of Exceptional Children: 3 Hours
- CI 623 - Instructional Models and Assessment Techniques: 3 Hours
- Clinical II - Lab to accompany CI 623: 3 Hours
- CI 624 - Advanced Instructional Strategies: 3 Hours
- CI 644 - Teaching Content Reading: 3 Hours

### Supervised Student Teaching
- CI 672 - Clinical Practicum III: 6 Hours

**TOTAL**: 36 Hours
Curriculum Summary Sheet

Name of Institution: Marshall University

Corrected Form

Curriculum: Master of Arts in Teaching

Completed by: Dr. Roscoe Hale

Programmatic Level(s): 9-12

Date Submitted: March 1, 1989

Foundations of Education

- EDF 621, PE 670, ITL 621, VTE 570, or Research and Writing course in content area in which student is to be certified (3 Hours)
- EDF 560 or EDF 615 - Social and Cultural Foundations (3 Hours)
- EDF 616 - Human Development (3 Hours)
- Clinical Experience I - Lab to accompany EDF 616 (3 Hours)
- EDF 619 - Psychology of Learning (3 Hours)

Total: 12 Hours

Curriculum and Instruction

- CI 521 - Characteristics of Exceptional Children (3 Hours)
- CI 623 - Instructional Models and Assessment Techniques (3 Hours)
- Clinical II - Lab to accompany CI 623 (3 Hours)
- CI 624 - Advanced Instructional Strategies (3 Hours)
- CI 644 - Teaching Content Reading (3 Hours)

Total: 12 Hours

Approved Electives

- 8-9 hours selected from the content area in which student is to be certified (8-9 Hours)

Supervised Student Teaching

- CI 672 - Clinical Practicum III (6 Hours)

Total: 38-39 Hours
Curriculum Summary Sheet

Name of Institution: Marshall University

Curriculum: Master of Arts in Teaching

Programmatic Level(s): K-12 (Art Ed, HE, PE, Music Ed, School Library Media)

Date Submitted: March 1, 1989

Foundations of Education

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDF 621</td>
<td>Research and Writing</td>
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<td>PE 670</td>
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<td>ITL 621</td>
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<td>VTE 570</td>
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Social and Cultural Foundations

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<td>EDF 615</td>
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Human Development

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Clinical Experience I

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<td>Psychology of Learning</td>
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Curriculum and Instruction

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<td>CI 521</td>
<td>Characteristics of Exceptional Children</td>
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<tr>
<td>CI 623</td>
<td>Instructional Models and Assessment Techniques</td>
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<td>CI 672</td>
<td>Clinical Practicum III</td>
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Clinical Experience II

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<td>CI 624</td>
<td>Advanced Instructional Strategies</td>
<td>3</td>
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<tr>
<td>CI 631</td>
<td>Current Influences on Early Childhood Education</td>
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<td>CI 644</td>
<td>Teaching Content Reading</td>
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Supervised Student Teaching

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<tr>
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<td>CI 672</td>
<td>Clinical Practicum III</td>
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TOTAL: 36 Hours